

# 2014-15 Texas Academic Performance Report

District Name: **PEARSALL ISD**

Campus Name: **PEARSALL J H**

Campus Number: **082903041**

2015 Accountability Rating: **Improvement Required**

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District Name: PEARSALL ISD  
 Campus Name: PEARSALL J H  
 Campus Number: 082903041

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡

Total Students: 516  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL <sup>^</sup>
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 6</b>														
Reading	2015	77%	50%	<b>50%</b>	-	46%	100%	-	-	-	-	*	47%	*
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 7</b>														
Reading	2015	76%	57%	<b>57%</b>	*	56%	*	-	-	-	-	*	55%	*
Writing	2015	73%	47%	<b>47%</b>	*	46%	*	-	-	-	-	*	42%	*
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 8 **</b>														
Reading	2015	88%	59%	<b>59%</b>	*	56%	83%	*	-	-	-	*	52%	*
Science	2015	71%	25%	<b>25%</b>	*	22%	73%	*	-	-	-	*	18%	*
Social Studies	2015	65%	19%	<b>19%</b>	*	15%	64%	*	-	-	-	*	13%	*
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>End of Course</b>														
Algebra I	2015	81%	66%	<b>100%</b>	-	100%	100%	-	-	-	-	-	100%	-
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2015	77%	52%	<b>43%</b>	*	41%	77%	*	-	-	-	23%	39%	*
Reading	2015	77%	54%	<b>55%</b>	*	53%	86%	*	-	-	-	*	52%	*
Mathematics	2015	81%	66%	<b>100%</b>	-	100%	100%	-	-	-	-	-	100%	-
Writing	2015	72%	42%	<b>47%</b>	*	46%	*	-	-	-	-	*	42%	*
Science	2015	78%	44%	<b>25%</b>	*	22%	73%	*	-	-	-	*	18%	*
Social Studies	2015	78%	52%	<b>19%</b>	*	15%	64%	*	-	-	-	*	13%	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2015	41%	18%	<b>13%</b>	*	11%	39%	*	-	-	-	*	11%	*

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL <sup>^</sup>
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Reading	2015	46%	21%	<b>19%</b>	*	17%	43%	*	-	-	-	*	16%	*
Mathematics	2015	48%	25%	<b>75%</b>	-	86%	*	-	-	-	-	-	86%	-
Writing	2015	34%	14%	<b>17%</b>	*	15%	*	-	-	-	-	*	15%	*
Science	2015	44%	16%	<b>6%</b>	*	4%	*	*	-	-	-	*	4%	*
Social Studies	2015	44%	24%	<b>5%</b>	*	*	*	*	-	-	-	*	*	*
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2015	16%	5%	<b>5%</b>	*	4%	21%	*	-	-	-	*	4%	*
Reading	2015	17%	5%	<b>7%</b>	*	6%	29%	*	-	-	-	*	5%	*
Mathematics	2015	20%	4%	<b>38%</b>	-	*	*	-	-	-	-	-	*	-
Writing	2015	9%	2%	<b>4%</b>	*	3%	*	-	-	-	-	*	*	*
Science	2015	16%	2%	*	*	*	*	*	-	-	-	*	*	*
Social Studies	2015	19%	8%	*	*	*	*	*	-	-	-	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	57%	50%	<b>54%</b>	*	54%	53%	*	-	-	-	*	54%	*
Reading	2015	59%	53%	<b>56%</b>	*	56%	*	*	-	-	-	*	56%	*
Mathematics	2015	47%	29%	<b>75%</b>	-	*	*	-	-	-	-	-	*	-
Writing	2015	56%	46%	<b>47%</b>	*	48%	*	-	-	-	-	*	*	*
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	15%	11%	<b>12%</b>	*	12%	14%	*	-	-	-	*	12%	*

