

Policy

CLASS SIZE

The superintendent shall recommend for board approval the number of class sections for each course or grade level. He/she shall take into consideration such factors as student needs, curriculum requirements, types of instructional setting, district finances and space or equipment limitations.

Research indicates that class size impacts on achievement. The New Jersey proficiency assessments monitor achievement of the Common Core State Standards in mathematics and language arts and literacy and the Common Core Curriculum Standards. In addition, Bordentown Regional School District encourages special education students to be included into mainstreamed classes. Smaller class sizes facilitate achievement and allow for greater opportunity to mainstream students.

Computers and other technology in the classroom decrease the square footage available to students. Use of varied instructional techniques such as cooperative learning and other group work requires room for movement of students and staff. Smaller class sizes give staff more room to utilize innovative teaching techniques, electronic devices and the internet for 21st century college readiness and job market preparation.

The following are class size recommendations:

- K-2 Maximum for regular classes and humanities of 18
- 3-4 Maximum of regular classes and humanities of 22
- 5-6 Maximum of regular classes and humanities of 24

The recommended numbers shall be contingent upon the availability of permanent classrooms for all classes and the financial resources of the district. Portable classrooms shall not be used to achieve the class size recommendations. The district shall also consider the employment of instructional aide within the limitations of the district budget to achieve a staff to ratio comparable to the class size recommendations. The board reserves may at its discretion assign students to district schools where there is room.

Elective courses with fewer than 15 students shall be reviewed by the board of education for approval.

Particular attention shall be paid to space-per-student requirements of the State Department of Education.

Adopted: January 16, 2002
Revised July 15, 2009
NJSBA Review/Update: June 2014
Readopted:

Key Words

Class Size, Space-per-student Requirements

- Legal References:**
- N.J.S.A. 18A:11-1 General mandatory powers and duties
 - N.J.S.A. 18A:54-20 Powers of board (county vocational schools)
 - N.J.A.C. 6A:8-2.1 Authority for educational goals and standards
 - N.J.A.C. 6A:14-4.7 Program criteria: special class programs, secondary and vocational rehabilitation
 - N.J.A.C. 6A:23A-9.5 Commissioner to ensure achievement of the Core Curriculum Content Standards
 - N.J.A.C. 6A:26-2.1 et seq. Long-Range Facilities Plans

<u>N.J.A.C.</u> 6A:32-8.2	School enrollment
<u>N.J.A.C.</u> 6A:32-8.3	School attendance

Possible

Cross References: 3240 Tuition income
*5118 Nonresidents
*5120 Assessment of individual needs
*5145.4 Equal educational opportunity
6150 Instructional arrangements
*6171.4 Special education
*7110 Long-range facilities planning

*Indicates policy is included in the Critical Policy Reference Manual.