

# Executive Summary School Accountability Report Card, 2011–12

## For Summit Leadership Academy-High Desert

<b>Address:</b>	12850 Muscatel St., Hesperia, CA, 92345	<b>Phone:</b>	(760) 949-9202
<b>Principal:</b>	Lance Clark, Director of Operations Shannon Brandner, Director of Instruction	<b>Grade Span:</b>	9-12

This executive summary of the School Accountability Report Card (SARC) is intended to provide parents and community members with a quick snapshot of information related to individual public schools. Most data presented in this report are reported for the 2011–12 school year. School finances and school completion data are reported for the 2010–11 school year. Contact information, facilities, curriculum and instructional materials, and select teacher data are reported for the 2012–13 school year. For additional information about the school, parents and community members should review the entire SARC or contact the school principal or the district office.

### About This School

#### SCHOOL DESCRIPTION

Summit Leadership Academy High Desert is an independent charter school chartered by the Hesperia Unified School District. Hesperia Unified School District is located in the high desert region of San Bernardino County, approximately 40 miles north of the Ontario/San Bernardino valley. More than 20,000 students in grades kindergarten through twelve receive a rigorous, standards-based curriculum from dedicated and highly qualified professionals. The district is comprised of fifteen elementary schools, two choice schools, three middle schools, three comprehensive high schools, two continuation high schools, one alternative school, grades K-12, one community day school and six charter schools.

#### SCHOOL MISSION STATEMENT

High Desert Summit Leadership Academy is dedicated to instilling high standards of integrity, ethics, and behavior while pursuing high academic standards.

### Student Enrollment

Group	Enrollment
Number of students	201
Black or African American	7.0%
American Indian or Alaska Native	0.0%
Asian	2.0%
Filipino	0.5%
Hispanic or Latino	51.7%
Native Hawaiian or Pacific Islander	0.0%
White	31.8%
Two or More Races	0.0%
Socioeconomically Disadvantaged	36.3%
English Learners	10.4%
Students with Disabilities	8.0%

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## Teachers

Indicator	Teachers
Teachers with full credential	11
Teachers without full credential	1
Teachers Teaching Outside Subject Area of Competence	1
Misassignments of Teachers of English Learners	0
Total Teacher Misassignments	0

## Student Performance

Subject	Students Proficient and Above on STAR* Program Results
English-Language Arts	29%
Mathematics	17%
Science	45%
History-Social Science	29%

\*Standardized Testing and Reporting Program assessments used for accountability purposes include the California Standards Tests, the California Modified Assessment, and the California Alternate Performance Assessment.

## Academic Progress\*

Indicator	Result
2012 Growth API Score (from 2012 Growth API Report)	720
Statewide Rank (from 2011 Base API Report)	5
Met All 2012 AYP Requirements	no
Number of AYP Criteria Met Out of the Total Number of Criteria Possible	Met 2 of 5
2012–13 Program Improvement Status (PI Year)	

\*The Academic Performance Index is required under state law. Adequate Yearly Progress is required by federal law.

## School Facilities

### Summary of Most Recent Site Inspection

Summit Leadership Academy High Desert provides a safe, clean, and orderly environment for learning through proper facilities maintenance and campus supervision. Original school facilities were built in 2002. Ongoing maintenance ensures facilities remain safe and up to date as well as provide adequate space for students and staff. Summit Leadership Academy High Desert is located next door to one of Hesperia's continuation high schools. The academy and continuation high school share only the cafeteria. Summit Leadership Academy's and the continuation high school students do not share the same lunch period.

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## Repairs Needed

During the 2011-2012 school year, Summit Leadership did not require major improvements or upgrades; only minor repairs were needed for the heating/air conditioning systems to keep the school in good working condition and fully functioning.

## Corrective Actions Taken or Planned

No corrective actions needed.

## Curriculum and Instructional Materials

Core Curriculum Area	Pupils Who Lack Textbooks and Instructional Materials
Reading/Language Arts	0
Mathematics	0
Science	0
History-Social Science	0
Foreign Language	0
Health	0
Visual and Performing Arts	0
Science Laboratory Equipment (grades 9-12)	0

## School Finances

Level	Expenditures Per Pupil (Unrestricted Sources Only)
School Site	\$6,207.03
District	
State	\$5,455

## School Completion

Indicator	Result
Graduation Rate (if applicable)	86.96

## Postsecondary Preparation

Measure	Percent
Pupils Who Completed a Career Technical Education Program and Earned a High School Diploma	0
Graduates Who Completed All Courses Required for University of California or California State University Admission	100.0%