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# The Maryland Bulletin



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# The Maryland Bulletin

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No. 1

## LIVE LANGUAGE--HOW TO GET IT IN THE PRIMARY GRADES

*By Miss Enfield Joiner, School for the Deaf, Morganton, N. C.*

We all agree that the most important process in the education of a deaf child is the acquisition of language. The hearing child, as we often futilely remind ourselves, acquires language unconsciously, by hearing it repeated over and over to him. He *absorbs* language through repetition in conversation and reading. And the language which he absorbs and assimilates is the language he needs in meeting his experiences in life.

As teachers of the deaf we do not employ as we should that basic principle of absorption through repetition. We *thrust* language at our children. Furthermore too often we hastily grab something out of a small and not too well chosen stock of our own—something the child has shown no indication of wanting and for which he has no immediate use. If we would get live language in any grade, we must repeat, repeat, repeat endlessly, and we must remember that after all language is only a means to an end and that end is self-expression. We have, therefore, two arts to master, the art of repetition and the art of selection. Mastering the art of repetition is a matter of practice so constant that it becomes a habit. Mastering the art of selection is a matter of careful consideration of the child's needs.

In all the grades, and emphatically in the primary grades, the verb is the backbone of language. Not so long ago I looked through the year book of a teacher of the highest reputation, and out of twenty or more verbs she had given a first year class there weren't six the children could use. I found such verbs as *hugged, danced, kissed, jumped, hopped, pushed, slapped, skipped*, and others quite as useless. Just as soon as the child can form a sentence, he should be led to express the happenings of his

every day life. After the verb idea has been given him through such easily spoken verbs as *bowed, ran, and fell*, there is every reason why the verbs he may be needing right then, such verbs as *saw, got, found, lost, made, went, came, bought, played, etc.*, should be presented, first through the actual happening, and then through action-work drill.

In the primary grades lip-reading is largely the medium through which the child absorbs language. For that reason, our commands from the very beginning should be practical, sensible ones. "Line up," needed many times each day by both teachers and supervisor, has just as much action in it as "Stand on your chairs," and "Brush your teeth" is of far more value than "Clap your hands." I used to give the most senseless commands to my first-year classes; "Put a cow on the chair," "Put an elephant on the window-sill." They served in training the eye and the little mind, but I might just as well have used for that training the commands of daily life.

In the second year we have a thousand opportunities for practical lip-reading which we disregard. At the beginning of that year the teacher should classify her noun vocabulary on charts into *things to eat, things to use, things to play with, things to wear, etc.* With such charts she can save time and develop memory, concentration and habits of thinking in sequence, by giving her lip-reading nouns in a series of three, four and five words at a time. In North Carolina last year we had two classes that asked for as many as eight words at a time. The teachers, by the way, weren't very eager to give so long a series—they said it was too much of a feat for the children to remember so many words in order. This sort of work leads to taking a number of related com-



mands at a time, and eventually to the lip-reading story and long, connected discourse.

With the classified charts and a little natural imagination, the class can perform all sorts of actions, in pantomime if not in actuality. Dozens of objects, always in place and at hand, may be assembled on a few pieces of card board—rooms in the house, a store, a church, and other similar pictures may be grouped together. And the children love doing in play the things which they have done, or may do at any time in real life. Such a command as this. "Go to a store and buy an apple and some oranges. Give the apple to John and get a basket and put the oranges into it. Then put the basket on the table," kills several birds with one stone *a* and *the*, *to*, *into* and *on* and one pronoun, besides your lip-reading of noun, and verb vocabulary. While John gulps his apple with gusto, I invariably wonder how they do it—only second-year children—then I recall that they are reading the lips for ideas and that they are making a game out of errands their mothers might be sending them on if they were at home. At the same time they are unconsciously absorbing every day language through much repetition. In this pantomime work, the children will often show unexpected initiative and judgment. Going through our classes with some visitors, I saw this in a second-year class. The teacher said: "Get a bowl and pour some milk into it. Give the milk to the cat. Get some meat and give it to the dog." After the cat had been fed—and I believe some of the children saw Kitty lapping the milk—the little eight-year old to whom the command had been given, went to the "something to use" chart and reached for a knife. The teacher stopped him with "I didn't say knife," but the child kept the knife. He darted to the "things to eat" chart, sliced off a bit of meat and gave it to the pup. It wasn't right that he should feed that whole roast of beef to a dog. As a foundation for live language, we need *live lip-reading*.

One of the serious defects of our language work in general is that our children don't ask questions as they should. The importance of thorough mastery of the question form cannot be overestimated. In most schools this work is begun in the second year. In that year at least I have

long been an advocate of having no question asked unless the asker is ignorant of the answer. All the more commonly used forms should be taught from the hidden object or the unknown action. If you take a little hearing child and put something into a box and have him ask you questions about it, you can keep him interested indefinitely, but how long could you keep him asking, "How many feet has a horse?" "What color is my hair?" Until the meaning of each form is clearly fixed the question should remain *a question*, whether asked by child or teacher. After the meaning of the form has been fixed, one can't give too much drill in having questions asked with the answers supplied. I consider the question drill one of the finest features of that invaluable series of language lessons by Misses Croker, Jones and Pratt.

In the primary grades self-expression comes largely through news and journals. Lack of material is bemoaned by many of our teachers. I am convinced that we institution teachers should prepare for our original language even more than for our periods of drill. In North Carolina we are so situated—we are lords and ladies of three hundred acres—that a class can get out at any time and create news with absolute freedom. An onlooker may think it a waste of time to go to the barn for fifteen or twenty minutes during the precious morning hours, but he would change his mind if he ever heard about the baby pigs who live near the barn. I am always delighted to have a teacher take an hour right out of school time and go to the creek and build a fire and cook some bacon—and I am more than delighted when Roy slips into the creek and gets his feet wet—and Roy seldom disappoints me. The language which is the result of such expedition is live language. It has to be driven in, but the drill work which follows, often through many days, is vitalized by memories of a happy hour. It is perhaps easier for the teacher to sit in her classroom and hear, "Sam gave some candy to me. I ate it. I thanked him," or "Edna got a box from her mother yesterday afternoon. She was happy". In our first and second-year classes, we have too much candy and too many boxes. Live language tells about interesting realities.

