

Bayfield School District Gifted and Talented Program

Resource Guide for Parents

The Gifted and Talented Program is part of the Bayfield School District whose mission statement is to provide excellence in academics with student-centered instruction while concurrently maintaining a safe environment which provides all students with the opportunity to develop intellectually, emotionally, and physically, assisting them to be productive members of the Bayfield community.

Gifted individuals are those persons whose abilities, aptitude (defined as an ability to reason and learn), talents, and potential are so exceptional that they require provisions to meet their educational programming needs.

Gifted individuals include twice-exceptional and students with exceptional abilities or potential from all socioeconomic, ethnic, and cultural populations. Gifted students are capable of high performance, exceptional production, or exceptional learning behavior by virtue of any or a combination of these areas of giftedness:

Colorado Department of Education areas of identification:

- a. General or specific intellectual ability
- b. Specific academic aptitude: reading, writing, math, science, social studies, or world language
- c. Creative or productive thinking
- d. Leadership abilities
- e. Visual arts, performing arts, musical or psychomotor abilities

<http://www.cde.state.co.us/qt>

IDENTIFICATION PROCESS

Referral Procedures

Students may be referred for gifted education screening by classroom teachers, administrators, community members, parents, or students at any time during the school year.

Universal Screening

Bayfield SD schools will screen all students in grades 2 and 6 with the Naglieri Nonverbal Abilities Test, Third Edition (NNAT3). BSD will also develop a talent pool for identifying students with exceptional potential who may benefit from enhanced programming options.

Tools for Identification

BSD will use a team approach to review student evidence. Approved testing materials include the Naglieri Nonverbal Ability Test (NNAT3), the Cognitive Abilities Test (CogAT), the Torrance Test of Creative Thinking, and in rare cases, the Wechsler Intelligence Scale for Children (WISC).

Body of Evidence

BSD will collect a body of evidence aligned to CDE's gifted identification procedures. These requirements can be found at: <http://www.cde.state.co.us/gt>.

Students considered for identification are brought to the attention of the program facilitator, who initiates collection of data for the body of evidence. A student may be formally identified with a team review or a decision may be made to continue to monitor the student over time. Parents may appeal identification decisions.

Communication

All parents have the right to be made aware of identification procedures, how the information will be communicated, and the appeals process. BSD will inform parents that their child has been referred for the gifted identification process. Before any additional testing begins, parent permission is obtained in writing. Once written parent permission is received, the formal screening process begins. Parents will be notified of the results at the conclusion of the screening process.

Standards-Based Advanced Learning Plan

When a student is formally identified as gifted in one or more areas, learning goals and programming needs are drafted into an Advanced Learning Plan (ALP). The ALP will address gifted education needs based on CDE standards, students' area(s) of identification, and interests. This plan must be reviewed at least annually with parents, students, and teachers.

Parents will be notified when school transition meetings are scheduled between grades 5-6 and 8-9, during which parents, students, and GT coordinators will be present.

Bayfield School District Gifted Education Programming Options

Programming *may* include the following:

Elementary School

- Cluster grouping
- Ability Grouping
- Accelerated Reading
- Camp Invention Chess Club

Content Extensions
Destination Imagination
Math Acceleration
Online Math League Contest
Science Club/Science Fair
Social/Affective Class
Whole Grade and Subject Acceleration

Middle School

Book Club and Book Study/Great Books
Accelerated Reader
Affective Needs
Chess Club
Cluster Grouping
Content Extensions
Destination Imagination
Independent Study
Knowledge Bowl
Lego League Club
Math Acceleration
Science Fair
Western Academic Talent Search

High School

Seminar Affective Needs Discussions
Advanced Placement Classes
Concurrent Enrollment/Dual Credit Classes
Content Extensions
Independent Study
Knowledge Bowl
Math Acceleration
Mentorships/Internships/Job Shadowing
Online Courses

Peer Tutoring
Western Academic Talent Search (9th grade)