





Monthly Newsletter

JANUARY

<p>Mon 1</p>	
<p>Fri 5</p>	 <p>Teacher's Work Day NO SCHOOL</p>
<p>Fri 12</p>	 <p>Complex PC Day NO SCHOOL</p>
<p>Mon 15</p>	 <p>MARTIN LUTHER KING, JR. DAY Holiday: No School</p>

Principal's Message

Aloha Waiāhole 'Ohana,

Hau'oli Makahiki Hou! I hope everyone enjoyed the holidays with their 'ohana and friends! Quarter 3 is here and before you know it Quarter 4 will be here and students will be out for summer vacation!

This is a busy quarter for our students! Grade 1, 3, and 4 will be participating in taiko with Sensei Endo which will culminate in a performance. This taiko opportunity is from the Artist in the Schools Grant sponsored by the Hawai'i State Foundation on Culture and the Arts. Grade 4 students will be joining the Kahuku Elementary Complex schools for Makahiki. Grade 6 students will be participating in the District Science Fair. As you can see, we have a lot of things going on!

We hope that you can join us on Friday, February 16 for our Math Carnival night! Be on the lookout for more information!

Sincerely,
Ms. Obra

WHERE THE WILD THINGS ARE



STORY AND PICTURES BY MAURICE SENDAK



The January Book of the Month is "Where the Wild Things Are" by Maurice Sendak. The 5 R that is highlighted by the book is responsibility. This book is a classic which I loved while I was growing up!

One big part of comprehension is having a sufficient vocabulary, or knowing the meanings of enough words. Readers who have strong comprehension are able to draw conclusions about what they read – what is important, what is a fact, what caused an event to happen, which characters are funny. Thus comprehension involves combining reading with thinking and reasoning.

A kid's perspective: What this feels like to me

Children will usually express their frustration and difficulties in a general way, with statements like "I hate reading!" or "This is stupid!".

But if they could, how kids might describe how comprehension difficulties in particular affect their reading...	What kids can do to help themselves...
<ul style="list-style-type: none">● It takes me so long to read something. It's hard to follow along with everything going on.● I didn't really get what that book was about.● Why did that character do that? I just don't get it!● I'm not sure what the most important parts of the book were.● I couldn't really create an image in my head of what was going on.	<ul style="list-style-type: none">● Use outlines, maps, and notes when you read.● Make flash cards of key terms you might want to remember.● Read stories or passages in short sections and make sure you know what happened before you continue reading.● Ask yourself, "Does this make sense?" If it doesn't, reread the part that didn't make sense.● Read with a buddy. Stop every page or so and take turns summarizing what you've read.● Ask a parent or teacher to preview a book with you before you read it on your own.● As you read, try to form mental pictures or images that match the story.

A parent's perspective: What I see at home

Here are some clues for parents that a child may have problems with comprehension...	What parents can do to help keiki at home...
<ul style="list-style-type: none">● It takes me so long to read something. It's hard to follow along with everything going on.● I didn't really get what that book was about.● Why did that character do that? I just don't get it!● I'm not sure what the most important parts of the book were.● I couldn't really create an image in my head of what was going on.	<ul style="list-style-type: none">● Hold a conversation and discuss what your child has read. Ask your child probing questions about the book and connect the events to his or her own life. For example, say "I wonder why that girl did that?" or "How do you think he felt? Why?" and "So, what lesson can we learn here?".● Help your child make connections between what he or she reads and similar experiences he has felt, saw in a movie, or read in another book.● Help your child monitor his or her understanding. Teach her to continually ask herself whether she understands what she's reading.● Help your child go back to the text to support his or her answers.● Discuss the meanings of unknown words, both those he reads and those he hears.● Read material in short sections, making sure your child understands each step of the way.● Discuss what your child has learned from reading informational text such as a science or social studies book.

Counselor's Message:

Happy New Year! We're all excited to get 2nd semester started after a relaxing winter break. Guidance lessons in the 3rd quarter will focus on emotion management. Students will be able to identify various ways to calm down (i.e., deep belly breaths, counting to 10, and positive self-talk) when experiencing strong feelings. This unit will also be reinforced with the MindUp! curriculum, which helps students practice mindfulness. Students will get a chance to relax their minds with activities focused on mindful breathing, listening, seeing, smelling, and even movement. I'm excited for a great 2nd semester and 2018 with all of our students!

-Mr. Shane

MATH CARNIVAL

Family Math Night

Friday, February 16, 2018

5:30 pm - 7:00 pm

School's Cafeteria



If your family would like to join us, please RSVP on the event flyer coming home soon

- ★ Learn math strategies
- ★ Play math games
- ★ Refreshments will be provided

'A'ohē hana nui ke alu 'ia

(No task is too big when done together by all)

-Mary Kawena Pukui