Wise selection is the result of careful planning. I am a keen believer in a



clearly-thought-out, clearly-written-out daily schedule for every teacher, and a concise, systematic course of study for every school. They are our guides along the road. But that man is a fool, and frequently loses time in reaching his destination, who sticks to his road, when an advantageous detour offers itself. The principle of selection sometimes requires scrapping both schedule and outline of work. One day last spring, a teacher of a second-year class called me to her room in great excitement. I found a long list of the names of birds written on the slate. It transpired that one of our supervisors—a young woman who is deaf, but who reads the lips and talks and who requires the children to read the lips and talk—had taught a boy in the class the names of our spring birds, he had taught the other boys in the class, the afternoon before a hummingbird had been seen for the first time and the flood of knowledge had been released. Said the teacher: "I've thrown away my program. The girls wouldn't let me go on." The next morning I found her literally buried under the class—she had brought her own bird-book to school. *Live Language*—not scheduled for that day or even that year, but given on the demand of the class.

A tree which does not throw off its dead wood soon dies. We allow deaf children to cumber their language with much dead wood. Last year we made a drive against hackneyed expressions, beginning with the first grade. We decided to have fun, or lots of fun, or a nice time, instead of the inevitable good time. We threw "I ate it," "I thanked him," "I liked it," and kindred paddings into the discard. In a third year class I winked at "the Goodwin Hall kids" who had long been "the small boys and girls." Miss Leonard gave this little story a place in one

of the Clarke School bulletins, but it so aptly illustrates my point that I repeat it here. One morning I was literally blown into a third grade class out of a driving wind and rain. I got the conventional greeting. "Good morning, Miss Joiner. How are you?" Wonderful if the child would get it, I came back with "I'm *wet*" instead of the expected "I am well, thank you." The reply, quick as my own, was "Poor little thing!" It developed that a dead bird had been found a few days before and the wise teacher had refused to let children in their fourth year in school be "sorry for it." *Live language*. But a deaf child can't absorb it unless a live teacher surrounds him with it.

Even more than we realize, primary classes absorb language through reading. We can't have too much slate space in our schoolrooms. Once I watched two slow primary classes master paragraphing simply because their teachers kept the class news and journals in neat definite paragraphs on a certain wall slate. Every inch of spare slate-space should be used for the year's growing classified vocabulary. One morning last spring Miss Ervin, one of our supervising teachers, took the graduating class out and tagged the trees on the campus. That afternoon about a dozen little girls were seen running from tree to tree with small note books. They were learning the names of those trees. If we'll provide the language, the children will absorb it.

To sum up, language, if it lives, must have its roots bedded in the child's life and in his personal experiences; it must be fed by a soil rich from constant repetition; it needs the sunshine of interest, the winds of change, the rain of preparation. So, on the growing tree, our work will bear blossoms.

## ESSAYS DELIVERED ON COMMENCEMENT DAY

### SALUTATORY

#### My Gift of Gratitude

My home is in Canton, Georgia. I was born deaf. Before coming to this school I attended the Georgia School for the Deaf six years and the North Carolina School five years.

The last year I went to the North Carolina School, I received special instruction from Miss Fannie E. Thompson, in addi-

tion to the regular school work.

The following year Miss Thompson came to this school to teach; and I came with her to Maryland. She was my teacher here for one year and also gave me special instruction. Miss Thompson remained only one year as a teacher, but by this time I had become acquainted with the pupils and teachers at this school and wanted to continue my work here.



Miss Groht was my second teacher here. She is a very good teacher and I want to thank her for the help she gave me in the eighth grade.

The following September I felt happy to enter Mr. Gale's class. I knew he was a good teacher. Last year and this year I have been under his instruction. He always gives the pupils much drill in using new words so as to enlarge their vocabulary and to help them get a better command of English. I felt the need of acquiring better English and a better understanding of books, newspapers and literature in general.

Last June I graduated from the High Class and thought I would not aspire to enter Gallaudet College on account of my poor eyesight; but during the summer my parents said that if I wanted to go they would be very glad to have me do so, and so I decided to try the College Preparatory Course, and Mr. Bjorlee kindly permitted me to return.

Last March Mr. Bjorlee appointed me assistant Scoutmaster and I have derived very much benefit from this work both in an instructive and in a physical way.

In the industrail department here, I have given my attention mostly to basketry and chair caning and wish to express my appreciation to Mr. Cutsail for his patience and for help rendered while in the workshop. I also assisted in the poultry department for one year. Mrs. Jane Redmond, who takes care of the little boys, has been of much help to me. She is very kind to the little ones and is like a mother to them. I certainly am very thankful to "Mother", as we often call her. I shall often think of her and of her kindness to all of us. Every Easter she puts a basket of Easter candy and eggs on the table for the little boys who do not get any boxes from home.

Mr. McVernon, our very efficient supervisor of large boys, is a man whom every boy here loves. He is always kind, cheerful and considerate. He being fond of athletics, always takes an interest in our sports and is enthusiastic for us to play to win. He has helped Mr. Benson to improve the Athletic Association very much. Mr. McVernon is a splendid military instructor and has kept the battalion up to its high degree of efficiency. We are very glad to have him with us. His good advice is appreciated and his

kindness to the boys will always be remembered.

As I am now graduating from the highest course offered at this School, it is with much regret that I say farewell to all who have always been so kind to me.

I cannot fully express to Dr. Steiner and the members of the Board of Visitors, how much I wish to thank them for letting me come here from Georgia and pursue my studies. I really love the Maryland State School for the Deaf, and it will always be a dear spot to me.

I have been thinking, too, how I can express to Mr. Bjorlee my gratitude for helping me in so many ways. When school days are over, we will never forget him. I know our parents are very much pleased with the progress we have made and are very grateful to those who have helped us.

This afternoon we welcome our relatives, friends, and visitors to these our closing exercises. We hope you will be interested and favorably impressed with what you see here, and with the exhibit arranged for you in the lower hall and reception room. We extend to you, one and all, a most hearty welcome.

WM. J. MCCANLESS.

#### VALEDICTORY

##### **The Benefits of Reading to the Deaf**

Before bidding you all adieu, dear school mates, I thought I would like to say a little about the benefits the deaf may derive from reading. It is very hard for a child born deaf, or a child who has lost his or her hearing at an early age, to learn to read sufficiently well to understand most of the novels and books in general. The hearing child is absorbing language all the time through the ear; but the deaf, cut off from this avenue of hearing, must take special pains and give special attention to the subject of reading, or this great boon to the deaf will never be acquired.

