This file contains copy-ready classwork and homework as well as templates, including cut outs.
Lesson 1: Analyze to find two objects that are exactly the same or not exactly the same.

Find animals that are exactly the same. Then, find animals that look like each other but are not exactly the same. Use a ruler to draw a line connecting the animals.
Lesson 1 Homework

Name ___________________________   Date ___________

Color the things that are exactly the same. Color them so that they look like each other.
Use your ruler to draw a line between two objects that match. Use your words. “These are the same, but this one ________, and this one __________.”
Lesson 2 Homework

Name _______________________________  Date ____________

Draw a line between two objects that match. Use your words. “These are the same, but this one ________, and this one ________."

![Objects to match and compare](image_url)
Name __________________________  Date ____________

Draw a line between the objects that have the same pattern. Talk with a neighbor about the objects that match.
Circle the object that would be used together with the object on the left.

- Basketball net and basketball
- Bowl and spoon
- Paintbrush and paint palette
- Pencil and eraser
Lesson 3: Classify to find two objects that share a visual pattern, color, and use.

Name ___________________________ Date ____________

Draw something that you would use with each. Tell why.

Make a picture of 2 things you use together. Tell why.
Use the cutouts. Glue the pictures to show where to keep each thing.
Problem Set Cutouts

Classify items into two pre-determined categories.
Name ___________________________  Date _____________

Make two groups. Circle things that belong to one group. Underline the things that belong to the other group. Tell someone why the items in each group belong together. (There is more than one way to make groups!!)
Name _______________________________  Date ____________

Draw a line with your ruler to show where each thing belongs.

- Apple
- Vase
- Flower
- Grapes
- Milk
- Fridge
- Burger
- Chair
- House
- Bed
Lesson 5 Homework

Name _______________________________ Date _____________

Use the cutouts. Glue the pictures to show where each belongs. Tell an adult how many are in each place.

**Library**

**School**

**Grocery Store**

Lesson 5: Classify items into three categories, determine the count in each, and reason about how the last number named determines the total.
Lesson 5: Classify items into three categories, determine the count in each, and reason about how the last number named determines the total.
Lesson 6: Sort categories by count. Identify categories with 2, 3, and 4 within a given scenario.

Count and color.

2 red
3 blue
4 orange
Lesson 6 Homework

Name ________________________________  Date ____________

Draw lines to put the treasures in the boxes.

[Images of treasures and boxes labeled 2, 3, and 4]
Lesson 7: Sort by count in vertical columns and horizontal rows (linear configurations to 5). Match to numerals on cards.

Name ____________________________ Date ____________

Count and color.

1 black
2 blue
3 brown
4 red
5 yellow
Lesson 7: Sort by count in vertical columns and horizontal rows (linear configurations to 5). Match to numerals on cards.

Name ___________________________  Date __________

Count and color.

1 Black

2 Blue

3 Brown

4 Red

5 Yellow
Lesson 8: Answer how many questions to 5 in linear configurations (5-group), with 4 in an array configuration. Compare ways to count five fingers.

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Count the objects. Circle the correct number.

1. **Ducks**
   - 1 duck
   - 2 ducks
   - 3 ducks

2. **Leaves**
   - 3 leaves
   - 4 leaves
   - 5 leaves

3. **Party hats**
   - 4 hats
   - 3 hats
   - 2 hats

4. **Stars**
   - 5 stars
   - 4 stars
   - 1 star

5. **Fingers**
   - 4 fingers
   - 3 fingers
   - 2 fingers

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Count. Circle the number that tells how many dots in all.

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<tbody>
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</table>
Count the dots, and circle the correct number. Color the same number of dots on the right as the gray ones on the left to show the hidden partners.

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Count the circles, and box the correct number. Color the same number of circles on the right as the shaded ones on the left to show hidden partners.

Name ___________________________ Date ____________
Lesson 9: Within linear and array dot configurations of numbers 3, 4, and 5, find hidden partners.
Lesson 10

Problem Set

Name ________________________________ Date ____________

Color to see the hidden partners.

Count the objects. Circle the total number.

