Dear Red Jacket Community:

On **May 17, 2016 from 8:00 a.m. to 9:00 p.m. in the Red Jacket Auditorium foyer**, our community will have the opportunity to cast a paper ballot vote on the Manchester-Shortsville Central School District’s operational budget and bus purchase reserve proposition. We are pleased to share with you that the State approved a 2016-2017 budget that includes $253,000 in GEA State Aid, which is the remaining amount owed to us from the $1.1 MILLION in State Aid that was taken away from Red Jacket going into the 2009-2010 school year. Although an estimated shortfall of $1.6 MILLION in Foundation Aid to Red Jacket remains, the GEA Aid restoration is allowing us to ask our community to support a 0.0% tax levy increase for the 2016-2017 school year.

Regardless of the challenges we have faced with the State Aid shortfall, we have continued to increase opportunities for our students by implementing the 1:1 Google Chromebook program for all our grade 6-12 students; we have added numerous on-line courses to our educational program offerings, which has increased the ability for students to earn college credits in high school, and added career exploration opportunities for our middle school students.

Providing our students with Chromebooks has given them access to the tools they need to succeed and, at the same time, it has proven to be a smart fiscal move for our District. After the BOCES Aid we receive, the Chromebooks cost about $27 per student annually.

For the 2016-2017 school year, we are extending the 1:1 Google Chromebook initiative to include all students in grades K-5. Our elementary students will have access to developmentally appropriate math, literacy, and enrichment programs that can provide them with corrective and immediate feedback and progress monitoring for parents and teachers. Also for the 2016-2017 school year, we are adding more on-line courses and increasing our career education program opportunities at the secondary level by partnering with businesses to provide our students with shadowing experiences, internships, and real work experiences.

I think at Red Jacket we have mastered what it means to do more with less and, fortunately, it hasn’t prevented us from ranking in the top 10% across the nation for best high schools, according to US News and World Report’s 2015 Best High Schools report. These program opportunities and results could not be achieved without the support of students, parents, teachers, support staff, administrators, and the entire Red Jacket Community working together in partnership. Thank you for your continued support.

With Red Jacket PRIDE,

Charlene Dehn
Superintendent of Schools
**Valedictorian & Salutatorian**

Valedictorian and President of National Honor Society Emily Gray is the daughter of James and Kristin Gray. Emily is committed to the music program at school and starred as Princess Fiona in Shrek the Musical. She is also a competitive dancer outside of school. Having been accepted to Penn State, Fairleigh Dickinson University, and RIT, Emily plans on attending a four-year school for hospitality management.

Salutatorian Walter Schaertl is the son of Michael and Lisa Schaertl. Walter participates in athletics and plans on continuing this endeavor in college as a mid-distance runner. A member of the National Honor Society, Walter has his sights set on studying computer engineering. Walter has also won the prestigious Charles E. & Andrea L. Volpe Engineering Scholarship from RIT. This scholarship awards $20,000 per year to a graduating senior. Walter has aspirations to one day work for entrepreneur Elon Musk’s company SpaceX.

**Boys & Girls State Selections**

American Legion Boys State and American Legion Auxiliary Girls State are the premier programs for teaching how government works while developing leadership skills as well as an appreciation for our rights as citizens.

High school students who complete their junior year are selected by local American Legion Posts to attend the program. In most cases, expenses associated with attending this program are paid by a sponsoring American Legion Post, a local business, or another community-based organization.

As participants in the program, students run for office, learn public speaking, create and enforce laws, and actively participate in all phases of creating and running a working government in this exciting and fun summer program. This program is well known for developing confidence and leadership skills.

This year’s nominees for Boys and Girls State are David Kuehnert, Nathaniel Lecceardone, and Holly FitzPatrick.

**Rollin’ down the river**

One nominee for Boys State who might not be able to attend has a pretty good excuse: he’ll be hurtling downstream at breakneck speed trying to traverse whitewater rapids...and he’ll be doing all of this while balancing on his knees!

David Kuehnert grew up paddling, as his parent’s house is situated right next to the falls. Though he started out kayaking, David soon found that he had a knack for canoeing, though he himself describes it as being the more painful and difficult of the two. Not to be confused with the leisurely act of meandering down a lazy river, competitive canoeing requires a person to use such equipment as straps, knee pads, and ankle blocks in order to help stay balanced and afloat while navigating a 300 meter course filled with 16 down gates (where you paddle with the current) and 6 up gates (where you paddle against the current). Like any other race, the fastest time wins. If that weren’t enough of a challenge, there are penalties for missing gates as well. According to David, “If you miss just one gate, you’re out of the race as it adds a 50-second penalty to your time.”

Though the travel can be tough, with the closest races being five hours away, David enjoys being on the water, especially when his canoe goes almost vertical!

Over the weekend of April 16th and 17th at Charlotte, North Carolina, David took second place in the Junior National Team Trials. This currently puts him number two in the country for Juniors (15 - 18 yrs. old); the top three get to represent the United States at Worlds held in Poland this year. This achievement also gets David invited to the #2 Olympic Team Trials this year. He was already invited to #1 OT Trials, which he passed on because of school and to focus on the Junior Team Trial.

We wish David the best of luck in Poland!
So how many students at Red Jacket take advanced courses? In 2013-14, roughly 62% of juniors and seniors eligible to take AP or college-level courses did so. In 2014-15, that number stayed fairly consistent with 56% of students participating. At the beginning of the 2015-16 school year, we are extremely proud to report that an astonishing 80% of eligible Red Jacket students are taking AP or other college-level courses! In the senior class alone, we have 48 students who will be graduating having already earned college credits. We are able to provide these courses either directly to students through traditional classroom instruction or, in some cases, online through partnerships with various learning services. It is a testament to the dedication of our students that many of them are taking multiple advanced courses simultaneously.

Congratulations to Walter Schaertl for being named this year’s Charles E. and Andrea Volpe Scholarship recipient! This scholarship is awarded annually to one student who has been accepted into one of RIT’s ABET certified engineering, engineering technology, or computing programs and is a graduate of Red Jacket. The scholarship is worth $20,000 per academic year.

