MINUTES FOR THE SPECIAL CLOSED SESSION AND STUDY SESSION
OF THE BOARD OF EDUCATION OF SEPTEMBER 17, 2013

The minutes of the Study Session of the Board of Education of September 17, 2013 are being submitted to the Board of Education for approval at its Regular Board Meeting of September 24, 2013. The minutes are a complete and factual record of action taken by the Board of Education at its Special Closed Session and Study Session of September 17, 2013.

THESE PROCEEDINGS ARE AUDIO PURSUANT TO GOV. CODE §54953.5

CALL TO ORDER: The Closed Session was opened at 4:05 p.m.


Administration Present
Judy D. White, Ed.D, Superintendent of Schools
Martinrex Kedziora, Ed.D, Asst. Superintendent, Educational Services
Mays Kakish, Chief Business Official
Robert Verdi, Ed.D., Assistant Superintendent, Human Resources
Patricia Diener, Executive Secretary, Board of Education

PUBLIC COMMENTS ON CLOSED SESSION
There were none.

The Board of Education convened into Closed Session at 4:06 p.m.

STUDY SESSION

The Board of Education opened the Study Session at 5:30 p.m.


Administration Present
Judy D. White, Ed.D, Superintendent of Schools
Martinrex Kedziora, Ed.D, Assistant Superintendent, Educational Svces
Mays Kakish, Chief Business Official
Robert Verdi, Ed.D., Assistant Superintendent, Human Resources
Patricia Diener, Executive Secretary to the Board of Education

PUBLIC COMMENTS ON STUDY SESSION
There were none.

EDUCATIONAL SERVICES - API/AYP RESULTS 2012-2013
Dr. Judy D. White gave an overview introduction on what the educational services division will provide in presentation this evening. She provided the expectations in four focus areas.
The 2013-2014 Goals of Collaborating, Coaching and Connecting

- Student Achievement
- Collaboration
- Learning Environment
- Resource Management

Overview

- Academic Performance Index (API)
- Adequate Yearly Progress (AYP)
- Title III Accountability
- Program Improvement (PI)
- Summary
- Next Steps

Moreno Valley Unified School District Academic Performance Index

Fourteen Year Growth Summary

MVUSD is one of the top 5 Riverside County Districts with positive 2012-2013 API Change.

3 Year API Growth Summary by Subgroups

Site API Achievement Results

- Elementary Schools principals provided what they are doing to raise the API/AYP scores
- High Schools principals provided what they are doing to raise the API/AYP scores
  - Success is due to District support
  - Success comes from personal relationships that teachers have with their students
  - Students are encouraged to verbally share some of their weekend activities with teachers
  - Common Core (English, Math, Science and Social Studies) working together

Test Scores by District & Grade Level 2006-2012

The District has grown 81
Elementary School has grown 65
Middle school has grown 131
High School has grown 62

Annual Yearly Progress (AYP)

Need to work on English – Language Arts
A small growth on Mathematics

2013 AYP Achievement

<table>
<thead>
<tr>
<th>School</th>
<th>ELA</th>
<th>MATH</th>
<th>BOTH</th>
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<tbody>
<tr>
<td>Bear Valley</td>
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<tr>
<td>Honey Hollow</td>
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<td>Yes (SH)</td>
<td></td>
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<tr>
<td>Vista Del Lago</td>
<td>Yes (SH)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bayside</td>
<td>Yes (SH)</td>
<td>Yes (SH)</td>
<td>Yes (SH)</td>
</tr>
<tr>
<td>March Mountain</td>
<td>Yes (SH)</td>
<td>Yes (SH)</td>
<td>Yes (SH)</td>
</tr>
</tbody>
</table>
Title III Accountability

Title III California English Learner Development Test Accountability
- Families for College i3 Grant targeting 360 students
- Imagine Learning Study at Elementary level targeting approximately 300 students at a variety of instructional levels.
- Additional Direct Interactive Instruction training at 25 schools
- Provide professional development to all sites on the ELD standards
- All high schools participating in Instructional Rounds through InnovateED.