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<tr>
<th>Color 1 circle.</th>
<th>Color 1 star.</th>
<th>Color 1 circle.</th>
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<td>![Circle images]</td>
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<td>1 2 3</td>
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Draw 2 circles. Count all the objects, and circle the number.

![Circle images] 5 2 3
Count how many. Draw a box around that number. Then, color 1 of the circles in each group.

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Talk to an adult at home about the hidden partners you found.
Lesson 11 Problem Set

Name ________________________________  Date ____________

Count the squares. Draw the squares above the numbers.

\[
\begin{array}{c|c|c|c}
2 & + & 1 & \\
\hline
3 & + & 1 & \\
\hline
4 & + & 1 & \\
\end{array}
\]

\[
\begin{array}{c|c|c|c}
1 & + & 2 & \\
\hline
1 & + & 3 & \\
\hline
1 & + & 4 & \\
\end{array}
\]

Lesson 11: Model decompositions of 3 with materials, drawings, and expressions. Represent the decomposition as 1 + 2 and 2 + 1.
Feed the puppies! Here are 3 bones. Draw lines to show $2 + 1$.

Color the shapes to show $1 + 4$. Use your 2 favorite colors.

How many shapes are there? 1 2 3 4 5
Lesson 12: Understand the meaning of zero. Write the numeral 0.
Lesson 12: Understand the meaning of zero. Write the numeral 0.

Name ___________________________ Date ____________

Circle the number that tells how many.

0 1 2 3

How many elephants are in the trees?

0 1 2 3

0 1 2 3

0 1 2 3

0 1 2 3
Lesson 12: Understand the meaning of zero. Write the numeral 0.

How many? Draw a line between each picture and its number.

Write the number in the blank.

[Images of pictures and numbers 0, 1, 2, 3]
Lesson 13: Order and write numerals 0–3 to answer how many questions.

Write 1, 2, and 3.

Name ____________________________ Date ____________

1

2

3
Lesson 13: Order and write numerals 0–3 to answer how many questions.

Write the missing numbers.

- 1 2 __
- 1 __ 3
- 0 1 __
- 0 __ 2
- __ 1 2
- __ 1 2
- __ 1 2
- 2 1 0
Count and write how many.

Lesson 13: Order and write numerals 0–3 to answer how many questions.
Lesson 13: Order and write numerals 0–3 to answer how many questions.

Name ___________________________ Date ____________

Draw ☐☐☐☐☐ (two) pots.

How many?

Draw ☐☐☐☐☐ (one) friend.

How many?

Draw ☐☐☐☐☐ (three) toys.

How many?

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How many pet monkeys do you have?

Write the missing numbers:

$$0, \text{ }, \text{ }, \text{ } 3$$

$$3, 2, \text{ }, \text{ }$$
Lesson 14: Write numerals 1–3. Represent decompositions with materials, drawings, and equations, $3 = 2 + 1$ and $3 = 1 + 2$.  

Color the picture to match the number sentence.

3 = 1 + 2

3 = 2 + 1

Write how many.

Write how many.
Name ____________________________       Date ____________

Color the shirts so that 1 is red and 2 are green.

There are _______ shirts.

= 1 + 2

Color the balls so that 2 are yellow and 1 is blue.

There are _______ balls.

= 2 + _______
Lesson 15: Order and write numerals 4 and 5 to answer how many questions in categories; sort by count.

Write 4 and 5.

Write the missing numbers:

1, 2, 3, , , , , 3, 2, 1
Count and write how many. Circle a group of four of each fruit.

- Watermelon
- Oranges
- Bananas
- Strawberries
- Apples
- Pineapples
Lesson 15 Homework

Count the shapes and write the numbers. Mark each shape as you count.

How many?

Write the missing numbers.

0, 1, 2, 3,
Name _______________________________   Date ____________

In each picture, color some squares red and some blue. Do it a different way each time.

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Draw more circles to make 4.

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Draw more X’s to make 5.

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Lesson 16: Write numerals 1–5 in order. Answer and make drawings of decompositions with totals of 4 and 5 without equations.
Write the missing numbers:

1, 2, □, 4, □

5, □, 3, 2, □

□, 3, 2, 1, □

□, 1, 2, □, 4
Lesson 16 Homework

Draw 3 red fish and 1 green fish.