Walter plans to study Computer Engineering at RIT. He has participated on our FIRST Robotics Team since his freshman year. Walter has taken Calculus AB + BC, Physics, Computer Science AB, Introduction to Programming, Advanced Programming, Robotics, and CAD to prepare himself for the rigors of coursework at RIT.

Walter enjoys running on the cross country team, reading, playing video games, programming, and food! We wish him the best in his future endeavors!
Middle School Students - Playing With Blocks or Coding?!

By Karen Burns, Middle School Robotics Club Advisor

Walk by the computer labs during club time in the Middle School, and you might see something surprising: Middle School students playing with blocks! They stack, they connect, but these are not the blocks you remember from your youth - these blocks have brains!

Middle School students with an interest in Science, Technology, Engineering, or Math (STEM) had the opportunity to sign up for MS Robotics this year. This club provides students with an introduction to computer programming and robotics by experimenting with Cubelets, modular robot blocks that can be combined in numerous ways to elicit different responses. The blocks are magnetic, so students don’t need experience with building or wiring electronics. They are easy to build with - which makes it simple for students to try out many different ways of combining them. Every unique arrangement of Cubelets makes the robot act in a different way. Cubelets are also designed to work with Lego pieces, which allow students to be even more creative with their experimentation!

When they are not playing with blocks, students may be working on the computers, learning programming in a fun, game-style format. Students work at their own pace to complete on-line coding activities, and quickly learn how to manipulate the computer in order to create intricate patterns and design playable games. Again, no previous experience is necessary - if you can drag and drop with your mouse, you are on your way to being able to program!

These students are developing the skills necessary to live in a digital age, especially as technology expands and evolves. They are learning by having fun - it looks like playing games and building with blocks are not just for little kids anymore!

School Supplies Through SchoolKidz

In an effort to ease the financial burden on all families in the district, the staff at the elementary, middle and high school have developed new student supply lists for the 2016-2017 school year. This year, elementary parents will not spend more than $25 on school supplies, middle school students will not spend more than $35 dollars and the parents of high schoolers should not spend more than $40. These dollar amounts do not take into account one-time purchases such as graphing calculators or course-specific materials.

So, you may be wondering how we can make such a bold promise. This year, the elementary and middle schools are participating in Staples’s SchoolKidz program. Unfortunately, the program is not able to be offered at the high school level because of the complexity of student schedules. The SchoolKidz program does ensure that Red Jacket elementary and middle school families will not spend more than the designated amount on supplies and it eliminates fighting the back-to-school crowds in local department stores.

Here is how the program works - in 5 easy steps:

1. This spring, the K-8 teachers submitted supply lists to SchoolKidz and made necessary revisions until the desired dollar amount was met.
2. On approximately May 20, 2016, students will come home with an order form. Order forms will provide parents with detailed directions for ordering. Families will have the option of ordering by check (made out to the PTSA) or online. Online orders only are subject to sales tax. Tax could push the total price of individual supply kits slightly over the district’s target dollar amount.
3. Families will need to return paper order forms and checks to school no later than June 10, 2016.
4. Online ordering will close on June 17, 2016.
5. SchoolKidz will ship student’s supplies directly to the school in personally labeled boxes for easy delivery and distribution. Middle school supply kits will be distributed on locker day in August. Elementary school supply kits will be waiting for students when they arrive in school for the first day in the fall.

These kits are being offered as an option for parents. They are NOT a requirement. In addition, this is not a fundraiser for the school or the Red Jacket PTSA. Both organizations declined the fundraising portion of the program and choose to pass all the financial savings on to the families in the community. We also recognize that some families enjoy shopping and would prefer to purchase their own items during the summer months. School supply lists will be sent home as they traditionally have been and posted on the school website for families that prefer to shop on their own. However, if you dread shopping and want the peace of mind in knowing that your child’s supplies will be waiting for them at school, at a guaranteed price in the fall, this makes for a great option!
The Midlakes/Red Jacket Relay for Life will kick off its annual “walk around the clock” to fight cancer at 12:00 p.m. on Saturday, June 11th at Red Jacket. Everyone is invited to attend and learn more about this important community event.

Fighting cancer is a group effort, whether it involves teams of scientists looking for more effective treatments or groups of friends wearing crazy hats and walking laps to support such research. The theme for this year is Superheroes - Saving lives one cure at a time! We will have a Relay for Life Garage Sale - here at the HS on May 14th.

Participants can register a team on the website: http://relay.acsevents.org and use Midlakes/Red Jacket as the event name. Please consider joining us!

For additional information contact:

Brandon Swain
Specialist, Relay For Life
Eastern Division
American Cancer Society, Inc.
Phone: 607.220.6271
brandon.swain@cancer.org
Dear Red Jacket Community:

On May 17, 2016 from 8:00 a.m. to 9:00 p.m. in the Red Jacket High School Auditorium foyer, our community will have an opportunity to step back in time to cast a paper ballot vote on the Manchester-Shortsville Central School District’s operational budget and bus purchase reserve proposition. Yes, you read that correctly, our community will be voting by paper ballot. Due to another unfunded State mandate, we are no longer permitted to use the lever voting machines. Red Jacket will follow the State’s stringent requirements to administer paper ballot voting on May 17th.

A 2016-2017 Budget of $17,114,000, with a **tax levy increase of 0%**, and a budget increase of 3%, will allow the Manchester-Shortsville Central School District to balance the budget and maintain the restorations to the positions and programs we brought back over the past three years, as the GEA State Aid was being restored (Technology Teacher, English Teacher, Social Studies Teacher, two support staff persons, modified sports, Special Education Teacher, Coordinator of Special Services, and Business Manager). Full GEA restoration will allow us to provide Pre-Kindergarten opportunities, create a Teacher on Special Assignment position, and add a part-time, retired School Resource Officer shared with BOCES.

This budget places a priority on increasing educational opportunities for our students at the Pre-Kindergarten and secondary levels, increasing safety and security measures across the District, and holding the ground on remaining fiscally responsible.