Summary of API Findings
- District API increased 3 point to 745
- District ast 8 hyear API growth change 84 points
- Seven school now exceed 800
  - Chaparral Hills, Edgemont, Hidden Springs, Midland, North Ridge, Ramona, Vista Heights
- Nine schools had growth of 10 or more points
  - Armada, Bear Valley, Hendrick Ranch, Honey Hollow, Palm, Moreno Valley, Vista Del Lago, Bayside, March Mountain
- All Elementary Schools are now 700 and above
- African American Subgroups API growth
  - March Valley 98 pts., March Mountain 75 pts., Alessandro 71 pts., Armada 49 pts, Hendrick Ranch 46 pts., Vista Del Lago High School 34 pts.
- Each High School had positive growth – 3 pts to 24 pts
- Highest API growth in High school was Vista Del Lago 24 pts.
- District English Language Arts AYP decreased to 46.3% proficient or advanced from 48.3%
- District Math AYP increased to 47.4% proficient or advanced from 46.7%

Summary of Program Improvement Findings
Eighteen schools continue in Program Improvement
Three Title I schools entered Program Improvement Year 1

Next Steps
- Continue to support site administration to improve student achievement (September through December 2013) - [District Themes 1-4]
- Provide ongoing support for school staff in the appropriate use of data to inform instruction - [District Theme 1 & 3]
- Develop and make user-friendly reports available on Illuminate
- Continue to refine and develop interim assessments that are valid and reliable indicators of student progress toward grade level standards
- Monitor resources to support district-wide credit recovery systems (September through April 2014) – [District Theme 1 & 4]
- Support and monitor in-district professional development opportunities to support best first instruction (Direct Interactive Instruction & Instructional Rounds) - [District Themes 1 & 4]
  - Leadership Academy professional development
    - Day 1 - Response to Intervention - Common Core State Standards English Lang Arts
    - Day 2 - Direct Interactive Instruction - Common Core State Standards Math
Day 3 - Support for English Learners - Common Core State Standards Sci. SS & Elective
Day 4 - Support for Students with Disabilities - Deconstructing Standards
Day 5 - Data Analysis - Coaching with Direct Interactive Instruction

Teams of from each site (Principal, MVEA Rep. and additional Staff Members)

5 Sessions:
- September 18, 19, 2013
- October 16, 17, 29, 2013
- November 20, 21, 2013

Professional Development Specialists will be provided in-district professional development in the Strategy Focused Coaching Model - [District Themes 1 & 4]
- Eight days during the 2013-14 school year beginning August and continuing through May 2014

Parental Outreach and Community Forums in English and Spanish will be presented to increase awareness of student achievement and graduation support (example: District College and Career Fair, September 14, 2013; HOPE Conference, August 10, 2013) - [District Themes 3 & 4]

Personalized and standardized graduation plans to support increased attention to graduation rates (August 2013 through June 2014) - [District Themes 1 & 3]

Early Identification and Support for At-Risk Students - [District Themes 2 & 4]
- Sites will develop a structured approach to Response to Intervention (RTI) Principal Summit October/November 2013

Coherent Instructional Program (August 2013 through June 2014 with continued follow-up over the next five years) - [District Themes 1 & 4] – Walk through log, Principal Summit, October/November 2013

Support and Monitor a High Performing and Culturally Proficient School Culture (August 2013 through June 2014 with continued follow-up over the next five years) - [District Themes 2 & 4]
- Shared Mission and Goals
- High Expectations for All Students
- Orderly Climate
- Shared Leadership
- Structure

Data Driven Instructional Cycle - [District Themes 1 & 4]
- Day 1 – Standards Schedule/Scope & Sequence – create the calendar for CCSS – for each grade level below
  - October 14th (2-5), October 15th (6-8), October 17th (9-12)
- Day 2 – Cycle Assessment Development – add build CC/SBAC Cycle/Benchmark Assessments
  - November 4th (2-5), November 5th (6-8), November 12th (9-12)
- Day 3 - Instructional Playlists Development – teachers will locate and place in Activate (resources, materials, lessons, activities for each standard)
  - December 2nd (2-5), December 3rd (6-8), December 9th (9-12)
- Day 4 - Instructional Playlists Development – teachers will locate and place in Activate (resources, materials, lessons, activities for each standard) and/or complete cycle assessments
  - Dates TBD
- Data Teams through PLC process and Collaboration time
- CAHSEE
Board Comments on Student Achievement
- Accolades on assigning advisors at the high school level makes a difference to students
- The structure for the current curriculum is making a difference, not only at high school level but also at the elementary level for all students
- Feedback from parents and students is helpful
- Grateful for the team building skills and collaborative teaching skills in place which is vital for all students
- Accolades to all schools that have growth, especially to Armada, Bear Valley, Hendrick Ranch, Honey Hollow and Vista Heights
- Thanked staff for the professional development trainings in place for all teaching staff and administration
- Invite alumni of your schools to be motivational speakers
- Thanked all staff for the hard work and sharing the success stories.
- The Board will address the comments made at the City Council Meetings regarding the School District.
- The human factor plays an important factor in the success of every student
- Set the culture that we want to be the best!
- Parent engagement is a must!
- Have some areas of concerns with the Walk Through

