

## ***2010-11 Academic Excellence Indicator System***

***District Name: ROSEBUD-LOTT ISD***

***Campus Name: ROSEBUD-LOTT MIDDLE***

***Campus #: 073905041***

***2011 Accountability Rating: Academically Acceptable***

***Gold Performance Acknowledgments:***

***Commended on Social Studies***

***Comparable Improvement: Mathematics***

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District Name: ROSEBUD-LOTT ISD  
 Campus Name: ROSEBUD-LOTT MIDDLE  
 Campus #: 073905041

TEXAS EDUCATION AGENCY  
 Academic Excellence Indicator System  
 2010-11 Campus Performance

Section I - Page 1  
 Total Students: 151  
 Grade Span: 06 - 08  
 School Type: Middle

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
<b>TAKS Met 2011 Standard Grade 6</b>															
Reading	2011	85%	57%	81%	57%	25%	59%	67%	*	*	*	*	43%	53%	*
	2010	86%	70%	82%	70%	63%	64%	76%	*	*	*	*	29%	67%	*
Mathematics	2011	83%	74%	77%	74%	88%	71%	76%	*	*	*	*	57%	72%	*
	2010	83%	57%	78%	57%	38%	57%	64%	*	*	*	*	43%	56%	*
All Tests	2011	76%	53%	71%	53%	25%	59%	62%	*	*	*	*	29%	47%	*
	2010	76%	53%	70%	53%	38%	50%	60%	*	*	*	*	29%	48%	*
<b>TAKS Met 2011 Standard Grade 7</b>															
Reading	2011	86%	80%	84%	80%	63%	88%	81%	*	*	*	*	50%	76%	*
	2010	86%	69%	85%	69%	60%	78%	67%	*	*	*	*	33%	66%	*
Mathematics	2011	81%	76%	78%	76%	63%	81%	78%	*	*	*	*	75%	66%	*
	2010	82%	53%	81%	53%	30%	72%	48%	*	*	*	*	< 1%	40%	*
Writing	2011	93%	88%	93%	88%	88%	88%	89%	*	*	*	*	75%	86%	*
	2010	94%	67%	95%	67%	40%	78%	71%	*	*	*	*	17%	57%	*
All Tests	2011	75%	67%	70%	67%	50%	69%	70%	*	*	*	*	25%	59%	*
	2010	75%	44%	74%	44%	20%	67%	36%	*	*	*	*	< 1%	36%	*
<b>TAKS Met 2011 Standard Grade 8 First Administration Only</b>															
Reading	2011	89%	78%	88%	78%	50%	89%	82%	*	*	*	*	40%	68%	*
	2010	91%	87%	92%	87%	85%	> 99%	79%	*	*	*	*	71%	94%	*
Mathematics	2011	80%	65%	80%	65%	50%	72%	67%	*	*	*	*	40%	52%	*
	2010	81%	69%	79%	69%	46%	88%	72%	*	*	*	*	38%	71%	*
Science	2011	79%	59%	77%	59%	30%	72%	61%	*	*	*	*	20%	48%	*
	2010	78%	69%	*	69%	54%	88%	68%	*	*	*	*	46%	73%	*
Soc Studies	2011	95%	96%	93%	96%	80%	> 99%	> 99%	*	*	*	*	80%	93%	*
	2010	94%	94%	95%	94%	92%	> 99%	95%	*	*	*	*	77%	97%	*
All Tests	2011	69%	49%	66%	49%	30%	63%	44%	*	*	*	*	20%	43%	*
	2010	69%	58%	*	58%	31%	82%	58%	*	*	*	*	21%	61%	*

