MORENO VALLEY UNIFIED SCHOOL DISTRICT

MINUTES FOR THE REGULAR MEETING OF THE BOARD OF EDUCATION OF MAY 11, 2005

The minutes of the Regular Meeting of May 11, 2005, are being submitted to the Board of Education for approval at its Regular Board Meeting of May 24, 2005. The minutes are a complete and factual record of action taken by the Board of Education at its Regular Meeting of May 11, 2005.

MORENO VALLEY UNIFIED SCHOOL DISTRICT 25634 Alessandro Boulevard Moreno Valley, California

THESE PROCEEDINGS ARE AUDIO/VIDEOTAPED PURSUANT TO GOV. CODE §54953.5 AND REBROADCAST ON CHANNEL 16

CALL TO ORDER: The Board of Education opened the meeting at 5 p.m. to convene into Closed

Session to discuss Special Education Private School Placement Cases; Hearing Officer Recommendations; Public Employee Employment; Public Employee Discipline/Dismissal/Release/Non-Reelects; and Conference with CSEA, MVEA

and AMVMP Labor Negotiator.

Members Present Administration

Jesus M. Holguin, President Nicolas D. Ferguson

Richard Coz, Vice President

Rick Sayre, Clerk

Jacqueline L. Ashe, Member Tracey B. Vackar, Member

The Board of Education reconvened into Regular Session at 7:08 p.m.

ROLL CALL: Present - Ashe Present - Coz Present - Holguin Present - Sayre Present - Vackar

Student Board Rep. – Michael Deaton

REPORT OUT OF

CLOSED SESSION: There was no reportable action on the Closed Session Agenda items.

Administration Present

Pat Chandler, Assistant Superintendent, Educational Services Robert Crank, Assistant Superintendent, Business Services Olivia Hershey, Assistant Superintendent, Human Resources

Kathy Nordin, Director, Elementary Education

Dan Reed, Director, Accountability and Assessment and Training

Ann Vessey, Director, SELPA

Vanez Butler, Coordinator, Staff Development

Donna Farrell, Coordinator, Accountability and Assessment Ken Schmidt, Coordinator, Child Welfare and Attendance Evangelina Mirandé, Coordinator, Categorical Programs

Debbie Fay, Principal, Moreno Kim Kruger, Principal, Valley View Mary Jones, Principal, Vista del Lago Estuardo Santillan, Business Manager

Sharon Cirigliano, Executive Secretary, Board of Education

CONSENT ITEM – 101 SUPERINTENDENT MAY 24, 2005 Marciela Hinds Scott Johnson Diana Byrd Michael Deaton **Domonique Luckett** Michelle Devton Sara Minks Katherine Underwood Sandy Ferguson Ann Adler Arlene Hudson Harold Acord Lequice Juckes Becky Shreiner Janet MacMillan Denise McCrea Belinda Childrey Connie Pruett Sharma Asendoce Tamara Bates Lori El-Amin **Dustin Duran** Cristal Ramierz

NOTE: ALL BOARD ITEMS ARE SUBJECT TO: INFORMATION, DISCUSSION, ACTION

PLEDGE OF

ALLEGIANCE: The Pledge of Allegiance was led by Board Member Sayre.

INSPIRATIONS: Board Member Coz asked for the students and employees be looked after. In

today's events, there are many terrible events occurring in which innocent

children are the victims. He asked for the oversight to protect the children.

DATES OF FUTURE BOARD MEETINGS

May	24, 2005	7 p.m.	Regular Board Meeting	Board Room
June	14, 2005	7 p.m.	Regular Board Meeting	Board Room
June	28, 2005	7 p.m.	Regular Board Meeting	Board Room

RECOGNITION/COMMUNICATIONS/EVENTS

Under the direction of Sara Minks, Vista del Lago High School's Dance Production Company presented a Lyrical Jazz dance to Kenny Loggins' "Your Heart Will Lead You Home." This dance depicts the emotional tug of war that is experienced by parents and friends as students graduate from high school. This dance was originally performed by all 18 members. However, due to the space considerations, only eight members performed. The Dance Company has won scholarships and have performed in New York on Broadway and in Los Angeles at JUMP LA.

