

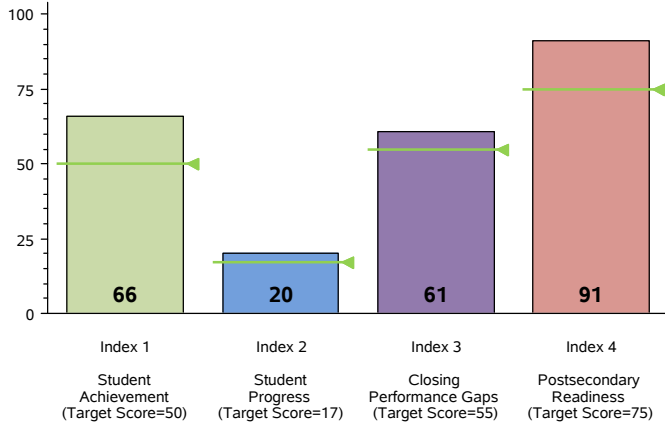
**Texas Education Agency
2012-13 School Report Card
DIBOLL H S (003905001)**

District Name: **DIBOLL ISD**
Campus Type: **High School**

Campus Enrollment: **502**
Grade Span: **09 - 12**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA

Mathematics

Distinction designations recognize outstanding academic achievement in reading/English language arts and mathematics. Campuses that receive a rating of **Met Standard** are eligible for three distinction designations: **Top 25% Student Progress**, **Academic Achievement in Reading/English language arts (ELA)**, and **Academic Achievement in Mathematics**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	94.9%	96.0%	95.9%
Enrollment by Race/Ethnicity			
African American	15.1%	12.1%	12.7%
Hispanic	48.8%	53.2%	51.3%
White	34.1%	32.8%	30.0%
American Indian	0.0%	0.1%	0.4%
Asian	0.2%	0.2%	3.6%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	1.8%	1.6%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	70.3%	72.8%	60.4%
English Language Learners	6.0%	17.8%	17.1%
Special Education	11.6%	7.8%	8.5%
Mobility Rate (2011-12)	13.4%	11.7%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	13.4	15.3	17.4
Foreign Languages	17.9	17.9	19.0
Mathematics	14.7	15.1	18.0
Science	18.1	17.5	19.0
Social Studies	13.0	14.1	19.7

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	59.5%	64.2%
Instructional Expenditure Ratio	n/a	58.6%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,163	\$8,161	\$8,276
Instruction	\$4,661	\$4,298	\$4,766
Instructional Leadership	\$114	\$155	\$119
School Leadership	\$445	\$446	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	69%	66%	59%	64%	72%	-	-	-	86%	62%
	2012	77%	71%	74%	73%	69%	78%	*	*	-	100%	70%
Reading	2013	80%	73%	65%	64%	61%	72%	-	-	-	100%	61%
	2012	79%	75%	68%	70%	61%	76%	*	*	-	*	63%
Mathematics	2013	79%	78%	79%	68%	78%	87%	-	-	-	*	76%
	2012	77%	76%	83%	82%	82%	84%	*	*	-	*	82%
Writing	2013	63%	48%	37%	30%	35%	42%	-	-	-	*	32%
	2012	67%	57%	39%	43%	38%	31%	*	-	-	*	35%
Science	2013	82%	74%	80%	75%	77%	87%	-	-	-	*	77%
	2012	80%	72%	82%	76%	78%	88%	*	*	-	*	79%
Social Studies	2013	76%	60%	65%	54%	65%	69%	-	-	-	*	58%
	2012	79%	65%	80%	82%	75%	84%	*	*	-	*	76%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	55%	40%	42%	36%	46%	-	-	-	*	n/a
Mathematics	2013	59%	63%	34%	40%	31%	37%	-	-	-	*	n/a
Writing	2013	45%	34%	34%	*	27%	49%	-	-	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	9%	1%	0%	0%	3%	-	-	-	*	n/a
Mathematics	2013	16%	12%	5%	0%	4%	9%	-	-	-	*	n/a
Writing	2013	1%	1%	1%	*	2%	0%	-	-	-	*	n/a