- We believe it is important to provide early learning opportunities to our students to prepare them for school. By adding an afternoon Pre-Kindergarten program, we will be able to serve children who are not able to participate in the morning UPK grant-funded program that requires us to use a lottery system to fill and maintain 18 slots. An additional afternoon program will allow us to serve the needs of more children in our community.
- Currently our secondary business teacher is also our athletic director. To meet the demands of the athletic director position, she requires additional time. Providing her with additional athletic director time would require taking away business classes from our academic program. Providing fewer elective options for our students is not acceptable. Placing our athletic director on special assignment will allow us to hire a full-time business teacher to increase the number of higher level elective courses we will be able to offer our students.
- Increasing safety and security is a shared concern for all schools, parents, and community members. Through our partnership with BOCES, we will be able to hire a part-time, retired school resource officer (SRO) to provide support across the District.

If our operational budget is voted down, the Board of Education could decide to make adjustments and request a revote or they could decide to go to a contingent budget. If we go to a contingent budget, we are required by law to reduce the budget by $51,566, remove non-state aided equipment, and charge a fee to the community for use of District facilities. We would also be required to reduce our Business Manager position in the upcoming school year.

Please remind your friends and family members to come out and vote on the school budget on May 17th from 8:00 a.m. to 9:00 p.m. If at least one parent or guardian from each household voted on May 17th, we would have approximately 900 voters! Please vote and encourage voting on May 17th. **Not going to be in town?** Not a problem. Contact Kim Brown in District Office at 289-3964 or email her at Kim.Brown@redjacket.org and request an absentee ballot application.

I would like to thank all our students, parents, community, and staff members for working in partnership to support quality education and promoting and believing in the integrity of our mission.

With Red Jacket PRIDE,

Charlene Dehn  
Superintendent
The Board of Education is the policy-making body for the school district. A major responsibility of the seven (7) Board members is to learn about issues such as: negotiations, education for handicapped students, legislative proposals, and school finance. Board members may attend workshops sponsored by New York State School Boards Association, Wayne-Finger Lakes School Boards Association, or the Four County School Boards Association. Board members serve without pay.

*District Meetings* - The District Clerk and the costs for the Board’s materials, meeting notices, supplies, and contractual fees are included in this area.

### CENTRAL ADMINISTRATION

<table>
<thead>
<tr>
<th>Current 2015-2016</th>
<th>Proposed 2016-2017</th>
</tr>
</thead>
<tbody>
<tr>
<td>$393,720</td>
<td>$507,337</td>
</tr>
</tbody>
</table>

The salaries of the Superintendent and central staff are listed here. The Superintendent serves by contract with the Board, and is responsible for all District operations and decisions pertaining to them. The Superintendent carries out Board policies and is evaluated annually by the Board. The increase in this line is partly due to the addition of the Business Manager position. Additionally, some BOCES services were moved from the instructional line to this line to streamline billing from BOCES.

*Business Administration* - The salaries of the Business Manager, Assistant for Business, Payroll Clerk, and Account Clerk are included here.

*Business Operations* - Included here are costs for equipment, supplies, and services pertaining to the Business Office for tax collection, purchasing, and personnel administration.

*Auditing* - All schools are required to have an independent audit every year.

*Legal Services* - This category includes fees budgeted for legal services of the school attorney. We have one legal firm on retainer for personnel and contract service and one on an hourly basis for human resource issues.

*Public Information Services* - This category includes fees budgeted for preparation and publication of District newsletters, calendar, and requested information.

**United Way Day of Caring**

**NHS Volunteering at Foodlink**
**OPERATIONS**

<table>
<thead>
<tr>
<th>Current 2015-2016</th>
<th>Proposed 2016-2017</th>
</tr>
</thead>
<tbody>
<tr>
<td>$1,123,645</td>
<td>$1,086,800</td>
</tr>
</tbody>
</table>

This category includes the salaries of the custodial/cleaning staff along with the costs for supplies, equipment, repair and general upkeep. Over 200,000 square feet of building space is maintained by nine cleaners, three are reimbursed by BOCES. A percentage of these lines is reimbursed by BOCES. This decrease is largely due to the results of the Energy Performance Contract (replacement of: flourescent lighting to LED fixtures, eight rooftop units, chiller, hot water heater, boiler, and HVAC control upgrades), which has helped to decrease utility usage.

**Maintenance** - The salaries of the maintenance and grounds personnel, along with the costs of maintaining the schools, are presented in this category. (One maintenance person is reimbursed by BOCES.)

**Insurance** - Policies noted here are for general liability insurance and for personal or major catastrophe insurance.

The District receives approximately $300,000 in reimbursements for services rendered to BOCES and $125,000 for classroom rental.

**SCHOOL ASSOCIATION DUES**

<table>
<thead>
<tr>
<th>Current 2015-2016</th>
<th>Proposed 2016-2017</th>
</tr>
</thead>
<tbody>
<tr>
<td>$6,300</td>
<td>$8,500</td>
</tr>
</tbody>
</table>

Included here are dues for Rural Schools Program, Four County School Board Association, and the NYS School Boards Association. These organizations help promote our District's interests on the state level. Dues are primarily based on district budgets.

**REFUND FOR TAXES**

<table>
<thead>
<tr>
<th>Current 2015-2016</th>
<th>Proposed 2016-2017</th>
</tr>
</thead>
<tbody>
<tr>
<td>$6,000</td>
<td>$6,000</td>
</tr>
</tbody>
</table>

The District must refund taxes to individuals who have overpaid due to property splits, property sales, or re-assessments.

**ADMINISTRATIVE CHARGE - BOCES**

<table>
<thead>
<tr>
<th>Current 2015-2016</th>
<th>Proposed 2016-2017</th>
</tr>
</thead>
<tbody>
<tr>
<td>$113,905</td>
<td>$118,460</td>
</tr>
</tbody>
</table>

The District shares a cost for the administrative operation of Wayne-Finger Lakes BOCES which is required by law.

