

*2014-2015 ACT Aspire***Bibb County - (004)****Grade - 05****Subject - Reading**

Group	Percent Tested (1)	Percent of Students in Each Achievement Level (2)				Percent in Group (3)
		Level I	Level II	Level III	Level IV	
All Students (2014-2015)	97.95	41.00	31.80	15.48	11.72	100.00
All Students (2013-2014)	97.34	37.89	39.06	14.45	8.59	100.00
Special Education Students (2014-2015)	18.85	82.61	10.87	4.35	2.17	19.25
Special Education Students (2013-2014)	17.87	82.98	8.51	4.26	4.26	18.36
General Education Students (2014-2015)	79.10	31.09	36.79	18.13	13.99	80.75
General Education Students (2013-2014)	No Data	27.75	45.93	16.75	9.57	N/A
Male (2014-2015)	53.28	43.85	33.85	12.31	10.00	54.39
Male (2013-2014)	47.15	38.71	41.94	9.68	9.68	48.44
Female (2014-2015)	44.67	37.61	29.36	19.27	13.76	45.61
Female (2013-2014)	No Data	37.12	36.36	18.94	7.58	N/A
Black (2014-2015)	18.44	55.56	20.00	17.78	6.67	18.83
Black (2013-2014)	15.59	46.34	43.90	9.76	< 1%	16.02
Hispanic (2014-2015)	< 1%	*	*	*	*	<1%
Hispanic (2013-2014)	No Data	*	*	*	*	N/A
White (2014-2015)	77.05	37.23	34.04	15.43	13.30	78.66
White (2013-2014)	77.57	35.78	37.75	15.69	10.78	79.69
Non-Migrant (2014-2015)	97.95	41.00	31.80	15.48	11.72	100.00
Non-Migrant (2013-2014)	97.34	37.89	39.06	14.45	8.59	100.00
Limited English Proficient (2014-2015)	< 1%	*	*	*	*	<1%
Limited English Proficient (2013-2014)	No Data	*	*	*	*	N/A
Non-Limited English Proficient (2014-2015)	97.54	40.76	31.93	15.55	11.76	99.58
Non-Limited English Proficient (2013-2014)	96.96	37.65	39.22	14.51	8.63	99.61
Free Lunch (2014-2015)	No Data	*	*	*	*	N/A
Free Lunch (2013-2014)	55.51	45.21	39.73	10.96	4.11	57.03
Reduced Lunch (2014-2015)	No Data	*	*	*	*	N/A
Reduced Lunch (2013-2014)	No Data	28.57	38.10	19.05	14.29	N/A
Poverty (2014-2015)	62.30	48.68	30.26	12.50	8.55	63.60
Poverty (2013-2014)	63.50	43.11	39.52	11.98	5.39	65.23
2 or More Races (2014-2015)	1.64	*	*	*	*	1.67
2 or More Races (2013-2014)	No Data	*	*	*	*	N/A

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(1) Percentage of students enrolled in each group that took this test.

(2) Achievement Levels:

Level I - Does Not Meet Academic Content Standards.

Level II - Partially Meets Academic Content Standards.

Level III - Meets Academic Content Standards.

Level IV - Exceeds Academic Content Standards.

(3) Percent of tested students the group represents.

* Indicates less than ten students of a particular group tested.

Note: Some students took an alternate assessment in lieu of this assessment.