

Mathematics Pacing Guide: *High School Algebra 2 Course*

Time Frame		TNReady Standards for Mathematics	Program Materials <i>Discovering Algebra 2</i>	Summative Assessment
1st 9 Weeks	Expressions, Equations, and Inequalities	<p>Conceptual Category: Algebra</p> <p>Content Standard: A2. A.CED. A.1 P Scope & Clarifications <i>Include equations arising from linear and quadratic functions, ad rational and exponential functions</i> <i>Tasks have a real-word context.</i></p>	<p>Chapter 1: Expressions, Equations, and Inequalities</p> <p>Lesson 1.4 Solving Equations Lesson 1.5 Solving Inequalities</p>	
1st 9 Weeks	Functions, Equations, and Graphs	<p>Conceptual Category: Functions</p> <p>Content Standard: A2. F.BF.B.3 P Scope & Clarifications <i>-Task may involve polynomial, exponential, and logarithmic functions.</i> <i>-Tasks may involve recognizing even and odd functions.</i></p> <p>Conceptual Category: Statistics and Probability</p> <p>Content Standard: A2. S.ID.B.2 P Scope & Clarifications</p>	<p>Chapter 2: Functions, Equations, and Graphs</p> <p>Lesson 2.3 Linear Functions and Slope-Intercept Form Concept Byte 2.4: Piecewise Functions Lesson 2.5 Using Linear Models Lesson 2.6 Families of Functions Lesson 2.7 Absolute Value Functions and Graphs</p>	

		<p><i>-Use given functions or choose a function suggested by the context. Emphasize linear, quadratic, and exponential models.</i></p> <p><i>-Task are limited to exponential functions with domains not in the integers.</i></p>		
1st 9 Weeks	Linear Systems	<p>Conceptual Category: Algebra</p> <p>Content Standard: A2. A.REI. C.4 P</p> <p>Standard Scope & Clarifications <i>When solving algebraically, task are limited to systems of at most three equations and three variables. With graphic solutions, systems are limited to only two variables.</i></p>	<p>Chapter 3: Linear Systems</p> <p>Lesson 3.1 Solving Systems Using Tables and Graphs Lesson 3.2 Solve Systems Algebraically Lesson 3.5 Systems with Three Variables</p>	<p>Chapter 3 Test: Linear Systems</p>

<p>1st 9 Weeks</p>	<p>Quadratic Functions and Equations</p>	<p>Conceptual Category: Functions</p> <p>Content Standard: A2. F.BF.B.3 P Scope & Clarifications <i>-Task may involve polynomial, exponential, and logarithmic functions.</i> <i>-Tasks may involve recognizing even and odd functions.</i></p> <p>Content Standard: A2. F.IF.A.1 P Scope & Clarification <i>-Key features include: intercepts; intervals where the function is increasing, decreasing, positive, or negative; relative maximums and minimums; symmetries; and end behavior.</i> <i>-Tasks may involve square root, cube root, polynomials, exponential, and logarithmic functions.</i></p> <p>Conceptual Category: Statistics and Probability</p> <p>Content Standard: A2. S.ID.B.2 P Scope & Clarifications</p>	<p>Chapter 4: Quadratic Functions and Equations</p> <p>Lesson 4.1 Quadratic Functions and Transformations Lesson 4.2 Standard Form of a Quadratic Function Lesson 4.3 Modeling with Quadratic Function Concept Byte 4.3: Identifying Quadratic Date Lesson 4.4 Factoring Quadratic Expressions Lesson 4.5 Quadratic Equations Lesson 4.6 Completing the Square Lesson 4.7 The Quadratic Formula Lesson 4.8 Complex Numbers Lesson 4.9 Quadratic Systems Concept Byte 4.9: Powers of Complex Numbers</p>	<p>Chapter 4 Test: Quadratic Functions and Equations</p>
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	<p><i>-Use given functions or choose a function suggested by the context. Emphasize linear, quadratic, and exponential models.</i></p> <p><i>-Task are limited to exponential functions with domains not in the integers.</i></p> <p>Conceptual Category: Number and Quantity</p> <p>Content Standard: A2. N.RN.A.2 Scope & Clarifications <i>There are no assessment limits for this standard.</i></p> <p>Content Standard: A2. N.CN.A.1, A2. N.CN.A.2, A2. N.CN.B.3 Scope & Clarifications <i>There are no assessment limits for this standard.</i></p> <p>Conceptual Category: Algebra</p> <p>Content Standard: A2. A.APR. A.2 P Scope & Clarifications <i>Tasks include quadratic, cubic, and quartic polynomials and polynomials for which factors are not provided.</i></p> <p>Content Standard: A2. A.CED. A.1 Scope & Clarifications <i>Include equations arising from linear and quadratic functions, ad rational and exponential functions Tasks have a real-word context.</i></p>		
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	<p>Content Standard: A2. A.REI. B.3 P Scope & Clarifications <i>In the case of equations that have roots with nonzero imaginary parts, students write the solutions as $a + bi$ and $a - bi$ for real numbers a and b.</i></p> <p>Content Standard: A2.A.REI.C.5 Scope & Clarifications There are no assessment limits for this standard.</p>		