**SUPERVISION/CURRICULUM/STAFF DEVELOPMENT**

<table>
<thead>
<tr>
<th>Current 2015-2016</th>
<th>Proposed 2016-2017</th>
</tr>
</thead>
<tbody>
<tr>
<td>$577,000</td>
<td>$564,480</td>
</tr>
</tbody>
</table>

The salaries for our Assistant Superintendent, building principals and their staff are here, as are the costs to run the offices. This section also includes services to improve our instructional program and to meet changes in required educational programs, i.e., assessments, all Regents, standards, new teacher training, data collection, test scoring, staff development, and curriculum review projects.
INSTRUCTION - GENERAL EDUCATION

<table>
<thead>
<tr>
<th>Current 2015-2016</th>
<th>Proposed 2016-2017</th>
</tr>
</thead>
<tbody>
<tr>
<td>$5,988,107</td>
<td>$5,942,525</td>
</tr>
</tbody>
</table>

This section contains the largest part of the budget. Salaries, equipment, materials, supplies, and textbooks are all listed here, as are BOCES service charges for occupational education students, services, and teachers. The District employs 86 instructional staff members, most budgeted in this instructional line, teaching nearly 815 children every school day, with an average class size of between 14-24.

Library Media - The school library and the District’s audio-visual resources provide a wide variety of materials and instruction. We purchase library books and magazines, and also share the cost for access to the BOCES library of resources, including films.

Computer-Assisted Instruction - We allocate funds to integrate technology into the curriculum. A computer network technician salary is included along with State-aided hardware and software purchases.

Counseling - Salaries for our three guidance counselors and staff, along with expenditures to operate the guidance services, are located within these codes. The counselor, one in each building, is responsible for scheduling the annual testing programs and for personal and career counseling.

Health Services and Diagnostic Screening - This category includes the cost for the District’s two nurses and their support staff. The responsibilities of the District’s nurses are supervising medications, health screening, etc.

Co-Curricular Activities - This portion of the budget contains the co-curricular and extra-curricular activities. Examples of some programs are: class advisors, student council, student store, Middle School newsletter, National Honor Society, plays, and other clubs. More than 50% of our students participate in one or more of these activities.

TEACHING HANDICAPPED CHILDREN

<table>
<thead>
<tr>
<th>Current 2015-2016</th>
<th>Proposed 2016-2017</th>
</tr>
</thead>
<tbody>
<tr>
<td>$2,348,958</td>
<td>$2,500,930</td>
</tr>
</tbody>
</table>

All special education instructional (teachers), speech teachers, and non-instructional (aides) salaries fall into this category, which represents the fastest growing single expense in a school. Special equipment, materials, supplies, out-of-district placements, and training are part of this program. Program costs provide services to our students with disabilities, pursuant to the law. We address the needs of approximately 100 school-age children.

Psychological Services & Educationally Related Support Services - This section covers the costs for salary, materials and supplies for our school psychologist for the time spent with students in our school program and testing our students.

INTERSCHOLASTIC ATHLETICS

<table>
<thead>
<tr>
<th>Current 2015-2016</th>
<th>Proposed 2016-2017</th>
</tr>
</thead>
<tbody>
<tr>
<td>$231,535</td>
<td>$234,889</td>
</tr>
</tbody>
</table>

This portion of the budget contains all funds to operate our Interscholastic Athletic Programs, including coaching and referee salaries.
TRANSPORTATION

This budget section details the day-to-day costs of operating and maintaining our bus fleet which transports students. The costs of transportation for field trips, athletics, co-curricular activities, BOCES classes, handicapped programs, and eligible non-public school transportation are included here. Contracted transportation includes costs where other districts help transport our children. We operate 25 DOT units, staffed with 19 CDL professionals. We traveled 166,367 miles during the 2015 calendar year. The District continues to explore efficiencies through bus route consolidations and regional sharing.

TRANSFER TO FOOD SERVICE

With the increased costs to operate our K-12 Breakfast & Lunch Programs and maintain quality upkeep of the equipment, a transfer will be made to the Food Service Program.

TRANSFER FOR ENERGY SAVING REPAIRS

We do not currently have a Net Zero project for 2016-2017. We are currently completing an Energy Performance Contract (EPC).

EMPLOYEE BENEFITS

State Retirement - This amount is calculated as a percentage of salaries for all non-instructional employees (bus drivers, aides, monitors, custodians, mechanics, and secretaries).

Teacher Retirement - This amount is calculated as a percentage of salaries for all instructional employees (teachers, substitutes and administrators).

Social Security - The cost is calculated as a percentage of all employees’ salaries.

Workers’ Compensation, Unemployment Insurance - The District pays unemployment insurance and compensation benefits as required.

Health Insurance - The cost of health insurance is budgeted here.

DEBT SERVICE

Money used to retire bond issues pertaining to building projects. The additional amount comes from the new capital project, along with the energy performance contract.

TOTAL BUDGET

This reflects a 3.0% increase in the budget.
The proposed expenditures can be broken down into three main components. They are reflected here in graphic format and the explanation of each component is below. As is evident from this graph, the major portion of the proposed 2016-2017 expenditure is in the educational program component. Approximately 72% of our total budget supports the instructional program for students. Our goal is to see students succeed: socially, emotionally, and academically.

The State Education Department requires school districts to categorize the budget into three parts. Below are descriptions of each of the categories.

**Explanation of Components**

**Educational Program Component** - includes expenses for teaching regular and special education students, i.e., employee salaries, benefits and insurance, programs for students with disabilities, occupational education, in-service training, school library/audiovisual, attendance, guidance, health services, psychological/social work services, pupil personnel services, co-curricular activities, interscholastic athletics, student transportation services, recreation/youth programs, civic activities, and special aid funds.

**Capital Component** - includes expenses for the operation and maintenance of school buildings, school bus purchases, principal and interest payments for debt service, transfers to capital and debt service funds, property tax refunds, and employee benefits attributable to salaries included in these functions.

**Administrative Component** - includes expenses for the Board of Education, central administration, instructional supervision, curriculum development, legal services, central data processing, printing, mailing, storage, and employee benefits attributable to salaries included in these functions.