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	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2011-12	2.4%	1.7%	1.0%	1.2%	0.8%	1.1%	*	*	-	*	1.4%
2010-11	2.4%	2.2%	1.0%	2.4%	0.0%	1.6%	-	*	-	*	1.1%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2012											
Graduated	87.7%	89.8%	96.0%	92.9%	96.2%	97.0%	-	-	-	*	93.7%
Received GED	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%
Continued HS	5.0%	3.9%	1.0%	0.0%	0.0%	3.0%	-	-	-	*	1.6%
Dropped Out	6.3%	6.3%	3.0%	7.1%	3.8%	0.0%	-	-	-	*	4.8%
Graduates and GED	88.7%	89.8%	96.0%	92.9%	96.2%	97.0%	-	-	-	*	93.7%
Grads, GED, & Cont	93.7%	93.8%	97.0%	92.9%	96.2%	100.0%	-	-	-	*	95.2%
Class of 2011											
Graduated	85.9%	92.8%	98.2%	100.0%	100.0%	94.7%	-	-	-	-	98.5%
Received GED	1.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	0.0%
Continued HS	6.2%	2.4%	0.9%	0.0%	0.0%	2.6%	-	-	-	-	0.0%
Dropped Out	6.8%	4.8%	0.9%	0.0%	0.0%	2.6%	-	-	-	-	1.5%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2011											
Graduated	89.1%	95.2%	99.1%	100.0%	100.0%	97.4%	-	-	-	-	98.5%
Received GED	1.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	0.0%
Continued HS	1.6%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	0.0%
Dropped Out	7.9%	4.8%	0.9%	0.0%	0.0%	2.6%	-	-	-	-	1.5%
Graduates and GED	90.5%	95.2%	99.1%	100.0%	100.0%	97.4%	-	-	-	-	98.5%
Grads, GED, & Cont	92.1%	95.2%	99.1%	100.0%	100.0%	97.4%	-	-	-	-	98.5%
Class of 2010 (without exclusions)											
Graduated	88.0%	87.0%	88.5%	81.3%	86.5%	93.0%	-	n/a	n/a	n/a	88.9%
Received GED	1.6%	1.9%	2.1%	0.0%	5.4%	0.0%	-	n/a	n/a	n/a	1.9%
Continued HS	1.8%	0.9%	1.0%	0.0%	2.7%	0.0%	-	n/a	n/a	n/a	0.0%
Dropped Out	8.6%	10.2%	8.3%	18.8%	5.4%	7.0%	-	n/a	n/a	n/a	9.3%
RHSP/DAP Graduates											
Class of 2012	80.5%	68.7%	81.1%	69.2%	78.4%	90.0%	-	-	-	*	77.2%
Class of 2011	80.1%	78.9%	88.1%	85.0%	90.2%	86.8%	-	-	-	-	85.7%
Texas Success Initiative (TSI) - Higher Education Readiness Component											
English Language Arts											
2013	65%	55%	54%	25%	56%	60%	-	-	-	-	45%
2012	61%	57%	58%	65%	54%	59%	-	*	-	*	55%
Mathematics											
2013	66%	50%	51%	33%	50%	59%	-	-	-	-	42%
2012	73%	68%	69%	59%	63%	76%	-	*	-	*	62%
SAT/ACT Results											
Tested											
Class of 2012	66.9%	58.3%	70.5%	92.3%	52.9%	90.0%	-	-	-	*	61.0%
Class of 2011	68.9%	70.8%	80.8%	?	73.9%	77.1%	-	-	-	-	n/a
At/Above Criterion											
Class of 2012	24.9%	25.4%	25.4%	8.3%	22.2%	37.0%	-	-	-	*	19.4%
Class of 2011	25.7%	11.3%	11.3%	0.0%	14.7%	14.8%	-	-	-	-	n/a
Average SAT Score											
Class of 2012	1422	1477	1477	*	1463	1548	-	-	-	*	1425
Average ACT Score											
Class of 2012	20.5	19.5	19.5	17.5	18.7	21.4	-	-	-	-	18.3
Class of 2011	20.5	18.1	18.1	16.9	17.8	19.4	-	-	-	-	n/a

