

RESTRAINT AND SECLUSION POLICY

Eagle Academy Public Charter School believes that physical restraint or seclusion should not be used except in situations where the child's behavior poses imminent danger of serious physical harm to self or others, and other interventions are ineffective. In those limited circumstances, the practice should be discontinued as soon as imminent danger of serious of serious physical harm to self or others has dissipated.

Moreover, Eagle Academy commits to the following:

1. Prevent the need for the use of restraint and for the use of seclusion;
2. Never use mechanical restraints to restrict a student's freedom of movement, and will never use a drug or medication to control behavior or restrict freedom of movement (except as authorized by a licensed physician or another qualified health professional);
3. Always supervise students in seclusion using an open area and never in a closed area/room without supervision;
4. Policies restricting the use of restraint and seclusion apply to all Eagle Academy students, not just students with disabilities;
5. Any behavioral intervention will be consistent with the Student Code of Conduct and student's rights to be treated with dignity and to be free from abuse;
6. Restraint or seclusion will never be used as punishment or discipline (e.g., placing in seclusion for out-of-seat behavior), as a means of coercion or retaliation, or as a convenience;
7. Restraint or seclusion will never be used in a manner that restricts a student's breathing or harms the student;
8. The use of restraint or seclusion, particularly when there is repeated use for an individual student, multiple uses within the same classroom, or multiple uses by the same individual, will trigger a review and, if appropriate, revision of strategies currently in place to address dangerous behavior; if positive behavioral strategies are not in place, Eagle Academy staff will consider developing them;
9. Behavioral strategies to address dangerous behavior that results in the use of restraint or seclusion will address the underlying cause or purpose of the dangerous behavior;
10. All Eagle Academy staff will be trained regularly by the Behavior Specialist using a research-based program on the appropriate use of effective alternatives to physical restraint and seclusion, such as positive behavioral interventions and supports and, only for cases involving imminent danger of serious physical harm, on the safe use of physical restraint and seclusion;

11. Every instance in which restraint or seclusion is used will be carefully and continuously and visually monitored to ensure the appropriateness of its use and safety of the student, other students, teachers, and other personnel;
12. Parents will be informed of the policies on restraint and seclusion, as well as applicable Federal, State, or local laws;
13. Parents will be notified as soon as possible following each instance in which restraint or seclusion is used with their student;
14. Policies regarding the use of restraint and seclusion will be reviewed regularly and updated as appropriate; and
15. Policies regarding the use of restraint and seclusion will provide that each incident involving the use of restraint or seclusion will be documented in writing and provide for the collection of specific data that would enable teachers, staff, and other personnel to understand and implement the preceding principles.