

**2016 - 2017 Viola DeWalt High School HB 5 Community and Student Engagement Ratings
Fine Arts**

District/Campus (if applicable): DeWalt Alternative High School				Overall Rating Recognized			
Name and Title of Responsible Party: Debbie Stewart, Principal							
Criteria that could be considered in evaluating a district/campus	Description of programs, services, etc. or Data Source	Rating	Unacceptable 0 point	Acceptable 1 point	Recognized 3 points	Exemplary 5 points	Description of ongoing work/goals (optional)
Student art exhibits on or off campus	Fine Arts Campus/ Calendar/ Program	Recognized	0 opportunities per program	1 opportunity per program	2 or more opportunities per program	3 or more opportunities per program	Campus Showcase District Showcase Education Celebration
Enrollment in Art classes	ESchool/ Master Schedule	Recognized	No enrollment in art classes	10% student enrollment in art classes	20% student enrollment in art classes	30% student enrollment in art classes	Art History

Program Total = 6

Unacceptable	0-1
Acceptable	2-3
Recognized	4-7
Exemplary	8-10

**2016-2017 Viola DeWalt High School HB5 Community and Student Engagement Ratings
Wellness and Physical Education**

District/Campus (if applicable): DeWalt Alternative High School				Overall Rating			
Name and Title of Responsible Party: Debbie Stewart, Principal				Recognized			
Criteria that could be considered in evaluating a district/campus	Description of programs, services, etc. or Data Source	Rating	Unacceptable 0 point	Acceptable 1 point	Recognized 3 points	Exemplary 5 points	Description of ongoing work/goals (optional)
Compliance with state and federal nutrition requirements	United States Department of Agriculture	Exemplary	100% of servings do not meet USDA guidelines	50% of servings meet USDA guidelines	90% of servings meet USDA guidelines	100% of servings meet USDA guidelines	
School cafeteria display posters to promote healthy eating and nutritional value	USDA Food Nutrition Office	Exemplary	Zero displays	2-3 displays	4 displays	5 or more displays	Electronic display in cafeteria
Automated External Defibrillator (AED) Instruction provided to staff and/or students	School Health Advisory Council	Exemplary	20% campus staff members receive AED training	75% campus staff members receive AED training	95% campus staff members receive AED training	100% campus staff members receive AED training	Student training
Staff Unlicensed Diabetic Care Assistants (UDCA) training	HB 984 School Health Advisory Council	Exemplary	Staff members not trained	1 staff member trained	2-3 staff members trained	4 or more staff members trained	Mobile diabetic emergency response pack for classrooms
District Staff Wellness Promotion	School Health Advisory Council	Recognized	No staff wellness events held during the school year	50% staff attendance	75% staff attendance	100% staff attendance	

2016-2017 Viola DeWalt High School HB5 Community and Student Engagement Ratings
Wellness and Physical Education

Provide assistance in meeting student wellness	A component of the SHAC and Board Policy	Recognized	No attempt to provide student assistance	1 - 5 attempts to provide student assistance	6 - 12 attempts to provide student assistance	13 - 25 attempts to provide student assistance	Free healthcare and vision vouchers for free local medical and vision care. City Health and Safety Fair.
Student access to gym during break and lunch	Campus Program	Exemplary	No access	2 days per week	3 - 4 days per week	5 days a week	After school access
Teen Pregnancy Related Services	District Parenting Education Program	Recognized	Services not provided	50% of pregnant teens receive services	75% of pregnant teens receive services	100% of pregnant teens receive services	
Staff CPR Training	Campus Nurse	Exemplary	30% of staff trained	50% of staff trained	75% of staff trained	100% of staff trained	
CPR training Teen parents	District Parenting Education Program	Acceptable	10% teen parents trained	50% teen parents trained	75% of staff trained	100% of staff trained	Grants and Community partners to support program
Drug Awareness program provided by Lee College Interns	School Counselor	Recognized	No attempt to provide program	50% of students provided program	75% of students provided program	100% of students provided program	Share a fulltime drug counselor with the high school
Participation in fitness program and results of Fitnessgram	State/District requirements PE Teacher	Exemplary	Less than 50% student participation	50% student participation	75% student participation	100% student participation	

