

Name _____ Date _____ Teacher _____ Date _____

Class _____



Exceptional (4) Accomplished (3) Developing (2) Beginner (1) No Evidence (0)

The traits in the column are considered **beyond competent**, they represent **excellence**

The traits in this column represent a **minimum level of competence** necessary to start a career

COLLABORATION / TEAMWORK



Student	Teacher	Be an impactful collaborator and leader by:	Student	Teacher	Be an acceptable team member by:
		* Embracing (and negotiating) the ideas of fellow team members including when trying to build consensus.			* Being considerate and working well with others.
		* Seeking out and finding the right team members to best compliment you and your team.			* Seeking appropriate teammates to work with you.
		* Encouraging but also challenging team members (when appropriate) to push the team forward.			* Supporting the work and efforts of leaders.
		*Selflessly assuming and embracing different roles.			* Completing your fair share of responsibilities.
		*Stepping up and putting forth additional efforts to support the group through hard times and deadlines.			*Encouraging the participation of others.
					*Providing good feedback to others.
					* Actively listening, and contributing accordingly.
					* Caring about the health and safety of others.
					* Bringing positive energy to your work-team

GROWTH MINDSET



Student	Teacher	Be someone who fully embraces growth and improvement by:	Student	Teacher	Be someone who shows a basic willingness to grow by:
		* Embracing struggles as opportunities to learn.			* Accepting and acknowledging specific feedback.
		* Showing GRIT by overcoming setbacks.			*Adjusting your strategies based on feedback received.
		* Using feedback from teachers and professional mentors.			* Conducting yourself in a manner that indicates you are willing to improve and grow.
		* Honestly assessing, and be willing to discuss, your own strengths and weaknesses.			* Asking follow-up questions and/or seeking additional demonstrations to fully understand feedback.
		* Not being influenced or affected by the negative opinions and/or pressures of others.			* Being open-minded to learning about new and possibly better methods.
		* Having a constant and eager willingness to adjust current strategies in order to be successful			* Seeking help when you need it
		COLUMN TOTAL			COLUMN TOTAL

Exceptional (4)

Accomplished (3)

Developing (2)

Beginner (1)

No Evidence (0)

PROFESSIONALISM



Student	Teacher	Be a professional leader who demonstrates the advanced qualities related to career success by:	Student	Teacher	Be a developing worker who demonstrates the basic and non-negotiable professional skills to start a career by:
		* Presenting yourself in a professional manner through interviews, presentations, and social media.			* Coming to school/class prepared and organized.
		* Possessing a strong and tireless WORK ETHIC.			* Working hard and steady, by putting forth best effort.
		* Starting a professional network and portfolio.			* Doing your job.
		* Demonstrate great pride and ownership in everything you do.			* Treating everyone with respect.
		* Maintaining an excellent reputation at all times.			* Making guests and visitors feel welcome.
		* Show superb care when serving and/or interacting in any manner with customers, clients, and guests.			* Being safe and fully aware of safety protocol/procedures
					* Following established rules including those around dress code and appropriate language.

SELF DIRECTION



Student	Teacher	Be an achiever who shows remarkable and consistent initiative by:	Student	Teacher	Be an adequate performer who takes some ownership in his/her responsibilities by:
		* Being able to make hard decisions & choices.			* Demonstrating initiative in some areas.
		* Seeking out and fully preparing for opportunities to improve on your past performance (reassessment).			* Requiring minimal reminders and prompts to meet responsibilities.
		* Choosing more challenging options over easier ones when there is more long-term growth benefit.			* Assuming responsibility for work and preparation.
		* Choosing to engage in extended opportunities beyond what is regularly offered in class.			* Being willing to reassess.
		* Taking actions to open college & career doors			* Making the time in your schedule to practice and get extra assistance (as needed).
		COLUMN TOTAL			* Exploring and pursuing college and career options.
					COLUMN TOTAL

QRTLTY GRADE

NOTES