How many fish are there in all?

3 fish and 1 fish make ______ fish.

Draw 2 happy faces and 3 sad faces.

How many faces are there in all?

5 is the same as ______ and ______.
Lesson 17: Count 4–6 objects in vertical and horizontal linear configurations and array configurations. Match 6 objects to the numeral 6.

Name ___________________________ Date ____________

Draw 1 more. Then count the objects, and write the number in the box.

How many?

How many?

How many?

Draw 1 more. Then, circle the number.

4   5   6

Draw 6 fingers.

Draw 6 beads.
Lesson 17: Count 4–6 objects in vertical and horizontal linear configurations and array configurations. Match 6 objects to the numeral 6.

Name ____________________________  Date ____________

Color 4.

Color 5.

Color 6.

Connect the boxes with the same number.
Lesson 17:
Count 4–6 objects in vertical and horizontal linear configurations and array configurations. Match 6 objects to the numeral 6.
Lesson 18:
Count 4–6 objects in circular and scattered configurations. Count 6 items out of a larger set. Write numerals 1–6 in order.

EUREKA MATH
Lesson 18 Practice Sheet

Name ____________________________ Date __________

Write 6.

Write the missing numbers:

1, 2, 3, 4, __, __, 4, 3, 2, 1
Color 6 beans in each group.

Count the dots in each box. Write the number.
Lesson 18:

Count 4–6 objects in circular and scattered configurations. Count 6 items out of a larger set. Write numerals 1–6 in order.

Count the objects. Write the number in the box.

Lesson 18 Problem Set K•1

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Name ____________________________  Date ____________

**Color 5.**

**Color 6.**

Circle 6 balloons.

Lesson 18: Count 4–6 objects in circular and scattered configurations. Count 6 items out of a larger set. Write numerals 1–6 in order.
Lesson 19: Count 5–7 linking cubes in linear configurations. Match with numeral.

7. Count on fingers from 1 to 7, and connect to 5-group images.

Name ___________________________ Date ___________

Color 5 in each group.

![Moon] ![Sun]  

Color 5. Draw 2 circles to the right. Count all the circles.

![Lightning] ![Boxes]  

Color 5. Draw 2 circles below. Count all the circles.

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Lesson 19: Count 5–7 linking cubes in linear configurations. Match with numeral 7. Count on fingers from 1 to 7, and connect to 5-group images.

Name ___________________________ Date ___________

Draw a line from the 5-groups to the matching numbers.

[Diagram with 5-groups and numbers 3, 4, 5, 6, 7]

Fill in the missing numbers.

1, ___, 3, ___, 5, ___, 7

3, ___, 5, ___, 7
Lesson 20:
Reason about sets of 7 varied objects in circular and scattered configurations. Find a path through the scattered configuration.
Write numeral 7. Ask, “How is your seven different from mine?”

Write 7.

Write the missing numbers:

1, 2, 3, 4, 5, ,

7, 6, , 4, 3, ,

numeral formation practice sheet 7
Lesson 20: Reason about sets of 7 varied objects in circular and scattered configurations. Find a path through the scattered configuration. Write numeral 7. Ask, “How is your seven different from mine?”

Name ___________________________  Date ____________

Color 7 beans. Draw a line to connect the beans you colored.

Color 7 beans.

Count the dots in each box. Write the number.
Lesson 20: Reason about sets of 7 varied objects in circular and scattered configurations. Find a path through the scattered configuration. Write numeral 7. Ask, “How is your seven different from mine?”

Name _____________________________ Date ____________

How many? Write the number in the box.
Lesson 20: Reason about sets of 7 varied objects in circular and scattered configurations. Find a path through the scattered configuration. Write numeral 7. Ask, “How is your seven different from mine?”

Count how many. Write the number in the box. Draw a line to show how you counted the suns.

Count how many. Write the number in the box. Draw a line to show how you counted the circles.
Lesson 21 Problem Set

Name ____________________________  Date ____________

Count and circle how many. Color 5.