Reading should begin with children as soon as they get a fair use of language. Very simple books that will interest the child should be given him at first. Great care should be taken in the selection of books. Not all children like the same kind of books; and too, as the child grows older he will like different kinds of books.

Begin reading short stories told in simple language, and gradually the child



will be ready for stories that are longer and more difficult to understand; biography, history, etc. But the thing to do is to begin to read and keep it up. Do not get discouraged. Have a dictionary at hand and refer to it for the meaning of new words and do not hesitate to inquire of others the meaning.

The teacher or the parent is the best fitted to select the book which the boy or girl should read; and it devolves upon them to see that the child reads the book assigned to him or her. The parents have a responsibility here as well as the teacher. Get books that are suited to the reader; not too hard, so as to discourage the child, but such as she or he can understand.

A wise professor has said, "In primary grades a child learns to read; in succeeding grades he reads to learn." With the deaf it might be said that in the primary and intermediate grades, the child learns to read, for with his handicap it will take years of persistent reading to finally get the habit and love for reading. But it will be time well spent. To acquire the habit of reading is a matter of the highest importance to the deaf, an accomplishment well worth the effort.

It is best to read one good book thoroughly and repeatedly perhaps, than half a dozen only half read. Do not always read books merely for pleasure; but read with a view to improving your language. I am sure that if a girl or boy zealously reads newspapers and books, and keeps at it intelligently, he will ere long be so advanced in his reading, as to be reveling in books by such authors as Shakespere, Dickens, Irving, Scott, and Thackeray, and will have a thirst for really good literature. Thus it is that the deaf may cultivate a taste for good literature. Boys and girls before finishing school should form some acquaintance with the great authors and thus get a start in the way of reading the best literature.

Think what reading has done for some of our great men. It was only by reading that Abraham Lincoln climbed from the lowest round to the highest pinnacle in literature. Today one of his writings which we study is called the world's finest classic.

We should read and read; but do not read trash. Read worthwhile books. Read them thoroughly. Read to improve

your language. Read for the pleasure it gives.

Boys and girls, start out now with the determination that you will become a reader and so, a lover of books. Do not waste your spare time sitting around, or in idle talk; but arouse yourselves, acquire that great boon which is so important to the deaf, and which will prove a constant and ever-increasing pleasure and advantage your whole life long.

*To the President and Members of the Board of Visitors:*

We who graduate today wish to express to you our appreciation for all you, as representatives of the State, have done for us. We feel deeply grateful for all the aid and interest you have shown in our welfare. We shall always hold you and the State in grateful remembrance. Again I thank you.

*To our Superintendent:*

To you we owe a deep debt of gratitude for our happy days here. You have done everything in your power to make this school of greatest advantage to us. We, graduates, shall leave with an abiding memory of the wise care and interest you have taken in us.

*To the Teachers and Officers:*

To you we are greatly indebted for all the patience you have shown toward us; especially to our high class teacher, Mr. Gale with whom we have been for the past two years, and who has been so very patient with us in all our work. We also would like to thank our kind matron Miss. Gonso, for the kindness and motherly care she has shown us. It pains us to say farewell to you all, but we must.

*To the Pupils:*

Today as I stand on this platform and look into your familiar faces, I don't like to think it will be my last real long talk to you. We have been like sisters and brothers together for these many years. It makes us grieve to bid you all farewell. Never will we forget you. The happy hours spent here will be lived over over many times in our memory. Even though we may seem in haste to finish school, we will always be glad that we stayed at the school until we graduated. Such a dear school as this deserves your loyalty and appreciation. Fondly we say farewell.

MARIE EMILIE DIETZ.



The

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DURING THE SCHOOL YEAR

At the Maryland State School for the Deaf

Printed by the Pupils

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**FREDERICK, MARYLAND, OCTOBER, 1925.**

***Fifty-Eighth Session Maryland School Opens***

With the return of teachers and pupils Wednesday September 16th the Maryland School began its fifty-eighth session. The enrollment on the opening day was large and with the array of new applications in hand, the present year's enrollment should approximate 170 children. Teachers and pupils alike have entered into their work with a spirit of harmony and enthusiasm that bids fair to make the present year one of the best in the history of the school. We have on our staff six new teachers as follows: Miss Mary Christine Mauzy, of the North Carolina School; Miss Mary D. Cason, of the Mississippi School; Miss Millicent Kinsman, of the Minnesota School; Miss Frances S. McClave, of the Alabama School and Misses Helen Haight and Marguerite Greiner, of the Ohio School. In addition two young ladies are taking the Normal training course, Miss Anna Bickford, of Gloucester, Mass., and Miss Margaret Kent, of Frederick. They have entered upon their duties with a degree of enthusiasm and an earnestness of effort which if continued throughout the year will make of these young ladies most efficient teachers of the deaf. We are also glad to welcome back to our ranks, Miss Maude Henning, who because of illness was unable to be with us last year. Miss Margaret Surber

also returns to the Maryland School after an absence of several years. The latter part of which time she taught at the Indiana School for the Deaf at Indianapolis.

***Convention, American Instructors of the Deaf***

The Twenty-Fourth Meeting of the Convention of American Instructors of the Deaf held at Council Bluffs, Iowa, June 28 to July 4 was a success in every particular. The attendance was well up to expectation and the delegates in attendance were bent upon securing full benefit from the addresses, discussions and demonstrations. Superintendent and Mrs. Gruver who were ably assisted by Dr. Long, Mr. Anderson and others did everything within their power to make the visitors feel comfortable and at home. The Iowa School is beautifully situated and has a magnificent plant, the large Main Building being especially attractive. Complete reports of the proceedings will soon be published as a U. S. Senate Document hence those who so desire may have an opportunity to read in their entirety the proceedings.

Chief among the speakers present who are not members of the deaf profession might be mentioned the following:

Mr. Howard R. Driggs, Professor of English in Education of the New York University, who addressed the Convention on "Vitalizing English," on "Live Language and How to Get It," also a historical lecture on "America's Greatest Trail." Dr. Driggs is the author of a number of school text books and is quite well known in the deaf world, being a brother of Superintendent Frank Driggs of Utah and of Superintendent Burton Driggs of North Dakota. Dr. C. C. Bunch, Professor of Research Otology of the Iowa State University lectured on "Residual Hearing." Hon. L. C. Oberlies, the chairman of the State Board of Control from Lincoln, Nebraska, on "State Institutions in General." Dr. George Mogridge, Superintendent Iowa School for the Feeble Minded gave a very interesting address which was accompanied by an orchestra concert rendered by pupils of his school. Brief remarks were given by Mr. W. H. Gemill, Miss Anna B. Lawther and Mrs. Pauline Devitt, members of the Iowa State Board of Control.

