

## Gorham High School ORAL PRESENTATION RUBRIC

Student Name:

CRITERIA	Distinguished 4	Proficient 3	Developing 2	Beginning 1	Measure
<b>PREPARATION</b>	Demonstrates thorough research and knowledge of material and careful consideration of audience and purpose	Demonstrates adequate research and knowledge of material and considers audience and purpose	Demonstrates some research and knowledge of material, some lack of purpose and/or consideration of audience	Demonstrates limited or no research and/or knowledge of material, little or no consideration given to audience or purpose	

Comment:

<b>CONTENT</b>	Content is relevant to purpose; use of (verifiable) sources enhances presentation	Content supports purpose; use of (verifiable) sources support presentation	Content somewhat supports purpose; use of (verifiable) sources enhances presentation	Content does not support purpose; use of (verifiable) sources do not enhance presentation	
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Comment:

<b>ORGANIZATION</b>	Presentation flows smoothly and logically, enhancing content; engages audience from the outset; arrives at a clear and compelling conclusion	Presentation is effective in delivering content logically; enables audience to understand content; contains a clear introduction and conclusion	Presentation may begin or end with an announcement; fails to engage audience; contains weak introduction and/or conclusion	Presentation lacks organization, transitions or conclusions; lacks logical flow, confusing audience; does not contain a clear introduction or conclusion	
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Comment:

CRITERIA	Distinguished	Proficient	Developing	Beginning	Measure
	4	3	2	1	
<b>DELIVERY</b>	<p>Strong, clear voice; superior expression (varying tempo and volume); excellent pacing</p> <p>Presenter establishes superior eye contact; exhibits strong composure and confidence; has excellent posture; appearance enhances presentation</p>	<p>Clear voice; good expression (some variation of tempo and volume); appropriate pacing</p> <p>Presenter establishes good eye contact; exhibits good overall poise and composure; has good posture; appearance is appropriate to presentation</p>	<p>Mostly clear voice; limited expression (soft voice and/or mumbling); too fast/slow</p> <p>Presenter uses inadequate eye contact; demonstrates an overall lack of composure; has poor posture (fidgeting, etc.) or inappropriate appearance</p>	<p>Unclear voice; weak expression (monotone and poor audibility); distracting pacing</p> <p>Presenter uses little or no eye contact; demonstrates complete lack of composure; has posture and appearance that detract from presentation</p>	

Comment:

<b>MATERIALS</b>	Use of support materials greatly enhances presentation; material is used smoothly and logically	Use of support materials improves overall presentation; material is used effectively	Use of support materials detracts from overall presentation; material is not used effectively	Little or no use of support materials in presentation	
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Comment: