



Factor #3- Community and Parental Involvement

Lvl	Indicator	Description and Target Value	Documentation/ Data Collection
All	Parent Teacher Association	The school has an active Parent Teacher Origination (PTO) that meets state and district requirements pertaining to membership.	Data will be collected from the PTO
All	Community Outreach	Extracurricular events that include and encourage community involvement	Campus/District Documentation
All	Opportunities to Get Involved	The school provides at least three (3) opportunities for community and parent involvement either off or on campus, such as Operation School Bell, field trips, performances, mentoring, volunteering, tutoring, lunch visits, classroom visits, designated parent room, etc.	Campus documentation
All	Communication	The school regularly uses at least three (3) forms of communication such as Blackboard Connect, emails, letters, face book, twitter. The communication is in the languages spoken by the campus community.	Campus/District documentation
All	Informational Events	The school provides at least three (3) parent informational events, such as, Meet The Teacher Night, Meet The Tiger Night, Parent Night, Open House, etc.	Campus/District documentation.
All	Adult Learning	The school provides at least two (2) opportunities for adult learning, such as General Educational Development (GED), ESL Training	Data from Angelina College (Educational Partner)
All	School Health Night	The school provides at least one (1) opportunity for community and parental involvement in Science Fair Night.	Campus documentation
ES	Math Night	The school provides an opportunity for parent, community engagement in Math Activities in collaboration with Cinco De Mayo- Nachos and Numbers Night.	Campus Documentation
All	Parental/Community Engagement	The school provides at least two (2) initiatives aimed at increasing parental/community involvement such as Donuts with Dads, Muffins with Mom, etc.	Campus documentation
All	Leadership and Sustainability	At least one (1) performance objective to increase community and parental involvement will be included next year's Campus Improvement Plan.	Campus/District documentation.



Factor #5 –Second Language Acquisition

Lvl	Indicator	Description and Target Value	Documentation/ Data Collection
All	Certified Teachers	A certified bilingual/ESL teacher supports all students receiving bilingual/ESL services.	Campus documentation
All	Cultural Awareness Programs/Special Events	The school offers at least three (3) cultural awareness programs/special events for students, parents, staff and community during the school year.	Campus documentation
All	Inclusiveness	ELL and non-ELL students participate together in music, art, and P.E. classes	Campus Schedules
All	Language Proficiency Assessment Committee (LPAC)	The school has an active Language Proficiency Assessment Committee (LPAC) that meets TEA expectations and the campus complies with TEC Subchapter B (bilingual education and special language programs).	Campus documentation
All	Professional Development	The school provides professional development for staff in strategies to work	Certificates
All	Leadership and Sustainability	At least one (1) performance objective to increase second language acquisition will be included in next year's Campus Improvement Plan.	Campus documentation
All			
All			
All			
All			
All			

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Factor #6 – Digital Learning Environment

Lvl	Indicator	Description and Target Value	Documentation/ Data Collection
All	Cyberbullying	The school provides training for staff and activities or programs for students on how to recognize and prevent cyberbullying.	Campus/District documentation.
ES	Digital Learning	Student/family access to technology away from school	Campus/District documentation.
All	Staff Development	Staff completing professional development using technology, online courses, etc.	Campus/District documentation
All	TEKS Based Learning	Use of technology to assist students in credit recovery/credit acceleration	Campus/District documentation
All	Texas Campus STaR Chart - Key Area	The school is classified as Advanced Tech or Target Tech in Key Area I: Teaching and Learning OR their Key Area I score has improved by at least one (1) point over the prior year.	Data will be collected from the current and prior year STaR Charts.
All	Digital Learning	Wi-Fi access on and off campus for students, faculty, and parents	Data will be collected from the technology department
All	Digital Learning	Participation in TEA's Project Share	Campus/District Documentation
All	Digital Learning	Use of social media for communication between students, teachers, and parents	Campus/District Documentation
ES/MS	Digital Learning	Elementary students are provided at least three (3) opportunities to participate in campus web-based programs in reading, math, science, and social studies such as iStation, Think Through Math, etc.	Campus documentation.
MS /HS	CTE Course Offerings	The school offers Career & Technical Education courses in at least three (3) technology-related Career Clusters such as	Campus documentation.
MS/HS	Digital Safety/Security	Students and teachers are provided training in digital safety and security.	Campus documentation.

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HS	Online Coursework	High School students have access to online or computer-based coursework, such as the Texas Virtual School Network (TxVSN), credit recovery programs, credit acceleration programs, etc.	Campus Documentation
All	Leadership and Sustainability	At least one (1) performance objective to improve the digital learning environment will be included in next year's Campus Improvement Plan.	Campus Documentation

How are campus ratings for overall performance calculated?

Criteria for Letter Grade
A- Exemplary
B-Recognized
C-Acceptable
F- Unacceptable

CaSE Component	Letter Grade
#3-Community and Parental Involvement	
#5-Second Language Acquisition	
#6- Digital Learning Environment	