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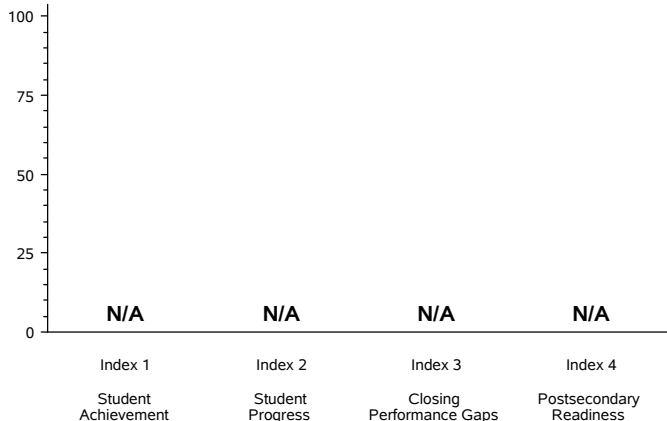
**Texas Education Agency
2012-13 School Report Card
STUBBLEFIELD LRN CTR (003905004)**

District Name: **DIBOLL ISD**
Campus Type: **High School**

Campus Enrollment: **5**
Grade Span: **10 - 12**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Not Rated

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	77.6%	96.0%	95.9%
Enrollment by Race/Ethnicity			
African American	20.0%	12.1%	12.7%
Hispanic	40.0%	53.2%	51.3%
White	40.0%	32.8%	30.0%
American Indian	0.0%	0.1%	0.4%
Asian	0.0%	0.2%	3.6%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.0%	1.6%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	40.0%	72.8%	60.4%
English Language Learners	0.0%	17.8%	17.1%
Special Education	0.0%	7.8%	8.5%
Mobility Rate (2011-12)	96.9%	11.7%	17.9%

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	59.5%	64.2%

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	69%	*	-	*	-	-	-	-	-	-
Reading	2013	80%	73%	*	-	*	-	-	-	-	-	-
Mathematics	2013	79%	78%	*	-	*	-	-	-	-	-	-
Science	2013	82%	74%	*	-	*	-	-	-	-	-	-
Social Studies	2013	76%	60%	*	-	*	-	-	-	-	-	-

