

Golden Valley Unified School District
Philosophy, Goals, Objectives and Comprehensive Plans
COMPREHENSIVE PLANS

BP 0400

Purpose: To describe procedures for educational plan development.

The Governing Board believes that careful planning is essential to effective implementation of district programs and policies. Comprehensive plans shall identify cohesive strategies for school improvement and provide stability in district operations, and be aligned to ensure consistency among district approaches for student academic growth and achievement.

Comprehensive plans adopted by the district shall include the local control and accountability plan (LCAP) and other plans required by law or determined by the Board to be in the best interest of the district. Such plans may describe anticipated short- and long-term needs, measurable outcomes, priorities, activities, available resources, timelines, staff responsibilities, and strategies for internal and external communications regarding the plan.

- (cf. 0000 - Vision)
- (cf. 0200 - Goals for the School District)
- (cf. 0430 - Comprehensive Local Plan for Special Education)
- (cf. 0440 - District Technology Plan)
- (cf. 0450 - Comprehensive Safety Plan)
- (cf. [0460](#) - Local Control and Accountability Plan)
- (cf. 0500 - Accountability)
- (cf. 1112 - Media Relations)
- (cf. 3516 - Emergencies and Disaster Preparedness Plan)
- (cf. 3543 - Transportation Safety and Emergencies)
- (cf. 4141.6/4241.6 - Concerted Action/Work Stoppage)
- (cf. 6171 - Title I Programs)
- (cf. 7110 - Facilities Master Plan)

The process for developing comprehensive plans shall invite broad participation of school and community representatives. Committees may and when required by law shall, be appointed to assist in the development of such plans. Comprehensive plans may be subject to review and approval by the Board.

- (cf. 1220 - Citizen Advisory Committees)
- (cf. 2230 - Representative and Deliberative Groups)
- (cf. 6020 - Parent Involvement)
- (cf. 9130 - Board Committees)

School-level plans may be developed to meet the unique circumstances of individual school sites provided that they are consistent with law, district vision, Board policies, administrative regulations, the LCAP and other districtwide plans. School plans may be subject to review and approval of the Superintendent or designee except when law or Board policy requires Board approval of the plan.

- (cf. 0420 - School Plans/Site Councils)

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Legal Reference:

EDUCATION CODE

[32280-32289](#) School safety plans

35035 Powers and duties of Superintendent

35291 Rules (power of governing board)

[39831.3](#) Transportation safety plan

[52060-52077](#) Local control and accountability plan

[56195-56195.10](#) Comprehensive local plans for special education

[56205-56208](#) Requirements for special education plan

[64001](#) Single school plan for student achievement, consolidated application programs

CODE OF REGULATIONS, TITLE 5

[560](#) Civil defense and disaster preparedness plans

UNITED STATES CODE, TITLE 20

[6312](#) Local educational agency plan

Management Resources:

WEB SITES

CSBA: <http://www.csba.org>

(6/85) 2/98 10/98

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