

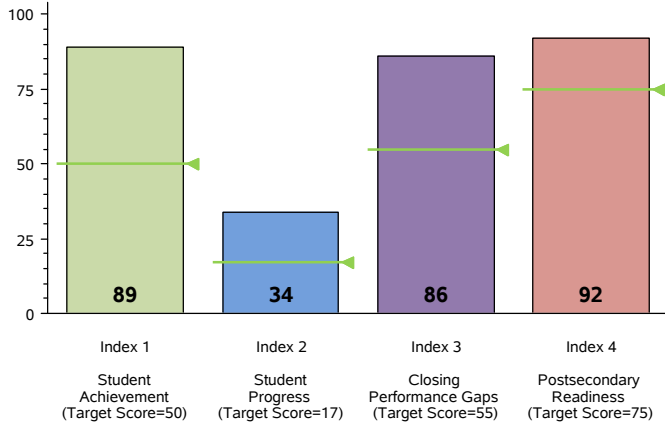
**Texas Education Agency
2012-13 School Report Card
MOULTON H S (143902001)**

District Name: **MOULTON ISD**
Campus Type: **High School**

Campus Enrollment: **122**
Grade Span: **07 - 12**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA

Mathematics

Top 25% Student Progress

Distinction designations recognize outstanding academic achievement in reading/English language arts and mathematics. Campuses that receive a rating of **Met Standard** are eligible for three distinction designations: **Top 25% Student Progress**, **Academic Achievement in Reading/English language arts (ELA)**, and **Academic Achievement in Mathematics**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	97.1%	97.4%	95.9%
Enrollment by Race/Ethnicity			
African American	0.0%	0.7%	12.7%
Hispanic	33.6%	40.3%	51.3%
White	62.3%	55.6%	30.0%
American Indian	0.8%	1.4%	0.4%
Asian	0.8%	0.3%	3.6%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	2.5%	1.7%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	45.9%	54.3%	60.4%
English Language Learners	1.6%	6.1%	17.1%
Special Education	10.7%	9.6%	8.5%
Mobility Rate (2011-12)	9.2%	12.5%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	11.5	11.5	17.4
Foreign Languages	10.4	10.4	19.0
Mathematics	10.8	10.8	18.0
Science	12.6	12.6	19.0
Social Studies	12.3	12.3	19.7

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	60.3%	64.2%
Instructional Expenditure Ratio	n/a	62.8%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$8,100	\$8,671	\$8,276
Instruction	\$6,391	\$5,202	\$4,766
Instructional Leadership	\$0	\$0	\$119
School Leadership	\$562	\$504	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	90%	89%	*	82%	94%	-	-	-	*	81%
	2012	77%	85%	84%	*	77%	89%	-	-	-	*	74%
Reading	2013	80%	94%	92%	*	84%	98%	-	-	-	*	83%
	2012	79%	91%	93%	*	87%	98%	-	-	-	*	87%
Mathematics	2013	79%	90%	91%	-	85%	97%	-	-	-	*	83%
	2012	77%	83%	82%	*	70%	88%	-	-	-	*	72%
Writing	2013	63%	80%	78%	*	75%	80%	-	-	-	*	72%
	2012	67%	87%	82%	*	79%	94%	-	-	-	*	74%
Science	2013	82%	90%	92%	-	85%	95%	-	-	-	*	83%
	2012	80%	86%	83%	*	71%	90%	-	-	-	*	70%
Social Studies	2013	76%	90%	90%	-	81%	96%	-	-	-	-	82%
	2012	79%	75%	75%	*	76%	73%	-	-	-	*	65%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	58%	57%	-	70%	48%	-	-	-	*	n/a
Mathematics	2013	59%	58%	51%	-	61%	48%	-	-	-	*	n/a
Writing	2013	45%	81%	81%	-	78%	86%	-	-	-	-	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	13%	12%	-	15%	10%	-	-	-	*	n/a
Mathematics	2013	16%	10%	5%	-	6%	5%	-	-	-	*	n/a
Writing	2013	1%	0%	0%	-	0%	0%	-	-	-	-	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	67%	*	-	*	*	-	-	-	*	*
Mathematics	2013	46%	53%	57%	-	60%	*	-	-	-	-	67%
Students Success Initiative												
Grade 8												
Students Requiring Accelerated Instruction												
Reading	2013	17%	13%	13%	-	10%	15%	-	-	-	-	17%
Mathematics	2013	24%	9%	9%	-	11%	8%	-	-	-	-	9%
STAAR Cumulative Met Standard												
Reading	2013	90%	91%	91%	-	90%	92%	-	-	-	-	83%
Mathematics	2013	86%	91%	91%	-	90%	92%	-	-	-	-	92%

