

**2017 - 2018 Jennie Reid Elementary HB 5 Campus Community and Student Engagement Ratings
Community and Parental Involvement**

District/Campus (if applicable): La Porte ISD/Jennie Reid Elementary				Overall Rating:			
Name and Title of Responsible Party: Crystal English, Counselor							
Criteria that could be considered in evaluating a district/campus	Description of programs, services, etc. or Data Source	Rating	Unacceptable 0 point	Acceptable 1 point	Recognized 3 points	Exemplary 5 points	Description of ongoing work/goals (optional)
PTA/PTO/Booster Club/Parent Volunteer Programs	Campus records; organizational activities; reading programs; volunteer hours at schools		No opportunities	1 opportunity	2 opportunities	more than 2 opportunities	Waterday, Field Day, Mentoring, Volunteer to Help Teacher Program, Supper w/Santa, Kinder Roundup
Back to school orientations	Campus calendars; back to school, open house, parent nights (math and reading)		<25% attendance	26% to 50% attendance	51% to 74% attendance	>75% attendance	Kinder-1st Meet the Teacher Night and BOY Orientation for K-5th, Open House
Parent Family Nights	Career Days, Get Off the Couch, GT, STAAR Readiness, college night, award programs, Literacy Night, Science Nights, Math Family		No events	1-2 events	3 events	4 or more events	Continue to plan with teams: Career Days, Get Off the Couch, GT, Award programs, Literacy Night, Science Nights, Math Family
Community Interactive Programs	Campus calendars; Veterans Day, Memorial Day, Book Fair, Nature Center Clean Up, Global Care Day		No events	1-2 events	3 events	4 or more events	Career Days, Mentoring, restaurant business supporting attendance and honor roll (Casa Ole, Chic-fil-A), Junior Achievement

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Student exhibits (on or off campus) and performances	Art Shows, Administrative art displays, GT Showcase, Education Celebration, Student performance, music, theater, dance, UIL, Sylvan Beach parade		No events	1 to 2 events	3 events	more than 4 events	Continue performances for parent nights, 5th Awards, Supper with Santa, Verteran's Day, Education Foundation, Christmas on Main
Community service projects	Campus records; clothing, canned food drives, student councils, toy drives, NJHS, GT, PE-Support a Cause (Jump Rope for Heart), Giovanni Project		<1 projects	1-2 projects	3-4 projects	>4 projects	Student Council, Christmas Toy Drive, Operation School Bell, Veteran Appreciation, recycling, nature center, food/toy drive , pet supply drive
Communication with parents/community	Campus records; parent portal, home access, notes sent home, school messenger, district newsletter, district website, local community newspapers (3), targeted community communication, communicate with parents, community members		< 2 communication tools	2-3 communication tools	4 -5 communication tools	> 5 communication tools	Bilingual support at campus/district informational meetings

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Education Foundation	Support for innovative teacher grants		1-2 teachers awarded grants	3 to 5 teachers awarded grants	6-7 teachers awarded	more than 7 teachers awarded	provide grant writing support for teachers who need support
Community/Industry partners in education	mentor programs, attendance incentives, job-related demonstrations, career fairs, communities in schools, DEIC		No partners in education	1 partner in education	2 partners in education	more than 2 partners in education	CPOC, Nature Center, Buddy Mentors (LyondellBassell), Career Fair, Kroger's donates supplies

Program Total =

Unacceptable	0-8
Acceptable	9-24
Recognized	25-41
Exemplary	37-40

**2017 - 2018 Jennie Reid Elementary HB 5 Campus Community and Student Engagement Ratings
21st Century Workforce Development**

District/Campus (if applicable): La Porte ISD/Jennie Reid Elementary				Overall Rating:			
Name and Title of Responsible Party: Diane Weeden, Interim Principal							
Criteria that could be considered in evaluating a district/campus	Description of programs, services, etc. or Data Source	Rating	Unacceptable 0 point	Acceptable 1 point	Recognized 3 points	Exemplary 5 points	Description of ongoing work/goals (optional)
College pennant/dress days	Number of teachers with college affiliation, No Excuses University practices (morning meetings, university affiliation)		Less than 25% of teachers practice and support NEU	25% to 50% of teachers practice and support NEU	51% to 75% of teachers practice and support NEU	the campus is identified as NEU	Applied and got accepted as NEU campus
Career Day opportunities given to students	Career Day for Primary and Upper; Monthly Assemblies with Community Speakers		No student participation	< than 70% of students participate	71-99% of students participate	100% of students participate	Continue to bring guest speakers to monthly assemblies; continue Career Fair for 3rd-5th grade
Career exploration opportunities available	Percent of Grade 3-5 students completing career interest surveys, Career Café		<70% students completing career interest surveys	70-79% students completing career interest surveys	80-89% students completing career interest surveys	90 - 100% students completing career interest surveys	Jobs and Pawland; completed in the Spring
Clubs offered after school that support 21st century workforce development	Clubs: Robotics, chess, UIL, leadership opportunities (student council), Nature Center Crew		no clubs	1 club	2-3 clubs	4 or more clubs	Currently we offer Student Council; Walking Club, Bluebonnet Club, Chess Club, Robotics and UIL

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21st Century Workforce Development

Teacher training hours on technology to support 21st century skills	Provide teachers with technology training online, in faculty meetings, by ITS		0 hours	1 to 3 hours	4 to 6 hours	more than 6 hours	Curriculum Café (Kahootz), website update, mimio, email, office 365
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Total points:

Unacceptable	0-4
Acceptable	5-12
Recognized	13-22
Exemplary	23-25

**2017 - 2018 Jennie Reid Elementary HB 5 Campus Community and Student Engagement Ratings
Dropout Prevention Strategies**

District/Campus (if applicable): La Porte ISD /Jennie Reid Elementary				Overall Rating:			
Name and Title of Responsible Party: Crystal English, Counselor and Lisa Basile, Assistant Principal							
Criteria that could be considered in evaluating a district/campus	Description of programs, services, etc. or Data Source	Rating	Unacceptable 0 point	Acceptable 1 point	Recognized 3 points	Exemplary 5 points	Description of ongoing work/goals (optional)
Attendance meetings with parents	Midyear attendance meetings and end of year attendance meeting.		No communication with parents	Communication with parents once a year	Communication with parents 2X per year	Monthly communication with parents	Midyear attendance meetings and end of year attendance meeting; attendace communciation daily or once a week with
Availability of extracurricular activities/after school activities	Choir after school, Technlogy Writing Club, Student Council Club, GT after school, Cooking Cluib, Robotics, Choir, Fitness		No opportunities	1 opportunity	2-3 opportunities	4 or more opportunities	UIL, Robotics, chess, Student Council, GT
Community Youth Services (CYS)	Two social workers serve students/parental k-12 (CYS) Community Youth Services.		Below 3	3-5 students served a month	6-8 students served per month	Above 9 students served a month	

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Dropout Prevention Strategies

Character Education: NEU Code of Conduct	Provide 6 pillars of character education and monthly assemblies and guidance lessons to support character education		Less than 50% participate	51% to 79% participate	80%-99% participate	100% participate	College Assemblies
Special Community Speakers to discuss future work opportunities	Monthly College Assemblies		No speakers	1-2 speaker per year	3-4 speakers per year	More than 4 speakers per year	All students participate in these assemblies. 3rd-5th grade also participated in Career Fairs of 9 speakers

Program Total =

Unacceptable	0-4
Acceptable	5-12
Recognized	13-22
Exemplary	23-25