Count all the circles.

Color 5 circles. Draw 3 circles to the right. Count all the circles.

Color 5 circles. Draw 3 circles below. Count all the circles.

Lesson 21: Compare counts of 8 in linear and array configurations. Match with numeral 8.
Lesson 21: Compare counts of 8 in linear and array configurations. Match with numeral 8.

Count and circle how many. Color 4.

Color 4. Then, draw 3 circles to finish the row.
Name _____________________________  Date ____________

Color 4 squares blue. Color 4 squares yellow.
Count and circle how many.

6  7  8

Color 4 squares green. Color 4 squares brown.
Count and circle how many.

6  7  8
Lesson 21: Compare counts of 8 in linear and array configurations. Match with numeral 8.

Count how many. Write the number in the box.
Lesson 22: Arrange and strategize to count 8 beans in circular (around a cup) and scattered configurations. Write numeral 8. Find a path through the scatter set, and compare paths with a partner.

Name ____________________________ Date ___________

Write 8.

Color 8 happy faces.

Circle a different group of 8 happy faces.

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numeral formation practice sheet 8
Lesson 22: Arrange and strategize to count 8 beans in circular (around a cup) and scattered configurations. Write numeral 8. Find a path through the scatter set, and compare paths with a partner.

Name ____________________________ Date ___________

Draw a counting path with a line to show the order in which you counted. Write the total number. Circle a group of 5 in each set.

Color 8 circles.

Color 8 circles.
Name ___________________________  Date ____________

Draw 8 beads around the circle.

Color 8. Draw a line to show your counting path.
Count how many. Write the number in the writing rectangle.

Lesson 22: Arrange and strategize to count 8 beans in circular (around a cup) and scattered configurations. Write numeral 8. Find a path through the scatter set, and compare paths with a partner.
Lesson 23:
Organize and count 9 varied geometric objects in linear and array (3 threes) configurations. Place objects on 5-group mat. Match with numeral 9.

Name ___________________________ Date ____________

Count and circle how many. Color 5.

Draw 4 circles to the right. Count all the circles.

7 8 9

7 8 9

Draw 4 circles below. Count all the circles.

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Lesson 23: Organize and count 9 varied geometric objects in linear and array (3 threes) configurations. Place objects on 5-group mat. Match with numeral 9.

Color 3. Count and circle how many.

Color 3. Draw 2 circles to finish the last row. Count how many.
Lesson 23: Organize and count 9 varied geometric objects in linear and array (3 threes) configurations. Place objects on 5-group mat. Match with numeral 9.

Name ___________________________ Date __________

Color 9 shapes.

Draw 9 circles.

Color 9 shapes.

Draw 9 shapes.
Lesson 24:
Strategize to count 9 objects in circular (around a paper plate) and scattered configurations printed on paper. Write numeral 9. Represent a path through the scatter count with each object.

Name _______________________________ Date ___________

Write 9.

_________________________ ______________

Color 9 happy faces.

Circle a different group of 9 happy faces.

_________________________ ______________

numeral formation practice sheet 9
Lesson 24: Strategize to count 9 objects in circular (around a paper plate) and scattered configurations printed on paper. Write numeral 9. Represent a path through the scatter count with each object.

Name ____________________________ Date ____________

Draw a counting path with a line to show the order in which you counted. Write the total number. Circle a group of 5 in each set.

Count the stars and objects. Write the total number of objects in the boxes.
Lesson 24:
Strategize to count 9 objects in circular (around a paper plate) and scattered configurations printed on paper. Write numeral 9. Represent a path through the scatter count with each object.
Lesson 24: Strategize to count 9 objects in circular (around a paper plate) and scattered configurations printed on paper. Write numeral 9. Represent a path through the scatter count with each object.

Name _________________________________ Date _____________

Count and circle how many. Color 5.

Color 5 circles. Draw 5 circles to the right. Count all the circles.

Color 5 circles. Draw 5 circles below. Count all the circles.

Count and circle how many. Color 5.

6  8  10

7  9  10

Color 5 circles. Draw 4 circles to finish the row.

