

Central Unified School District

GUIDING PRINCIPLES



- Belief:** Every student can learn.
- Vision:** Every student is prepared for success in college, career and community.
- Mission:** Every student will engage in rigorous, relevant, standards-based instruction in every classroom, every day, to ensure student learning.
- Core Values:** Character, leadership, innovation, continuous improvement.

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District Goals

Goal 1: Learning for Academic Excellence

Every year, students will attain mastery learning of skills and concepts provided through engaging and challenging best practice instruction in a system that provides social and emotional support as evidenced by student outcome data.

Goal 2: Staff Recruitment/Development for Academic Excellence

Every year, staff members will be recruited, hired, and retained based upon coherence in knowledge, practice and beliefs about student learning, instructional best practice, assessment to guide decision-making, and continuous improvement for increased student learning.

Goal 3: Support System for Academic Excellence

Every year, every support system, department and staff member will be focused on providing resources and assistance necessary to ensure that systems enhance student learning.

EVERY STUDENT ~ EVERY CLASSROOM ~ EVERY DAY!

Goal 1: Learning for Academic Excellence

Objective 1: Every year, every student is provided differentiation and support to ensure grade level mastery of skills and content as evidenced by standardized data. Every year, every exiting first grader will be a reader and mathematician as evidenced by assessment data. Every year, every sixth grader will be prepared for academic, behavioral, and social success in middle school as measured by assessment data and anecdotal records.

Objective 2: Every year, every student is provided a coherent instructional program to ensure career/college/community readiness as measured by graduation rate, employment, and admission data.

Objective 3: Every year, every student is provided opportunities to develop leadership, problem solving, and innovative thinking skills, preparing them to compete in a global society as measured by assessment data, graduation rate, and employment.

Objective 4: Every year, every student is provided opportunities to develop aesthetic valuing through the visual and performing arts as measured by student outcome data.

Goal 2: Staff Recruitment and Development for Academic Excellence

Objective 1: Every year, every staff member will be provided professional development on focus areas in leadership, service (instructional) delivery, and student support in order to increase staff effectiveness and satisfaction as measured by student outcomes, staff retention, and recognition.

Objective 2: Every year, every staff member will be committed to continuous improvement of knowledge and skill to support the improvement of student learning outcomes as measured by participation in professional readings, workshops, and the implementation of identified practices.

Objective 3: Every year, every staff member will be provided effective and timely feedback regarding daily practices in order to increase coherence and effectiveness as measured by conference and visitation logs.

Objective 4: Every year, every member of the organization will increase their leadership knowledge and skills in building supportive systems, promoting a learning focus, guiding professional learning focus, guiding professional learning communities, providing and managing data, monitoring improvement efforts, and facilitating the change process as measured by increased student learning outcomes and increased staff/parent satisfaction as evidenced by surveys and student outcome data.

Goal 3: Support System for Academic Excellence

Objective 1: Every year, every support system will ensure proactive communications, necessary state-of-the-art infrastructure, with timely response and innovative solutions in order to facilitate student learning as evidenced by call logs, work orders, and correspondence.

Objective 2: Every year, every financial and operational resource will be focused on supporting student learning and the learning environment, as measured by procurement approval protocols, timely procedures, complete communication cycles, curb appeal assessments, timely repair services and equitable distribution of funding through the annual budget adoption.

Objective 3: Every year, every student's and staff member's health and safety will be enhanced through on-going health and safety preparedness training, continued recruitment for and provision of nutritious, cost-effective meals, and the most effective situational deployment of personal safety forces at school sites as measured by incident reports, meal participation data, health screening data, and training participation registrations.

Objective 4: Every year, every student and staff member will have the latest technological tools to enhance instruction and communication, attendance, and the learning environment as measured by timely response to electronic/telephone contacts, completion of technology needs assessment and implementation plan, and data analysis following attendance enhancement outreach efforts.