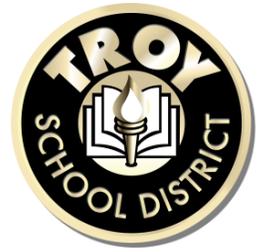




2015-2016 Annual Education Report Boulan Park Middle School



March 7, 2017

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2015-16 educational progress of Boulan Park Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact me for assistance.

The AER is available for you to review electronically by visiting the following web site <https://goo.gl/BynxMZ>, or you may review a copy in the main office at any time.

For the 2016-17 year, using the 2015-16 test data, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or "Beating the Odds" by outperforming the school's predicted ranking and/or similar schools. Our school was identified as a Reward School.

In the most recent Top-to-Bottom School Rankings, Boulan Park was at the 96th percentile of all K-12 schools in Michigan.

State law requires that we also report additional information.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

State law requires that we also report additional information. Students are assigned to Boulan Park Middle School, as well as every other school in the Troy School District, by grade level according to the district attendance boundaries. Boulan Park's School Improvement Plan is up to date and can be found in the school office.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

In an effort to decrease the achievement gap while increasing all student achievement, Boulan Park Middle School will continue to focus on and work with our school improvement goals of every student being college and career ready in literacy, math, science, and social studies. These goal areas are supported by all teachers in all content

areas as we work together to meet these goals through implementing formative assessment, visible thinking, and technology strategies.

Teachers are collaborating departmentally, across grade-levels, and vertically to develop and implement common rubrics, assignments, activities, and assessments. Next year, the staff will continue to focus on a common theme of belonging and developing social skills to increase character traits of grit and resiliency. In addition, Boulan Park Middle School will also continue to develop a Multi-Tiered Systems of Support (RTI) to provide necessary support to enable every Boulan Park student to achieve success. From all students in Tier 1 (quality curriculum & instruction, organization strategies, technology, HW Help, relationship building) to targeted students in Tier 2 (teacher and high school student mentoring, staffing meetings with parents, daily behavior & academic contracts) to Tier 3 (intensive services support), we are coordinating our efforts to create systemic interventions that will benefit every Boulan Park student.

- IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

Boulan Park, along with the rest of the middle schools in the District, follows the common core curriculum, an overview of which and description of its implementation can be found at the following link:

http://boulan.troy.k12.mi.us/apps/pages/index.jsp?uREC_ID=333981&type=d&pREC_ID=742097

- THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS
2015 and 2016 Boulan Park Middle School M-STEP Results

Grade 6						
ELA			Math			
		2015	2016		2015	2016
Boulan	Proficient:	80.6%	86.1%	Proficient	84.5%	83.5%

Grade 7									
ELA			Math				Science		
		2015	2016		2015	2016		2015	2016
Boulan	Proficient	87.9%	79.6%	Proficient	84.5%	83.9%	Proficient	38.9%	59.0%

Grade 8									
ELA			Math				Social Studies		
		2015	2016		2015	2016		2015	2016
Boulan	Proficient	89.1%	79.5%	Proficient	83.1%	78.7%	Proficient	42.9	60.9%

5. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

There are 782 students enrolled at Boulan Park Middle School. In 2015-2016, 86% of the parents of those students attended parent teacher conferences.

We have so much to be proud of at Boulan Park Middle School, where we are recognized nationwide for excellence in Academics and Fine Arts education. Our students regularly compete in—and place or win—prestigious national and international contests in math, science, English Language Arts, spelling, history, quizzing, music, robotics and problem solving. The rigorous curriculum that Boulan Park provides, along with our topnotch professional teachers and staff, ensures every Boulan Park Middle School student has the opportunity to excel. As part of our mission of ongoing review and improvement, we will continue to work to ensure student success. We are very proud of our students' achievements and believe that the support and involvement of our Boulan Park Middle School families is critical to their success. Please check out our website for further information about our academics and extra-curricular activities.

<http://boulan.troy.k12.mi.us/>

Thank you to all those who make the Boulan Park community such a wonderful place to live and learn. If I can be of assistance to you, please contact me at 248-823-4920, or by email at jkwasny@troy.k12.mi.us.

Sincerely,

A handwritten signature in blue ink that reads "Jo Kwasny". The signature is written in a cursive, flowing style.

Jo Kwasny
Principal