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Section I - Page 2  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
<b>TAKS Met 2011 Standard (Sum of All Grades Tested)</b> (Standard Accountability Indicator @)														
Reading/ELA	2011	90%	85%	86%	74%	54%	78%	79%	*	*	*	50%	68%	*
	2010	90%	84%	87%	77%	74%	80%	76%	*	n/a	n/a	n/a	56%	76%
Mathematics	2011	84%	79%	82%	79%	73%	82%	80%	*	*	*	65%	73%	*
	2010	84%	75%	83%	63%	42%	74%	65%	*	n/a	n/a	n/a	38%	56%
Writing	2011	92%	94%	93%	88%	88%	88%	89%	*	*	*	75%	86%	*
	2010	93%	73%	95%	67%	40%	78%	71%	*	n/a	n/a	n/a	17%	57%
Science	2011	83%	76%	77%	59%	30%	72%	61%	*	*	*	20%	48%	*
	2010	82%	81%	79%	69%	54%	88%	65%	*	n/a	n/a	n/a	46%	73%
Soc Studies	2011	95%	96%	93%	96%	80%	> 99%	> 99%	*	*	*	80%	93%	*
	2010	94%	95%	95%	94%	92%	> 99%	95%	*	n/a	n/a	n/a	77%	97%
All Tests	2011	76%	68%	69%	58%	35%	65%	62%	*	*	*	25%	51%	*
	2010	76%	65%	72%	53%	32%	66%	54%	*	n/a	n/a	n/a	29%	48%
<b>TAKS Commended Performance (Sum of All Grades Tested)</b>														
Reading/ELA	2011	33%	23%	30%	15%	< 1%	22%	17%	*	*	*	5%	12%	*
	2010	32%	19%	31%	21%	3%	30%	22%	*	*	*	4%	19%	*
Mathematics	2011	29%	18%	19%	9%	< 1%	8%	14%	*	*	*	< 1%	5%	*
	2010	28%	11%	18%	5%	< 1%	6%	8%	*	*	*	< 1%	4%	*
Writing	2011	31%	25%	28%	24%	25%	19%	26%	*	*	*	13%	21%	*
	2010	32%	12%	25%	2%	10%	< 1%	< 1%	*	*	*	< 1%	3%	*
Science	2011	30%	22%	25%	11%	< 1%	11%	17%	*	*	*	< 1%	14%	*
	2010	28%	8%	27%	8%	< 1%	13%	11%	*	*	*	< 1%	7%	*
Soc Studies	2011	47%	36%	34%	37%	10%	56%	33%	*	*	*	< 1%	34%	*
	2010	45%	34%	36%	33%	8%	38%	47%	*	*	*	< 1%	30%	*
All Tests	2011	16%	9%	10%	3%	< 1%	4%	5%	*	*	*	< 1%	3%	*
	2010	15%	6%	10%	4%	< 1%	6%	5%	*	*	*	< 1%	3%	*
<b>TAKS-M Met 2011 Standard (Sum of All Grades Tested)</b>														
Reading/ELA	2011	86%	63%	84%	57%	60%	*	*	*	*	*	57%	40%	*
	2010	85%	71%	87%	55%	57%	*	*	*	*	*	55%	56%	*
Mathematics	2011	77%	67%	77%	75%	80%	*	*	*	*	*	75%	60%	*
	2010	75%	65%	80%	50%	29%	*	*	*	*	*	50%	50%	*
Writing	2011	80%	80%	67%	80%	*	*	*	*	*	*	80%	*	*
	2010	80%	40%	75%	*	*	*	*	*	*	*	*	*	*
Science	2011	60%	38%	67%	*	*	*	*	*	*	*	*	*	*
	2010	58%	71%	67%	*	*	*	*	*	*	*	*	*	*
Soc Studies	2011	68%	57%	75%	*	*	*	*	*	*	*	*	*	*
	2010	67%	71%	75%	*	*	*	*	*	*	*	*	*	*
All Tests	2011	66%	42%	67%	50%	40%	*	*	*	*	*	50%	20%	*
	2010	64%	50%	63%	42%	29%	*	*	*	*	*	42%	40%	*

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Section I - Page 3  
 Total Students: 151  
 Grade Span: 06 - 08  
 School Type: Middle