Program Total = 48

Unacceptable	0-11
Acceptable	12-33
Recognized	34-54
Exemplary	55-60

**2016-2017 Viola DeWalt High School HB5 Student Engagement Ratings
Community and Parental Involvement**

District/Campus (if applicable): DeWalt Alternative High School				Overall Rating			
Name and Title of Responsible Party: Debbie Stewart, Principal				Recognized			
Criteria that could be considered in evaluating a district/campus	Description of programs, services, etc. or Data Source	Rating	Unacceptable 0 point	Acceptable 1 point	Recognized 3 points	Exemplary 5 points	Description of ongoing work/goals (optional)
School of Choice Student/Parent personal entrance interviews	Principal Assistant Principal Counselor	Exemplary	Less than 50% conducted interviews	50% conducted interviews	75% conducted interviews	100% conducted interviews	
DAEP Student/Parent individual orientation meeting	Principal Assistant Principal Counselor	Exemplary	Less than 50% conducted orientations	50% conducted orientations	75% conducted orientations	100% conducted orientations	
Student Advisors	School program Principal Assistant Principal Staff	Exemplary	Less than 90% students assigned an advisor	90% of students assigned an advisor	95% of students assigned an advisor	100% of students assigned an advisor	
PTSA - Parent Teacher Student Association	School program Principal Assistant Principal	Acceptable	No membership	50% membership	80% membership	90 - 100% membership	Increase student membership
Parent Conferences Fall and Spring	District Campus records	Acceptable	Less than 5% parent attendance	20% parent attendance	30 - 60% parent attendance	65 - 100% parent attendance	
Communities in School	District Campus records	Exemplary	No visits from social worker	1 - 2 visits a month from social worker	3 - 4 visits a month from social worker	5 or more visits a month from social worker	Part-time social worker on campus

**2016-2017 Viola DeWalt High School HB5 Student Engagement Ratings
Community and Parental Involvement**

Military Recruitment	Campus records	Recognized	No recruitment opportunities	1 recruitment visit	2 - 4 recruitment visits	5 or more recruitment visits	
Community Partners	Campus partnerships	Exemplary	1 Partnership	2 - 3 Partnerships	4 - 5 Partnerships	More than 5 partnerships	
Fall & Spring Graduation Parent and Student notifications	District Website Campus Website Parent Information letter Balfor Meeting Senior Parent Night	Recognized	No notifications	1 - 2 notifications	3 - 4 notifications	5 or more notifications	
College and Career Presentatio San Jacinto College	District and Campus Partnerships	Recognized	1 presentation per year	2 presentations per year	3 presentations per year	4 presentations per year	Students visiting college campuses

Program Total = 36

Unacceptable	0-9
Acceptable	10-27
Recognized	28-45
Exemplary	46-50

**2016-2017 Viola DeWalt High School HB5 Community and Student Engagement Ratings
21st Century Workforce Development**

District/Campus (if applicable): DeWalt Alternative High School				Overall Rating			
Name and Title of Responsible Party: Debbie Stewart, Principal				Recognized			
Criteria that could be considered in evaluating a district/campus	Description of programs, services, etc. or Data Source	Rating	Unacceptable 0 point	Acceptable 1 point	Recognized 3 points	Exemplary 5 points	Description of ongoing work/goals (optional)
Online Learning	Campus Compass Learning	Recognized	Less than 50% student participation	50% student participation	75% student participation	100% student participation	CTE courses with endorsements
Graduation Plan	ESchool Counselor	Exemplary	70% or less students with plan	90% of students with plan	95% of students with plan	100% of students with plan	Provide multiple endorsements
Flex Class Scheduling	State waiver District Campus Records	Recognized	5% of students with flex schedule	10% of students with flex schedule	20% of students with flex schedule	30% or more with a flex schedule	
Junior/Senior College Day/ San Jacinto College	District High School San Jacinto Counselors	Recognized	20% student participation	50% student participation	75% student participation	100% student participation	
Partnership with Workforce Center	District partnerships Chamber of Commerce Houston Port Authority	Recognized	Zero partnerships	1 -2 partnerships	3 - 4 partnerships	5 or more partnerships	
Transportation Work Identification Card TWIC	PTSA funds	Recognized	Zero student cards	2 student cards	3 - 6 student cards	7 or more student cards	
Career Exploration Surveys	Survey data	Recognized	Less than 70% of students surveyed	70 - 79% of students surveyed	80 - 89% of students surveyed	90 - 100% students surveyed	