Rev. J. R. Perkins, pastor of the Congregational Church of Council Bluffs,



#### OFFICERS, 1927 CONVENTION

Group Snapped on steps in front of Main Building, Iowa School for Deaf.

delivered a brilliant address on the subject "Heredity and Environment." Dr. Perkins is well and favorably known throughout the country as lecturer and writer, being credited with the authorship of the Rotary Code of Ethics, a document which since its inception has been duplicated by seventy-three similar codes for professional organizations and service club purposes.

Among the papers and addresses read by members of our own profession we would mention the splendid address delivered by the President of the Convention, Dr. N. F. Walker, Superintendent of the South Carolina School for the Deaf. "The purpose and extent of the Survey of Schools for the Deaf" by Professor I. S. Fushfeld of Gallaudet, was listened to with interest as was also the "Observations of Foreign Schools" by Dr. John D. Wright, Superintendent Wright Oral School New York, who has recently returned from a world wide tour devoted to the study of conditions and methods pertaining to deaf children.

The numerous other papers on a wide variety of subjects were well prepared and will make interesting reading for those who were not privileged to attend the Convention.

The class work demonstrations were very creditable and many of the teachers availed themselves of the

opportunity to observe the various methods which have proven most effective by teachers of experience and high standing in the profession.

An opportunity was afforded the delegates to visit the Nebraska School for the Deaf located at Omaha on the opposite bank of the Missouri. A reception being tendered the visitors by Superintendent and Mrs. Booth. A drive about Council Bluffs and vicinity was afforded through the instrumentality of the Council Bluff's Rotary Club.

The value of summer school courses for teachers of the deaf is becoming recognized more and more and in order that such a course may be available for teachers during the summer of 1927 which shall also permit of the teachers attending the convention, steps were taken to hold such a course in conjunction with the biennial meeting at the Ohio School in Columbus. The School will be under the direction of Superintendent Jones who was also elected President of the convention. Other officers elected for the biennial period were Superintendent Frank Driggs, Odgen, Utah, vice president; Superintendent Bjorlee, Maryland, Secretary; Dr. Long, Iowa, Treasurer and Superintendents Gruver, Philadelphia; Booth, Nebraska and Caldwell, California as members of the Board of Directors.



**Changes Among Heads of Schools for the Deaf**

The past few months have marked an unusually large number of changes among the heads of schools for the Deaf. Chief among these in matter of importance must be mentioned the lamented passing of the Nestor of our profession, Dr. A. L. E. Crouter, who for nearly half a century has been the Superintendent of the Mount Airy, Pennsylvania, School for the Deaf, the largest institution of its kind in the world. Dr. Crouter has been succeeded by Mr. E. A. Gruver, formerly Supt. of the Iowa School. In assuming his duties at the Philadelphia Institution Mr. Gruver is returning to his former home and to the Institution in which he took his training, subsequent to which he held the position of Superintendent at the Lexington Avenue School, N. Y. City, the Rome, N. Y., School and later at the Iowa School in Council Bluffs.

In Kansas Supt. Stewart has been succeeded by Mr. D. T. Cloud, formerly of the Arkansas School. Unfortunately the Kansas School is dominated by political influences which bring about a change of Superintendents with every new State Administration. Mr. Cloud, one of the youngest Superintendents, made a record for himself at the Arkansas School and we trust he may be retained in Kansas long enough to carry out such policies as he may wish to inaugurate. Mr. Louis R. Devine, teacher in the North Carolina School at Morganton, was chosen Superintendent of the Little Rock School. By the change in the Sioux Falls School whereby Mr. Harry Welty retires a vacancy was created which was later filled by the appointment of Mr. E. A. Tillinghast, Superintendent of the Missouri School, Mr. Tillinghast in turn was succeeded by Professor Herbert E. Day, Professor at Gallaudet College. Whether or not the cycle of changes will be indefinitely continued will depend upon the choice made by the Iowa State Board of Control. In matters of building and equipment the Iowa School ranks among the first in the country and it is probable that a Superintendent from one of the other schools will be invited to transfer his attentions to the Council Bluffs Institution.

To all of the above named gentlemen we extend hearty congratulations and the best of good wishes in their new fields of endeavor.

**Miss Anderson Married**

Friends of the school will be interested to learn of the marriage of Miss Elisabeth T. Anderson, our efficient teacher in charge of the Primary Department, to Mr. T. P. Moore, of Charlotte, North Carolina. The wedding was solemnized at the home of the bride in Morganton on June thirtieth, the wedding being one of the social events of the season, both of the contracting parties representing prominent families with a wide circle of relatives and friends. Miss Anderson has been in the Deaf Profession for eight years, five of which have been spent at the Maryland School. Miss Anderson's familiarity with the deaf work covers practically a life time, her father Dr. J. R. Anderson having served as Institution Physician at the Morganton School for the Deaf for a period of more than twenty years. Mrs. Moore has kindly consented to return to the Maryland School for a brief period to devote her entire time to the instruction of our teachers in training and to the general supervision of the Primary Department.

**Editorial Association Visits Frederick**

Shortly after the close of school in June, the delegates of the National Editorial Association paid Frederick a visit on the last lap of a tour through the Southern States. A number of the editors paid our school a visit and were given an opportunity to view the plant, although unfortunately none of the children were on hand. Among those who visited the school were Mr. Herman Roe, Editor of the *Northfield, Minn., News*. Mr. Roe was formerly a college mate of ours while at St. Olaf, and it was indeed a pleasure to meet him and to discuss the good old days. Mr. Roe is Vice-President of the National Editorial Association and is also President of the Minnesota State Fair Association, the largest organization of its kind in the world. Another editor who visited us was Mr. Paul Scarborough, Editor of the *Tidewater News*, Franklin, Va. In his issue of September 18 Mr. Scarborough writes up his Frederick experiences and comments very favorably upon the Maryland School and its environment.

**Member Board of Visitors Passes Away**

Hon. Mortimer Dorsey Crapster passed away at his home in Glenwood, Howard



Co., on Friday, July 10. Thus at the mature age of eighty years was ended a life of usefulness and service. Mr. Crapster served his district in the Maryland Legislature for a time and was a Judge of the Orphans Court of Howard County. Since 1905 he has been a member of the Board of Visitors of the Maryland School for the Deaf, but due to infirmities brought on by advanced years he has not taken active part in the deliberations for some time.