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
<b>2011 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.6%	99.8%	99.4%	100.0%	100.0%	100.0%	100.0%	-	-	-	*	100.0%	100.0%	*
<b>By Test Version</b>														
TAKS (1 or more)	91.0%	88.4%	90.9%	88.0%	69.2%	94.2%	90.1%	-	-	-	*	18.2%	87.0%	*
Not on TAKS	7.6%	11.4%	8.4%	12.0%	30.8%	5.8%	9.9%	-	-	-	*	81.8%	13.0%	*
TAKS(Acc) Only	2.4%	6.6%	3.3%	6.7%	11.5%	3.8%	7.0%	-	-	-	*	45.5%	8.0%	*
TAKS-M Only	3.1%	3.5%	3.1%	4.7%	19.2%	1.9%	1.4%	-	-	-	*	31.8%	5.0%	*
TAKS-Alt Only	0.9%	0.4%	0.8%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Combination	1.3%	0.8%	1.1%	0.7%	0.0%	0.0%	1.4%	-	-	-	*	4.5%	0.0%	*
<b>By Acct Status</b>														
Acct System	94.0%	93.4%	93.3%	96.0%	100.0%	98.1%	93.0%	-	-	-	*	90.9%	94.0%	*
Non-Acct System	4.6%	6.4%	5.9%	4.0%	0.0%	1.9%	7.0%	-	-	-	*	9.1%	6.0%	*
Mobile	4.6%	6.4%	5.9%	4.0%	0.0%	1.9%	7.0%	-	-	-	*	9.1%	6.0%	*
Non-Acct Test	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
<b>Not Tested</b>														
Absent	1.4%	0.2%	0.6%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
LEP Exempt	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Other	0.9%	0.0%	0.5%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Other	0.4%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
<b>Total Count</b>	<b>3,231,780</b>	<b>482</b>	<b>493</b>	<b>150</b>	<b>26</b>	<b>52</b>	<b>71</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>22</b>	<b>100</b>	<b>1</b>
<b>2010 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.6%	99.6%	99.6%	100.0%	100.0%	100.0%	100.0%	*	-	-	-	100.0%	100.0%	*
<b>By Test Version</b>														
TAKS (1 or more)	90.8%	87.3%	89.7%	83.5%	71.0%	92.5%	84.5%	*	-	-	-	10.3%	83.7%	*
Not on TAKS	7.8%	12.3%	9.5%	16.5%	29.0%	7.5%	15.5%	*	-	-	-	89.7%	16.3%	*
TAKS(Acc) Only	2.3%	6.9%	2.3%	7.0%	6.5%	3.8%	8.5%	*	-	-	-	37.9%	6.1%	*
TAKS-M Only	3.3%	4.0%	3.9%	7.6%	22.6%	1.9%	5.6%	*	-	-	-	41.4%	9.2%	*
TAKS-Alt Only	0.8%	0.4%	0.8%	0.6%	0.0%	0.0%	0.0%	*	-	-	-	3.4%	0.0%	*
Combination	1.3%	1.0%	1.8%	1.3%	0.0%	1.9%	1.4%	*	-	-	-	6.9%	1.0%	*
<b>By Acct Status</b>														
Acct System	90.0%	91.3%	89.0%	86.7%	77.4%	92.5%	87.3%	*	-	-	-	51.7%	86.7%	*
Non-Acct System	8.6%	8.3%	10.9%	13.3%	22.6%	7.5%	12.7%	*	-	-	-	48.3%	13.3%	*
Mobile	4.4%	3.8%	5.6%	5.1%	0.0%	5.7%	7.0%	*	-	-	-	3.4%	4.1%	*
Non-Acct Test	4.2%	4.4%	4.8%	8.2%	22.6%	1.9%	5.6%	*	-	-	-	44.8%	9.2%	*
<b>Not Tested</b>														
Absent	1.4%	0.4%	0.4%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	0.0%	0.0%	*
LEP Exempt	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	0.0%	0.0%	*
Other	0.9%	0.0%	0.4%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	0.0%	0.0%	*
Other	0.4%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	0.0%	0.0%	*
<b>Total Count</b>	<b>3,175,337</b>	<b>495</b>	<b>452</b>	<b>158</b>	<b>31</b>	<b>53</b>	<b>71</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>29</b>	<b>98</b>	<b>2</b>



