



Sunnyside Elementary

425 SW Shirley, Pullman, WA 99163 - 509.334.1800

2013-2014 Annual Report Card

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Building Information:

- Built 1967
- Modernized 1993-94
- 17 classrooms
- Technology lab
- Library
- Gymnasium
- Multipurpose Room

Enrollment:

- 73 Kindergartners
- 80 1st graders
- 70 2nd graders
- 68 3rd graders
- 67 4th graders
- 78 5th graders
- 16.5% Special Needs
- 5.5% Limited English
- 17.4% Title 1
- 1.1% Highly Capable
- 30.9% Free & Reduced

Student Ethnicity:

- 9.6% Asian
- .9% Native Hawaiian/Other Pacific Islander
- 10.5% Asian/Pacific Islander
- 1.5% Black
- 11% Hispanic
- 70.6% White
- 6.4% Multi-Racial

Student Average Attendance:

- 97%

Average Class Size:

- 24.4

Staff Information:

- 19 Teachers
- 6 Certificated support staff
- 13 Classified support staff
- 1 Administrator
- 200+ Volunteers

Level of Staff Education:

- 4 Bachelor Degrees
- 21 Master Degrees

Sunnyside Elementary School is truly a place where everyone works and learns together. Learning is our top priority. Our teachers are highly qualified, trained and work closely together. We strive to offer a quality education for all our students. We provide a safe, inviting and engaging school climate where students can develop intellectually, socially and physically. Our goal is to prepare our students to participate in a global society.

Sunnyside's teaching staff uses Washington State Standards as a guidepost to develop rigorous learning experiences that challenge each student to reach his or her full potential. We use the state benchmarks to inform instruction and to monitor student learning. As a result of our instruction, all students will demonstrate mastery of Washington State Standards. In addition, we carefully support students who might require additional assistance to reach mastery. Our current School Improvement Plan includes specific strategies for mathematics, community support, professional development and Positive Behavior Intervention Strategies.

Sunnyside Elementary School provides many opportunities for students to learn and grow. We are proud of our school. We believe it is a team effort

high academic expectations and a belief in a strong work ethic for students and staff.

We encourage and enjoy a high level of parental, university and community involvement. We have an enthusiastic parent/teacher organization, an active student council and a large cohort of volunteers. Our parents and community sponsor many of the special events that we enjoy at Sunnyside: Welcome back open house, Career Day, Scholastic Book Fairs, Science Fairs, Spanish Classes, Math Olympiad, Photography club, Drama club, Geography club, Spelling Bee, Greenhouse Club, Rocketry Unit, end of the year Family picnic and more.

Of all Sunnyside's special qualities, the one that stands out the most is the school climate. Sunnyside is known for being a friendly, nurturing, and welcoming place for families, children and staff. Come visit us- we'd love to share our school spirit with you!



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School Goals

1. High Levels of Collaboration and Communication
2. Curriculum, Instruction, and Assessment Aligned with Standards
3. Frequent Monitoring of Learning and Teaching
4. Focused Professional Development

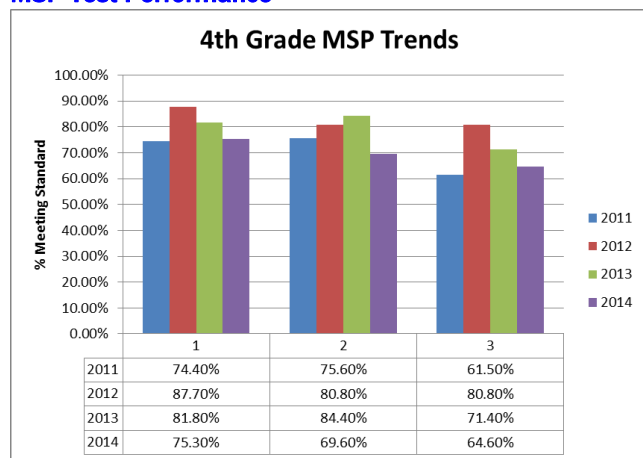
Learning Improvement Plan

The 2014-2015 Sunnyside school improvement plan is targeted at improving learning in the area of mathematics and reading. We would like to see measureable growth in these areas using a variety of different data measurements and student learning

staff, students, parents and community- that leads to student achievement. Sunnyside Elementary School has

results. Staff collaboration is our primary focus strategy that we are utilizing to help us focus our instruction on key skills and standards, align assessments, and implement effective interventions for students that are struggling. The second goal for Sunnyside is to continue to implement and refine the use of Positive Behavioral Interventions and Supports (PBIS). Improving student academic and behavior outcomes is about ensuring all students have access to the most effective and accurately implemented instructional and behavioral practices and interventions possible.

