

Title III LEA Plan Performance Goal 2

All limited English Learner (EL) students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.

CDS Code: 19-65037 LEA Name: South Whittier School District Title III Improvement Status: Year 4

Fiscal Year: 2016-2017 EL Amount Eligibility: \$138,011 Immigrant Amount Eligibility: \$0

Plan to Provide Services for English Learner Students

<p>Please summarize information from district-operated programs and provide descriptions of how the LEA is meeting or plans to meet each requirement.</p> <p>How the LEA will:</p>	
A. Required Content	<p>Implement programs and activities in accordance with Title III ELD instruction will promote an integrated and interdisciplinary approach to literacy and language instruction based on the ELD standards. Our English Learners will be provided with appropriate scaffolds which will position EL's at all English levels as capable of high-level thinking and meaning engagement with complex, cognitively demanding academic tasks in English. This will allow all English Learners to consistently move up one proficiency level each year as measured by the CELDT.</p>
	<p>Use the subgrant funds to meet all accountability measures achievement objectives (AMAOs) All teachers will provide daily integrated and designated ELD. Integrated ELD instruction occurs throughout the school day in every subject area. The CA ELD Standards are used in tandem with the CA CCSS for ELA/Literacy and other content standards to ensure students strengthen their abilities to use academic English as they learn content through English. Designated ELD is provided to EL's during a protected time in the school day. Teachers use CA ELD standards as the focal standards in ways that build into and from content instruction to develop critical language EL's need for content learning in English. In addition English Language Learners progress will be assessed on a daily basis using formative assessments which include checking for understanding, rubrics, observations and snapshots of assessments these assessments will be instrumental in gaining information about student learning.</p>
	<p>Hold the school sites accountable South Whittier School District expects consistent implementation of designated and integrated ELD across all content areas from site to site and classroom to classroom. Teachers will use strategies learned by participating in GLAD (Guided Language Acquisition Design) for our elementary teachers and AVID Excel for our 7th and 8th grade teachers. All English Learners will receive support until reclassification occurs with monitoring for two years after reclassification. Administrators will monitor and evaluate the implementation of integrated and designated ELD on a regular basis.</p>
	<p>Promote parental and community participation in programs for ELs The LEA will continue to provide multiple opportunities for parent participation and training including: School Site Council, English Learner Advisory Committees, District Advisory Councils, Local Control Accountability Plan Committee, and Parent Education classes including CAFE parent training. Topics include how parents can support their child's education. Parent trainings will target specific needs of English Learners such understanding the CELDT and CAASPP assessments and redesignation criteria. Child care and translation are offered to provide a seamless presentation.</p>

How the LEA will:		Persons Involved/ Timeline	Related Expenditures	Estimated Cost	Funding Source (EL, Immigrant, or other)
B. Required Content	See Section D				
C. Required for Year 2	<p>Goal 2 Improvement Plan Addendum* (IPA) for items A-B:</p> <p>Please describe the factors contributing to failure to meet desired accountability measures.</p>				
D. Required for Year 4	<p>Goal 2 IPA* for items A-B:</p> <p>Please describe the factors contributing to failure to meet desired accountability measures. LEA needs to adapt instruction to meet students' specific needs and secure progress. There is a need to use formative assessments to assist in learning and provide information on students' current levels of achievement.</p>				
	<p>Please describe all required modifications to curriculum, program, and method of instruction. The LEA educators will plan instruction appropriate for the range of learners in their classrooms. We will have a clear system in place for supporting students and instruction will be culturally and linguistically responsive.</p>				

*Please ensure the Needs Assessment is submitted if LEA is in improvement status Year 2 or beyond.

LEAs receiving or planning to receive Title III EL funding may include allowable activities.		Persons Involved/ Timeline	Related Expenditures	Estimated Cost	Funding Source
E. Allowable Activities	<p>Describe all allowable activities chosen by LEA relating to: Supplementary services as part of the language instruction program for EL students</p> <p>*Please see http://www.cde.ca.gov/sp/el/t3/ELprogrview.asp for a list of allowable EL activities</p>	<p>Associate Superintendent, Educational Services will organize, participate and oversee all trainings.</p> <p>GLAD Teachers - total of 45 teachers will receive a two day training followed up with four days of demonstration lessons and an opportunity to plan lessons that will support our English Language Learners.</p>	<p>\$24,864.84 EL Coordinators - 7 teachers total, a site representative from each school will support teachers of EL's and At Risk students by providing them with follow up training and collaboration opportunities to share and discuss specific student needs. These coordinators will support teachers in looking at data and assuring that learning needs are being met.</p>	<p>\$54,000.00 Consultant, Be GLAD LLC cost is \$54,000 Contract includes 2 days of training and demonstration and planning for two cohorts. Total of 45 teachers will participate in two days of training in August. Demonstrations will take place in September with each cohort having at least 22 teachers in attendance. This is supplemental training in addition to training that will be received in August by all our teachers on the ELA/ELD Framework. Materials & Supplies \$1,261 - Purchase of hands on science materials and informational texts. Summer School - Summer Learning Academy, a science focus where students will gain content mastery in complex subject matter through science units, students will enhance their use of academic language through GLAD strategies and students will practice the scientific method by observing and experimenting. Travel and Conference - \$5,125 - Registration for conference attendance for teachers of English Language Learners.</p>	Title III
	F. EL Overall Budget		EL 2% for Administrative/Indirect Costs:	\$2,720	
			EL Estimate d Costs Total:	\$138,011	

Plan to Provide Services for Immigrant Students

Please complete this table <u>IF</u> the LEA is receiving or planning to receive Title III Immigrant funding.		Persons Involved/ Timeline	Related Expenditures	Estimated Cost	Funding Source
G. Allowable Activities	<p>Describe all allowable activities chosen by LEA relating to: Enhanced instructional opportunities to immigrant students and their families</p> <p>*Please see http://www.cde.ca.gov/sp/el/t3/immprogrview.asp for a list of allowable Immigrant activities</p>				
H. Immigrant Overall Budget		Immigrant Administrative/Indirect Costs:			
		Immigrant Estimated Costs Total:			