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
Reading	2015	16%	13%	<b>14%</b>	*	14%	*	*	-	-	-	*	14%	*
Mathematics	2015	19%	10%	<b>42%</b>	-	*	*	-	-	-	-	-	*	-
Writing	2015	7%	4%	<b>4%</b>	*	4%	*	-	-	-	-	*	*	*
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>														
<b>Sum of Grades 4-8</b>														
Reading	2015	39%	19%	<b>21%</b>	-	22%	*	-	-	-	-	*	21%	*
	2014	45%	25%	<b>25%</b>	-	24%	*	*	-	-	-	58%	24%	*

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**Texas Academic Performance Report**  
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 School Type: Middle

Student Success Initiative	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Grade 5 Reading</b>													
<b>STAAR Met Standard (Failed in Previous Year)</b>													
<b>Promoted to Grade 6</b>													
	2015	14%	*	*	-	*	-	-	-	-	*	*	*

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Student Success Initiative	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Grade 8 Reading</b>													
<b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>													
2015	76%	40%	<b>40%</b>	*	37%	83%	*	-	-	-	*	32%	*
<b>Students Requiring Accelerated Instruction</b>													
2015	24%	60%	<b>60%</b>	*	63%	*	*	-	-	-	85%	68%	*
<b>STAAR Cumulative Met Standard</b>													
2015	85%	55%	<b>55%</b>	*	52%	83%	*	-	-	-	*	48%	*
<b>STAAR Failers Promoted by Grade Placement Committee</b>													
2014	95%	98%	<b>98%</b>	-	98%	*	-	-	-	-	100%	98%	100%
<b>STAAR Met Standard (Failed in Previous Year)</b>													
<b>Retained in Grade 8</b>													
2015	46%	*	*	-	*	-	-	-	-	-	-	*	-

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Performance** ‡  
 Bilingual Education/English as a Second Language

Total Students: 516  
 Grade Span: 06 - 08  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2015	77%	52%	<b>43%</b>	-	-	-	-	-	*	*	*	*	*	*
Reading	2015	77%	54%	<b>55%</b>	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2015	81%	66%	<b>100%</b>	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	72%	42%	<b>47%</b>	-	-	-	-	-	*	*	*	*	*	*
Science	2015	78%	44%	<b>25%</b>	-	-	-	-	-	*	*	*	-	*	*
Social Studies	2015	78%	52%	<b>19%</b>	-	-	-	-	-	*	*	*	-	*	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2015	41%	18%	<b>13%</b>	-	-	-	-	-	*	*	*	*	*	*
Reading	2015	46%	21%	<b>19%</b>	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2015	48%	25%	<b>75%</b>	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	34%	14%	<b>17%</b>	-	-	-	-	-	*	*	*	*	*	*
Science	2015	44%	16%	<b>6%</b>	-	-	-	-	-	*	*	*	-	*	*
Social Studies	2015	44%	24%	<b>5%</b>	-	-	-	-	-	*	*	*	-	*	*
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2015	16%	5%	<b>5%</b>	-	-	-	-	-	*	*	*	*	*	*
Reading	2015	17%	5%	<b>7%</b>	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2015	20%	4%	<b>38%</b>	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	9%	2%	<b>4%</b>	-	-	-	-	-	*	*	*	*	*	*
Science	2015	16%	2%	<b>*</b>	-	-	-	-	-	*	*	*	-	*	*



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**2014-15 Campus Performance** ‡  
 Bilingual Education/English as a Second Language

Total Students: 516  
 Grade Span: 06 - 08  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
Social Studies	2015	19%	8%	*	-	-	-	-	-	*	*	*	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	57%	50%	<b>54%</b>	-	-	-	-	-	*	*	*	*	*	*
Reading	2015	59%	53%	<b>56%</b>	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2015	47%	29%	<b>75%</b>	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	56%	46%	<b>47%</b>	-	-	-	-	-	*	*	*	*	*	*
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	15%	11%	<b>12%</b>	-	-	-	-	-	*	*	*	*	*	*
Reading	2015	16%	13%	<b>14%</b>	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2015	19%	10%	<b>42%</b>	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	7%	4%	<b>4%</b>	-	-	-	-	-	*	*	*	*	*	*
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>															
<b>Sum of Grades 4-8</b>															
Reading	2015	39%	19%	<b>21%</b>	-	-	-	-	-	*	*	*	*	*	*
	2014	45%	25%	<b>25%</b>	*	*	-	-	-	*	*	-	*	*	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Participation †