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TEXAS EDUCATION AGENCY  
 Academic Excellence Indicator System  
 2010-11 Campus Performance

Section I - Page 5  
 Total Students: 151  
 Grade Span: 06 - 08  
 School Type: Middle

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
Student Success Initiative (continued)														
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
2011	20%	35%	21%	35%	50%	28%	33%	*	*	*	*	60%	48%	*
2010	20%	33%	22%	33%	54%	17%	28%	*	*	*	*	62%	31%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
2011	88%	87%	88%	87%	70%	94%	89%	*	*	*	*	60%	83%	*
2010	88%	77%	87%	77%	54%	89%	89%	*	*	*	*	54%	75%	*
TAKS Failers Promoted by Grade Placement Committee @														
2010	86.1%	77.8%	91.7%	77.8%	80.0%	*	*	*	-	-	-	*	83.3%	-
2009	91.1%	*	*	*	-	*	-	-	n/a	n/a	n/a	-	-	-
TAKS Met Standard (Failed in Previous Year)														
Retained in Grade 8														
2011	52%	*	*	*	*	*	*	*	*	*	*	*	*	*
2010	54%	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners Progress Indicator														
2010-11	80%	80%	80%	*	*	*	*	*	*	*	*	*	*	*
2009-10	79%	80%	83%	*	*	*	*	*	*	*	*	*	*	*
Attendance Rate @														
2009-10	95.5%	94.7%	95.7%	94.1%	94.4%	95.3%	93.3%	*	-	-	-	89.1%	94.3%	*
2008-09	95.6%	95.4%	95.8%	95.5%	96.5%	96.0%	94.6%	*	n/a	n/a	n/a	94.0%	95.7%	*
Annual Dropout Rate (Gr 7-8) @ (Standard Accountability Indicator)														
2009-10	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	0.0%	0.0%	*
2008-09	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	n/a	n/a	n/a	0.0%	0.0%	*

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Section II - Page 1  
 Total Students: 151  
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	151	100.0%	20,931	760	4,912,385
Students By Grade:					
Early Childhood Education	0	0.0%	0.0%	0.5%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	7.4%	4.5%
Kindergarten	0	0.0%	0.0%	6.8%	7.6%
Grade 1	0	0.0%	0.0%	8.0%	7.9%
Grade 2	0	0.0%	0.0%	7.2%	7.7%
Grade 3	0	0.0%	0.0%	5.3%	7.6%
Grade 4	0	0.0%	0.0%	5.7%	7.6%
Grade 5	0	0.0%	3.2%	7.4%	7.6%
Grade 6	48	31.8%	29.7%	6.3%	7.4%
Grade 7	54	35.8%	33.7%	7.1%	7.3%
Grade 8	49	32.5%	33.5%	6.4%	7.2%
Grade 9	0	0.0%	0.0%	7.9%	7.9%
Grade 10	0	0.0%	0.0%	7.9%	7.0%
Grade 11	0	0.0%	0.0%	7.6%	6.4%
Grade 12	0	0.0%	0.0%	8.4%	5.9%
Ethnic Distribution:					
African American	26	17.2%	15.5%	14.1%	12.9%
Hispanic	53	35.1%	43.3%	35.0%	50.3%
White	71	47.0%	36.8%	48.4%	31.2%
American Indian	0	0.0%	0.5%	0.3%	0.5%
Asian	0	0.0%	1.9%	0.0%	3.4%
Pacific Islander	0	0.0%	0.1%	0.0%	0.1%
Two or More Races	1	0.7%	1.9%	2.2%	1.6%
Economically Disadvantaged	101	66.9%	67.0%	65.1%	59.2%
Limited English Proficient (LEP)	2	1.3%	6.5%	1.7%	16.9%
Students w/Disciplinary Placements (2009-10)	11	6.3%	4.5%	2.5%	1.9%
At-Risk	62	41.1%	44.6%	48.3%	46.3%
Mobility (2009-10)	29	16.5%	15.8%	16.6%	18.2%
Number of Students per Teacher	9.4	n/a	14.0	9.9	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	-	0.0%	2.3%	-	-	20.0%	10.7%
Grade 1	-	-	8.5%	4.7%	-	-	18.8%	8.9%
Grade 2	-	-	2.9%	2.8%	-	-	0.0%	4.1%
Grade 3	-	-	0.0%	2.0%	-	-	0.0%	1.8%
Grade 4	-	-	2.1%	1.1%	-	-	0.0%	0.9%
Grade 5	-	1.5%	2.4%	1.3%	-	1.1%	0.0%	1.3%
Grade 6	0.0%	0.8%	0.0%	0.7%	0.0%	0.9%	0.0%	1.2%
Grade 7	2.3%	0.8%	2.3%	1.0%	16.7%	1.2%	16.7%	1.4%
Grade 8	2.6%	1.5%	2.6%	1.2%	6.3%	1.7%	6.3%	2.1%



