Key Concept 3.1: Trade Networks
Group Project

For this assignment, you will be making a large world trade map. On this map, you should draw & label the following SPICE themes:

1. **Political**: Color in the boundaries & label at least 6 of the major dynasties/empires in existence around 1000 C.E. _______/12 pts (2 pts each)

2. **Political**: At least 12 cities heavily involved with trade. _____/12 pts (1 pt each)
   - Must include Novgorod, Hangzhou, Calicut, Baghdad, Melaka (Malacca), Venice, Tenochtitlan, Cahokia, & any one of the Swahili city-states. You choose 3 more for a total of 12.

3. **Interaction**: Show all 5 examples of how humans used the environment to travel & trade.
   _________/5 pts (1 pt each)
   - Viking long ships
   - The use of camels by Arab/Berber traders
   - The use of horses in Central Asia
   - Monsoon winds in the Indian Ocean
   - Wa’a kaulua (hokulea) in Polynesia.

4. **Interaction/Cultural**: Choose 3 technological advancements that encouraged trade between 600-1450 C.E. & show where it was utilized _____/6 pts (2 pts each)

5. **Cultural**: The spread of the Turkic, Arabic, & Swahili languages ________/6 pts (2 pts each)

6. **Cultural**: Choose 2 diasporic communities & show their locations: ____________/4 pts (2 pts each)
   - Muslims merchants in the Indian Ocean
   - Chinese merchants in Southeast Asia
   - Sogdian merchants in Central Asia
   - Jewish merchants in the Mediterranean, Indian Ocean &/or along the Silk Roads

7. **Cultural**: Show the origin & spread of 3 cultural traditions. _______/6 pts (2 pts each)
   - Christianity in Europe
   - Neo-Confucianism & Buddhism in East Asia
   - Hinduism & Buddhism in Southeast Asia
   - Islam in Sub-Saharan Africa & in Asia
   - Influence of Toltec/Mexica traditions in Mesoamerica
   - Influence of Incan traditions in Andean South America
8. **Economic:** Choose at least 10 goods traded. ________/20 pts (2 pts each)
   a. **Luxury goods:** Silk, cotton textiles, porcelain, spices, precious metals/gems, slaves, & exotic animals
   b. **Food & tech:** printing technology, gunpowder, bananas, rice, sugar, citrus
      - Include **pictures** of the goods
      - Include **lines** that show the origin of the goods & where they went. (Basically the major trade routes.)

9. **Economic:** Include a picture and a description of the role in trade of 2 of the following in facilitating trade ________/4 pts (2 pts each):
   - Banks
   - Credit
   - Checks
   - coins and paper money

10. Pictures & drawings are accurate & visually appealing. ________/5 pts