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<p>2nd 9 Weeks</p>	<p>Polynomials and Polynomial Functions</p>	<p>Conceptual Category: Number and Quantity Content Standard: A2. N.CN.B.3 Scope & Clarifications <i>There are no assessment limits for this standard.</i></p> <p>Conceptual Category: Algebra Content Standard: A2. A.SSE. A.1 P Scope & Clarifications <i>Tasks are limited to polynomial, rational, or exponential expressions.</i></p> <p>Conceptual Category: Functions Content Standard: A2. F.BF.B.3 P Scope & Clarifications <i>-Task may involve polynomial, exponential, and logarithmic functions.</i> <i>-Tasks may involve recognizing even and odd functions.</i></p> <p>Content Standard: A2. F.IF.B.5 P Scope & Clarifications <i>-Task may involve polynomial, exponential, and logarithmic functions.</i></p> <p>Content Standard: A2. F.IF.B.3 P Scope & Clarification <i>Tasks are limited to square root and cube root functions.</i></p>	<p>Chapter 5: Polynomials and Polynomial Functions</p> <p>Lesson 5.1 Polynomial Functions Lesson 5.2 Polynomials, Linear Factors, and Zeros Lesson 5.3 Solving Polynomial Equations Lesson 5.4 Dividing Polynomials Lesson 5.5 Theorems About Roots of Polynomial Equations Concept Byte 5.5: Using Polynomial Identities Lesson 5.6 The Fundamental Theorem of Algebra Concept Byte 5.6: Graphing Polynomials Using Zeros Lesson 5.8 Polynomial Models in the Real World Lesson 5.9 Transforming Polynomial Functions</p>	<p>Chapter 5 Test: Polynomials and Polynomial Functions</p>
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	<p>Content Standard: A2. F.IF.A.2 P Scope & Clarification <i>Tasks may involve polynomial, exponential, and logarithmic functions.</i></p> <p>Content Standard: A2. F.IF.A.1 P Scope & Clarification <i>-Key features include: intercepts; intervals where the function is increasing, decreasing, positive, or negative; relative maximums and minimums; symmetries; and end behavior.</i></p> <p><i>-Tasks may involve square root, cube root, polynomials, exponential, and logarithmic functions.</i></p> <p>Conceptual Category: Algebra Content Standard: A2. A.APR. A.1 Scope & Clarifications <i>There are no assessment limits for this standard.</i></p> <p>Content Standard: A2. A.APR. A.2 P Scope & Clarifications <i>Tasks include quadratic, cubic, and quartic polynomials and polynomials for which factors are not provided.</i></p> <p>Content Standard: A2. A.APR. B.3 Scope & Clarifications</p>		
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	<p><i>For example, compare $(31)(29) = (30+1)(30-1) = 30^2 - 1^2$ with $(x+y)(x-y) = x^2 - y^2$</i></p> <p>Content Standard: A2. A.CED. A.2 P, A2. A.CED. A.1 P Scope & Clarification <i>Tasks are limited to square root, cube root, polynomial, rational, and logarithmic.</i></p> <p>Content Standard: A2. A.REI. D.6 P Scope & Clarification <i>Include cases where $f(x)$ and/or $g(x)$ are linear, polynomial, rational, absolute value, exponential, and logarithmic functions.</i></p>		
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<p>2nd 9 Weeks</p>	<p>Rational Functions and Rational Exponents</p>	<p>Conceptual Category: Number and Quantity</p> <p>Content Standard: A2. N.RN.A.1 Scope and Clarifications <i>For example, we define $5^{1/3}$ to be the cube root of 5.</i></p> <p>Content Standard: A2. N.RN.A.2 Scope & Clarifications <i>There are no assessment limits for this standard.</i></p> <p>Conceptual Category: Functions</p> <p>Content Standard: A2. F.BF.A.1a P Scope & Clarifications <i>-For example, given cost and revenue functions, create a profit function.</i></p> <p>Content Standard: A2. F.BF.A.1b Scope & Clarifications <i>-Task are a real-world context. -Tasks may involve linear functions, quadratic functions, and exponential functions.</i></p> <p>Content Standard: A2. F.BF.B.4a Scope & Clarifications <i>There are no assessment limits for this standard.</i></p>	<p>Chapter 6: Radical Functions and Rational Exponents</p> <p>Concept Byte 6.1 Properties of Exponents Lesson 6.4 Rational Exponents Lesson 6.5 Solving Square Root and Other Radical Equations Lesson 6.6 Function Operations Lesson 6.7 Inverse Relations and Functions Lesson 6.8 Graphing Radical Functions</p>	<p>Chapter 6 Test: Radical Functions and Rational Exponents</p>