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Section II - Page 2  
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CLASS SIZE INFORMATION  
(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	17.3	17.3	19.0
Grade 1	-	-	19.3	18.9
Grade 2	-	-	13.7	18.8
Grade 3	-	-	13.4	18.8
Grade 4	-	-	10.9	19.0
Grade 5	-	16.5	13.9	21.4
Grade 6	12.7	19.9	12.7	20.7
Mixed Grades	-	-	-	23.9
Secondary: English/Language Arts	10.1	17.5	10.6	17.3
Foreign Languages	7.5	19.4	8.9	19.0
Mathematics	7.8	17.9	9.9	17.9
Science	14.9	18.8	15.1	19.0
Social Studies	17.2	20.0	14.4	19.6

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	18.5	100.0%	100.0%	100.0%	100.0%
Professional Staff:	18.0	97.3%	88.2%	56.8%	63.4%
Teachers	16.0	86.5%	75.3%	46.8%	50.5%
Professional Support	0.5	2.7%	8.1%	5.1%	9.0%
Campus Admin. (School Leader.)	1.5	8.1%	4.8%	3.7%	2.8%
Educational Aides:	0.5	2.7%	11.8%	12.9%	9.5%
Total Minority Staff:	3.8	20.5%	22.3%	30.6%	44.0%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	9.2%	6.5%	9.3%
Hispanic	2.2	13.6%	8.9%	9.1%	23.7%
White	13.4	83.6%	79.3%	80.6%	63.9%
American Indian	0.0	0.0%	0.4%	0.0%	0.4%
Asian	0.1	0.8%	0.6%	2.6%	1.3%
Pacific Islander	0.0	0.0%	0.1%	0.0%	0.1%
Two or More Races	0.3	2.1%	1.6%	1.3%	1.3%
Males	6.0	37.3%	27.0%	27.0%	23.2%
Females	10.0	62.7%	73.0%	73.0%	76.8%
Teachers by Years of Experience:					
Beginning Teachers	1.9	12.1%	6.9%	13.0%	6.0%
1-5 Years Experience	4.5	27.9%	33.8%	25.1%	30.0%
6-10 Years Experience	1.7	10.7%	19.2%	8.5%	21.1%
11-20 Years Experience	4.1	25.7%	23.6%	30.1%	25.0%
Over 20 Years Experience	3.8	23.7%	16.5%	23.3%	17.9%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		10.7 yrs.	10.8 yrs.	12.0 yrs.	11.4 yrs.
Average Years Experience of Teachers with District:		5.4 yrs.	7.2 yrs.	7.6 yrs.	7.7 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$31,365	\$39,334	\$30,796	\$41,272
1-5 Years Experience		\$29,713	\$41,420	\$32,746	\$44,013
6-10 Years Experience		\$37,259	\$44,402	\$37,629	\$46,604
11-20 Years Experience		\$43,680	\$48,505	\$44,966	\$50,476
Over 20 Years Experience		\$52,371	\$55,670	\$50,656	\$58,691
Average Actual Salaries (regular duties only):					
Teachers		\$39,671	\$45,871	\$40,769	\$48,638
Professional Support		\$43,886	\$52,791	\$45,839	\$57,045
Campus Administration (School Leadership)		\$56,827	\$67,949	\$58,593	\$70,819
Contracted Instructional Staff (not incl. above):		0.0	3.7	0.0	2,180.4