Program Total = 23

Unacceptable	0-6
Acceptable	7-18
Recognized	19-31
Exemplary	32-35

**2016-2017 Viola DeWalt High School HB5 Community and Student Engagement Ratings
Second Language Acquisition**

District/Campus (if applicable): DeWalt Alternative High School				Overall Rating			
Name and Title of Responsible Party: Debbie Stewart, Principal				Exemplary			
Criteria that could be considered in evaluating a district/campus	Description of programs, services, etc. or Data Source	Rating	Unacceptable 0 point	Acceptable 1 point	Recognized 3 points	Exemplary 5 points	Description of ongoing work/goals (optional)
Open House opportunities for ELL parents	Campus Sign-in sheets; Agendas; Flyers	Recognized	Not offered	1 time per year	2 times per year	3 or more times per year	
Availability of language tools for ELL students	Usage reports for DynEd; Istation Espanol; Think Through Math; Study Island; Edusmart Science; Edusmart Math; Spanish textbooks; Spanish readers	Exemplary	0 programs or tools available for ELL student use	1 -2 programs or tools available for ELL student use	3- 4 programs or tools available for ELL student use	5 or more programs or tools available for ELL student use	
Research-based professional development activities that increase district-wide capacity and knowledge of second language acquisition strategies for teachers of ELL students	Sign-in sheets, Agendas, Certificate of Completion,	Exemplary	0 opportunities for professional development available for ELL teachers	1 -2 opportunities for professional development available for ELL teachers	3- 4 opportunities for professional development available for ELL teachers	5 or more opportunities for professional development available for ELL teachers	

**2016-2017 Viola DeWalt High School HB5 Community and Student Engagement Ratings
Second Language Acquisition**

Percentage of students obtaining fluent English speaker (FES) status on the English Language Oracy Development Progress measure	Completed student assessment reports from Woodcock-Munoz Oracy assessments	Exemplary	59% or below of students tested showing growth at the end of each school year	60 - 74% of students tested showing growth at the end of each school year	75% - 89% of students tested showing growth at the end of each school year	90% - 100% of students meeting FES (Fluent English Speaker) at the end of each school year or rated advanced high	Calculation Numerator: Number of students gaining at least one level of proficiency Denominator: Number of students tested
Percentage of ELLs who demonstrate an increase of at least one overall proficiency level when the current TELPAS Composite Rating is compared to the student's English Language Development Progress through TELPAS	TELPAS Results	Exemplary	59% and below of ELL students who progressed at least one proficiency level	60% - 69% of ELL students who progressed at least one proficiency level	70% - 79% of ELL students who progressed at least one proficiency level	80% - 100% and below of ELL students who progressed at least one proficiency level	Calculation Numerator: Number of eligible students progressing at least one proficiency level on TELPAS Denominator: Number of students tested

Program Total = 23

Unacceptable	0-4
Acceptable	5-12
Recognized	13-22
Exemplary	23-25

**2016-2017 Viola DeWalt High School HB5 Community and Student Engagement Rating
Digital Learning Environment**

District/Campus (if applicable): DeWalt Alternative High School				Overall Rating			
Name and Title of Responsible Party: Debbie Stewart				Recognized			
Criteria that could be considered in evaluating a district/campus	Description of programs, services, etc. or Data Source	Rating	Unacceptable 0 point	Acceptable 1 point	Recognized 3 points	Exemplary 5 points	Description of ongoing work/goals (optional)
Ratio of students to computer work stations (tablets, laptops, etc.)	PEIMS and Technology Inventory Reports	Exemplary	No access to technology	3 to 1	2 to 1	1 to 1	
Staff completing professional development using technology, online courses, etc.	Eduphoria Reports, EduHero Reports Safe Schools	Exemplary	20% of staff	50% of staff	75% of staff	100% of staff	
Training on cyber bullying	Learning.com Digital Citizenship Reports	Exemplary	20% of staff	50% of staff	75% of staff	100% of staff	
One-to-One device initiatives	PEIMS and Technology Inventory Reports	Exemplary	20% of students	60% of students	80% of students	100% of students	
CTE course availability related to digital learning	High School Course Catalog	Acceptable	No courses available	10% of courses available	20% of courses available	30% of courses available	CTE with endorsement and certification
Use of technology to assist students in credit recovery	Compass Learning	Recognized	10% of students use technology	50% of students use technology	80% of students use technology	90% of students use technology	
Use of technology to assist students in credit acceleration	Compass Learning	Recognized	10% of students use technology	50% of students use technology	80% of students use technology	90% of students use technology	