<table>
<thead>
<tr>
<th>Component</th>
<th>Proposed Budget</th>
<th>Percent of Budget</th>
</tr>
</thead>
<tbody>
<tr>
<td>Educational Program</td>
<td>$12,312,403</td>
<td>71.94%</td>
</tr>
<tr>
<td>Capital</td>
<td>$3,001,747</td>
<td>17.54%</td>
</tr>
<tr>
<td>Administrative</td>
<td>$1,799,850</td>
<td>10.52%</td>
</tr>
<tr>
<td><strong>Total Budget</strong></td>
<td><strong>$17,114,000</strong></td>
<td><strong>100%</strong></td>
</tr>
</tbody>
</table>
SUMMARY OF BUDGET CATEGORIES

The following table provides a comparison by major components of the 2016-2017 proposed budget with the current 2015-2016 budget. The proposed 2016-2017 budget represents a **3.0% increase** in expenditures over the 2015-2016 budget and reflects the Board of Education’s continued commitment to control expenditures without sacrificing the level of education provided to our children.

<table>
<thead>
<tr>
<th>Budget Category</th>
<th>Administrative</th>
<th>Program</th>
<th>Capital</th>
<th>Grand Total</th>
<th>2015-16</th>
<th>$ Inc/Dec</th>
<th>% Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Board of Education</td>
<td>7,195</td>
<td>7,195</td>
<td>7,450</td>
<td>-255</td>
<td>-3.42%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>District Meetings</td>
<td>4,200</td>
<td>4,200</td>
<td>4,100</td>
<td>100</td>
<td>2.44%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Central Administration</td>
<td>158,500</td>
<td>158,500</td>
<td>141,800</td>
<td>16,700</td>
<td>11.78%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Business Administration</td>
<td>259,860</td>
<td>259,860</td>
<td>178,520</td>
<td>81,340</td>
<td>45.56%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Business Operations</td>
<td>7,842</td>
<td>7,842</td>
<td>8,900</td>
<td>-1,058</td>
<td>-11.89%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Auditing</td>
<td>25,135</td>
<td>25,135</td>
<td>29,000</td>
<td>-3,865</td>
<td>-13.33%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Legal Services</td>
<td>56,000</td>
<td>56,000</td>
<td>35,500</td>
<td>20,500</td>
<td>57.75%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Public Information</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0.00%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Operations</td>
<td>724,800</td>
<td>724,800</td>
<td>767,000</td>
<td>-42,200</td>
<td>-5.50%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Maintenance</td>
<td>279,000</td>
<td>279,000</td>
<td>276,645</td>
<td>2,355</td>
<td>0.85%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Insurance</td>
<td>83,000</td>
<td>83,000</td>
<td>80,000</td>
<td>3,000</td>
<td>3.75%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>School Association Dues</td>
<td>8,500</td>
<td>8,500</td>
<td>6,300</td>
<td>2,200</td>
<td>34.92%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Refund for Taxes</td>
<td>6,000</td>
<td>6,000</td>
<td>6,000</td>
<td>0</td>
<td>0.00%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>BOCES Admin</td>
<td>118,460</td>
<td>118,460</td>
<td>113,905</td>
<td>4,555</td>
<td>4.00%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Supervision/Curriculum</td>
<td>564,480</td>
<td>564,480</td>
<td>577,000</td>
<td>-12,520</td>
<td>-2.17%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Instruction - General</td>
<td>206,000</td>
<td>4,359,977</td>
<td>4,565,977</td>
<td>5,085,066</td>
<td>-10.21%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Teaching - Disabilities</td>
<td>2,814,070</td>
<td>2,814,070</td>
<td>2,274,298</td>
<td>539,772</td>
<td>23.73%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Library &amp; Audiovisual</td>
<td>176,241</td>
<td>176,241</td>
<td>175,944</td>
<td>297</td>
<td>0.17%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Computer Assisted Inst</td>
<td>464,700</td>
<td>464,700</td>
<td>345,100</td>
<td>119,600</td>
<td>34.66%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Counseling</td>
<td>196,250</td>
<td>196,250</td>
<td>221,278</td>
<td>-25,028</td>
<td>-11.31%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Health Services</td>
<td>99,109</td>
<td>99,109</td>
<td>110,944</td>
<td>-11,835</td>
<td>-10.67%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Psychological Services</td>
<td>72,958</td>
<td>72,958</td>
<td>74,660</td>
<td>-1,702</td>
<td>-2.28%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Co-Curricular Activities</td>
<td>54,150</td>
<td>54,150</td>
<td>49,575</td>
<td>4,575</td>
<td>9.23%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Interscholastic Athletics</td>
<td>234,889</td>
<td>234,889</td>
<td>231,535</td>
<td>3,354</td>
<td>1.45%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>District Transportation</td>
<td>668,467</td>
<td>668,467</td>
<td>666,991</td>
<td>1,476</td>
<td>0.22%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Transfer to Food Service</td>
<td>10,000</td>
<td>10,000</td>
<td>10,000</td>
<td>0</td>
<td>0.00%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Transfer to Energy Projects</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0.00%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Employee Benefits</td>
<td>300,678</td>
<td>3,171,592</td>
<td>225,212</td>
<td>3,697,482</td>
<td>3,574,244</td>
<td>123,238</td>
<td>3.45%</td>
</tr>
<tr>
<td>Debt Service</td>
<td>1,756,735</td>
<td>1,756,735</td>
<td>1,563,945</td>
<td>192,790</td>
<td>12.33%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Dollar Total</td>
<td>1,799,850</td>
<td>12,312,403</td>
<td>3,001,747</td>
<td>17,114,000</td>
<td>16,615,700</td>
<td>498,300</td>
<td>3.00%</td>
</tr>
<tr>
<td>Percentage Total</td>
<td>10.52%</td>
<td>71.94%</td>
<td>17.54%</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
There are multiple sources of revenue that fund our school, as listed below.