Mr. Crapster is survived by his widow and ten children to whom we extend an expression of sympathy at this their bereavement.

#### *Boy Scout Activities*

On September 22nd, Mr. R. F. Seymour, of Philadelphia, Regional Executive of the Boy Scout Council was the guest of Supt. Bjorlee. Being deeply interested in boys, Mr. Seymour was very much impressed by the athletic work of the Boy Scout troops and the military instruction carried out by our deaf lads. Mr. Seymour's visit to Frederick was for the purpose of addressing a joint meeting of the Boy Scout Council and the Lions, Kiwanis and Rotary Clubs, for the purpose of stimulating added interest in the Boy Scout movement. A drive to raise \$4,500 in Frederick County is now in progress. Mr. Bjorlee, being President of the Boy Scout Council of Frederick County, is in charge of the drive for funds which if successful will enable Frederick to secure a first class charter and to employ an especially trained man on a full time basis to conduct the work.

For several years the school has had Boy Scout troops. Their work has been of a high order and the scout influence throughout the school has been very good. With added stimulus given to the work, we hope for greater results in the future.

#### *New Guns for the Battalion*

The boys of the Battalion are overjoyed at the receipt of real army guns for drill purposes. An obsolete model of the Sharps Carbine gun was chosen and the hammer together with all other loose parts removed to make the gun as light as possible also incidentally making it impossible to insert ammunition which might prove hazardous in the hands of young boys. The

guns will materially improve the general appearance of the Battalion when in parade. Wooden guns will continue to be used by the smaller boys.

#### *The Education of Robert, a Deaf Boy*

We were recently in receipt of an autographed copy of "The Education of Robert a Deaf Boy", edited by Superintendent Jones of the Ohio School. The subject matter of the book is certainly most timely and we wish a copy might be placed in the hands of every parent who has a deaf child. Some very strong statements are made relative to false reports about institutions, as circulated by people who do not know facts, but who are always anxious to make startling though erroneous statements. We are deeply indebted to Mr. Jones for the copy he sent us personally as well as for the good his book will accomplish by the disseminating of knowledge concerning the status of schools for the deaf to those who have an erroneous view of our work in general.

#### *Members of Iowa Board of Control Visit Us*

We have recently had the pleasure of entertaining two members of the Iowa State Board of Control. On Friday, September 18th, Miss Anna Bell Lawther had an opportunity to see such parts of our work as could be exhibited on the second day following the re-opening of school. On Wednesday September 23, Mr. W. H. Gemmill was given an opportunity to visit the class rooms and dormitories and to see what is being planned in the trades building now under construction. Mr. Gemmill was much pleased with the military feature of the work and both guests spoke very complimentarily of the rhythmic demonstrations as exhibited.

It is always a pleasure to entertain guests and especially such as are deeply interested in our highly specialized line of educational work.

#### *Tribute by Dr. Hall*

The following statement should make interesting reading to parents and friends of the school, coming as it does from Dr. Hall, President of Gallaudet College who knows the deaf problem from A to Z. The paragraph is quoted from a letter received from Dr. Hall shortly after his visit to the school last June. "I feel that the work of the children was very good indeed and the whole spirit of the school,



which one can grasp in a very short while, is excellent. There is certainly a homelike atmosphere and at the same time, sufficient discipline to make things go properly."

#### *Specimens of Petrified Wood for the Museum*

Tangible evidence of the fact that Mrs. Wanita Gay Smith, formerly teacher of domestic science at this school, has not forgotten us was received a short time ago in the form of an express package containing large samples of petrified wood from near Prescott, Arizona. The specimens were broken off by Mrs. Smith and carried overland a considerable distance. Incidentally, Miss Sabra C. Bradley now a teacher of the deaf at the Tucson Arizona School accompanied Mrs. Smith on this excursion. Miss Bradley took her training at Gallaudet College in the same class with the editor.

#### *Gold Watches as Prizes Again*

The pupils were delighted to learn that Mr. George McCleery has renewed his offer of the gift of a twenty dollar gold watch or its equivalent, each to the boy and girl who makes the best average in his and her studies during the year. We have always felt that the prizes distributed at Commencement time have not only served as rewards, but throughout the year have proven stimuli for better work on the part of the children. From all indications this fall, we are now certain that this influence is actively at work.

#### *Anniversary Booklet of the Rome School*

We were recently in receipt of a beautiful booklet representing the fiftieth anniversary of the School for the Deaf at Rome, N. Y. Both as to contents and workmanship the pamphlet is a distinct credit to the editor and to the Printing Department.

#### *Health Charts*

The school was recently in receipt of a number of charts and posters from the Maryland Tuberculosis Association. The charts were presented by Mr. G. T. Evans, Publicity Manager, who was an interested visitor at the school sometime ago. The posters are of educational value, representing as they do in picture form numerous health hints which should continually be kept before children.

#### *The Passing of Messrs Hedges and Case*

During the summer months two gentlemen who were well known to many of our readers, passed away: Mr. James Case who for eight years served most faithfully in the capacity of night watchman and Mr. John Hedges well and favorably known as Institution Gardener. Our sympathy goes out to the friends and relatives of these gentlemen. Both in their respective capacities instilled in the minds of those with whom they came in contact a spirit of the dignity of service and devotion to duty rarely met with in the present age.

#### *New Washington Pike Completed*

A number of our teachers have availed themselves of the opportunity to visit Baltimore and Washington during the past few weeks. By the completion of road work on the Georgetown Pike the distance between Washington and Frederick has been shortened by ten miles, the distance now being but 43 miles. The distance to Baltimore is 47 miles. Both roads are of concrete and traverse beautiful sections of our country.

#### *Secretary Gibson Visits Us*

On Tuesday, October 13th, we had the pleasure of entertaining Mr. and Mrs. Frank P. Gibson, of Chicago, together with our good friend, Mr. W. W. Duvall and Mrs. Alfred Feast, of Baltimore, and Mr. Robert P. Smoak, of Washington. Mr. Gibson is one of the best known deaf men of the country, being Grand Secretary of the National Fraternal Society of the Deaf. He has traveled all over the United States, having visited thirty-seven different schools for the deaf, of which number Mrs. Gibson has accompanied him on thirty. Though brief, the time at the school was well employed, the morning session being devoted to the visiting of school rooms. After lunch the battalion gave an exhibition drill and the remainder of the time was devoted to a general inspection of the plant, including the temporary trades accommodations and a visit to the new building which is now rapidly nearing completion. We were glad to have these friends with us and hope they will come again.

