



ALLEN PARK PUBLIC SCHOOLS

an uncompromising commitment to excellence

Bennie Elementary School

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Sara Metzger, Principal
Michelle Magee, Secretary

April 23, 2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for Bennie Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Sara Metzger for assistance.

The AER is available for you to review electronically by visiting the following web site <https://goo.gl/jtyyLD>, or you may review a copy in the main office at your child's school.

For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was not given one of these labels.

Bennie Elementary's combined data report, which includes the following: MSTEP/MEAP, Subgroups, Accountability, and Teacher Quality, outlines challenges and key initiatives to accelerate student achievement.

Available data indicates the following as areas of focus by our school improvement team:

- Overall, 2017 M-STEP ELA scores were very similar to the previous year. 3rd grade M-STEP scores (45.5%) were lower than the previous year, but 4th and 5th grade scores both showed a slight increase.
- Overall, 2016 M-STEP ELA scores were lower than the previous year. 4th grade M-STEP scores (39.0%) were lower than that of 3rd and 5th grade in English Language Arts. This was a decrease of 16% from the previous year's 4th grade ELA scores.
- Overall, 2017 M-STEP Math scores were lower than the previous year. Although 3rd & 4th grade scores were higher than 5th grade, 4th grade scores showed a decrease of 16% from the previous year's Math scores.
- Overall, 2016 M-STEP Math scores were higher than the previous year. 4th grade M-STEP scores (36.4%) and 5th grade M-STEP scores (36.9%) were lower than that of 3rd grade.

- Gaps of 10% or more were noted in the following areas:
 - 2016-17
 - Grade 3: Economically Disadvantaged (ELA & Math)
 - Grade 4: Male (ELA); Hispanic (Math)
 - Grade 5: No gaps of 10% or more identified
 - 2015-16
 - Grade 3: Economically Disadvantaged (ELA & Math)
 - Grade 4: Male (ELA); Economically Disadvantaged (Math)
 - Grade 5: Male (ELA)

Key initiatives included in our school improvement plan to help close the gaps noted:

- Literacy instruction is enhanced through the implementation of workshop elements, including guided reading, conferencing, small and large group instruction, and direct vocabulary instruction.
- The School Improvement Team meets monthly to monitor data, discuss initiatives, and learn together. An MTSS/Data Team has also been established to facilitate supports for students of varying abilities in literacy. We have expanded our Multi-Tiered System of Supports for students in literacy, including data analysis, and designated interventions.
- Mathematics instruction is enhanced through the implementation of the Math in Focus series in all grades K-5. Professional development on Math in Focus is being provided to all teaching staff. Math talk, iXL online math practice, and the use of charts and graphs.

State law requires that we also report additional information.

1. ENROLLMENT OF STUDENTS TO ALLEN PARK PUBLIC SCHOOLS

In order to enroll your child into the Allen Park School District you must meet one of the following requirements:

- Reside within the Allen Park Public Schools' district boundaries.
- Participate in the "Schools of Choice" program that has been approved by the Board of Education for the 2017-18 school year.
- Below are links to view the school and district boundaries

[School Boundaries](#)

[District Boundaries](#)

2. SCHOOL IMPROVEMENT PLAN STATUS

For the 2017-18 school year, our School Improvement Plan will be revised for the beginning of a new improvement cycle. Goals for all content areas – English Language Arts, Mathematics, Science, and Social Studies – will be developed, based on student achievement data.

3. ACCESS TO THE CORE CURRICULUM AND ITS IMPLEMENTATION

Allen Park Public Schools have adopted the Common Core State Standards. A K-5 Mathematics Series, Math In Focus, was fully implemented for the 2016-17 school year. The Michigan K-12 Science Standards have been aligned, and committees are currently working to develop lessons and assessments to correlate with the standards. District elementary teachers are piloting three different English Language Arts programs with an adoption planned for the 2018-19 school year. The Instructional Curriculum Council, ICC, oversees the K-12 instructional vision for Allen Park Public Schools.

4. STUDENT ACHIEVEMENT ON LOCAL ASSESSMENTS

All students in grades 1-5 are assessed using the NWEA Measures of Academic Progress (MAP) assessment in the fall, winter, and spring. This online assessment measures student progress and growth, and provides information to assist teachers in differentiating instruction for students.