SCHOOL REPORTS

Diana Byrd, Moreno Valley, reported that the prom was held on April 30 at the Santa Anita Race Track. It was well attended. Last week was Teacher Appreciation Week in which the PTSA provided gift sets to each teacher. The California High School Exit Exam results have been received showing a two percent improvement in the number of students who passed. Advanced placement testing was successful this year with more students testing than the previous year. The teachers are encouraging more students to enroll in the AP courses and take the AP tests. Over 150 students attended the Diversity Conference held at the March Air Reserve Base on April 27 which provided special workshops and speakers. Mutlicultural Week was a success, ending with a fair provided by ASB. ASB will be hosting its annual Blood Drive on May 20. It will be held in the gym from 8 a.m. to 1 p.m. The school is working on setting a new record of over 300 donors.

Dominque Luckett, Vista del Lago, reported that the AP exams were given May 3 through May 11. Students attended the Engineering Day at UCR which provided them the opportunity to participate in competitions, lab tours, and attend lectures. Two Vista de Lago students were selected to participate in a week-long "Frontiers in Nano-Technolgy" summer institute at UCR. Students in 9th through 11th grades took the STAR tests in language arts, math, science, and social studies this week. On May 13, seniors will be planning commencement activities and selecting the teacher that will give the parting words to the senior class.

SUPERINTENDENT MAY 24, 2005 Ms. Luckett stated that the service learning project, which will address the community's needs, will begin with the class of 2006. The Cinco de Mayo celebration provided music and dance performances. ASB is working on the Raven Academy Awards which will recognize teachers, students, and classified staff who have made outstanding contributions to the school. The prom will be hald on May 14 at Joe's Garage in Tustin from 7:30 to 11:30 p.m. Congratulations to CIF qualifiers in track: A.J. Jacobson, Jeff Sanders, Ronlad Walden, Tony Crutchfield, Jeff Sanders, Hudena James, and Nick Matsueda. The theater group produced its first musical, "The Wiz.

Michelle Deyton, Canyon Springs, reported that the "Every 15 Minutes" program concluded. It was definitely a success. Students and staff were touched by this experience. Prom was held on April 30 in Huntington Beach and over 700 students were in attendance. Michael Parrish was crowned Prom King and Tavia Lacoste Prom Queen. Advanced placement testing began on May 2 and will conclude on May 13. STAR testing began earlier this month and will continue until the end of May. Canyon Springs is utilizing block scheduling to divide test times. Students who exceed their API goal will be provided a food fair scheduled for May 13 with local vendors participating in this event. A Cinco de Mayo assembly was held last week. Dr. Negrete delivered a historical and musical performance. She thanked Board President Holguin for his participation in this event.

Ms. Deyton stated that ASB recognized teachers in recognition of Day of the Teacher by providing breakfast and appreciation cards. Springs sports are coming to an end. There are many track and field athletes participating in CIF competitions this weekend. Next Wednesday, Jennifer Risper and Andre McGee will be recognized at the Ivy League Outstanding Athletes luncheon to be held at the Eagle Glen Country Club. On May 12 at UCR, 13 senior AVID students will be recognized for their hard work and graduation.

Michael Deaton, Valley View, reported that the Jazz Ensemble took first place at the Mount San Antonio College Jazz Festival. The Drum Line team took second place in the open class silver division at the American Drum Line Association championships held at Villa Park High School. The performing arts magnet presentation of God's Spell was put on as a senior project by Matt Baxter. On May 7, prom was held in Cathedral City. It was successful. Kevin Hawkins was crowned King and Jacqueline Leon-Guerrero was crowned Queen.

Mr. Deaton stated that the dance team will be performing "Life Lessons" this week. The swim team came in second place in the 100 dash butterfly during league finals. STAR testing was last week. He thanked the English department and Mr. Tim Nguyen, Dean of Students, for working with the students to make it a smooth process. Congratulations to Issac Leung who was accepted to the United States Air Force Academy, Marisa Smith who was accepted to Stanford University, and to all the Valley View High School seniors who are going onto college. He distributed a copy of the calendar of events.