"An easy way to find whether a fellow is on his way 'up' or 'out' is to ask what sort of man his employer is."



## LOCAL NEWS

Mr. and Mrs. Bjorlee entertained in honor of the new teachers on Wednesday evening, September 30.

Mr. Jens N. Otterness, Miss Matthews and Mr. and Mrs. Burdick, of Washington, were Frederick visitors on Sunday, October 11th.

Mr. and Mrs. F. P. Moore and Dr. and Mrs. G. B. Bowen, of Washington, D. C., were guests of Mrs. Elisabeth Moore on Sunday, September 27.

Mr. George Maurer, of Baltimore, presented the Boys' Reading Room with a large box of magazines recently. Two of Mr. Maurer's sisters were formerly pupils of the school.

Recently our museum was in receipt of a large pair of antlers and a splendid specimen of the sawlike snout of a saw fish, about four feet long. The articles were presented by Miss Agnes Schley.

On Friday, September 18th Rev. Russel E. Kauffman and his mother, Mrs. William Kauffman, from Dayton, Ohio, relatives of Miss McCanner and Miss Kent, were interested visitors at the school.

Miss Jean McClave and Miss Nellie Haines, of Kensington, Md., also Mrs. C. H. Carpenter, of Irwin, Penna., were guests of Miss McClave, Miss Henning and Miss Cason on Sunday, October 11.

Hon. O. J. Kvale, member of Congress from Minnesota, with Mrs. Kvale and family stopped for a brief visit on Sunday, September 20th. They were returning to Washington via automobile after having spent the summer vacation in the home state.

Mr. George Faupel has recently moved his family into a beautiful new brick house which he has had erected on Mt. Olivet Boulevard. Being very handy with hammer and brush, Mr. Faupel has done much of the work on the new home in which he justly takes great pride.

Rev. and Mrs. Clarence Gale from Seattle, Washington, are spending several days at the home of Professor and Mrs. Gale, Clarke Place. They have made several visits to the school, at one of which occasions Rev. Gale addressed the student body in the chapel.

During the summer Mr. and Mrs. Bjorlee made a motor trip to various points of the Middle West, attending the Convention of American Instructors of

the Deaf at Council Bluffs and later spending several weeks with the former's mother who resides at Northwood, Iowa.

Mr. Benson's summer work at the *Citizen* office was suddenly called to a halt last summer, when he was invited to go to New York to take a short course in linotype operating to further prepare himself for teaching this branch when the new linotypes are installed in the trades building now under erection.

Rev. and Mrs. Isaac M. Baer, Rev. Benjamin M. Baer and Miss Martha Baer, of Hagerstown, but formerly of Nashville, Tennessee, visited the school on the 13th. They seemed particularly interested in the progress of oral instruction. Upon their departure they left a gift of money for the benefit of some needy child in the school.

On Tuesday, October 6th, Miss Rienecke with twenty-four pupils from her high school class paid us a visit. The pupils seemed very much interested in the class work, rhythm work and military drill. We were glad to have an opportunity to show these young folks that our deaf pupils are receiving practically the same training as they themselves receive in the public school.

A delightful evening was spent on October 7th in the institution parlor, Mrs. Bjorlee being hostess of a party given in honor of Mrs. Moore. Various games were indulged in and dainty refreshments served. The following prizes were awarded: Guest of honor prize consisting of a silver bud vase to Mrs. Moore; Souvenir silver spoons of Barbara Fritchie and Francis Scott Key won by Miss Lee and Miss Surber.

Mr. and Mrs. Benson are this year somewhat lonely, both their daughters having assumed positions in schools for the deaf elsewhere. Miss Mary Benson is teaching at the Hartford (Conn.) School where thorough training and home experience is standing her in good stead. Miss Elizabeth Benson is taking the normal course at Gallaudet College. In connection with this course she is teaching mathematics in the college department. These young ladies, we feel certain, will prove a distinct credit to themselves and valuable additions to our profession.



## ALUMNI AND OTHER DEAF

Mr. Lester Miner is on the pay roll of the school. He is an assistant in the pupils dining room.

Miss Helen Skinner is now a resident of Baltimore. She is employed in a boy's wash suit factory with Mrs. Kampe.

Mr. Lewis Little is back in the city from a visit to his uncle's out in Kansas and has secured a position at a local bakery.

Mr. Bennie Rosenberg spent two months during the vacation working at the School. He did general work about the grounds with the gardener Mr. Charles Creager.

Mr. and Mrs. George Werner and Mr. George Barou, taking advantage of a reduced excursion last July, went to Frederick to look at the new industrial-building on the school grounds and to do some sight seeing in the city.

Miss Elizabeth Moss spent the greater part of the summer in Europe. So much did she enjoy her trip that she thinks of taking another voyage to the old continent. There is nothing like traveling as an educational factor in one's life.

Mr. and Mrs. Murphy spent an hour in Frederick on the 8th of September to call on friends and give the school the once over. They were on the way back from a visit to the former's parents in Utah. Mrs. Murphy was formerly Miss Daley.

On October 11 the school was paid a visit by the following deaf, who were former pupils: Messrs. Walter Halbach, George Shipley, and Uriah Shockley and Mrs. Harry Allen (nee Miss Edler). The last named was accompanied by her husband and seven healthy looking children in a Ford.

The first week in July each year finds Rev. D. E. Moylan at Deer Park, that popular Western Maryland resort, attending the Methodist Church Camp Meeting. This year on July 13 he baptized the infant son of Mr. and Mrs. Clifton Holland who live near. The little boy named Joseph Alfred was born on July 9, 1924.

Mr. and Mrs. Holland moved to Maryland from Sioux Falls, S. Dak., last spring and bought a farm near Deer Park. He makes a success of farming we are informed.

On the night of October eleventh a score of friends of the Faupel family came to inspect the new house into which had lately been moved the household goods, and pass the evening in a social way. With them descended a shower of presents for use about the house. These presents were greatly appreciated by the recipients.

During his six years' life in our midst as a military instructor Mr. August Wriede, who left us in 1924, learned to love Frederick so much that he returned last month and from indications will make the city his future home. He has a good steady position as an all around man at the *New Citizen* printery and is well satisfied.

