

South Whittier Elementary School District

REPORT TO PARENTS - SIXTH GRADE

Student: _____ **School:** Lake Marie School **Year:** 2015-2016
Teacher: _____ **Principal:** Lisa Palomino **Grade:** 6
Stu #: _____ **02/26/2015 - 05/28/2015**
BirthDate: _____

EXPLANATION OF MARKS

<u>Effort</u>	<u>Progress Toward Standard</u>
O Outstanding	4 Standard Exceeded
S Satisfactory	3 Standard Met
N Needs Improvement	2 Standard Nearly Met
U Unsatisfactory	1 Standard Not Met
	X Not Introduced

	Reporting Period	1	2	3
ENGLISH LANGUAGE ARTS STANDARDS				
Reading				
Literature				
Key Ideas and Details (RL.1-RL.3)				
Craft and Structure (RL.4-RL.6)				
Integration of Knowledge and Ideas (RL.7&RL.9)				
Informational Text				
Key Ideas and Details (RI.1-RI.3)				
Craft and Structure (RI.4-RI.6)				
Integration of Knowledge and Ideas (RI.7-RI.9)				
Writing				
Text Types and Purposes (W.1-W.3)				
Production and Distribution of Writing (W.4-W.6)				
Research to Build and Present Knowledge (W.7-W.9)				
Speaking and Listening				
Comprehension and Collaboration (SL.1-SL.3)				
Presentation of Knowledge and Ideas (SL.4-SL.6)				
Language				
Conventions of Standard English (L.1-L.2)				
Knowledge of Language (L3)				
Vocabulary Acquisition and Use (L.4-L.6)				
History/Social Science				
Demonstrates an understanding of concepts.				
Science				
Demonstrates an understanding of concepts				
Physical Education				
Demonstrates an understanding of Skill and Sportsmanship				
Visual / Performing Arts				
Demonstrates an understanding of concepts.				

	Reporting Period	1	2	3
MATHEMATICS STANDARDS				
Ratios and Proportional Relationships				
Understand ratio concepts and use ratio reasoning to solve problems. (RP.1-RP.3)				
The Number System				
Apply and extend previous understandings of multiplication and division to divide fractions by fractions. (NS.1)				
Compute fluently with multi-digit numbers and find common factors and multiples. (NS.2-NS.4)				
Apply and extend previous understandings of numbers to the system of rational numbers. (NS.5-NS.8)				
Expressions and Equations				
Apply and extend previous understandings of arithmetic to algebraic expressions. (EE.1-EE.4)				
Reason about and solve one-variable equations and inequalities. (EE.5-EE.8)				
Represent and analyze quantitative relationships between dependent and independent variables. (EE.9)				
Geometry				
Solve real-world and mathematical problems involving area, surface area, and volume. (G.1-G.4)				
Statistics and Probability				
Develop understanding of statistical variability. (SP.1-SP.3)				
Summarize and describe distributions. (SP.4-SP.5)				

Student:

Teacher:

Grade: 6

Reporting Period	1	2	3
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Standards for Mathematical Practices			
Make sense of problems and persevere in solving them. (MP1)	Effort		
Reason abstractly and quantitatively. (MP2)	Effort		
Construct viable arguments and critique the reasoning of others. (MP3)	Effort		
Model with mathematics. (MP4)	Effort		
Use appropriate tools strategically. (MP5)	Effort		
Attend to precision. (MP6)	Effort		
Look for and make use of structure. (MP7)	Effort		
Look for and express regularity in repeated reasoning. (MP8)	Effort		
LEARNER BEHAVIOR			
Uses time effectively to produce quality work	Effort		
Approaches challenges using a variety of strategies	Effort		
Follows directions	Effort		
Organizes self and materials	Effort		
Exercises self-control	Effort		
Completes and returns homework	Effort		
Accepts responsibility for own behavior	Effort		
Respects others rights, feelings, and property	Effort		
Actively participates in class	Effort		

ATTENDANCE	1	2	3
Days Enrolled			
Days Absent			
Days Tardy			

TEACHER COMMENTS	
1st Trimester:	
2nd Trimester:	
3rd Trimester:	