Total Students: 516  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2015 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	98%	<b>100%</b>	100%	100%	98%	*	-	-	-	100%	100%	100%
Included in Accountability	94%	95%	<b>96%</b>	100%	95%	97%	*	-	-	-	100%	97%	81%
Not Included in Accountability													
Mobile	4%	3%	<b>4%</b>	0%	4%	2%	*	-	-	-	0%	2%	7%
Other Exclusions	1%	1%	<b>1%</b>	0%	1%	0%	*	-	-	-	0%	1%	12%
Not Tested	1%	2%	<b>0%</b>	0%	0%	2%	*	-	-	-	0%	0%	0%
Absent	1%	2%	<b>0%</b>	0%	0%	2%	*	-	-	-	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	-	-	-	0%	0%	0%

District Name: PEARSALL ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 516  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2013-14	95.9%	94.0%	<b>94.0%</b>	*	94.1%	93.2%	*	-	-	-	91.1%	93.8%	94.7%
2012-13	95.8%	94.1%	<b>94.3%</b>	-	94.2%	94.5%	*	*	-	-	88.9%	94.0%	93.4%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2013-14	0.5%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	*	-	-	-	0.0%	0.0%	0.0%
2012-13	0.4%	4.1%	<b>4.1%</b>	-	4.2%	3.4%	*	*	-	-	11.1%	4.6%	15.8%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Profile

Total Students: 516  
 Grade Span: 06 - 08  
 School Type: Middle

<u>Student Information</u>	----- Campus -----		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Total Students:	516	100.0%	2,357	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.2%
Pre-Kindergarten	0	0.0%	5.1%	4.2%
Kindergarten	0	0.0%	7.1%	7.5%
Grade 1	0	0.0%	9.0%	7.9%
Grade 2	0	0.0%	7.3%	7.8%
Grade 3	0	0.0%	7.4%	7.6%
Grade 4	0	0.0%	7.7%	7.5%
Grade 5	0	0.0%	6.4%	7.4%
Grade 6	148	28.7%	6.3%	7.4%
Grade 7	180	34.9%	7.6%	7.3%
Grade 8	188	36.4%	8.0%	7.4%
Grade 9	0	0.0%	10.4%	8.0%
Grade 10	0	0.0%	6.5%	7.2%
Grade 11	0	0.0%	6.2%	6.6%
Grade 12	0	0.0%	5.0%	5.9%
Ethnic Distribution:				
African American	2	0.4%	0.4%	12.6%
Hispanic	477	92.4%	93.2%	52.0%
White	34	6.6%	5.7%	28.9%
American Indian	1	0.2%	0.1%	0.4%
Asian	0	0.0%	0.2%	3.9%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	2	0.4%	0.3%	2.0%
Economically Disadvantaged	401	77.7%	78.9%	58.8%
Non-Educationally Disadvantaged	115	22.3%	21.1%	41.2%
English Language Learners (ELL)	23	4.5%	5.0%	18.2%
Students w/ Disciplinary Placements (2013-2014)	19	3.2%	1.6%	1.5%
At-Risk	370	71.7%	68.9%	51.2%
Mobility (2013-2014)	58	9.8%	26.8%	16.9%