Board Requests on Student Achievement
- Report back to the Board about the AVID program, how is it being implemented at the elementary level?
- Work on updating textbooks for all students
- Showcase and publicize our accolades at your school's marquees and through parentlink
- Where does the Technology Plan take place in the Superintendent's Plan?
- Ensure that Flex Days are being used wisely
- Communicate with your parents what will be accomplished during the Flex Days

President Johnson requested a break at 7:02 p.m. President Johnson reconvened the meeting at 7:15 p.m.

FACILITIES MASTER PLAN UPDATE
2013 Facilities Transformation/Vision Plan presented by Sergio San Martin, Director of Facilities.

Master Plan Objectives
1. Evaluate Existing Sites and Identify Needed Improvements
2. Reduce the Use of Relocatable Classrooms
3. Identify the Need for Additional Core Facilities
4. Identify the Needs for Future Schools to Accommodate Future Growth
5. Determine the broad scope and budget for projects/recommendations identified in the Master Plan
6. Identify all Federal, State and Local funding available to the district or the identified projects/recommendations
7. Promote High Performance Design for all projects proposed in the Facility Master Plan and all future district construction projects.

Transformation Summary & Process
- Code/Safety/Security
  - Accessibility
  - Safety/Security
- Housekeeping
- Transformation/Educational Needs
  - Enrollment Projections
  - Demographics
  - District Standards
  - Education Specifications
  - Funding
  - Learning Environments New Building Examples

Millenium Kids
Baby Boomers
Generation X
Millenials
7 Traits of the Millennials:
1. Special
2. Sheltered
3. Confident
4. Team Oriented
5. Conventional
6. Pressured
7. Achieving

Facilities Implications:
- Alternative Career Paths
- Secure Environment
- Flexible Multi-Use Spaces
- Challenging But Supportive
- Environmental
- Community Use
- Boundaryless Curriculum

Technology/ 21st Century Learning
Integrating Technology into design
- Wireless
- Interactive White Boards
- Two-way Video Connectivity
- Adaptable Efficient, Maintenance – Friendly Systems
- Internet Protocol “VOIP” Systems
- Wireless Connectivity Campus Wide
- Interactive Classrooms Tools
  - Interactive White Boards
Assisted Classroom Audio
- Interactive Response Systems
- Structured Cable or Converged Systems
- Campus Security Systems

**MVUSD Recommendations and Implementation Plan**

1. **Steering Committee Recommended Priorities**
   a. Projects that improve students and staff Health and Safety
   b. Construction of High school No. 5
   c. Projects that address immediate needs in MVUSD
      i. Relocation of Bayside Community Day/MV Charter
      ii. Sunnymead Middle Transformation
      iii. Edgemont Elementary and Moreno Elementary Transformation
      iv. March Mountain/March Valley/Adult School Transformation
      v. Expand Specialty Programs
      vi. Master Plan Perris Operation Center (POC) Site
   d. Transformation of sites that have reached the State Modernization Age
   e. Portable removal and/or replacement with permanent construction
   f. Final sitting of a future Elementary and Middle School
   g. Remaining Projects identified in the Facility Master Plan

2. **Review Process**
   a. It is recommended that the District review the Master Plan with the following process:
   b. Finalize Draft Master Plan based on Committee and Board Review and Comments
   c. Presentation and Board approval of Final Draft Master Plan at Public Board Meeting (Tentative October 2013)
   d. Begin Implementation Process