STAFF RESPONSE TO PUBLIC COMMENTS MADE AT PREVIOUS MEETINGS

Dr. Ferguson asked if Ms. Concepcion was in the audience. She had requested to speak to the Board in open session regarding a student discipline matter. Ms. Concepcion was not present.

PUBLIC COMMENTS ON AGENDA ITEMS
None

CONSENT ITEM – 101 SUPERINTENDENT MAY 24, 2005 Katherine Underwood, president, Moreno Valley Educators Association (MVEA), thanked the Board and the community for its support that has been shown to the educators of the District and for the cakes delivered to the MVEA Representative Council to recognize the Day of the Teacher today. She addressed her concern about the Governor's proposed budget. She stated that this proposal will directly impact the students in the classroom because school districts will not be receiving the funding that was promised by the Governor last year. It is important that school districts receive adequate funding in order to ensure a quality education. She urged everyone to join the educators in asking the Governor to keep his promise and give schools the funding they are entitled to under Proposition 98. The voters of California want more funding for schools, not less, and a better quality education for its children.

PUBLIC HEARINGS

<u>Disclosure and Adoption of Collective Bargaining Agreement Between the Moreno Valley Unified School District and the Moreno Valley Educators Association (MVEA).</u>

There were no comments.

It was moved by Rick Sayre and seconded by Richard Coz to close the Public Hearing on the Disclosure and Adoption of Collective Bargaining Agreement Between the Moreno Valley Unified School District and the Moreno Valley Educators Association (MVEA).

VOTE: AYE - 5 NAY- 0 ABSTAIN – 0

<u>The California School Employee Association's (CSEA) 2005 Successor Agreement Proposal.</u> There were no comments.

It was moved by Rick Sayre and seconded by Richard Coz to close the Public Hearing on the California School Employees Association's (CSEA) 2005 Successor Agreement Proposal.

VOTE: AYE - 5 NAY- 0 ABSTAIN - 0

CONSENT AGENDA

It was moved by Tracey B. Vackar and seconded by Jacqueline L. Ashe that the Consent Agenda be approved as amended.

Consent Item 402 was amended to reflect the appointment of Jackie Smith-Tafoya, Principal, Landmark Middle School, effective July 1, 2005.

Consent Item 403 was amended to reflect the assignment of Larry Mosley, Assistant Principal, Palm, to Assistant Principal, Landmark, effective July 1, 2005.

VOTE: AYE - 5 NAY- 0 ABSTAIN – 0

ACTION AGENDA

It was moved by Richard Coz and seconded by Tracey B. Vackar that the Action Agenda be approved as presented, pulling Action Item 525.

VOTE: AYE - 5 NAY- 0 ABSTAIN – 0

CONSENT ITEM – 101 SUPERINTENDENT MAY 24, 2005

Dr. Chandler, Assistant Superintendent, Educational Services, stated that staff will update the Board on what the District has been doing by addressing District status in program improvement. Staff will present some of the data, review the reasons why the District is in program improvement, present the process being used with the Riverside County Office of Education, and bring forward some recommendations on timelines and what support is needed as the program improvement issue is addressed.

Dan Reed, Director, Accountability and Assessment, and Training, reviewed the difference between the AYP (No Child Left Behind) and API (State). Both require 95 percent participation of all students in all significant subgroups. The AYP focuses on language arts and math, where as the API looks at all four core subject areas. The AYP uses the high school exit exam instead of the STAR. The high school exit exam puts a tremendous pressure on high schools to meet the 95 percent participation and the percent of student growth achievement because it is a test that is only administered several days during the year and only for tenth grade students.

The District's significant subgroups vary by school and can change each year. One student can fall into more than one of these subgroups. The District's significant subgroups are identified as: LEA-wide, African American, Asian, Filipino, Hispanic, Pacific Islander, White, socioeconomically disadvantaged, English Learners, and students with disabilities.

To make the AYP, students have to meet participation and proficiency targets in all 40 of the sub-groups in language arts and mathematics. If there is one "no" in any sub-group, the District does not meet the AYP. In addition to that, schools have two other indicators - the API and graduation rate from the high schools. The targets have changed. This year the target rate is twenty-three percent for all students. Last year, the target rate was twelve percent. The target rate of 100 percent for all students is projected for 2013-14. Although the District has increased the API growth targets to 105, compared to countywide target of 102 and statewide target of 97, the District has been identified as a program improvement district.