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Profile

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.6%	2.0%	-	0.0%	8.6%
Grade 1	-	5.2%	4.3%	-	0.0%	8.1%
Grade 2	-	2.5%	2.9%	-	0.0%	3.9%
Grade 3	-	0.6%	2.2%	-	0.0%	1.6%
Grade 4	-	0.0%	1.2%	-	0.0%	0.9%
Grade 5	-	1.5%	1.3%	-	0.0%	0.9%
Grade 6	0.0%	0.0%	0.7%	0.0%	0.0%	0.8%
Grade 7	0.0%	0.0%	1.0%	0.0%	0.0%	1.1%
Grade 8	1.1%	1.1%	1.0%	0.0%	0.0%	1.4%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	16.4	19.2
Grade 1	-	21.0	19.3
Grade 2	-	18.9	19.3
Grade 3	-	19.4	19.1
Grade 4	-	19.9	19.1
Grade 5	-	21.1	20.8
Grade 6	16.4	16.4	20.3
Secondary:			
English/Language Arts	17.1	18.3	17.2
Foreign Languages	20.5	20.0	18.9
Mathematics	19.9	18.3	18.1
Science	16.4	17.6	19.1
Social Studies	17.2	17.6	19.6

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Total Students: 516  
 Grade Span: 06 - 08  
 School Type: Middle

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	43.5	100.0%	100.0%	100.0%
Professional Staff:	38.6	88.6%	54.4%	64.5%
Teachers	34.1	78.2%	46.1%	50.8%
Professional Support	1.5	3.4%	4.1%	9.7%
Campus Administration (School Leadership)	3.0	6.9%	3.4%	2.9%
Educational Aides:	5.0	11.4%	11.5%	9.6%
Total Minority Staff:	24.0	55.2%	73.6%	46.3%
Teachers by Ethnicity and Sex:				
African American	1.0	2.9%	0.6%	9.9%
Hispanic	16.6	48.6%	57.7%	25.6%
White	16.5	48.4%	41.1%	61.4%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	0.0	0.0%	0.0%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.6%	1.1%
Males	13.9	40.8%	39.3%	23.4%
Females	20.2	59.2%	60.7%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.7%	0.9%
Bachelors	31.1	91.2%	90.0%	75.1%
Masters	3.0	8.8%	9.3%	23.4%
Doctorate	0.0	0.0%	0.0%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	11.6	34.0%	17.8%	8.5%
1-5 Years Experience	13.3	38.9%	35.9%	26.1%
6-10 Years Experience	2.2	6.5%	12.5%	22.6%
11-20 Years Experience	4.6	13.6%	22.5%	26.9%
Over 20 Years Experience	2.4	6.9%	11.3%	16.0%
Number of Students per Teacher	15.2	n/a	14.9	15.2

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<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	5.7	8.5	11.0
Average Years Experience of Teachers with District:	3.6	5.3	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$41,104	\$41,244	\$44,540
1-5 Years Experience	\$42,370	\$42,772	\$46,575
6-10 Years Experience	\$47,325	\$46,349	\$49,127
11-20 Years Experience	\$50,517	\$51,570	\$52,640
Over 20 Years Experience	\$53,397	\$55,136	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$44,133	\$46,324	\$50,715
Professional Support	\$63,276	\$55,155	\$59,791
Campus Administration (School Leadership)	\$70,926	\$71,126	\$74,292
Instructional Staff Percent:	n/a	57.2%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,090.1

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Profile

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	23	4.5%	4.7%	17.8%
Career & Technical Education	0	0.0%	22.0%	23.2%
Gifted & Talented Education	45	8.7%	6.4%	7.6%
Special Education	49	9.5%	8.7%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.2%	5.9%
Career & Technical Education	0.0	0.0%	5.4%	4.3%
Compensatory Education	0.0	0.0%	0.8%	3.1%
Gifted & Talented Education	1.6	4.7%	1.0%	1.9%
Regular Education	29.8	87.6%	84.9%	72.6%
Special Education	2.6	7.8%	6.0%	9.0%
Other	0.0	0.0%	1.7%	3.3%

**Link to:**  
[PEIMS Financial Standard Reports/](#)  
[2013-2014 Financial Actual Report](#)

- '‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*\*' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.