3. **Implementation Process**

4. **Updating the Master Plan**

**Board Comments and Concerns on Facilities Master Plan**

- Is the technology being upgraded and will it be upgraded as the building is modernized.
- Is there anything to do to minimize cost and savings, and how are we doing with going Green?
- How does Facilities project enrollment with the current situation in the City?
- What is the projected enrollment in 10 years?
- Will these facilities accommodate the different programs that are in place now and the future programs as it relates to the common core?
- Board requests that Facilities Director prepare a report as to what the total facility cost is since 1984. How much money we have invested in this community since 1984.
- We have an important investment here in this community. Show the City that we have been good stewards of their money.
- Provide a list of CTE type programs, Sports Complex and Performing Arts and how we are positioning those in the community.
- Are we building Culinary facilities and car shops in the future? Are we planning those in the master plan. Those are keys programs to keep students engaged. Being able to help our community and adult community also to be able to use. I do expect to see some of these programs and the Board does represent the community.
All the concerns and comments of the Board of Education were addressed by Mays Kakish, Chief Business Official and Sergio San Martin, Director of Facilities.

**BOND FEASIBILITY STUDY**
This presentation was provided by True North Research and TBWB Strategies

**Purpose of Study**
- Determine if a bond measure is feasible
- Identify how to create a measure consistent with community priorities
- Gather information needed for communications & outreach

**Methodology of Study**
- Telephone survey
- 16 minutes
- Conducted August 11 to August 17, 2013
- 400 District voters likely to participate in November 2014 election, with June 2014 subset
- Overall margin of error of ± 4.9%

**Initial Ballot Test**
In order to:
- Upgrade classrooms, science labs, career –training facilities and computer systms to keep ace with technology
- Fixing aging classrooms and schools
- Improve student safety and security
- Repair, construct and acquire classrooms, facilities and equipment
- Prepare students for success in college and high-demand jobs
- And protect instruction in math, science, technology and trades

Shall Moreno Valley Unified school District issue $398 million in bonds at legal interest rates, with mandatory audits, independent citizen oversight, no funds for administrator salaries, and all money staying local?

**Programs & Projects**
- Provide facilities; equip to prepare kids for college, good paying jobs
- Upgrade classroom, lab, career-training facility technology
- Make funding available to protect subjects like reading, math, science
- Improve student safety and security systems
- Modernize facilities to improve access for students with disabilities
- Repair, replace roofs, floors, plumbing, electrical systems
- Add classrooms, labs and school facilities to prevent overcrowding
- Make funding available to attract and retain qualified teachers
- Improve heating, ventilation, insulation, doors, and windows
- Repair, construct, acquire classrooms, facilities, equipment

**Positive Arguments**
- To be prepared for careers, kids must have technology skills
- Even without kids, protecting quality of schools is wise investment
- To be prepared for college, kids must have technology skills
- Ensures students have access to education need for college, jobs
This measure requires a clear system of fiscal accountability
District will qualify for millions of dollars in State matching money
All money raised by measure will stay in District to support our children
The longer we wait to repair, upgrade the more expensive it will be
Ensures youth receive education, training needed to avoid drugs, crime
This measure will help improve education in local schools

Negative Arguments

In economic recession, now is NOT the time to be raising taxes
Measure is unfair to seniors and others on fixed incomes
Many prop owners in District pay extra taxes for schools
District can’t be trusted with this tax, they will mismanage the money
District needs to live within its means, just like everyone else

Key Conclusions

Is it feasible to move forward with a bond measure? Yes.
  – Voters perceive that improving the quality of education is among the most
  important issues facing the community.
  – Solid natural support for bond
  – Popular projects
  – Strong positive arguments

Next Steps

  – Complete facilities needs assessment
  – Begin community outreach process
    – Conduct outreach to key community leaders including community organizations
    – Prepare and send informational mailer to MVUSD families and voters for
      transparency and to inform them about recent successes
  – Focus on the basic needs at each school
  – Conduct tracking poll in January 2014
  – Board action to place Prop 39 Bond on June 2014 ballot before March 7, 2014

Board Comments on Bond Feasibility Study
The Board gave direction to move forward to the next phase.

Adjournment: There being no further business to come before the Board of Education, meeting was adjourned at 9:36 p.m.