NWEA Winter 2018 Data

Grade K Math

	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Overall Performance												
Mathematics	18	25%	19	27%	18	23%	9	13%	9	13%	145-147-149	14

Grade K Reading

	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Overall Performance												
Reading	14	20%	26	37%	18	25%	8	11%	5	7%	146-147-148	10.4

Grade 1 Math

		Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT (+/- Smp Err)	Std Dev
Overall Performance		count	%	count	%	count	%	count	%	count	%		
Mathematics		11	15%	17	24%	15	21%	18	25%	11	15%	173-174-176	10.7

Grade 1 Reading

		Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT (+/- Smp Err)	Std Dev
Overall Performance		count	%	count	%	count	%	count	%	count	%		
Reading		14	19%	15	21%	18	25%	13	18%	13	18%	171-173-174	12

Grade 2 Math

		Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT (+/- Smp Err)	Std Dev
Overall Performance		count	%	count	%	count	%	count	%	count	%		
Mathematics		13	16%	17	21%	16	20%	14	17%	22	27%	187-188-190	15.3

Grade 2 Reading

		Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT (+/- Smp Err)	Std Dev
Overall Performance		count	%	count	%	count	%	count	%	count	%		
Reading		13	16%	17	21%	16	20%	14	17%	22	27%	185-187-188	14.4

Grade 3 Math

		Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT (+/- Smp Err)	Std Dev
Overall Performance		count	%	count	%	count	%	count	%	count	%		
Mathematics		15	19%	19	24%	22	28%	18	23%	4	5%	195-196-197	9.3

Grade 3 Reading

		Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT (+/- Smp Err)	Std Dev
Overall Performance		count	%	count	%	count	%	count	%	count	%		
Reading		12	15%	15	19%	19	24%	24	31%	8	10%	194-196-197	11.8

Grade 4 Math

		Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT (+/- Smp Err)	Std Dev
Overall Performance		count	%	count	%	count	%	count	%	count	%		
Mathematics		16	20%	21	27%	21	27%	17	22%	4	5%	203-205-206	10.7

Grade 4 Reading

		Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT (+/- Smp Err)	Std Dev
Overall Performance		count	%	count	%	count	%	count	%	count	%		
Reading		8	10%	15	19%	23	29%	21	27%	12	15%	203-205-206	11.8

Grade 5 Math

		Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT (+/- Smp Err)	Std Dev
Overall Performance		count	%	count	%	count	%	count	%	count	%		
Mathematics		12	15%	17	21%	27	33%	18	22%	7	9%	215-216-218	11.2

Grade 5 Reading

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Reading	5	8%	14	17%	20	25%	31	38%	11	14%	212-213-214	9.9

NWEA Winter 2017 Data Grade 1 Math

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Mathematics	31	38%	20	25%	19	23%	6	7%	5	6%	163-165-166	14

Grade 1 Reading

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Reading	31	37%	21	25%	9	11%	13	16%	9	11%	164-166-167	13.7

Grade 2 Math

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Mathematics	16	21%	15	19%	14	18%	23	30%	9	12%	184-185-187	11.1

Grade 2 Reading

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Reading	15	20%	12	16%	16	21%	22	29%	10	13%	181-183-185	13.1

Grade 3 Math

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Mathematics	14	18%	19	25%	19	25%	25	32%	0	0%	195-196-197	9.1

Grade 3 Reading

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Reading	7	9%	14	18%	20	26%	25	32%	11	14%	196-198-199	10.6

Grade 4 Math

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Mathematics	15	18%	20	24%	24	29%	18	22%	5	6%	205-206-208	9.9

Grade 4 Reading

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Reading	12	14%	13	15%	24	29%	24	29%	11	13%	203-204-206	12.2

Grade 5 Math

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Mathematics	14	18%	18	23%	27	35%	11	14%	7	9%	214-216-217	11.1

Grade 5 Reading

Overall Performance	Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT (+/- Smp Err)	Std Dev
	count	%	count	%	count	%	count	%	count	%		
Reading	9	12%	16	21%	19	25%	20	26%	13	17%	209-211-212	11.8

5. PARENT CONFERENCE ATTENDANCE

448 parents attended Parent-Teacher Conferences in the fall of 2017. This number represents 97% of Bennie Elementary's 462 students.

428 parents attended Parent-Teacher Conferences in the fall of 2016. This number represents 92% of Bennie Elementary's 468 students.

Each day, our Bennie staff works to provide a positive learning environment of respect, responsibility, safety, and lifelong learning. Bennie students enjoy the many opportunities they have to learn inside and outside of the classroom. We take pride in our community environment and embrace a strong partnership with our families, who are very active and supportive in a variety of ways. We are so proud of our students, families, and staff. It's always a great day to be a Bennie Bobcat!

Sincerely,



Sara Metzger, Principal