

School Bond Development Workshop: Phase 2 Implementation



Board Workshop

Prepared by District Staff and Bond Team

January 7, 2016

Workshop objectives

- Provide status update and roadmap
- Identify future decision points and related issues in Phase Two
- Discuss strategies for a June bond election
- Outline specific roles and responsibilities of the district and board



Agenda

- Update on community outreach and engagement
- Advantages and challenges of moving forward with a June bond election
- What needs to happen now until March deadline
- Bond scope and draft project list
- Role of the board and district



Phase one action summary:

90 percent complete



September 2015

Community input:

1. Open houses at sites
2. PTA meetings
3. School site councils
4. Board workshop and update
5. Voter survey

Planning/Analysis:

1. Complete voter survey
2. Release voter survey
3. Complete FMP/NA draft
4. Analyze financing and costs
5. Update AV projections
6. Work with consultants

October

Community input:

1. Community mailer
2. Online survey
3. Post info on website
4. Community workshops
5. Seek input from partner districts
6. Additional teacher, PTA, site, student meetings
7. Meet with ASBs and boosters
8. Meeting w/ local organizations and businesses

Planning/Analysis:

1. Analyze voter survey data
2. Report to board / review w/ board
3. Board workshop on draft FMP/NA
4. Incorp input into draft FMP/NA
5. Incorp voter survey data into plan

November

Community input:

1. Collect community mailer input
2. Collect online survey data
3. Continue with online survey
4. Additional community workshops
5. Cont. input from partner districts
6. Additional teacher, PTA, site, student meetings as needed
7. Cont. meeting w/ local organizations and businesses

Planning/Analysis:

1. Analyze community input
2. Report to board / review w/ board
3. Financing and AV analysis
4. Incorp input into draft
5. Incorp voter survey data into plan
6. Hone in on bond scope and themes

December 2015

Community input:

1. Complete community and stakeholder input
2. Sum up input
3. Prioritize input
4. Seek board input
5. Incorp into final FMP/NA

Planning/Analysis:

1. Complete final draft of FMA/NA
2. Seek board feedback to move into next phase – develop bond language, project list, and size for possible action in Jan/Feb 2016
3. Finalize finance options for board review
4. Develop final themes and scope of bond – seek board feedback /4 direction



Summary / overview remarks:

Based on work and analysis to date

- The district's capitol improvement program and strategies have been well executed to date
- The district is in a unique position to fundamentally reshape its facilities to maximize instructional outcomes and student well being
- A comprehensive school bond is necessary to propel the district's instructional and student programs into the next realm
- This effort will succeed with the following in place:
 - Strong support and prioritization from the board
 - Message discipline
 - Grassroots / volunteer support
 - Commitment to fulfilling roles and responsibilities

October 2015 voter poll results

Repairing leaky school roofs	66%
Removing hazardous asbestos from school buildings	59%
Providing access to classrooms and restrooms for students and teachers with disabilities	57%
Upgrading classrooms and labs for teaching science, engineering, robotics, coding, biotech, and computer technology	55%
Upgrading technology infrastructure in aging schools, including wiring, networks, and science labs	55%
Improving school computer and learning technology	53%
Strengthening the seismic safety of school buildings	53%
Updating instructional technology to prepare graduates to compete for college and good careers	52%
Repairing deteriorating school restrooms	51%
Providing state of the art instructional technology to prepare graduates to compete for college and good careers	50%

* Percentages indicate respondents much more likely to support a bond measure

October 2015 voter poll results

To qualify for matching funds from the state	49%
Providing air conditioning for classrooms that now lack it	48%
Repairing aging school walls and floors	47%
Building new school classrooms to prevent overcrowding	45%
Making sure that students throughout the district have access to high quality arts education classrooms	45%
Reducing water use on school campuses	41%
Improving school security through better lighting, fencing, and security systems	40%
Improving school energy efficiency through more efficient lighting and solar panels	40%
Reopening and modernizing Blackford High School to prevent overcrowding	32%
Upgrading school gymnasiums and athletic facilities to make sure that all students have equal athletic opportunities	30%
Reopening and modernizing Blackford High School as a math, science, and technology magnet high school	27%
Building additional school gymnasiums and athletic facilities	25%

*Percentages indicate respondents much more likely to support a bond measure



Facility Survey Project Feedback (Mailer)

- Survey was available online and through a mailed tear-off card (500+ responses)
- Community was asked to rank projects as high, medium or low priority
- Results are similar to scientific voter survey, except:
 - Safety upgrades are a lower priority compared to essential repairs and technology/science updates
 - Silicon Valley High Schools as centers for innovation continues as a high priority theme throughout all comments and feedback



