

# South Whittier Elementary School District

## REPORT TO PARENTS - FOURTH GRADE

**Student:** \_\_\_\_\_ **School:** Lake Marie School **Year:** 2015-2016  
**Teacher:** \_\_\_\_\_ **Principal:** Lisa Palomino **Grade:** 4  
**Stu #:** \_\_\_\_\_ **02/26/2015 - 05/28/2015**  
**BirthDate:** \_\_\_\_\_ **EXPLANATION OF MARKS**

<u>Effort</u>	<u>Progress Toward Standard</u>
<b>O</b> Outstanding	<b>4</b> Standard Exceeded
<b>S</b> Satisfactory	<b>3</b> Standard Met
<b>N</b> Needs Improvement	<b>2</b> Standard Nearly Met
<b>U</b> Unsatisfactory	<b>1</b> Standard Not Met
	<b>X</b> Not Introduced

	Reporting Period	1	2	3
<b>ENGLISH LANGUAGE ARTS STANDARDS</b>				
<b>Reading</b>				
Literature				
Key Ideas and Details (RL.1-RL.3)				
Craft and Structure (RL.4-RL.6)				
Integration of Knowledge and Ideas (RL.7&RL.9)				
Informational Text				
Key Ideas and Details (RI.1-RI.3)				
Craft and Structure (RI.4-RI.6)				
Integration of Knowledge and Ideas (RI.7-RI.9)				
Foundational Skills				
Phonics and Word Recognition (RF.3)				
Fluency (RF.4)				
<b>Writing</b>				
Text Types and Purposes (W.1-W.3)				
Production and Distribution of Writing (W.4-W.6)				
Research to Build and Present Knowledge (W.7-W.9)				
<b>Speaking and Listening</b>				
Comprehension and Collaboration (SL.1-SL.3)				
Presentation of Knowledge and Ideas (SL.4-SL.6)				
<b>Language</b>				
Conventions of Standard English (L.1-L.2)				
Knowledge of Language (L3)				
Vocabulary Acquisition and Use (L.4-L.6)				
<b>History/Social Science</b>				
Demonstrates an understanding of concepts.				
<b>Science</b>				
Demonstrates an understanding of concepts				
<b>Physical Education</b>				
Demonstrates an understanding of Skill and Sportsmanship				
<b>Visual / Performing Arts</b>				
Demonstrates an understanding of concepts.				

	Reporting Period	1	2	3
<b>MATHEMATICS STANDARDS</b>				
<b>Operations and Algebraic Thinking</b>				
Use the four operations with whole numbers to solve problems. (OA.1-OA.3)				
Gain familiarity with factors and multiples. (OA.4)				
Generate and analyze patterns. (OA.5)				
<b>Number and Operations in Base Ten</b>				
Generalize place value understanding for multi-digit whole numbers. (NBT.1-NBT.3)				
Use place value understanding and properties of operations to perform multi-digit arithmetic. (NBT.4-NBT.6)				
<b>Number and Operations-Fractions</b>				
Extend understanding of fraction equivalence and ordering. (NF.1-NF.2)				
Build fractions from unit fractions by applying and extending previous understandings of operations on whole numbers. (NF.3-NF.4)				
Understand decimal notation for fractions, and compare decimal fractions. (NF.5-NF.7)				
<b>Measurement and Data</b>				
Solve problems involving measurement and conversion of measurements from a larger unit to a smaller unit. (MD.1-MD.3)				
Represent and interpret data. (MD.4)				
Geometric measurement: understand concepts of angle and measure angles. (MD.5-MD.7)				
<b>Geometry</b>				
Draw and identify lines and angles, and classify shapes by properties of their lines and angles. (G.1-G.3)				

Student:

Teacher:

Grade: 4

Reporting Period	1	2	3
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Standards for Mathematical Practices			
Make sense of problems and persevere in solving them. (MP1)	Effort		
Reason abstractly and quantitatively. (MP2)	Effort		
Construct viable arguments and critique the reasoning of others. (MP3)	Effort		
Model with mathematics. (MP4)	Effort		
Use appropriate tools strategically. (MP5)	Effort		
Attend to precision. (MP6)	Effort		
Look for and make use of structure. (MP7)	Effort		
Look for and express regularity in repeated reasoning. (MP8)	Effort		
LEARNER BEHAVIOR			
Uses time effectively to produce quality work	Effort		
Approaches challenges using a variety of strategies	Effort		
Follows directions	Effort		
Organizes self and materials	Effort		
Exercises self-control	Effort		
Completes and returns homework	Effort		
Accepts responsibility for own behavior	Effort		
Respects others rights, feelings, and property	Effort		
Actively participates in class	Effort		

ATTENDANCE	1	2	3
Days Enrolled			
Days Absent			
Days Tardy			

TEACHER COMMENTS	
1st Trimester:	
2nd Trimester:	
3rd Trimester:	