ACTUAL OPERATING EXPENDITURE INFORMATION (2009-10)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$966,915	100.0%	\$6,006	\$1,078,224	100.0%	\$6,697	\$132,121,000	100.0%	\$6,467
Instruction (11,95)	\$730,739	75.6%	\$4,539	\$750,120	69.6%	\$4,659	\$93,326,287	70.6%	\$4,568
Instructional-Related Services (12,13)	\$32,674	3.4%	\$203	\$32,692	3.0%	\$203	\$4,404,804	3.3%	\$216
Instructional Leadership (21)	\$16,207	1.7%	\$101	\$16,207	1.5%	\$101	\$1,443,463	1.1%	\$71
School Leadership (23)	\$92,052	9.5%	\$572	\$92,052	8.5%	\$572	\$10,179,898	7.7%	\$498
Support Services-Student (31,32,33)	\$16,609	1.7%	\$103	\$16,609	1.5%	\$103	\$7,114,518	5.4%	\$348
Other Campus Costs (35,36,51,52,53)	\$78,634	8.1%	\$488	\$170,544	15.8%	\$1,059	\$15,652,030	11.8%	\$766
<b>By Program:</b>									
Total Operating Expenditures	\$888,281	100.0%	\$5,517	\$907,680	100.0%	\$5,638	\$115,885,414	100.0%	\$5,673
Bilingual/ESL Education (25)	\$15	0.0%	\$0	\$15	0.0%	\$0	\$892,331	0.8%	\$44
Career & Technical Education (22)	\$9,086	1.0%	\$56	\$9,086	1.0%	\$56	\$708,573	0.6%	\$35
Accelerated Education (24,30)	\$125,947	14.2%	\$782	\$145,346	16.0%	\$903	\$14,132,983	12.2%	\$692
Gifted & Talented Education (21)	\$194	0.0%	\$1	\$194	0.0%	\$1	\$1,708,826	1.5%	\$84
Regular Education (11)	\$668,233	75.2%	\$4,151	\$668,233	73.6%	\$4,151	\$78,407,571	67.7%	\$3,838
Special Education (23)	\$84,806	9.5%	\$527	\$84,806	9.3%	\$527	\$19,128,662	16.5%	\$936
Athletics/Related Activities (91)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
High School Allotment (31)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$677,057	0.6%	\$33
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$229,411	0.2%	\$11

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	2	1.3%	6.1%	1.7%	16.2%
Career & Technical Education	50	33.1%	13.7%	33.6%	21.0%
Gifted & Talented Education	5	3.3%	8.4%	5.9%	7.7%
Special Education	21	13.9%	10.7%	14.6%	8.8%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	0.0	0.0%	1.7%	0.1%	5.5%
Career & Technical Education	0.4	2.3%	2.1%	7.4%	4.0%
Compensatory Education	0.7	4.5%	2.1%	10.8%	2.9%
Gifted & Talented Education	0.0	0.0%	1.1%	0.0%	1.9%
Regular Education	14.5	90.7%	76.0%	74.3%	73.4%
Special Education	0.1	0.4%	11.6%	5.0%	9.1%
Other	0.3	2.1%	5.4%	2.4%	3.2%

'@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.  
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*' Indicates results are masked due to small numbers to protect student confidentiality.  
 '-' Indicates zero observations reported for this group.  
 'n/a' Indicates data reporting is not applicable for this group.