What qualified the District as a program improvement district is that the District failed to meet the English/Language Arts criteria within the special education subgroup for all grade levels in both 2003 and 2004. In order for the District to exit from the program improvement, the District needs to make its AYP for two consecutive years for all the district level indicators which include a 95 percent participation rate, annual measurable objectives in math and English/Language Arts for all subgroups, a score of 590 API or gain one API point, and at the high school graduation rate of +.1 percent or .2 percent in two years or be above 82 percent. The requirements under the program improvement include:

- parent notification.
- professional development for instruction.
- contract with an external organization and consult with the County office.
- (The district is currently working with the County office as the external organization and consult).
- Revise and implement LEA Plan by improving student achievement districtwide, closing the achievement gap, and developing an addendum to the existing plan.
- Revision steps to include administering Academic Performance Survey (APS 13 schools in the district), complete District Assistance Survey (DAS), and working with the Riverside County Office of Education and stakeholder group District Assessment Team (DAT).

CONSENT ITEM - 101 SUPERINTENDENT MAY 24, 2005 Thirteen District schools completed the Academic Performance Survey (APS). The APS is used to determine a school's implementation of the nine essential program components which are considered key for an effective academic program. The key elements include: effective use of standards aligned instructional programs, including interventions for reading/language and mathematics; required instructional time for language arts and math; AB 75 principal training program; fully credentialed teachers who are also trained to fully implement the math and language arts adopted materials; system for assessing, reporting, and monitoring student progress; instructional assistance and support for teachers of reading/language arts and mathematics; teacher collaboration to plan and discuss lesson delivery; preparation and distribution of an annual district/schoolwide pacing schedule; and appropriate use of general and categorical funds to support program goals in the school plan.

The District has to complete the District Assistance Survey (DAS). Teachers, administrators, community members, and Board members are participating on the District Assessment Team (DAT). The DAT is responsible for reviewing student achievement data, evidence of current systems to support student achievement, aggregating results from the schools' APS, and discussing any needed changes. The Riverside County Office of Education (RCOE) will compile information and make recommendations to the District for plan revisions.

Addendum content for the LEA Plan must include information on incorporating scientifically based research strategies that strengthen the core academic program; identify actions that have the greatest likelihood of improving the achievement of students in meeting the state standards; addressing professional development needs of the instructional staff; addressing fundamental teaching and learning needs in the schools and specific academic problems of low-achieving students; incorporate activities before and after school and during extended year sessions; include strategies to promote effective parental involvement in the school; dedicate not less than 10 percent of the LEA Title I allocation to high quality professional development; and identifying how technical assistance will be obtained to support implementation of the LEA Plan revisions.

The expected recommendations are professional development for teachers and administrators to fully implement the core intervention curricula; systems that support teachers fully implementing the core and intervention curriculum in English language arts and mathematics, and intervention strategies for students that include additional time to learn the content standards.

The additional support that is being recommended can all be funded through one or more categorical programs that are at the District's disposal. Recommendations for additional staff support include:

- Professional development Four additional staff development specialists (mathematics, English/Language arts, special education, and English learners) and two clerks to provide clerical support for professional development.
- Technical assistance One Director of Program Improvement, one secretary, and one data entry clerk.
- English Language Learner Program Three additional English Language Learner Specialists.
- Special Education One .5 FTE administrator for mandated services to students and parents (pre-referral counseling) and one pupil services credentialed Social Worker.

Dr. Chandler indicated that the District is on a 90-day timeline. She reviewed the timelines.

- May 18 DAT subgroups learn how to write correction actions for schools and district.
- June 1 DAT meets with RCOE staff to complete the District Assessment Survey.
- June 8 Recommendations to the District for the LEA Plan Addendum based on DAS results.
- June Recommended Board Study Session. There was Board discussion. The Study Session will be scheduled for June 9 at 5 p.m.
- June 14 Draft LEA Plan Addendum to the Board.
- June 28 LEA Plan Addendum to the Board for Acceptance.
- July 1 Submit revision to RCOE.
- July 5 Revision must be completed.
- Submit revision to California Department of Education electronically.

