

2016-2017 Roy Waldron Parent Involvement Policy

Policy Involvement (Welcoming all families into the school community and speaking up for every child):

Roy Waldron School will involve and inform parents concerning parent rights; school performance profiles and assessment results; and curriculum expectations by:

- Convening an annual parent meeting.
- Notifying parents of the parent involvement policy.
- Offering parent trainings at various times and covering various topics.
- Including parents in planning and evaluating programs through surveys and other means.
- Posting grade level expectations on the school's website.
- Sending newsletters, emails, and phone messages, to maintain communication.
- Providing each student an Agenda to communicate information such as compacts, daily assignments, and school policies.

Building Capacity (Helping Parents, Teachers, and Collaborating with the Community):

Roy Waldron will empower parents and increase their capacity for involvement through the following:

- Making the parent involvement policy available to the local community.
- Providing information to parents about skills being taught, teachers' expectations of students, and assessments through the school's website, newsletters, meetings, etc.
- Giving parents strategies to work with their children to foster daily learning opportunities at home through parent trainings, brochures, parent lending library, etc.
- Coordinating with other programs/agencies to provide information and resources.
- Referring parents with special needs to other agencies or organizations.

Shared Responsibility (Communicating Effectively, Supporting Student Success and Sharing Power):

Roy Waldron will work with parents to build a partnership and will strive to share responsibility through the following:

- Developing a written agreement (compact) listing things the school and home should do to help students do well in school.
- Giving parents an opportunity to review and improve the parent involvement plan and school improvement plan (TSIP).
- Encouraging parents to volunteer to help with school activities.

Accessibility (Reaching Out):

Roy Waldron will strive for full involvement and participation of all parents by reaching out and addressing barriers by:

- Providing information, when possible, in the language used in the child's home.
- Offering flexible scheduling of parent involvement activities that accommodates varying schedules.
- Coordinating with various programs to meet the needs of parents who have limited English.

ROY WALDRON SCHOOL PARENT-STUDENT-TEACHER COMPACT

School Mission: Roy Waldron School's mission is to collaboratively provide data-driven, research-based instruction for every student with high expectations that he/she will develop academic and social skills needed to progress to the next grade level.

Parent/Guardian Agreement

It is important to have my child reach his/her full academic potential. Therefore, I will encourage him/her by doing the following:

- Make sure my child attends school regularly and is on time.
- Make sure my student gets adequate sleep.
- Create a time and place for my child to complete homework and check it regularly.
- Support the school staff and respect the cultural differences of others.
- Have high expectations for my child's behavior, attitude, and work habits.
- Communicate with my child's school and teacher on a regular basis.
- Monitor TV and movie viewing, along with limiting video game use.
- Check my student's agenda daily and signing, if required by the teacher.
- Set an example for my child by reading, studying with them, and having a positive attitude.
- Provide necessary school supplies to the best of my ability.

Parent Signature: _____

Student Agreement

It is important that I do the best that I can. Therefore, I will do the following:

- Work to the best of my ability everyday.
- Come to school each day and on time
- Complete my homework.
- Have the supplies I need at school.
- Show respect for myself, my school, my teachers, and other students.
- Have consideration for cultural differences.
- Follow the rules of conduct at my school.
- Believe that I can, and will, learn.
- Use the agenda responsibly.

Student Signature: _____

Teacher Agreement

Students must be given an opportunity to succeed. Therefore, I will do the following:

- Provide an environment that enhances learning.
- Have high expectations for my students, my school, and myself.
- Maintain open lines of communication with my students and their parents.
- Respect the students, their parents, and the diverse cultures of the school.
- Encourage the use of the agenda.

Teacher Signature: _____