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	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2011-12	2.4%	1.7%	12.9%	25.0%	16.7%	0.0%	-	-	-	-	7.1%
2010-11	2.4%	2.2%	21.9%	20.0%	40.0%	11.8%	-	-	-	-	27.3%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2012											
Graduated	87.7%	89.8%	67.9%	62.5%	50.0%	100.0%	-	-	-	-	69.2%
Received GED	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	0.0%
Continued HS	5.0%	3.9%	14.3%	12.5%	25.0%	0.0%	-	-	-	-	15.4%
Dropped Out	6.3%	6.3%	17.9%	25.0%	25.0%	0.0%	-	-	-	-	15.4%
Graduates and GED	88.7%	89.8%	67.9%	62.5%	50.0%	100.0%	-	-	-	-	69.2%
Grads, GED, & Cont	93.7%	93.8%	82.1%	75.0%	75.0%	100.0%	-	-	-	-	84.6%
Class of 2011											
Graduated	85.9%	92.8%	50.0%	*	42.9%	60.0%	-	-	-	-	57.1%
Received GED	1.1%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%
Continued HS	6.2%	2.4%	14.3%	*	0.0%	20.0%	-	-	-	-	0.0%
Dropped Out	6.8%	4.8%	35.7%	*	57.1%	20.0%	-	-	-	-	42.9%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2011											
Graduated	89.1%	95.2%	64.3%	*	42.9%	80.0%	-	-	-	-	57.1%
Received GED	1.4%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%
Continued HS	1.6%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%
Dropped Out	7.9%	4.8%	35.7%	*	57.1%	20.0%	-	-	-	-	42.9%
Graduates and GED	90.5%	95.2%	64.3%	*	42.9%	80.0%	-	-	-	-	57.1%
Grads, GED, & Cont	92.1%	95.2%	64.3%	*	42.9%	80.0%	-	-	-	-	57.1%
Class of 2010 (without exclusions)											
Graduated	88.0%	87.0%	75.0%	*	*	75.0%	-	n/a	n/a	n/a	*
Received GED	1.6%	1.9%	0.0%	*	*	0.0%	-	n/a	n/a	n/a	*
Continued HS	1.8%	0.9%	0.0%	*	*	0.0%	-	n/a	n/a	n/a	*
Dropped Out	8.6%	10.2%	25.0%	*	*	25.0%	-	n/a	n/a	n/a	*
RHSP/DAP Graduates											
Class of 2012	80.5%	68.7%	10.0%	0.0%	0.0%	25.0%	-	-	-	-	11.1%
Class of 2011	80.1%	78.9%	7.1%	*	*	12.5%	-	-	-	-	0.0%
Texas Success Initiative (TSI) - Higher Education Readiness Component											
English Language Arts											
2013	65%	55%	*	-	*	-	-	-	-	-	-
2012	61%	57%	-	-	-	-	-	-	-	-	-
Mathematics											
2013	66%	50%	*	-	*	-	-	-	-	-	-
2012	73%	68%	-	-	-	-	-	-	-	-	-
SAT/ACT Results											
Tested											
Class of 2012	66.9%	58.3%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	0.0%
Class of 2011	68.9%	70.8%	0.0%	*	*	0.0%	-	-	-	-	n/a
At/Above Criterion											
Class of 2012	24.9%	25.4%	-	-	-	-	-	-	-	-	-
Class of 2011	25.7%	11.3%	-	*	*	-	-	-	-	-	n/a

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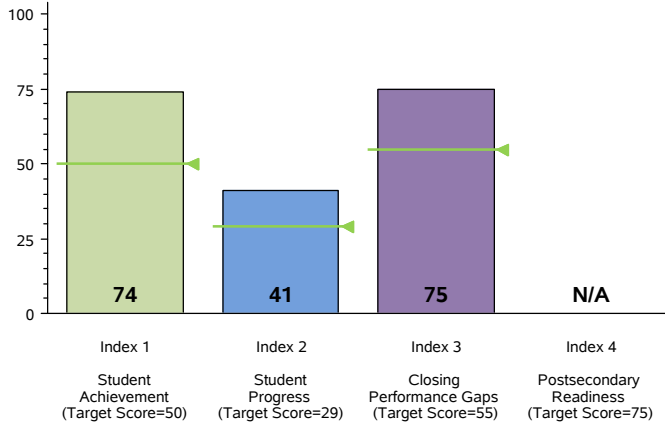
**Texas Education Agency
2012-13 School Report Card
DIBOLL J H (003905041)**

District Name: **DIBOLL ISD**
Campus Type: **Middle School**

Campus Enrollment: **277**
Grade Span: **07 - 08**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Top 25% Student Progress

