







Mtn. View Elementary School Expectations

| |  Media/ Computer Lab |  Classroom |  Hallways/ Sidewalk |  Office |  Carline |  Bus |
|--|---|---|--|---|--|---|
| I will Be Respectful By... | ~Being prepared to listen to the teacher ~ Speaking Quietly and kindly ~Encouraging others to make good choices ~Volume Dynamics 1 | ~Being prepared to learn and listen (Give me 5) ~Teaching others and modeling behavior by encouraging others to make good choices ~Using kind words and actions | ~Encouraging others to make good choices ~Remember "when in line, hands behind" ~Volume Dynamics 0 | ~Waiting patiently for help ~Asking for what I need by using a kind, clear voice ~Volume Dynamics 2 | ~Being polite to all others ~Talking quietly ~Volume Dynamics 1 | ~Being polite to all others (driver, other students, other travelers) ~Talking quietly ~Volume Dynamics 1 |
| I will Be Responsible By... | ~Returning books on time ~Treating books and computers gently ~Leaving area better than when I came | ~Following directions ~ Trying my best ~Using materials properly | ~Keeping space between myself, others, and the wall ~Going straight to my destination and straight back ~Staying together with the group | ~Asking my teacher for permission to go to the office ~Following directions | ~Keeping backpacks closed and all items put away ~Teaching others and modeling behavior by encouraging others to make good choices ~Listening for my name to be called | ~Keeping backpacks closed and all items put away ~Leaving bus better than when I came ~Teaching others and modeling behavior by encouraging others to make good choices |
| I will Be Safe By... | ~Moving slowly and safely ~Sitting bottom to bottom/ back to back ~Keeping hands and feet to myself. | ~Moving slowly and safely ~Sitting bottom to bottom/ back to back ~Keeping hands and feet to myself. | ~Moving slowly and safely on the right side ~Using walking feet ~Walking and facing forward | ~Going straight to the office and straight back ~Staying together with the group in the hall ~Keeping hands and feet to myself. | ~Standing or sitting in safety area (behind yellow line) ~Keeping hands, feet, and belongings to myself | ~Sitting bottom to bottom/ back to back ~Keeping hands, feet, and belongings to myself ~Talking only to the person sitting beside me |






Give Me Five:

1. Eyes Focused
2. Ears Listening
3. Lips Quiet
4. Hands and Feet Quiet
5. Minds Awake

Volume Dynamics

- 0- Silent
- 1- Whisper
- 2- Inside Talking
- 3- Outside Talking
- 4- Emergency

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| |  Restrooms |  Cafeteria |  Playground |  Assemblies |  Field Trips |
|--|---|---|--|--|--|
| I will Be Respectful By... | ~Being prepared to wait patiently in line ~Flush toilet ~Volume Dynamics 0 | ~Using manners by waiting in line and keeping hands and feet to self "when in line, hands behind) ~Enter and Leave Quietly ~Volume Dynamics 0 ~Red Cup (0)/Green Cup (2) | ~Teaching others and modeling behavior by encouraging others to make good choices ~Using kind words and actions | ~Teaching others and modeling behavior by encouraging others to make good choices ~Being prepared to learn and listen to presenters (Give me 5) ~Volume Dynamics 0 | ~Teaching others and modeling behavior by encouraging others to make good choices ~Listening and following directions (Using manners and listening to presenters) ~Volume Dynamics 1 or 2 at all times |
| I will Be Responsible By... | ~Using bathroom equipment appropriately (use one pump of soap and one paper towel to wash and dry hands) ~Leaving area when finished ~ Leaving area better than when I came (put paper towels in trash can) | ~Bringing my lunch tag ~Making healthy choices and eating my lunch ~ Leaving area better than when I came | ~Using restroom before or after playground time ~Cleaning up, bringing my belongings, and linking up when the whistle blows | ~Clap appropriately (Volume Dynamics 2) ~Leaving the place better than when I came | ~Using materials appropriately ~Leaving the place better than when I came ~Making sure that if I brought something, I bring it back |
| I will Be Safe By... | ~Keeping hands and feet to myself. ~Moving slowly and safely | ~Eating only what is mine ~Raising my hand for help ~Moving slowly and safely | ~Playing safely on the equipment ~Making sure things that are on the ground stay on the ground | ~Staying with my group ~Keeping hands, feet, and objects to myself ~Sitting appropriately and still | ~Staying with my group ~Keeping hands, feet, and objects to myself |