Guided Reading Activity

America and World War II, 1941–1945

Lesson 1  Wartime America

Review Questions: Outlining
DIRECTIONS: Read the lesson and complete the outline below. Refer to your textbook to fill in the blanks.

I. Building the Military
A. The Selective Training and Service Act was a plan for the first peacetime __________________ .
B. African-American forces were __________________ and initially kept out of combat. Later the __________________ distinguished themselves protecting American bombers.
C. Women served in several military organizations, including the __________________ and the __________________ .

II. American Economy in Wartime
A. The United States quickly increased war production because of plans to build __________________ and a __________________ .
B. Roosevelt believed __________________ and __________________ must work together to prepare for war. The __________________ system encouraged war production.
C. The __________________ industry was well-suited for war production of trucks, jeeps, and __________________ .
D. Henry Kaiser was best known for building the __________________ .
E. To help businesses mobilize, Roosevelt created the __________________ .

III. Life on the Home Front
A. With so many men in the military, employers recruited __________________ . Many of the jobs were nontraditional, such as working in __________________ .
B. Employees resisted hiring __________________ . __________________ organized a march for jobs and integration in the military.
C. __________________ prohibited discrimination based on race for employment in the government and defense industries.

IV. A Nation on the Move
A. Southern cities expanded, creating a new industrial region called the __________________ .
B. President Roosevelt’s war government removed thousands of Americans of __________________ , __________________ , and __________________ descent to relocation camps.
V. Daily Life in Wartime

A. Demand for raw materials led to ________________ . In response, the OPA began ________________ .

B. To finance the war, the government ________________ and issued ________________ .

Summary and Reflection
DIRECTIONS: Summarize the main ideas of this lesson by answering the question below.

How did the United States get ready for World War II?

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