<table>
<thead>
<tr>
<th>Revenue Category</th>
<th>Proposed Budget</th>
</tr>
</thead>
<tbody>
<tr>
<td>State Aid/Foundation Grant</td>
<td>$8,606,744</td>
</tr>
<tr>
<td>BOCES Income for Contractual Services</td>
<td>$354,500</td>
</tr>
<tr>
<td>BOCES Income for Leased Space</td>
<td>$125,000</td>
</tr>
<tr>
<td>Federal/State Grants Income</td>
<td>$483,201</td>
</tr>
<tr>
<td>Liability Fund Transfer*</td>
<td>$45,000</td>
</tr>
<tr>
<td>Misc. Income</td>
<td>$124,950</td>
</tr>
<tr>
<td>Fund Balance</td>
<td>$55,000</td>
</tr>
</tbody>
</table>

Subtotal Revenues $9,794,395

Expenditures $17,114,000
Less Revenues $9,794,395

Tax Levy $7,319,605
**Contingent Budget**

The State requires the District to report to the community the budget reductions that will be made to the proposed 2016-2017 budget if the budget is defeated by the community. Contingent budget regulations require the District to remove Non-State-Aided equipment, school supplies provided to students and requires fees to be charged to the community for use of District facilities - such as the Red Jacket Hoops, adult education, CYO, AAU, Finger Lakes Youth Football, other local individual groups including adult basketball, volleyball, and summer youth recreation. The chart below shows the contingent budget reductions.

<table>
<thead>
<tr>
<th>Contingent Item Reductions:</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Non-State-Aided Equipment</td>
<td>$ 20,000</td>
</tr>
<tr>
<td>Custodial &amp; Maintenance</td>
<td></td>
</tr>
<tr>
<td>Elementary, Middle &amp; High School Instructional Equipment</td>
<td>$ 17,000</td>
</tr>
<tr>
<td>Reductions Attributed to Community Use of Facilities</td>
<td>$ 6,000</td>
</tr>
<tr>
<td>District Miscellaneous Expenses</td>
<td>$ 8,566</td>
</tr>
</tbody>
</table>

| TOTAL | $ 51,566 |

| Proposed Budget | $17,114,000 |
| Contingent Budget Reduction | $51,566 |
| Contingent Budget | $17,062,434 |

### Regents Examination Schedule for June 2016

<table>
<thead>
<tr>
<th>June 14 WEDNESDAY</th>
<th>June 15 WEDNESDAY</th>
<th>June 16 THURSDAY</th>
<th>June 17 FRIDAY</th>
<th>June 20 MONDAY</th>
<th>June 21 TUESDAY</th>
<th>June 22 WEDNESDAY</th>
<th>June 29 THURSDAY</th>
</tr>
</thead>
<tbody>
<tr>
<td>9:15 a.m.</td>
<td>9:15 a.m.</td>
<td>9:15 a.m.</td>
<td>9:15 a.m.</td>
<td>9:15 a.m.</td>
<td>9:15 a.m.</td>
<td>9:15 a.m.</td>
<td></td>
</tr>
<tr>
<td>Algebra II (Common Core) ♦</td>
<td>RE in Global History &amp; Geography</td>
<td>Living Environment</td>
<td>Algebra I (Common Core)</td>
<td>Physical Setting/ Earth Science Algebra 2/ Trigonometry</td>
<td>RCT in Mathematics*</td>
<td>Physical Setting/ Chemistry RCT in Global Studies*</td>
<td>RCT in Writing</td>
</tr>
<tr>
<td>1:15 p.m.</td>
<td>1:15 p.m.</td>
<td>1:15 p.m.</td>
<td>1:15 p.m.</td>
<td>1:15 p.m.</td>
<td>1:15 p.m.</td>
<td>1:15 p.m.</td>
<td></td>
</tr>
<tr>
<td>RE in English Language Arts (Common Core)</td>
<td>RE in U.S. History &amp; Government</td>
<td>Comprehensive English</td>
<td>Geometry (Common Core)</td>
<td>RCT in U.S. History &amp; Government*</td>
<td>Physical Setting/ Physics</td>
<td>RCT in Reading*</td>
<td>RCT in Science*</td>
</tr>
</tbody>
</table>

**RATING DAY**

**Uniform Admission Deadlines**
- Morning Examinations: 10:00 a.m.
- Afternoon Examinations: 2:00 p.m.
SCHOOL BUDGET NOTICE
Budget Adopted for the Current Year $16,615,700
Budget Proposed for 2016-2017 $17,114,000
Increase/Decrease with Current Year $498,300
Percent Change in the Budget 3.00%
Percent Change in Consumer Price Index 0.12%
Contingent Budget $17,062,434

The annual budget vote for the fiscal year 2016-2017 by the qualified voters of the Manchester-Shortsville School District, Ontario County, New York, will be held at the High School Auditorium Lobby in said District on Tuesday, May 17, 2016, between the hours of 8:00 am and 9:00 pm, prevailing time, at which time polls will be opened to vote by paper ballot.

VOTER QUALIFICATIONS
Voters at the annual meeting or any special school district meeting must possess the following qualifications:
• A citizen of the United States.
• At least eighteen (18) years of age.
• A resident within the District for a period of at least thirty (30) days prior to the day of the vote.

ABSENTEE BALLOTS
Applications for absentee ballots for election of the members of the Board and the adoption of the annual budget may be applied for at the office of the Clerk of the District in the District Office. Such applications must be received by the Clerk of the District or designee of the School Board at least seven (7) days before the election if the ballot is to be mailed to the voter, or the day before the election if the ballot is to be delivered personally to the voter.

BOARD OF EDUCATION VACANCIES
Two seats on the District Board of Education will become vacant on June 30, 2016. Qualified voters of the District will elect two (2) Board members at the annual school election on May 17, 2016. Both seats are five-year terms.

All newly-elected candidates are required to attend Fiscal Training during the first year of term.

QUALIFICATION FOR SCHOOL BOARD CANDIDATE
• Be a resident in the Manchester-Shortsville Central School District for at least one year prior to the day of the election.
• Be at least eighteen (18) years of age or older.
• Be a citizen of the United States.
• Be able to read and write.
• A school Board member does not have to be a taxpayer. Employees of a school district may not be a member of the Board of Education. No more than one member of a family may be a member of the same Board of Education in any school district. Individuals removed from any office of any school district within one year of the day of the election may not be elected to a Board of Education.
MORE Voting Information

#1 Budget Proposition
Below is the Budget Proposition requiring your vote as it will appear on the ballot.