Name _______________________________ Date ____________

Color 9 squares. Color 1 more square a different color.

[Blank squares]

Draw 10 circles in a line. Color 5 circles red. Color 5 circles blue.

[Blank circles]

Draw 5 circles under the row of circles. Color 5 circles red. Color 5 circles blue.

[Blank circles]
Lesson 26 Practice Sheet

Name ___________________________  Date __________

Write 10.

10

Name ___________________________  Date __________

Write 10.

10

Name ___________________________  Date __________

Write 10.

10

numeral formation practice sheet 10


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Name ___________________________ Date ____________

Draw 10 circles in a row. Color the first 5 yellow and the second 5 blue. Write how many circles in the boxes.

Draw 5 circles in the gray part. Draw 5 circles in the white part. Write how many circles in the boxes.

Draw two towers of 5 next to each other. Color 1 tower red and the other tower orange.


Draw a picture of your bracelet on the back of your paper.
Draw 5 triangles in a row. Draw another 5 triangles in a row under them. How many triangles did you draw? Write the number."
Lesson 27: Count 10 objects, and move between all configurations.

Name ____________________________         Date ____________

Count the shapes, and write how many. Color the shape you counted first.

Draw 10 things. Color 5 of them. Color 5 things a different color.

Draw 10 circles. Color 5 circles. Color 5 circles a different color.
Color 10 apples. Draw a path to connect the apples starting at 1.

Color 10 apples. Count and draw a path to connect the apples.
Lesson 27:  Count 10 objects, and move between all configurations.

Name ________________________________  Date ____________

Draw more ☁️ to make 10.

Draw more 😊 to make 10.
Name ___________________________  Date ___________

Listen to my stories. Color the pictures to show what is happening. Write how many in the box.

Bobby picked 4 red flowers. Then, he picked 2 purple flowers. How many flowers did Bobby pick?

Janet went to the donut store. She bought 6 chocolate donuts and 3 strawberry donuts. How many donuts did she buy?

Some children were sitting in a circle. 4 of them were wearing green shirts. The rest were wearing yellow shirts. How many children were in the circle?

Jerry spilled his bag of marbles. Circle the group of grey marbles. Circle the group of black marbles. How many marbles were spilled?

Lesson 28: Act out result unknown story problems without equations.
Make up a story about the bears. Color the bears to match the story. Tell your story to a friend.

Make up a new story. Draw a picture to go with your story. Tell your story to a friend.
Make up a story about 10 things in your house. Draw a picture to go with your story. Be ready to share your story at school.
Lesson 29: Order and match numeral and dot cards from 1 to 10. State 1 more than a given number.

Name ____________________________ Date __________

Count the dots. Write how many. Draw the same number of dots below, but going up and down instead of across. The number 4 has been done for you.
Count the objects. Draw 1 more object. Count and write how many.

Count the objects. Draw 1 more object. Count and write how many.

Lesson 29: Order and match numeral and dot cards from 1 to 10. State 1 more than a given number.
Lesson 29 Homework

Name ___________________________  Date ___________

Count the dots. Write how many. Draw the same number of dots below, but going up and down instead of across. The number 6 has been done for you.

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Lesson 29: Order and match numeral and dot cards from 1 to 10. State 1 more than a given number.

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Make your own 5-group cards! Cut the cards out on the dotted lines. On one side, write the numbers from 1 to 10. On the other side, show the 5-group dot picture that goes with the number.
Lesson 30 Problem Set

Name _______________________________ Date ____________

Count and color the white squares red. Count all the cubes in each step. Write the missing numbers below each step.
Lesson 30 Homework

Name ___________________________  Date ____________

Draw the missing stairs. Write the numbers below each step.

Ask someone to help you write about what you think baby bear will do now that you have helped him to get home. Use the back of this paper.
Draw 1 more cube on each stair so the cubes match the number. Say as you draw, “1. One more is two. 2. One more is three.”
Name ____________________________ Date ____________

Color and count the empty circles. Count the gray circles. Write how many gray circles in the box.
Draw 1 more circle and count all the circles. Write how many.
Name ___________________________  Date _____________

Draw one more square. Color all the squares, and write how many.