In conclusion, Dr. Chandler stated that it is necessary that the LEA Plan and school site plans are in alignment, that meaningful dialogue is completed which leads to improved district support, especially for most at-risk students, and that the leadership group monitors the implementation of change.

There was Board discussion and clarification of questions. The Board felt that this was a very informative presentation. It is important to note that the District is above the county and state level and is to be commended. Additional information was requested which will be provided to the Board. A special Study Session is scheduled for June 9, 2005, at 5 p.m. to address this issue further and update the Board. Board members commended all those individuals that are participating on the various assessment teams for their time, commitment, and assistance.

BUSINESS SERVICES

375 Board Policy - BP 3160 - Audits

Bob Crank, Assistant Superintendent, Business Services, stated that the District has good policies, sound fiscal procedures, and good checks and balances. Because of these factors, the District will continue to get "clean reports." In determining what the length of an audit and the cost data should be, he called the State Controller's office. He indicated that the State Controller's office highly recommends that school districts do not do only a one-year audit.

The State's recommendation is to contract for a three-year audit. The reason is that it takes approximately one year to become familiar with the school district. The second and third year audits are even more in depth than the first audits. There are dangers in changing each year which could result in the District receiving a "shallow audit," and there might be a lack of bidders. Most of the school districts in the state are doing three-year audits.

He surveyed ten audit firms at random. All the firms indicated that school districts are doing three-year audits. He shared information with the Board about what he found out in this survey. Several of the audit firms indicated that if the District goes with a one-year audit, the cost can be approximately a twenty percent increase. Mr. Crank also surveyed ten comparable school districts to the District and all school districts do a three-year audit.

There was Board discussion and clarification of questions. A suggestion was made that it be recommended that the District's guidelines specify that it changes auditors every three years. There was Board discussion to change the Board policy to reflect changing auditors every three years and that the current auditors would not be eligible to go to bid after its three year term.

It was moved by Rick Sayre and seconded by Jacqueline L. Ashe, that the District award an audit contract for three years, after the third year the District will go to bid (request proposals)for a new audit firm, and the current auditor will not be eligible to bid until the next cycle.

VOTE: AYE - 5 NAY- 0 ABSTAIN – 0

ACKNOWLEDGMENT ITEMS

None

The following items were brought forward:

Tracey B. Vackar

She had no comments.

Jacqueline L. Ashe

She had no comments.

Rick Sayre

- He stated that this is the time of the year where the District will be making decisions on budget expenditures. He requested a budget update.
- He referred to a report on the energy cost savings and complimented so many of the schools in the cost savings they have generated.

Richard Coz

• He shared a concern about the relocation of sex offenders and the potential impact on Moreno Valley if a new County ordinance is passed. It would eliminate the relocation of these individuals to unincorporated areas in the county be within a five mile radius from schools and parks. He asked staff to contact the city and police department to see if they are looking at this.

Jesus M. Holguin

- He thanked all the staff participating on the assessment teams and the presentation.
- We need to continue working in opposition of the Governor's proposed budget and how it affects Proposition 98. He will be attending the CSBA Delegate Assembly this weekend. He hopes this will be a positive activity by speaking to several of the legislatures in Sacramento.

Nick Ferguson

- He indicated that Board members were welcomed to attend the June 1 District Assessment Team meeting.
- June 9 a Study Session will be scheduled. This will give the Board a better idea of where the District is headed with its Program Improvement Plan.
- He thanked the teachers, support staff, and administrators for all the work on the program improvement effort. MVEA, CSEA, and AMVMP have played a vital part as well. In additional, he thanked Business Services, Human Resources, and especially Educational Services. Everyone is working hard to make a difference for the students.
- CAMM is working on this issue for the successful implementation.

CONSENT ITEM - 101 SUPERINTENDENT MAY 24, 2005 RECESS:

The meeting of the Board of Education was recessed at 9:30 p.m. The Board of Education reconvened into Closed Session at 9:30 p.m.

The Board of Education recessed from Closed Session until Monday, May 16, 2005, at 6:30 p.m. The Board recessed at 10:16 p.m.