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	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2011-12	2.4%	0.0%	0.0%	*	0.0%	0.0%	*	-	-	*	0.0%
2010-11	2.4%	1.1%	1.1%	*	0.0%	1.6%	*	-	-	*	2.9%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2012											
Graduated	87.7%	100.0%	100.0%	*	100.0%	100.0%	-	-	-	*	100.0%
Received GED	1.0%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%
Continued HS	5.0%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%
Dropped Out	6.3%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%
Graduates and GED	88.7%	100.0%	100.0%	*	100.0%	100.0%	-	-	-	*	100.0%
Grads, GED, & Cont	93.7%	100.0%	100.0%	*	100.0%	100.0%	-	-	-	*	100.0%
Class of 2011											
Graduated	85.9%	95.2%	95.2%	-	83.3%	100.0%	-	-	-	-	85.7%
Received GED	1.1%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%
Continued HS	6.2%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%
Dropped Out	6.8%	4.8%	4.8%	-	16.7%	0.0%	-	-	-	-	14.3%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2011											
Graduated	89.1%	95.2%	95.2%	-	83.3%	100.0%	-	-	-	-	85.7%
Received GED	1.4%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%
Continued HS	1.6%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%
Dropped Out	7.9%	4.8%	4.8%	-	16.7%	0.0%	-	-	-	-	14.3%
Graduates and GED	90.5%	95.2%	95.2%	-	83.3%	100.0%	-	-	-	-	85.7%
Grads, GED, & Cont	92.1%	95.2%	95.2%	-	83.3%	100.0%	-	-	-	-	85.7%
Class of 2010 (without exclusions)											
Graduated	88.0%	94.1%	94.1%	-	*	93.3%	-	n/a	n/a	n/a	*
Received GED	1.6%	5.9%	5.9%	-	*	6.7%	-	n/a	n/a	n/a	*
Continued HS	1.8%	0.0%	0.0%	-	*	0.0%	-	n/a	n/a	n/a	*
Dropped Out	8.6%	0.0%	0.0%	-	*	0.0%	-	n/a	n/a	n/a	*
RHSP/DAP Graduates											
Class of 2012	80.5%	83.3%	83.3%	*	87.5%	80.0%	-	-	-	*	78.6%
Class of 2011	80.1%	80.0%	80.0%	-	80.0%	80.0%	-	-	-	-	66.7%
Texas Success Initiative (TSI) - Higher Education Readiness Component											
English Language Arts											
2013	65%	85%	85%	-	80%	88%	-	-	-	-	*
2012	61%	93%	93%	-	*	91%	*	-	-	-	83%
Mathematics											
2013	66%	77%	77%	-	80%	75%	-	-	-	-	*
2012	73%	93%	93%	-	*	91%	*	-	-	-	83%
SAT/ACT Results											
Tested											
Class of 2012	66.9%	56.7%	56.7%	*	25.0%	70.0%	-	-	-	*	20.0%
Class of 2011	68.9%	100.0%	100.0%	-	*	100.0%	-	-	-	-	n/a
At/Above Criterion											
Class of 2012	24.9%	29.4%	29.4%	-	*	28.6%	-	-	-	*	*
Class of 2011	25.7%	0.0%	0.0%	-	*	0.0%	-	-	-	-	n/a
Average SAT Score											
Class of 2012	1422	1489	1489	-	*	1497	-	-	-	-	-
Average ACT Score											
Class of 2012	20.5	21.0	21.0	-	*	20.5	-	-	-	*	*
Class of 2011	20.5	*	*	-	-	*	-	-	-	-	n/a

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