

PHILOSOPHY-GOALS-OBJECTIVES AND COMPREHENSIVE PLANS

Concepts and Roles

The Board of Trustees believes that public education is of fundamental importance to a free society and to the continued development of democratic values, individual liberty, and an appreciation for cultural diversity in society.

Education is a shared responsibility. In order for education to succeed, there must be an ongoing partnership between parents, students, district staff, and the community at large.

To guide the efforts of those participating under the leadership of the Superintendent, the Board adopts the following five definitions for the development of sound and responsible educational policies.

Vision: "Vision" means a description of the ideal manifestation of the District's philosophy, goals, and objectives, to include a set of Core Values by which the District will implement policies, administer regulations, and day-to-day interaction among employees, parents, community and students.

Educational Philosophy: "Philosophy" means a composite statement of the relationship between the individual and society based upon beliefs, concepts, and attitudes from which the goals and objectives of the District are derived.

Mission: A statement expressing the District's purpose.

Educational Goal: "Goal" means a statement of broad direction or intent which is general and timeless and is not concerned with a particular achievement within a specified time period.

Objective: "Objective" means a specific accomplishment to be reached that can be verified within a given time and under specifiable conditions which, if attained, advances the system toward a corresponding goal.

The purpose of the District is to provide the guidance and resources necessary to ensure an environment conducive to learning. Long range strategic visioning provides a specific focus for the District and guides the District in fostering and reinforcing a positive and healthy educational climate.

The Board accepts as its primary responsibility the educational welfare of every child. The success of our educational system relies heavily on the development and

implementation of a thorough evaluation process which adapts to the changing needs of society and the community.

Concepts and Roles (continued)