Program Total = 27

Unacceptable	0-6
Acceptable	7-18
Recognized	19-31
Exemplary	32-35

**2016- 2017 Viola DeWalt High School Community and Student Rating
Dropout Prevention Strategies**

District/Campus (if applicable): DeWalt Alternative High School				Overall Rating			
Name and Title of Responsible Party: Debbie Stewart, Principal				Recognized			
Criteria that could be considered in evaluating a district/campus	Description of programs, services, etc. or Data Source	Rating	Unacceptable 0 point	Acceptable 1 point	Recognized 3 points	Exemplary 5 points	Description of ongoing work/goals (optional)
Student work programs	DeWalt - CTE Career Preparation Course	Recognized	Zero student participating	2 - 4 students participating	5 - 8 students participating	9 or more students participating	
Credit recovery program	Summer school and credit recovery/online classes 9-12 report cards transcripts	Recognized	Less than 75% courses recovered	75 - 89% courses recovered	90 - 99% courses recovered	100% courses recovered	
TEA PRS (Pregnancy Related Services)	Pre- and early Parent training/ pregnant related services	Recognized	Less than 75% pregnant students/ mothers and fathers	85 - 94% pregnant students and/ or mothers/ student fathers	95 - 99% pregnant students and/or mothers and student fathers	100% pregnant students/ all student mothers and fathers	
At-risk Counselor(s)	Community in Schools (CIS) Grant grades 7-12	Exemplary	Serves 80% of at-risk students with needs	Serves 90% of at-risk students with needs	Serves 95% of at-risk students with needs	All at-risk students with needs are served	
Accountability Index System Standards and Score Federal Graduation Rate	System Safeguards targets by student groups/ 5 year longitudinal cohort group students	Recognized	Below 81.9% graduation rate	82 to 89.9% graduation rate	90-94.9% graduation rate	95 to 100 % graduation rate	
Community Youth Services (CYS)	Two social workers serve students/parental K-12 (CYS) Community Youth Services.	Exemplary	Below 5 students served a month	6 - 10 students served a month	11 - 15 students served per month	16 - 20 students served a month	

**2016- 2017 Viola DeWalt High School Community and Student Rating
Dropout Prevention Strategies**

Homeless Support	District Funds Clothing School supplies Transportation Medical Vouchers	Exemplary	Less than 80% students supported	80% students supported	90% students supported	100% homeless students supported	
Attendance Parent Notification Calling System	Campus and District attendance notifications	Exemplary	Less than 75% call outs	75% parent call outs	90% parent call outs	All parents receive call outs	
Flex Scheduling	State Waiver District Campus records	Recognized	Less than 5% of students with flex schedules	10% of students with flex schedules	20% of students with flex schedules	30% of students with flex schedules	
Day Care for Teenage Parents/Bus Transportation	District Funds Transportation Dept. Daycare	Recognized	Less than 85% participation	85 - 94% participation	95 - 99% participation	100% participation	
End of Course Remediation	Double blocking targeted courses After school tutorials Summer school program	Recognized	Less than 75% student participation	75% student participation	90% student participation	100% student participation	

Program Total = 41

Unacceptable	0-10
Acceptable	11-30
Recognized	31-49
Exemplary	50-55

**2016-2017 Viola DeWalt High School HB5 Community and Student Engagement Rating
Educational Programs for Gifted and Talented**

District/Campus (if applicable): DeWalt Alternative School				Overall Rating			
Name and Title of Responsible Party: Debbie Stewart, Principal				Not Rated			
Criteria that could be considered in evaluating a district/campus	Description of programs, services, etc. or Data Source	Rating	Unacceptable 0 point	Acceptable 1 point	Recognized 3 points	Exemplary 5 points	Description of ongoing work/goals (optional)
*No Identified gifted and talented students at Viola DeWalt High School							

Program Total = Not Rated

District/Campus (if applicable): Viola DeWalt				Overall Rating Yes
Name and Title of Responsible Party: Debbie Stewart, Principal				
Compliance and Policy Reporting Requirements				
Criteria that could be considered in evaluating a district/campus	Description of programs, services, Data Source	Rating	Description of ongoing work/goals (optional)	
Campus Plan / District Plan	Click here for reports on website.	Yes		
Reporting compliance related to NCLB	Click here for reports on website.	Yes		
Percent of staff meeting highly qualified	100% Highly Qualified teachers	Yes		
Grant/federal funds expended as required	met compliance audit (ICR)	Yes		
TEA-prepared "school report cards" sent to parents	Click here for reports on website.	Yes		

Overall Campus Ratings - De Walt

Overall Campus Rating

Recognized

Fine Arts

Recognized

Community and Parental Involvement

Recognized

2nd Language Acquisition

Exemplary

Dropout Prevention Strategies

Recognized

Compliance and Policy Reporting Requirements

Yes

Wellness and Physical Education

Recognized

21st Century Workforce Development

Recognized

Digital Learning Environment

Recognized

Educational Programs for Gifted and Talented Students

Not Rated