RESOLVED: that the Board of Education of the Manchester-Shortsville Central School District, County of Ontario, New York, is hereby authorized to levy the necessary tax for and appropriate a sum not to exceed $17,114,000 for the purpose of the General Fund Budget for the 2016-2017 school year.

☐ YES ☐ NO

#2 Bus Purchase Reserve Proposition
Below is the Bus Purchase Reserve Proposition requiring your vote as it will appear on the ballot.

RESOLVED that the Board of Education of the Manchester-Shortsville Central School District, County of Ontario, New York, is hereby authorized to purchase two (2) new full-sized diesel buses not to exceed $260,000 during the 2016-2017 school year and expend payment from the Bus Reserve.

☐ YES ☐ NO

#3 Board of Education
Below are the Board of Education Candidates requiring your vote as it will appear on the ballot.

VOTE FOR ANY TWO (2):

- JENNIFER SPEERS
- RICHARD VIENNA

VOTE! Tuesday, May 17
8am to 9pm
Mrs. Jennifer Speers has been a resident of the Manchester-Shortsville Central School District since 1999. She has been married to her husband Dennis for almost 13 years. They have two beautiful boys who attend Red Jacket Elementary. Connor is nine years old, and Jacob is five. Connor is finishing third grade and is active in football, basketball, and baseball. Jacob is finishing a fun year in kindergarten here at RJ!

Jennifer is a licensed insurance agent. She has licenses for Property, Casualty, Life, and Health Insurance. She works for an agency in Fairport as a Business Development Manager, responsible for sales marketing. She has been with the agency for a little over seven years.

Jennifer is running for the school board again to continue to be active in her community and advocate for the children, parents, and taxpayers of the school district.

Mr. Rich Vienna has been a resident of the Manchester-Shortsville Central School District for the last forty-two years. He is a 1991 Red Jacket grad. He graduated from FLCC in 1993 and attended Lincoln Memorial University in Tennessee.

Rich has been married for fourteen years to wife Jennifer and they have two beautiful children, Brooklyn (4th grade) and Mason (6th grade). Rich works for the Town of Manchester Highway and Water Department. He is active in youth sports in the community.

Rich is completing his fourth year on the Board of Education and first year as Board of Education Vice President. He looks forward to continuing to serve the community through his position on the Board of Education.

Budding Readers is a local, non-profit organization that provides free books and guidance to parents about reading to babies and young children. They have relationships with a number of community programs in the Bloomfield, Honeoye, Marcus Whitman, Red Jacket, Midlakes, and Naples communities that give a free “bundle of books” to babies up to 24 months of age and their siblings.

The bundles are personally delivered by Budding Readers Volunteers who are mostly current or retired educators. The Red Jacket Budding Readers Program is coordinated by Burdie Gillern and Sally Osborne, retired elementary teachers from Red Jacket.

The funding comes solely from grants, charitable contributions, and donations. Budding Readers is a member of Finger Lakes Area Community Endowment (FLACE), a 501(c)(3) qualified endowment for which the Canandaigua National Bank & Trust Company is Trustee.

Do you know a Red Jacket expectant mom? Have them contact the Budding Readers to receive a free “bundle of books”.

redjacket@buddingreaders.org
585-281-5771
# Manchester-Shortsville CSD Budget Notice

## Overall Budget Proposal

<table>
<thead>
<tr>
<th>Budget Adopted for the 2015-2016 School Year</th>
<th>Budget Proposed for the 2016-2017 School Year</th>
<th>Contingency Budget for the 2016-2017 School Year*</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Budgeted Amount, Not Including Separate Propositions</td>
<td>$16,615,700</td>
<td>$17,114,000</td>
</tr>
<tr>
<td>Increase/Decrease for the 2016-2017 School Year</td>
<td>$498,300</td>
<td>$446,734</td>
</tr>
<tr>
<td>Percentage Increase/Decrease in Proposed Budget</td>
<td>3.0%</td>
<td>2.69%</td>
</tr>
<tr>
<td>Change in the Consumer Price Index</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

A. Proposed Tax Levy to Support the Total Budgeted Amount | $7,319,605 | $7,319,605 |
B. Levy to Support Library Debt, if Applicable | 0 | 0 |
C. Levy for Non-Excludable Propositions, if Applicable | 0 | 0 |
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy | 0 | 0 |
E. Total Proposed School Year Tax Levy (A+B+C-D) | $7,319,605 | $7,319,605 | $7,319,605 |
F. Permissible Exclusions to the School Tax Levy Limit | $51,821 | 0 |
G. School Tax Levy Limit, EXCLUDING Levy for Permissible Exclusions | $7,399,298 | $7,372,231 |
H. Total Proposed Tax Levy for School Purposes, EXCLUDING Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D) | $7,267,784 | $7,319,605 |
I. Difference: (G-H); (Negative Value Requires 60.0% Voter Approval - See Note Below Regarding Separate Propositions) | $131,514 | $52,626 |

- **Administrative Component**: $1,313,664 | $1,799,850 | $1,748,284 |
- **Program Component**: $12,155,231 | $12,312,403 | $12,312,403 |
- **Capital Component**: $3,146,805 | $3,001,747 | $3,001,747 |

*Provide a statement of assumptions made in projecting a contingency budget for the 2016-2017 school year, should the proposed budget be defeated pursuant to Section 2023 of the Education Law.

## Estimated Basic STAR Exemption Savings

<table>
<thead>
<tr>
<th>Under the Budget Proposed for the 2016-2017 School Year</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Estimated Basic STAR Exemption Savings</strong></td>
</tr>
</tbody>
</table>

The annual budget vote for the fiscal year 2016-2017 by the qualified voters of the Manchester-Shortsville Central School District, Ontario County, New York, will be held at The Red Jacket High School in said District on Tuesday, May 17, 2016 between the hours of 8:00am and 9:00pm, prevailing time in the Auditorium Lobby, at which time the polls will be opened to vote by paper ballot.
**How does lead get in drinking water?** Lead can get into the water by being present in the water source, such as coming from contaminated runoff or water pollution, or through an interaction between the water and plumbing materials containing lead, such as through corrosion.