Distinction designations recognize outstanding academic achievement in reading/English language arts and mathematics. Campuses that receive a rating of **Met Standard** are eligible for three distinction designations: **Top 25% Student Progress**, **Academic Achievement in Reading/English language arts (ELA)**, and **Academic Achievement in Mathematics**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	96.7%	96.0%	95.9%
Enrollment by Race/Ethnicity			
African American	11.6%	12.1%	12.7%
Hispanic	55.6%	53.2%	51.3%
White	31.4%	32.8%	30.0%
American Indian	0.4%	0.1%	0.4%
Asian	0.4%	0.2%	3.6%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.7%	1.6%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	75.8%	72.8%	60.4%
English Language Learners	8.7%	17.8%	17.1%
Special Education	11.6%	7.8%	8.5%
Mobility Rate (2011-12)	8.1%	11.7%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	17.5	15.3	17.4
Mathematics	15.8	15.1	18.0
Science	16.7	17.5	19.0
Social Studies	16.6	14.1	19.7

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	59.5%	64.2%
Instructional Expenditure Ratio	n/a	58.6%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,285	\$8,161	\$8,276
Instruction	\$4,340	\$4,298	\$4,766
Instructional Leadership	\$146	\$155	\$119
School Leadership	\$523	\$446	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	69%	74%	71%	71%	80%	*	*	-	*	72%
	2012	77%	71%	68%	56%	66%	78%	*	-	*	75%	64%
Reading	2013	80%	73%	83%	88%	80%	86%	*	*	-	*	82%
	2012	79%	75%	74%	63%	74%	81%	*	-	*	*	70%
Mathematics	2013	79%	78%	87%	88%	84%	91%	*	*	-	*	86%
	2012	77%	76%	77%	69%	76%	81%	*	-	*	*	75%
Writing	2013	63%	48%	67%	62%	67%	66%	-	*	-	*	65%
	2012	67%	57%	67%	50%	62%	82%	*	-	-	-	63%
Science	2013	82%	74%	64%	58%	55%	80%	*	-	-	-	61%
	2012	80%	72%	55%	37%	47%	76%	-	-	-	*	47%
Social Studies	2013	76%	60%	48%	37%	43%	61%	*	-	-	-	43%
	2012	79%	65%	38%	26%	31%	53%	-	-	-	*	29%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	55%	66%	71%	64%	68%	*	*	-	*	n/a
Mathematics	2013	59%	63%	78%	68%	80%	80%	*	*	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	9%	13%	7%	11%	18%	*	*	-	*	n/a
Mathematics	2013	16%	12%	9%	7%	6%	16%	*	*	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	40%	55%	85%	44%	59%	-	-	-	*	58%
Mathematics	2013	46%	50%	61%	64%	56%	71%	-	-	-	*	59%
Students Success Initiative												
Grade 8												
Students Requiring Accelerated Instruction												
Reading	2013	17%	22%	22%	15%	29%	12%	*	-	-	*	23%
Mathematics	2013	24%	21%	21%	33%	23%	11%	*	-	-	*	21%
STAAR Cumulative Met Standard												
Reading	2013	90%	88%	88%	95%	83%	93%	*	-	-	-	87%
Mathematics	2013	86%	91%	91%	94%	90%	91%	*	-	-	-	92%

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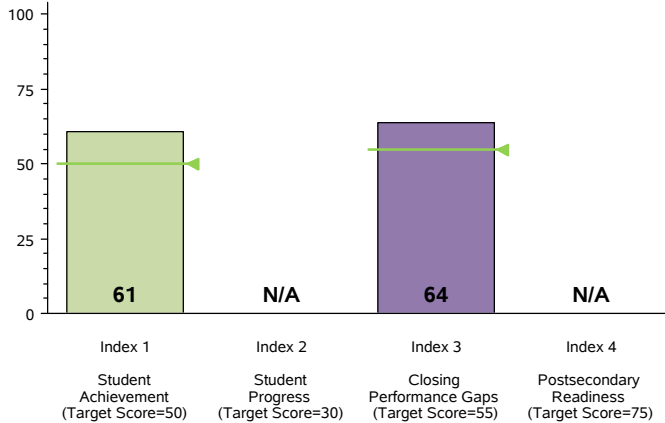
**Texas Education Agency
2012-13 School Report Card
H G TEMPLE EL (003905101)**

