

***Performance Goal 2: All limited-English –proficient students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.***

**Planned Improvement in Programs for LEP students and Immigrants (Title III)**

**(Refer to LEA Title III Plan in addition to actions outlined below)**

<b>Description of Specific Actions to improve Education Practice for English Language Development</b>	<b>Persons involved/Timeline</b>	<b>Related Expenditures</b>	<b>Estimated Cost</b>	<b>Funding Source</b>
Define Implement and monitor the Districts English Language Development program to include: appropriate curriculum, instructional minutes, standards based materials and instructional coaching	Executive Director Of Educational Services Director Of Special Projects/GATE	-Teacher Release Time -Additional Assignment Time expenses -Supplemental instructional materials Instructional Coach	\$100,000	Title III
Ensure English Language Arts is directly linked to English Language Development Standards in all domains and supports the acquisition of academic language	Executive Director Of Educational Services Director Of Special Projects/GATE	-Consultant -Conference -Teacher Release Time -Additional Assignment Time expenses	\$60,000	Title III
Identify academic language at each grade level (K-12) that students will be accountable to know, understand and use of multiple contexts	Executive Director Of Educational Services Director Of Secondary Education	-Supplemental materials -Teacher Release Time -Additional Assignment time expenses	\$51,000	Title III
Develop and establish quarterly English Learner District Benchmark Assessments as part of our overall accountability system to monitor student progress for Newcomers, Progressing English Learners, and Long Term English Learners	Director of Instructional Support Director Of Special Projects/GATE	-Teacher Release Time -Reprographics -ELD Portfolio -Consultant	\$30,000	Title III
Identify and provide interventions to be delivered during the instructional day and summer sessions for English Learners	Director of Instructional Support Director of Special Projects/GATE	-Teacher Release Time -Additional Assignment time expenses	\$150,000	Title III
Update and implement district wide policies for identification, placement, monitoring, and reclassification of English Learners, including the prevention of inappropriate placement into Special Education	Director of Special Projects/GATE	-District Personnel Costs	\$0.00	General Funds