



EDITH FUNES  
PRINCIPAL  
MIDDLE SCHOOL

ALLIANCE  
OUCHI-O'DONOVAN  
6-12 COMPLEX

DEA TRAMBLE  
PRINCIPAL  
HIGH SCHOOL



## **Parental Notification Letter of Program Improvement for Alliance Ouchi-O'Donovan 6-12 Complex**

August 28, 2015

Dear Parents/Guardians of Students at Alliance Ouchi-O'Donovan 6-12 Complex:

This is to inform you that Alliance Ouchi-O'Donovan 6-12 Complex remains as a Program Improvement (PI) school in Year 2 under the federal Elementary and Secondary Education Act (ESEA) of 1965, as amended. The ESEA requires the California Department of Education (CDE) to annually review the student academic progress of federally funded Title I schools and to identify schools in need of improvement. These schools were identified as PI schools after two reporting cycles of not making Adequate Yearly Progress (AYP).

### **Why is our school remaining in PI?**

The U.S. Department of Education (ED) invited states to apply for a one-year waiver that would allow PI determinations to be made using only the participation rate, attendance rate, and graduation rate for the 2014–15 school year. California applied for the waiver and the ED has approved this waiver request.

As a result, Title I funded schools and local educational agencies (LEAs) will:

- Be identified for PI if they miss AYP in the same content area for two AYP reporting cycles, or miss the same additional indicator for two AYP reporting cycles
- Advance in PI if they miss the participation rate or the additional indicator (attendance rate for transitional kindergarten through grade eight schools and graduation rate for high schools)

Our school remains in PI because it:

- Is in PI and made AYP for this reporting cycle

### **Public school choice: What right does a parent/guardian have to request a transfer to a school that is not in PI?**

All parents/guardians of students attending a PI school have the right to request a transfer of their children to a non-PI school. Students enrolled in charter schools have the option of returning to their home public school. If the home public school is a PI

school, the student may request a school transfer to a non-PI school in the home district, with paid transportation, by contacting the district.

For parents/guardians who select this option, the district will provide transportation to the non-PI school for as long as the home school continues to be identified as a PI school. The number of students who can transfer with paid transportation may be limited by the amount of money available to pay for transportation costs. If there is not enough money available, the lowest-achieving students from low-income families will be given priority. However, you can always request a school transfer to a non-PI school without paid transportation.

If you are interested in transferring your child or children to a non-PI school in the district for the 2015–16 school year, please contact Cynthia Leonard, Vice President of Operations. The district will provide a list of schools available for transfer and information about the achievement levels of those schools.

Although you have the right to request a transfer of your child to a non-PI school in the home district, a non-PI school is currently not available at your child's grade level within the district, and unfortunately, neighboring districts are not accepting students for transfer from our district. Therefore, we are offering after-school tutoring services for those students who need additional help at your child's school. Please contact your school administrator if you are interested in tutoring services for your child.

### **What will the school do to address the problem of low achievement?**

We will continue to implement our school plan which includes:

- Strategies, policies, and practices that utilize scientifically-based research and have the greatest likelihood of ensuring that all groups of students will meet the state's achievement standards
- High quality professional development for school staff that will lead to improved academic achievement
- Strategies to promote effective parental involvement in the school

### **What is the school doing to improve student achievement?**

Our school is working hard to improve curriculum, instruction, and student performance at the school. Listed below are some of the steps that have been taken or that will be taken this school year.

- We are implementing a reading program that will help students who are not at grade level in English-language arts/reading.

- We are implementing a mathematics program that will help students who are not at grade level in mathematics.
- Students most in need of help can receive after-school tutoring in reading and mathematics.
- We are training our teachers on how to help students who are not at grade level.
- We will work to help parent/guardians become involved at the school and at home.

### **What is the state doing to help our school improve student achievement?**

The CDE provides information, special help, and access to resources for PI schools. PI schools will receive district and/or state technical assistance in:

- Analyzing various data reports for revising the school plan
- Strengthening core academic instruction
- Collaborating with parents/guardians to increase student academic achievement

### **How can parents/guardians help their school improve?**

Research shows that strong parental involvement leads to student success at school. Here are some things you can do:

- Learn more about the ESEA requirements and become aware of strategies to improve student academic achievement. Additional information and resources are available at the following websites:
  - The CDE Title I, Part A Web page at <http://www.cde.ca.gov/sp/sw/t1/titleparta.asp>
  - The CDE Program Improvement Status Determinations Web page at <http://www.cde.ca.gov/ta/ac/ay/tidetermine.asp>
  - The ED Web site at <http://www.ed.gov> and <http://www2.ed.gov/parents/landing.jhtml>
- Request and receive information regarding the professional qualifications of your child's teacher(s)
- Attend meetings of the School's Board of Directors to revise the school plan. The school plan should address the issues that caused the school to be identified for Program Improvement

- Visit your child's school. You may also participate in voluntary activities to assist your school

If you have any questions or want additional information on how you can get involved in Alliance Ouchi-O'Donovan 6-12 Complex, please feel free to contact me or visit the school.

Sincerely,



Dea Tramble  
**Principal**  
**Alliance Ouchi-O'Donovan 6-12 Complex**

**Alliance College-Ready Public Schools: 2015-16 Supplemental Educational Services Providers**

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