District Name: **DIBOLL ISD**
Campus Type: **Elementary**

Campus Enrollment: **591**
Grade Span: **PK - 03**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	96.8%	96.0%	95.9%
Enrollment by Race/Ethnicity			
African American	11.3%	12.1%	12.7%
Hispanic	53.3%	53.2%	51.3%
White	33.7%	32.8%	30.0%
American Indian	0.0%	0.1%	0.4%
Asian	0.2%	0.2%	3.6%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	1.5%	1.6%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	73.6%	72.8%	60.4%
English Language Learners	28.9%	17.8%	17.1%
Special Education	5.8%	7.8%	8.5%
Mobility Rate (2011-12)	8.4%	11.7%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	20.9	20.9	19.6
Grade 1	18.3	18.3	19.5
Grade 2	16.9	16.9	19.4
Grade 3	18.3	18.3	19.3

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	59.5%	64.2%
Instructional Expenditure Ratio	n/a	58.6%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,808	\$8,161	\$8,276
Instruction	\$4,323	\$4,298	\$4,766
Instructional Leadership	\$174	\$155	\$119
School Leadership	\$385	\$446	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	69%	61%	43%	60%	69%	-	-	-	*	58%
	2012	77%	71%	72%	55%	67%	85%	*	-	-	84%	66%
Reading	2013	80%	73%	69%	60%	68%	76%	-	-	-	*	67%
	2012	79%	75%	79%	66%	72%	92%	*	-	-	100%	74%
Mathematics	2013	79%	78%	53%	*	53%	63%	-	-	-	*	49%
	2012	77%	76%	70%	47%	68%	80%	*	-	-	75%	64%

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	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2011-12	2.4%	1.7%	*	-	-	*	-	-	-	-	-
2010-11	2.4%	2.2%	-	-	-	-	-	-	-	-	-

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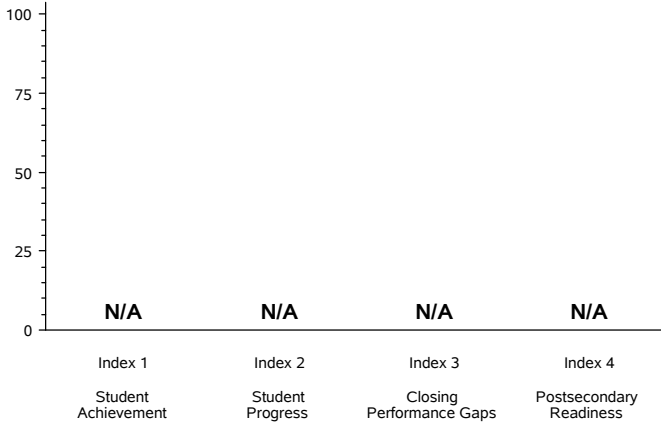
**Texas Education Agency
2012-13 School Report Card
DIBOLL PRI (003905102)**

District Name: **DIBOLL ISD**
Campus Type: **Elementary**

Campus Enrollment: **207**
Grade Span: **PK - PK**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

This campus is paired with H G TEMPLE EL (003905101).

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	96.1%	96.0%	95.9%
Enrollment by Race/Ethnicity			
African American	12.1%	12.1%	12.7%
Hispanic	61.4%	53.2%	51.3%
White	25.6%	32.8%	30.0%
American Indian	0.0%	0.1%	0.4%
Asian	0.5%	0.2%	3.6%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.5%	1.6%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	82.1%	72.8%	60.4%
English Language Learners	32.9%	17.8%	17.1%
Special Education	1.0%	7.8%	8.5%
Mobility Rate (2011-12)	11.6%	11.7%	17.9%

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State	Campus	District	State
Instructional Staff Percent	n/a	59.5%	64.2%	Expenditures per Student		
Instructional Expenditure Ratio	n/a	58.6%	64.1%	Total Operating Expenditures	\$5,151	\$8,161
				Instruction	\$3,611	\$4,298
				Instructional Leadership	\$89	\$155
				School Leadership	\$467	\$446
					\$476	\$476

There is no performance data for this school.

