

## R5560 – Disruptive Pupils (M)

### A. Grades Kindergarten through 5

1. Any of the following signs may indicate a disruptive pupil in the elementary grades:

- a. Unsatisfactory grades in citizenship or work habits;
- b. A worsening negative attitude;
- c. Disobedience and willful disregard of rules;
- d. Lack of concern for the rights of others;
- e. Argumentative behavior and truculence;
- f. Disregard for authority, or
- g. Fighting with classmates.

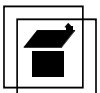
2. Any of the following steps may be followed, singly or in combination, to deal with the elementary pupil who has been identified as disruptive:

- a. After-school detention;
- b. Use of behavior modification as well as other techniques designed to change disruptive classroom displays;
- c. Intervention by the Principal;
- d. Parent-teacher conference;
- e. Suspension, in accordance with Policy No. 5610;
- f. Referral to the Learning Assistance Team, and g. Referral to the Child Study Team.

### B. Grades 6, 7 and 8

1. Any of the following signs may indicate a disruptive pupil in the middle school:

- a. Argumentative behavior and truculence;
- b. Willful disregard of school rules and lack of concern for others;
- c. Disrespect for authority figures;
- d. Excessive absence or truancy;
- e. Acting-out and/or aggressive behavior, or
- f. Difficulty with community or law enforcement agencies.



# REGULATION

2. Any of the following steps may be used singly or in combination to deal with the disruptive pupil in the middle school:

- a. Detention after school during which time the pupil may be admonished about his/her conduct in the classroom;
- b. Referral to the school's guidance counselor for counseling;
- c. Conference among the teacher, guidance counselor, and parent(s) or legal guardian(s);
- d. Referral to the Vice Principal when the pupil is constantly disruptive or causes major infractions of the school rules;
- e. In-school suspension during which the pupil is placed under the supervision of a teacher, isolated from the mainstream, and assigned school work to complete;
- f. Home suspension, in accordance with Policy No. 5610, when other alternatives fail to curb the pupil's disruptiveness;
- g. Referral to the Learning Assistance Team, and
- h. Referral to the Pupil Assistance Committee or, if appropriate, the Child Study Team.

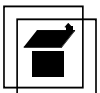
## C. Grades 9 - 12

1. Any of the following signs may indicate a disruptive pupil in the high school:

- a. Argumentative behavior and truculence;
- b. Willful disregard of school rules and lack of concern for others;
- c. Disrespect for authority figures
- d. Excessive absence or truancy;
- e. Acting-out and/or aggressive behavior, and
- f. Difficulty with community or law enforcement agencies.

2. Any of the following steps may be used singly or in combination to deal with the disruptive pupil in high school:

- a. Detention after school during which time the pupil may be admonished about his/her conduct in the classroom;
- b. Referral to the guidance counselor for counseling;
- c. Conference among the teacher, guidance counselor, and parent(s) or legal guardian(s);



# REGULATION

- d. Referral to the Vice Principal when the pupil is constantly disruptive or causes major infractions of the school rules;
- e. Suspension from school, in accordance with Policy No. 5610, when other alternatives fail to curb the pupil's disruptiveness;
- f. Referral to the Learning Assistance Team, and g. Referral to the Child Study Team.

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