Draw one more cloud. Color all the clouds, and write how many.
Lesson 32: Arrange, analyze, and draw sequences of quantities of 1 more, beginning with numbers other than 1.
Write the missing number. Draw objects to show the numbers.

Lesson 32: Arrange, analyze, and draw sequences of quantities of 1 more, beginning with numbers other than 1.

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Name ____________________________    Date ____________

Write the missing numbers.

__, 2, __, __, __, __, __, __, __, __, __, __, 6, __, __, __, 10

Draw X’s or O’s to show 1 more.

XX     X     XXXX     X
0000   000    0000    0  0
0       000    000     0  0

Tell someone a story about “1 more... and then 1 more.” Draw a picture about your story.
Lesson 33: Order quantities from 10 to 1, and match numerals.

Name ___________________________ Date ____________

Count the dots. Write how many. Draw the same number of dots below, but go up. The number 6 is done for you.

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Count the dots. Write how many. Draw the same number of dots below, but go up. The number 4 is done for you.
Count the balloons. Cross out 1 balloon. Count and write how many balloons are left in the box.
Make 5-group Cards

Cut the cards out on the dotted lines. On one side, write the numbers from 1-10. On the other side, show the 5-group dot picture that goes with the number. Mix up your cards, and practice putting them in order in the “1 less” way.
Lesson 34: Count down from 10 to 1, and state 1 less than a given number.
Lesson 34: Count down from 10 to 1, and state 1 less than a given number.

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Lesson 34 Extra Practice

Name ___________________________ Date _____________

Count and write the number of apples. Color the group of apples that is 1 less.

Count and write the number of hearts. Color the group of hearts that is 1 less.

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Name ___________________________  Date ____________

Count and write the number of objects. Draw and write the number of objects that is 1 less.

[Image of triangles]  [Image of blank space]

[Image of pears]  [Image of blank space]
Lesson 35: Arrange number towers in order from 10 to 1, and describe the pattern.

Count all the squares in each tower, and write how many. What do you notice?
Count the number of squares in each stair. Cross off the top square. Use your words to say, “10. One less is nine. 9. One less is eight.” Write how many squares are in each stair after you cross off.
Count all the squares in each tower, and write how many. Share with someone what you notice!
Lesson 36: Arrange, analyze, and draw sequences of quantities that are 1 less configurations other than towers.

Lesson 36 Problem Set

Name ___________________________ Date __________

Count all the objects. Write the number in the first box.

Count the objects that are white. Write that number in the second box.

. One less is __________.

. One less is __________.

. One less is __________.

. One less is __________.
Lesson 36: Arrange, analyze, and draw sequences of quantities that are 1 less configurations other than towers.
Lesson 36: Arrange, analyze, and draw sequences of quantities that are 1 less configurations other than towers.

Name ___________________________ Date ____________

Draw bracelets with the number of beads shown.
Write the missing number. Hint: The missing number is 1 less!

 Fill in the missing numbers.

10, , 8, 7, , , , 3, 2, 1,
Name __________________________ Date ____________

Count how many are in each group. Write the number.

CHALLENGE: Circle the smaller group in each row.
Lesson 37: Culminating Task

Draw some toys you enjoy.

How many?

Draw some healthy foods.

How many?
Cut Out Packet
Lesson 5: Classify items into three categories, determine the count in each, and reason about how the last number named determines the total.
Lesson 7: Sort by count in vertical columns and horizontal rows (linear configurations to 5). Match to numerals on cards.

Cut out one 5-frame for each student.

5-frames
Note: Only cards 1–5 are used in this lesson. Save the full set for use in future lessons. Consider copying on different color card stock for ease of organization.
Lesson 7: Sort by count in vertical columns and horizontal rows (linear configurations to 5). Match to numerals on cards.

5-group cards (5-group side) (Copy double-sided with numerals on card stock, and cut.)
Lesson 15: Order and write numerals 4 and 5 to answer *how many* questions in categories; sort by count.

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number path
Lesson 15: Order and write numerals 4 and 5 to answer how many questions in categories; sort by count.

birthday cake number order cards