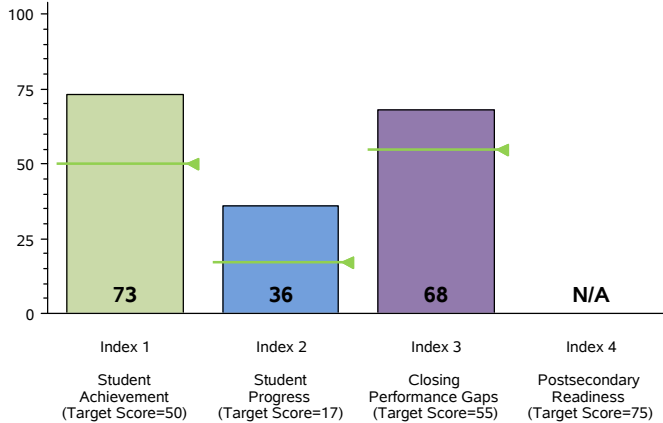
**Texas Education Agency
2012-13 School Report Card
H G TEMPLE INT (003905103)**

District Name: **DIBOLL ISD**
Campus Type: **Elementary/Secondary**

Campus Enrollment: **414**
Grade Span: **02 - 10**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Mathematics

Distinction designations recognize outstanding academic achievement in reading/English language arts and mathematics. Campuses that receive a rating of **Met Standard** are eligible for three distinction designations: **Top 25% Student Progress**, **Academic Achievement in Reading/English language arts (ELA)**, and **Academic Achievement in Mathematics**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	-	96.0%	95.9%
Enrollment by Race/Ethnicity			
African American	9.9%	12.1%	12.7%
Hispanic	52.9%	53.2%	51.3%
White	34.3%	32.8%	30.0%
American Indian	0.2%	0.1%	0.4%
Asian	0.0%	0.2%	3.6%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	2.7%	1.6%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	68.4%	72.8%	60.4%
English Language Learners	15.2%	17.8%	17.1%
Special Education	7.0%	7.8%	8.5%
Mobility Rate (2011-12)	-	11.7%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 4	17.4	17.4	19.5
Grade 5	18.2	18.2	21.4
Grade 6	19.9	19.9	21.1

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	59.5%	64.2%

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	69%	73%	56%	68%	88%	*	-	-	59%	67%
Reading	2013	80%	73%	75%	57%	68%	90%	*	-	-	80%	67%
Mathematics	2013	79%	78%	78%	54%	77%	88%	*	-	-	60%	74%
Writing	2013	63%	48%	57%	54%	46%	84%	-	-	-	*	43%
Science	2013	82%	74%	69%	60%	61%	86%	-	-	-	*	66%
Social Studies	2013	76%	60%	*	-	-	*	-	-	-	-	-
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	55%	57%	43%	55%	63%	*	-	-	67%	n/a
Mathematics	2013	59%	63%	61%	71%	60%	62%	*	-	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	9%	11%	6%	6%	18%	*	-	-	22%	n/a
Mathematics	2013	16%	12%	16%	11%	11%	21%	*	-	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	40%	28%	14%	28%	45%	-	-	-	-	24%
Mathematics	2013	46%	50%	44%	29%	45%	57%	*	-	-	*	45%
Students Success Initiative												
Grade 5												
Students Requiring Accelerated Instruction												
Reading	2013	23%	19%	19%	29%	19%	15%	-	-	-	*	24%
Mathematics	2013	26%	34%	34%	53%	39%	17%	-	-	-	*	36%
STAAR Cumulative Met Standard												
Reading	2013	87%	88%	88%	87%	86%	91%	-	-	-	*	84%
Mathematics	2013	88%	85%	85%	73%	82%	95%	-	-	-	*	83%

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