**Are schools currently required to test their water?** No, it is not mandated for schools receiving water from municipal systems.

**Why are there signs that say, run water for at least 30 seconds, above drinking fountains?** This is a precautionary measure recommended by the EPA. The interior of faucets could be a source of lead, so running the water for a minimum of 30 seconds prior to drinking it, decreases the potential for exposure.

**What is the threshold for action to be taken by schools?** According to the EPA, most sources of drinking water have no lead or very low levels of lead (i.e., under 5 parts per billion). If water fountains or other outlets used for consumption have lead levels exceeding 15 parts per billion, they should be treated for corrosion control or taken out of service.

**Where does Red Jacket’s water come from?** Canandaigua Lake

**Who is our water supplier and can I view the Annual Water Quality Report?** Newark is our supplier and the water quality report can be viewed at www.villageofnewark.com, click on Village Departments and then Water Treatment Plant.

**Even though water testing is currently NOT required by schools, does Red Jacket have plans to test their water?** Yes. The Manchester-Shortsville Central School District is currently undergoing the State required Building Condition Survey (BCS), which will include developing a plumbing profile for each building and conducting comprehensive water testing of all consumption areas first (i.e., drinking fountains, kitchen sinks), hygiene areas (i.e., showers) and then non-consumption areas (i.e., utility and restroom sinks) by a Certified Independent Environmental Testing Agency. Testing will occur this summer.

**What is Red Jacket doing as a precautionary measure in the meantime?** In the short term, we began implementing the following routine control measures recommended by the EPA to err on the side of safety even though testing has not yet begun:

1. We have created an aerator (screen) cleaning maintenance schedule to clean debris from all accessible aerators.
2. We will only use cold water for food and beverage preparation. If hot water is needed, it will be taken from the cold tap water and heated on a stove or in a microwave oven. Hot water is likely to contain increased lead levels if lead is present.
3. We have asked staff and students to run the water for at least 30 seconds before drinking it as a safety precaution. The interior of faucets are often a source of lead, so running the water for a minimum of 30 seconds prior to drinking it, decreases the potential for exposure.
4. Restroom sinks will contain placards with notices that water should not be consumed.
5. A flushing program may be implemented if we determine there is a localized problem in an area where water is consumed. “Flushing” involves opening suspect taps every morning before the facility opens and letting the water run to remove water that has been standing in the interior pipes or outlets.
6. If sample results from an outlet exceed 15 ppb, we will shut off problem outlets until the problem is resolved.
7. We will keep the public informed on our website at www.redjacket.org as we learn more information.

**What will we do for a permanent remedy if necessary?** If test results warrant, we will continue using precautionary measures and take further action, such as treatment for corrosion control or taking water outlets for consumption out of service, until replacement of pipes, fittings, fixtures, etc., can occur. If it is determined large scale work is required to remedy the problem, it will be a priority need going into our next capital improvement project. The capital project will allow us to take advantage of State Aid to meet industry and NSF International Standard 61 (sections 4, 8, and 9), which includes replacing pipes, fittings, drinking water storage devices, tubing, hoses, screens, water meters, valves, meter stops, backflow preventers, faucets, water dispensers, fountains, ice makers, supply stops, and end point control valves, as needed, with the goal of permanently eliminating any sources of lead in drinking water and eliminate or reduce other non-consumable sources of lead that originate in our school plumbing.

**Could there be lead in my water at home?** Yes. Most lead gets into drinking water after the water leaves the local well or treatment plant and comes into contact with plumbing materials containing lead. These include lead pipe and lead solder (commonly used until 1986) as well as faucets, valves, and other components made of brass. The physical/chemical interaction that occurs between the water and plumbing is referred to as corrosion. The extent to which corrosion occurs contributes to the amount of lead that can be released into the drinking water. The corrosion of lead tends to occur more frequently in “soft” water (i.e., water that lathers soap easily) and acidic (low pH) water. Home water testing is important.

The safety and the welfare of our students, staff, and public is our priority at Red Jacket. Please keep in mind the measures we are currently taking at Red Jacket are precautionary measures.
Dear Red Jacket Community:

Last year the Red Jacket Community Library applied for and received a generous grant from Pioneer Library System. The scope of the grant focused on the need to provide Manchester-Shortsville Central School District students with adequate school supplies for the upcoming school year. The grant will allow the community library to give away free backpacks with school supplies to RJ students. The giveaway will be held in the library on August 2nd at 2:00pm. There is a limit of one (1) free backpack per student. Backpacks will be pre-filled with school supplies, and will cover all age ranges. Backpacks will be given away on a first-come, first-served basis. We hope to see you all there!

Sincerely,
Seth Jacobus
Red Jacket Community Library Director

ART NEWS

Red Jacket Annual Spring Arts Festival

Artwork and Music
by Students in Grades 6 through 12
Red Jacket High School Gymnasium

Opening Reception
Thursday, May 12, 2016
6:00PM - 8:00PM

Upcoming Spring Concerts

<table>
<thead>
<tr>
<th>Event</th>
<th>Date</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Elementary Concert</td>
<td>Thursday, May 26</td>
<td>7pm</td>
</tr>
<tr>
<td>MS/HS Vocal Concert</td>
<td>Wednesday, June 1</td>
<td>7pm</td>
</tr>
<tr>
<td>MS/HS Band Concert</td>
<td>Thursday, June 2</td>
<td>7pm</td>
</tr>
</tbody>
</table>
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Seth Jacobus
Red Jacket Community Library Director

AR

ART NEWS

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Thursday, May 12, 2016
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Upcoming Spring Concerts

Elementary Concert Thursday, May 26 7pm
MS/HS Vocal Concert Wednesday, June 1 7pm
MS/HS Band Concert Thursday, June 2 7pm