MSP Test Performance*



The Measures of Student Progress exam is the assessment tool used in Washington State. This report reflects the 4th grade assessment scores for 2011, 2012, 2013 and 2014. This state assessment requires students to both select and create answers to demonstrate their knowledge, skills, and understanding in each of the Essential academic Learning Requirements (EALRs)**.

* For further information go to the Office of the Superintendent of Public Instruction (OSPI) website: <http://www.k12.wa.us/>.

** EALRs for all content areas were initially developed beginning with the Basic Education Action of 1993. The EALRs describe the learning standards for grades K-10 at three benchmark levels. For further information contact your building principal or child's teacher.

Adequate Yearly Progress (AYP) – Step 1 of School Improvement

The ESEA/No Child Left Behind (NCLB) Act of 2001 required all states to create their own high academic standards for what a child should know and be able to do for all grades in English-language arts (ELA) (reading) and mathematics. Every school must improve each year until all students meet these standards. This yearly improvement in school performance, which includes the academic standards and other components, is called Adequate Yearly Progress (AYP).

ESEA/NCLB also requires the Office of Superintendent of Public Instruction (OSPI) to annually review the

performance of each local district. A district receiving Title I, Part A, funds is identified as a district in improvement if it does not meet AYP goals for two consecutive years within specific areas, focused primarily on academic achievement in English-language arts and mathematics.

ESEA/NCLB requires OSPI to inform parents/guardians of students about district performance. Pullman Public Schools did not meet Annual Yearly Progress overall. The elementary schools did not meet AYP for two consecutive years in ELA and mathematics. You can find specific AYP data used to make this decision at <http://goo.gl/FqYtTG>. If you do not have access to the Internet, please contact Lonna Carrier in the district office at 509-332-3144, and a hard copy of the report will be provided.

Assessment Participation Rate:

3 rd Grade Reading	93%
3 rd Grade Math	98.6%
4 th Grade Reading	94.2%
4 th Grade Math	94.2%
4 th Grade Writing	95.7%
5 th Grade Reading	98.7%
5 th Grade Math	97.4%
5 th Grade Science	96.1%



Be a Superstar!

Be Safe

Be Respectful

Be Responsible

Student Achievement Data

Student Achievement Data can be found on the Office of the Superintendent of Public Education Website.

OSPI Report Card for Sunnyside Elementary School: <http://reportcard.ospi.k12.wa.us/summary.aspx?groupLevel=District&schoolId=3120&reportLevel=School&year=2013-14>

National Assessment of Educational Progress (NAEP) Data for Washington State: <http://reportcard.ospi.k12.wa.us/naepCurrent.aspx?doMain=NAEP&groupLevel=District&schoolId=1&reportLevel=State&year=2012-13&gradeLevelId=4&waslCategory=1&yrs=2012-13>

Teacher Qualifications

Teacher Qualifications can be found on the Office of the Superintendent of Public Education Website. Information about the professional qualifications and “highly qualified” status of your child’s teacher can paraeducators who may be providing instructional services to your child can be accessed through Human Resources Annual district and school performance reports and school improvement plans are also available for public review.

Teacher Qualifications for Sunnyside Elementary School:
<http://reportcard.ospi.k12.wa.us/summary.aspx?groupLevel=District&schoolId=3120&reportLevel=School&year=2013-14>



2013-2014 District Instructional Budget

Basic Allocation	\$ 11,893,444
Instructional Support	\$ 1,752,368
Library	\$ 303,298
Special Education	\$ 2,719,778
Associated Student Body	\$ 544,750
Federal:	
Title 1	\$ 335,128

Per Pupil Expenditure* \$ 9,605

* based on an average of 2,325 FTE (full-time equivalent)

The Pullman School District complies with all federal and state rules and regulations and does not discriminate on the basis of race, creed, religion, color, national origin, age, veterans or military status, sex, sexual orientation, gender expression or identity, or the use of a trained dog guide or service animal and provides equal access to designated youth groups.

The following employee has been designated to handle questions and complaints of alleged discrimination: Bob Maxwell, Assistant Superintendent, Pullman School District Administrative Offices, 240 SE Dexter Street, Pullman, WA 99163, 509.332.3144. Applicants with disabilities may request reasonable accommodations in the application process by contacting the Personnel Coordinator at (509) 332-3584.