While in Deer Park Rev. Moylan met Mr. Harley Tasker an old timer who showed great interest in his Alma Mater by asking him questions and subscribing to the BULLETIN. Mr. Clifton Holland also handed the reverend gentleman a half dollar so he is kept informed about the School happenings through the columns of the BULLETIN.

A very pleasant social event among the younger set of Hagerstown was the marriage, on Tuesday morning, September 2d, of Miss Blanche Shafer to Mr. Paul Clark at St. John's Church. The ceremony was performed by the Rev. O. J. Whildin. The bride and groom left on their honeymoon, amid a shower of rice and old shoes.—*G. L. in Journal*

The fourth annual picnic of the Western Maryland deaf was held at Pen Mar on Sunday Aug 16. The day was perfect. There was assembled the largest and best gathering of deaf ever. Mr. and Mrs. Bjorlee were there to be sure.

The following deaf attended: Mr. and Mrs. James Foxwell, Mr. and Mrs. Frank Layden, Mr. and Mrs. Murphy, Mrs. Herman Koenig, Mrs. Myrtle Watson, Miss Loretta Knochei, Messrs George Boss, Adolphus Knoechel, Rolond Stultz, Rozelle McCall, Vincent Demarco, Joseph Pfeiler, Ray Cauffman, Luther Lewis, Abe Omansky, William Smith, Wallace Weeks, Leo Deluca, Abe Stern, all of Baltimore; Mr. and Mrs. Houck, Mr. and Mrs. Benson, Mr. and Mrs. Kemp, Mr. and Mrs. Faupel, Mr. and Mrs. Volluse, Rev. and Mrs. Moylan, Messrs Howard Hood, Alan Cramer, Harry Creager, Charles Creager, Bennie Rosenberg, Robert Quinn, of Frederick; George Drake, of Romney, W. Va. Misses Louise McClain, Blanche Shafer, Messrs Walter Swope, Ferdinand Alsip, Walter Halbach, Lester Miner, Paul Clark, of Hagerstown, Misses Helen and Esther Hassler, Walter Miller of Chambersburg;



Blanche Schrader, Ralph Pelly, of Greencastle, Pa., Messrs Charles Hosat and Howard Brumbaugh, of State Line; Theodore and John Fowble, of Greenmount; Coyle Smith, of Hancock; Mrs. John Shockey, of Waynesboro; Arthur Winebrener, of Woodsboro.

John Carlisle, 67 years old, a roomer at 517 East Fourth Street, was found dead in his bed shortly before 10 o'clock yesterday morning by John Connor, proprietor of the house, who went to call him when he failed to arise at his usual hour.—*Clipping.*

The foregoing was sent us by Mr. William T. Bowdle, of Wilmington, Del. The deceased was a former pupil of this School.

#### BALTIMORE NEWS

Mr. Rozelle S. McCall went back to Gallaudet College after one year's absence and it is hoped that he will complete the course and be on the honor roll to get a "sheepskin."

Mr. William W. Duvall, Jr., was vacationing in Canada, Niagara Falls, Buffalo and other cities during the summer.

In spite of inclement weather, a large crowd of Maryland deaf gathered at Druid Hill Park on August 5th for the Annual Picnic. The committee in charge of arrangements gave away cash prizes to the successful ones in games. The next day an excursion was taken down the Chesapeake Bay to Tolchester Beach where we enjoyed the day by swimming, rowing, etc. Mr. and Mrs. Bjorlee mingled with the crowd. The former made a speech. The new committee elected for 1926 are: Mrs. George Leitner, Chairman; Mr. Rozelle McCall, Secretary; Mr. Michael Weinstein, Treasurer.

Mr. and Mrs. William G. Stone are now residents of Govanstown having moved recently. The writer thinks they should be the next to join the group of home owners shortly.

Misses Barbara Fielder and Frances Melocick, known among the deaf as "twins" on account of wearing like designs in wearing apparel, spent two weeks in Newark and New York last August.

Death called Mr. Frank Ving aged 68 at the City Hospital, Baltimore, last August and Rev. Mr. Moylan officiated at the burial. His wife and one daughter survive him. Flu followed by pneumonia was the cause of death.

Mrs. Uriah Shockley gave birth to a baby boy at Cambridge, Md., September 18. Congratulations to the happy parents.

Messrs. Michael Cohen, John Urbanski, Joseph Carroll and W. Irvies were bitten by the wanderlust bug and off they went to Boston by excursion Oct. 4th. They felt very sleepy when they returned to work but had a great time.

At last the Silent Oriole Club has obtained a big room for its meetings at 326 W. Franklin St., and the House Committee has decorated the room with pennants, photos, etc. The membership is open to young men of good standing. A campaign will be made to increase the membership. Recently the club elected new officers for a term of one year: Mr. Michael Weinstein, President; Mr. Abe Omansky, Vice-President and temporary Secretary; Mr. Roland Stultz, Treasurer and Mr. John Fielder, Sergeant-at-Arms. More news about the club will be published next month.

MICHAEL WEINSTEIN.

#### Ely Literary Society

Saturday night, October 10, we had a meeting of the Ely Literary Society in the chapel. Ballots were given around and we voted for the new officers who are: Councillor, Supt. Bjorlee; President, Mr. Faupel; 1st. Vice President, Leo Deluca; 2nd. Vice President, Berta Shockley; Secretary, Nadine Fox; Treasurer, Arthur Winebrener. Those on the Advisory Committee are Miss McAndrew, Mr. McVernon and Mr. Benson. Stories were told while the tellers were counting the votes. The best story teller was John Ross. Mr. Bjorlee made a speech and so did each of the officers who were elected.

NADINE FOX, Secretary.

#### Maryland State School Athletic Association

On September 29th, the Boys' Athletic Association held its sixth annual meeting. The meeting was to select new officers to fill the positions made vacant by the ones who graduated last June. The following officers are: - President, Leonard Downes; Secretary, Leo Deluca; and Treasurer, Harry Friedman. The captains will be chosen at the next meeting. The meeting then adjourned.