Facility Survey Project Feedback (Mailer)

- **Community prioritization of projects:**
 - Repairing leaky roofs 76%
 - Upgrading classrooms and labs for science, engineering, robotics, coding and biotech programs 72%
 - Upgrading technology infrastructure in aging schools, including wiring and networks 66%
 - Removing hazardous asbestos from school buildings 62%
 - Providing air conditioning for classrooms 57%
 - Updating instructional technology 56%
 - Strengthening seismic safety of school buildings 48%
 - Improving access for students with disabilities 42%



Phase two timeline

January 2016

- Continue one-on-one community stakeholder meetings
- Draft facilities master plan to board and community
- Draft bond resolution and present to board for review before approval
- Conduct tracking survey
- Informational mailer #2: community update

February 2016

- Wrap-up one-on-one community stakeholder meetings
- Adopt facilities master plan
- Finalize bond resolution
- Board approval of bond resolution (February 25)

Phase three is the bond campaign – outside of district oversight



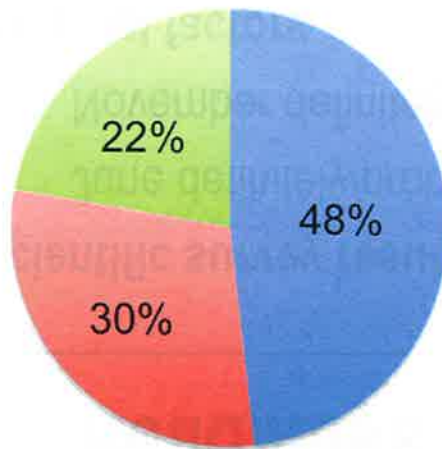
Readiness Criteria for June Election

- **Scientific survey results**
 - June definitely/probably yes - 58%
 - November definitely/probably yes - 68%
- **External factors**
 - State measures
 - Local measures
- **Analyze community feedback**
 - CUHSD staff, parents
 - Feeder district staff, parents
 - Non-school community leaders
- **Private campaign readiness**

June vs. November elections

June

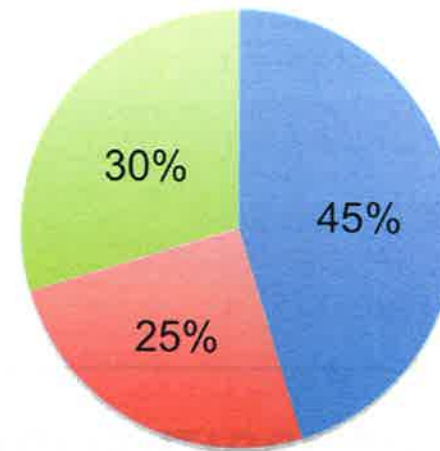
■ Dem ■ Rep ■ DTS/Oth




39,646 est. voters / 37% turnout

November

■ Dem ■ Rep ■ DTS/Oth



92,029 est. voters / 86% turnout



Election resolution and bond language

- ❑ Board must adopt a resolution calling the election
- ❑ 75-Word Ballot Measure specified
- ❑ Accountability Requirements, including Oversight Committee
- ❑ Bond Project List
 - ❑ Specifies projects and facilities which are eligible for bond expenditure
 - ❑ Should not be overly specific and detailed
 - ❑ Should provide flexibility for unforeseen future needs
 - ❑ Should not indicate priority
 - ❑ If subject to State funding, must so provide



Actions after passage of the bond

Step 1 – Determine the amount of the first sale and likely subsequent sale (**June - July 2016**)

- Before any prioritization of projects can be done, the District needs to have a realistic idea on how much money can be obtained in the first 1-2 sales. This gives the District, administration and architect an idea on what to expect in terms of money for projects.

Step 2 – Either receive a preliminary idea from County in regards to assessed valuation or wait until the County posts current 16/17 assessed valuations (**July - September 2016**)

- Since bond programs are tied to assessed valuations and tax rates, we want to be careful and conservative on what actual projections will be.
- Also, different funding options need to be presented to the school board to determine which bond sale is in the best interest of the District and its taxpayers.

Step 3 – Financing team will then take the bonds into market and lock in fixed interest rates

- After Steps 1 & 2 are completed, we then can take the discussed bond and sell it and deposit the funds into the District for construction needs (**August – October 2016**).



Thank you

For More Information:

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