

## 2017 ESEA SCHOOL REPORT DARDANELLE HIGH SCHOOL

**District:** DARDANELLE SCHOOL DISTRICT  
**Superintendent:** JOHN THOMPSON  
**Grades:** 9 - 12  
**Enrollment:** 591

**Principal:** MARCIA LAWRENCE  
**Attendance:** 94.53  
**Poverty Rate:** 63.28

**LEA:** 7504011  
**Address:** 1079 NORTH ST HWY 28  
DARDANELLE, AR 72834  
**Phone:** (479) 229-4655

### 2017 PERCENT TESTED

ESEA Indicators	ELA			MATHEMATICS		
	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
All Students	319	320	99.69	322	323	99.69
Targeted Achievement Gap Group	229	230	99.57	232	233	99.57
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
Black or African American	4	4	100.00	4	4	100.00
Hispanic/Latino	110	111	99.10	113	114	99.12
White	195	195	100.00	195	195	100.00
Economically Disadvantaged	218	219	99.54	221	222	99.55
English Learners	85	85	100.00	88	88	100.00
Students with Disabilities	43	44	97.73	43	44	97.73

### 2017 STUDENT ACHIEVEMENT -- ENGLISH LANGUAGE ARTS

ESEA Indicators	# Achieved		# Tested		Percentage		Two year Composite Percentage
	2016	2017	2016	2017	2016	2017	
All Students	157	155	263	304	59.70	50.99	55.03
Targeted Achievement Gap Group	100	94	188	217	53.19	43.32	47.90
ESEA Subgroups	# Achieved		# Tested		Percentage		Two year Composite
Black or African American	3	0	6	4	50.00	0.00	30.00
Hispanic/Latino	40	43	71	107	56.34	40.19	46.63
White	110	108	178	185	61.80	58.38	60.06
Economically Disadvantaged	99	90	183	205	54.10	43.90	48.71
English Learners	13	29	40	82	32.50	35.37	34.43
Students with Disabilities	2	4	32	40	6.25	10.00	8.33

### 2017 STUDENT ACHIEVEMENT -- MATHEMATICS

ESEA Indicators	# Achieved		# Tested		Percentage		Two year Composite Percentage
	2016	2017	2016	2017	2016	2017	
All Students	78	95	261	306	29.89	31.05	30.51
Targeted Achievement Gap Group	40	56	186	219	21.51	25.57	23.70
ESEA Subgroups	# Achieved		# Tested		Percentage		Two year Composite
Black or African American	1	0	6	4	16.67	0.00	10.00
Hispanic/Latino	17	23	70	109	24.29	21.10	22.35
White	58	69	177	185	32.77	37.30	35.08
Economically Disadvantaged	40	54	182	207	21.98	26.09	24.16
English Learners	3	13	39	84	7.69	15.48	13.01
Students with Disabilities	1	2	30	40	3.33	5.00	4.29

### 2016 SCHOOL FOUR-YEAR ADJUSTED COHORT GRADUATION RATE

ESEA Indicators	# Actual Graduates	# Expected Graduates	Percentage	Three year Composite
	All Students	127	145	
Targeted Achievement Gap Group	68	78	87.18	81.5
ESEA Subgroups	# Actual Graduates	# Expected Graduates	Percentage	Three year Composite
Black or African American	3	3	100.00	87.5
Hispanic/Latino	34	38	89.47	85.5
White	87	100	87.00	85.25
Economically Disadvantaged	59	67	88.06	82.97
English Learners	27	30	90.00	84.27
Students with Disabilities	8	10	80.00	83.33

## 2017 ESEA SCHOOL REPORT

### DARDANELLE HIGH SCHOOL

**District:** DARDANELLE SCHOOL DISTRICT

**Superintendent:** JOHN THOMPSON

**Grades:** 9 - 12

**Enrollment:** 591

**Principal:** MARCIA LAWRENCE

**Attendance:** 94.53

**Poverty Rate:** 63.28

**LEA:** 7504011

**Address:** 1079 NORTH ST HWY 28

DARDANELLE, AR 72834

**Phone:** (479) 229-4655

### STATE PERCENTAGE ACHIEVING

	2017 ELA	2017 MATHEMATICS	2016 GRADUATION RATE
<b>ESEA Indicators</b>			
All Students	52.56	47.12	87.02
Targeted Achievement Gap Group	41.93	37.95	83.79
<b>ESEA Subgroups</b>			
Black or African American	31.84	26.04	81.53
Hispanic/Latino	46.45	41.94	85.71
White	60.16	54.57	89.20
Economically Disadvantaged	42.59	38.41	83.79
English Learners	40.64	37.98	85.71
Students with Disabilities	14.34	16.95	84.29

### Percent Tested: Source and Use of Enrollment

For percent tested and school/district achievement calculations, student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded May 05, 2017.

When students' test and enrollment records were matched by school and student state identifier, the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record, but a matching enrollment record was not found, the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record, the demographic values from the student's enrollment record were used in ESEA percent tested calculations.

### School Achievement

The school achievement results in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the school achievement for each subject.

### State Percentage Achieving

The state percentage achieving is the state percentage of students achieving Ready or Exceeds levels on their summative assessments. These percentages include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations.

All grades are included in the state percentages for each subject.

Report created on: 11/09/2017