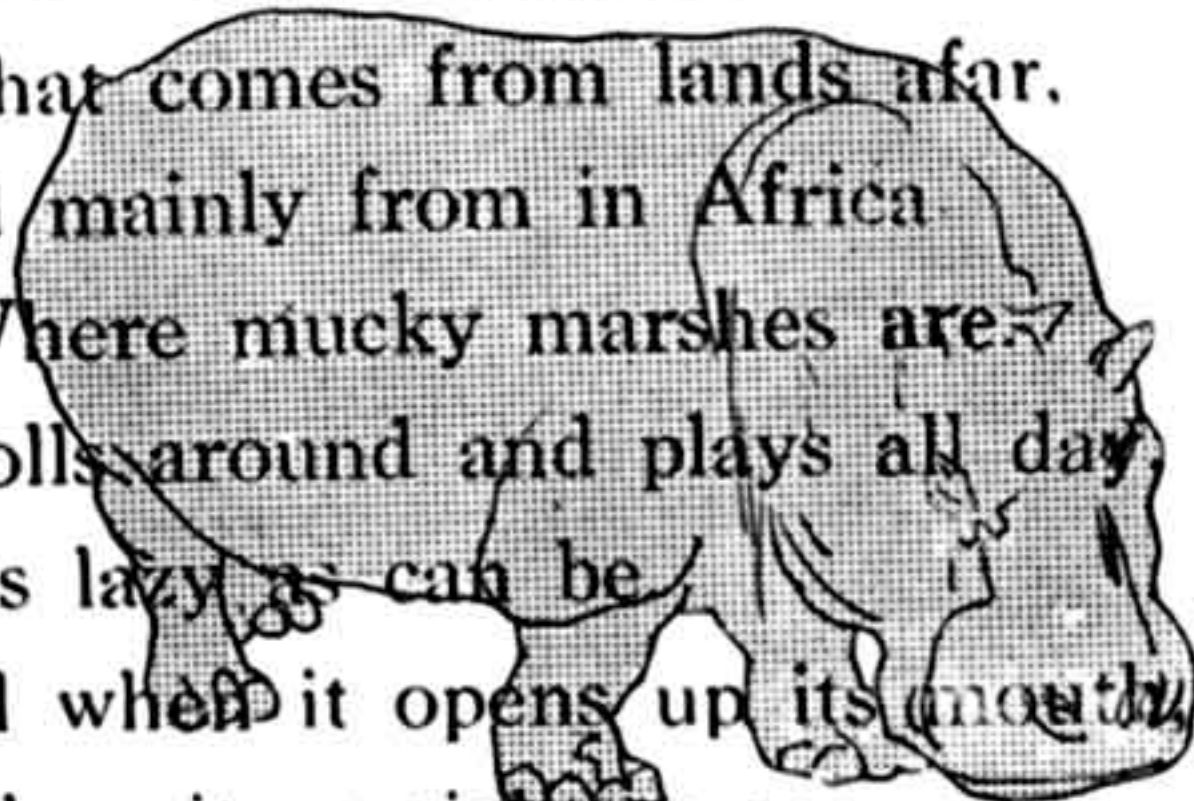
LEO DELUCA, Secretary.



## ANIMAL STORIES

## NO. 6. THE HIPPOPOTAMUS.

**A**ND here's a hippopotamus,  
 That comes from lands afar,  
 And mainly from in Africa  
 Where mucky marshes are.  
 It lolls around and plays all day,  
 As lazy as can be,  
 And when it opens up its mouth,  
 It's quite a sight to see.



### Hippopotamus

"My, ain't he plain!" was one exclamation called forth by the first sight of a hippopotamus at the zoo. With its body like a sawed-off elephant, its little pig eyes, its broad-muzzled head, showing a frightful chasm when it yawns, the "hippo" is surely the "plainest" mammal in existence. Its ponderous clumsy body and short stocky legs would scarcely lead one to think of it as an expert swimmer and diver. But in fact it is more at home in the water than on land.

The name hippopotamus means "water horse," but this African animal is really related to the pigs. The hippopotamus is the largest existing land mammal next to the elephant. The largest specimens of the common hippopotamus measure twelve to fourteen feet in length and about five feet or more in height, and may weigh as much as four tons. The body is covered with a hide  $1\frac{1}{2}$  inches thick on its back and sides, and hairless except at the tip of the tail. Its huge red mouth is furnished with large teeth—tusks in the lower jaw. It can close its large nostrils and short ears when under water.

During the day the hippopotamus remains in the water, often in herds of twenty to forty. At times it disappears

beneath the water for eight or ten minutes at a time, spouting and snorting when it comes to the surface. When excited or in pain the body is covered with drops of a reddish fluid, which gives rise to the saying that the hippopotamus "sweats blood;" but the blood forms no part of this reddish sweat.

At night the hippopotamuses go to pasture, feeding on water plants and grasses. They often journey eight or nine miles in search of good pasture and sometimes make inroads on cultivated fields. For this reason they have been exterminated in most settled districts. The natives also hunt the hippopotamus for its flesh as well as for its teeth, which are superior to ivory in hardness.

The explorer Sir Samuel Baker says of a wounded hippopotamus, which he saw leave the water and gallop savagely inland: "I never could have imagined that so unwieldy an animal could have exhibited such speed. No man could have had a chance of escape."

There is a pygmy species about two and a half feet high and six feet long, which weighs when full grown only about four hundred pounds. This species is found chiefly in Liberia and neighboring regions.—*Compton's Pictured Encyclopedia*.



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MRS. BERTHA ROOF

### *Assistant Girls' Supervisor*

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### *Baker*

FREDERICK SCHMIDT

### *Head Cook*

JOHN S. JAMIESON

### *Gardener*

CHARLES F. CREAGER

### *Night Watchman*

L. D. ROELKEY



## COME CLEAN

When the game is on and your friends about,  
And you could put your rival out  
By a trick that's mean, but wouldn't be seen;  
COME CLEAN, my lad, COME CLEAN !

When exams are called and you want to pass,  
And you know how you could lead your class,  
But the plan's not square---you know it's mean;  
COME CLEAN, my lad, COME CLEAN !

With the boss away you've a chance to shirk,  
Not lose your pay---not have to work.  
He'll neither fire you nor vent his spleen;  
COME CLEAN, my lad, COME CLEAN !

When you're all alone and no one about,  
And not a soul would find it out,  
You're tempted to do a thing that's mean;  
COME CLEAN, my lad, COME CLEAN !

For a home awaits, and a girl that's true,  
And Church and State have need of you,  
They must have your best--on you they lean,  
COME CLEAN, my lad, COME CLEAN !

---*M. D. Crackel, in Canadian Boy Builder.*