

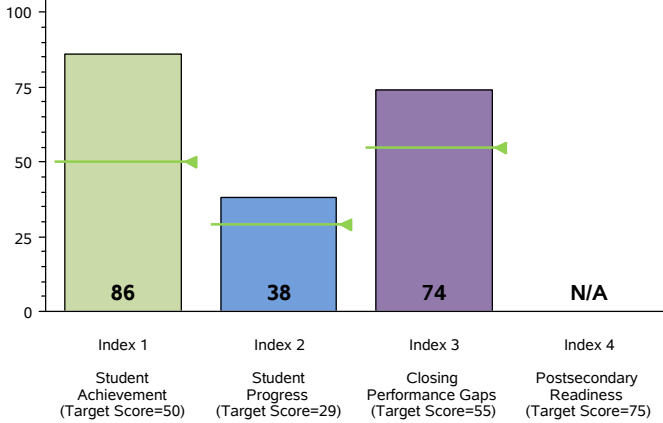
**Texas Education Agency  
2012-13 School Report Card  
LEXINGTON MIDDLE SCHOOL (144902041)**

District Name: **LEXINGTON ISD**  
Campus Type: **Middle School**

Campus Enrollment: **209**  
Grade Span: **06 - 08**

### 2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2013 Accountability Rating

**Met Standard**

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**Mathematics**

Distinction designations recognize outstanding academic achievement in reading/English language arts and mathematics. Campuses that receive a rating of **Met Standard** are eligible for three distinction designations: **Top 25% Student Progress**, **Academic Achievement in Reading/English language arts (ELA)**, and **Academic Achievement in Mathematics**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2011-12)</b>	96.7%	96.2%	95.9%
<b>Enrollment by Race/Ethnicity</b>			
African American	8.6%	7.3%	12.7%
Hispanic	11.5%	13.5%	51.3%
White	76.6%	74.6%	30.0%
American Indian	0.0%	0.3%	0.4%
Asian	0.0%	0.1%	3.6%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	3.3%	4.0%	1.8%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	38.8%	44.2%	60.4%
English Language Learners	0.5%	1.2%	17.1%
Special Education	10.0%	9.1%	8.5%
<b>Mobility Rate (2011-12)</b>	12.6%	11.2%	17.9%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 6	17.4	17.4	21.1
<b>Secondary</b>			
English/Language Arts	13.5	14.1	17.4
Foreign Languages	22.0	8.8	19.0
Mathematics	13.6	15.7	18.0
Science	14.7	17.3	19.0
Social Studies	13.2	18.0	19.7

### School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	61.6%	64.2%
<b>Instructional Expenditure Ratio</b>	n/a	61.1%	64.1%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,284	\$8,981	\$8,276
Instruction	\$5,010	\$5,108	\$4,766
Instructional Leadership	\$46	\$106	\$119
School Leadership	\$620	\$481	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)</b>												
All Subjects	2013	77%	82%	<b>86%</b>	73%	86%	87%	-	-	-	84%	80%
	2012	77%	78%	<b>77%</b>	58%	68%	80%	-	-	-	86%	70%
Reading	2013	80%	85%	<b>91%</b>	78%	96%	92%	-	-	-	86%	85%
	2012	79%	82%	<b>83%</b>	68%	75%	85%	-	-	-	*	78%
Mathematics	2013	79%	84%	<b>89%</b>	78%	91%	90%	-	-	-	86%	89%
	2012	77%	79%	<b>83%</b>	53%	79%	87%	-	-	-	*	73%
Writing	2013	63%	68%	<b>82%</b>	71%	*	85%	-	-	-	*	63%
	2012	67%	62%	<b>73%</b>	*	71%	76%	-	-	-	*	57%
Science	2013	82%	87%	<b>82%</b>	83%	71%	83%	-	-	-	*	74%
	2012	80%	83%	<b>78%</b>	*	75%	78%	-	-	-	*	84%
Social Studies	2013	76%	80%	<b>70%</b>	*	*	75%	-	-	-	*	61%
	2012	79%	73%	<b>49%</b>	*	*	53%	-	-	-	*	35%
<b>STAAR Percent Met or Exceeded Progress</b>												
Reading	2013	62%	59%	<b>60%</b>	47%	55%	61%	-	-	-	*	n/a
Mathematics	2013	59%	58%	<b>65%</b>	65%	71%	65%	-	-	-	*	n/a
<b>STAAR Percent Exceeded Progress</b>												
Reading	2013	15%	12%	<b>11%</b>	18%	5%	11%	-	-	-	*	n/a
Mathematics	2013	16%	17%	<b>17%</b>	12%	24%	17%	-	-	-	*	n/a
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2013	43%	63%	<b>68%</b>	*	*	69%	-	-	-	-	60%
Mathematics	2013	46%	68%	<b>73%</b>	75%	60%	74%	-	-	-	*	81%
<b>Students Success Initiative</b>												
Grade 8												
Students Requiring Accelerated Instruction												
Reading	2013	17%	9%	<b>9%</b>	29%	13%	6%	-	-	-	*	16%
Mathematics	2013	24%	22%	<b>22%</b>	14%	25%	23%	-	-	-	-	21%
STAAR Cumulative Met Standard												
Reading	2013	90%	96%	<b>96%</b>	83%	100%	96%	-	-	-	*	96%
Mathematics	2013	86%	87%	<b>87%</b>	100%	100%	82%	-	-	-	-	100%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.