
Nogales High School

— 2016 WASC Self Study —

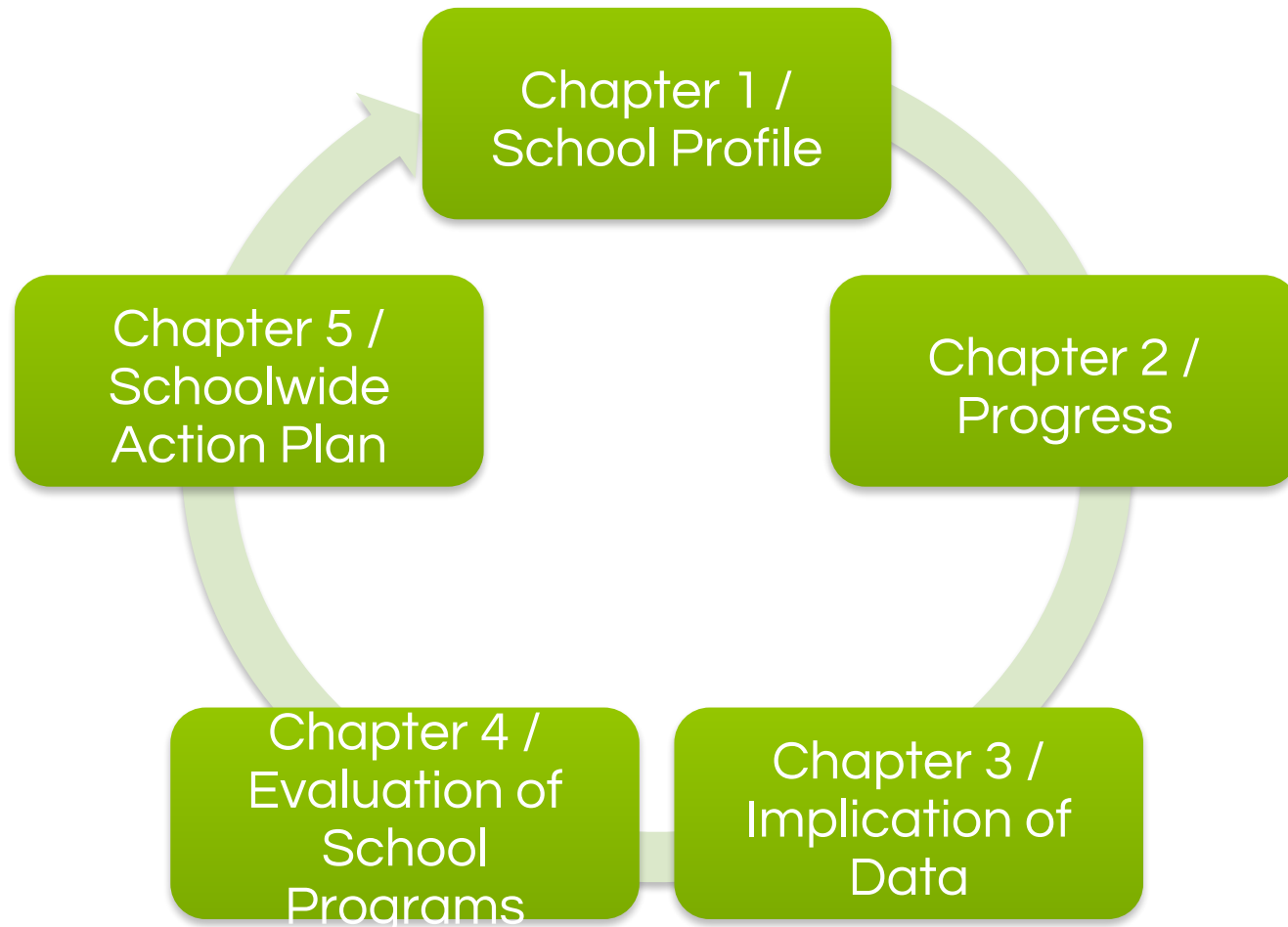
Purpose of WASC





Celebrations!

Self-Study Process



NOGALES HIGH SCHOOL

Action Plan

1. Increase college and career readiness

- Curriculum on CCSS
- AP program offerings
- Programs: IB, AVID, Nogales Tech
- CTE/ROP program
- College/financial support/college visits
- Technology
- Training for teachers
- Mt. Sac course
- After-school tutoring

2. Increase intervention and supports for at-risk students

- Nogales Success Academy (SERVE, HOUSE, OPPORTUNITY)
- Credit recovery
- PBIS
- Additional counselors
- EL program

3. Improve school's culture and climate

- Community Liaison
- Parent center
- Monthly staff social events
- Staff and student recognition
- Communication: newsletter, emails, calls, meetings

Parent Involvement

PIQE

SSC

ELAC/DELAC

Parent nights - monthly

Report card night

Parent center

Surveys

PTSA

November 13

4:30-5:30

Library Center

Mock visit: October 20

Chapter One: Community/Student Profile

1. What type of academic and extracurricular programs do we offer our students?
2. What type of intervention and supports programs do we provide for our students?



Chapter 2: Progress Report on VC Recommendations

Question 1: How has the school worked to improve communication?

Question 2: How has the school worked to implement high expectations of all students?

Question 3: How does the school ensure that students are a part of multitude of programs?

Question 4: What is the major focus and goal of the school?

Question 5: How has the school moved forward to implement CCSS in all disciplines?

Question 6: What type of professional development did teachers receive, specifically on EL and literacy strategies?

Question 7: What types of PR (public relations) events/programs have occurred in order to promote the school?

Chapter 3: Analysis of Data

Based on the student data and school's progress, what is the school's critical learner needs?

- a) Increase college & career readiness for all students
- b) Increase intervention and supports for at-risk students
- c) Improve culture and climate for students, staff, and faculty

Chapter 4: Self-Study (Focus Groups)

By evaluating school programs, what were your focus groups' findings and evidence of findings?

Visiting Schedule