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	<p>Content Standard: A2. F.IF.B.3 Scope & Clarification <i>Tasks are limited to square root and cube root functions.</i></p> <p>Content Standard: A2. F.IF.B.3 P Scope & Clarification <i>Tasks are limited to square root and cube root functions.</i></p> <p>Content Standard: A2. F.IF.A.1 P Scope & Clarification <i>-Key features include: intercepts; intervals where the function is increasing, decreasing, positive, or negative; relative maximums and minimums; symmetries; and end behavior.</i></p> <p><i>-Tasks may involve square root, cube root, polynomials, exponential, and logarithmic functions.</i></p> <p>Conceptual Category: Algebra</p> <p>Content Standard: A2. A.CED. A.2 P, A2. A.CED. A.1 P Scope & Clarification <i>Tasks are limited to square root, cube root, polynomial, rational, and logarithmic.</i></p> <p>Content Standard: A2. A. REI.A.2 Scope & Clarification</p>		
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		<i>There are no assessment limits for this standard.</i>		
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<p>2nd 9 Weeks</p>	<p>Exponential and Logarithmic Functions</p>	<p>Conceptual Category: Functions</p> <p>Content Standard: A2. F.IF.B.4a P Scope & Clarifications <i>-For example, identify percent rate of change in functions such as $y=2^x$, $y=2^{-x}$, $y=(\frac{1}{2})^x$, $y=(\frac{1}{2})^{-x}$</i></p> <p>Content Standard: A2. F.IF.A.2 P Scope & Clarification <i>Tasks may involve polynomial, exponential, and logarithmic functions.</i></p> <p>Content Standard: A2. F.IF.A.1 P Scope & Clarification <i>-Key features include: intercepts; intervals where the function is increasing, decreasing, positive, or negative; relative maximums and minimums; symmetries; and end behavior.</i></p> <p><i>-Tasks may involve square root, cube root, polynomials, exponential, and logarithmic functions.</i></p> <p>Conceptual Category: Statistics and Probability</p>	<p>Chapter 7: Exponential and Logarithmic Functions</p> <p>Lesson 7.1 Exploring Exponential Models Lesson 7.2 Properties of Exponential Functions Lesson 7.3 Logarithmic Functions as Inverses Lesson 7.4 Properties of Logarithmic Equations</p>	<p>Chapter 7 Test: Exponential and Logarithmic Functions</p>
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		<p>Content Standard: A2. S.ID.B.2 P</p> <p>Scope & Clarifications</p> <p><i>-Use given functions or choose a function suggested by the context. Emphasize linear, quadratic, and exponential models.</i></p> <p><i>-Task are limited to exponential functions with domains not in the integers.</i></p>		
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<p>2nd 9 Weeks</p>	<p>Exponential and Logarithmic Functions</p>	<p>Conceptual Category: Functions</p> <p>Content Standard: A2. F.LE.A.2 Scope & Clarifications <i>There are no assessment limits for this standard.</i></p> <p>Content Standard: A2. F.LE.B.3 Scope & Clarifications <i>For example, the equation $y = 5000(1.06)^x$ models the rising population of a city with 5000 residents when the annual growth rate is 6 percent. What will be the effect on the equation if the city's growth rate was 7 percent instead of 6 percent?</i></p> <p>Content Standard: A2. F.IF.B.5 Scope & Clarifications <i>-Task may involve polynomial, exponential, and logarithmic functions.</i></p> <p>Content Standard: A2. F.IF.B.3 P Scope & Clarification <i>Tasks are limited to square root and cube root functions.</i></p> <p>Conceptual Category: Algebra</p> <p>Content Standard: A2. A.SSE. A.1 P Scope & Clarifications <i>Tasks are limited to polynomial, rational, or exponential expressions.</i></p>	<p>Chapter 7: Exponential and Logarithmic Functions</p> <p>Lesson 7.5 Exponential and logarithmic Equations Concept Byte 7.5: Using Logarithms for Exponential Models Lesson 7.6 Natural logarithms Concept Byte 7.6: Exponential and logarithmic Inequalities</p>	<p>Chapter 7 Test: Exponential and Logarithmic Functions</p>
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	<p>Conceptual Category: Algebra</p> <p>Content Standard: A2. A.SSE. B.2a P</p> <p>Scope & Clarifications <i>Tasks are limited to exponential expressions with rational or real exponents.</i></p> <p>Content Standard: A2. A.CED. A.2 P,</p> <p>A2. A.CED. A.1 P</p> <p>Scope & Clarification <i>Tasks are limited to square root, cube root, polynomial, rational, and logarithmic.</i></p> <p>Content Standard: A2. A.REI. D.6 P</p> <p>Scope & Clarification <i>Include cases where $f(x)$ and/or $g(x)$ are linear, polynomial, rational, absolute value, exponential, and logarithmic functions.</i></p>		
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3 rd 9 Weeks	Rational Functions	<p>Conceptual Category: Functions</p> <p>Content Standard: A2. F.BF.B.3 P Scope & Clarifications <i>-Task may involve polynomial, exponential, and logarithmic functions.</i> <i>-Tasks may involve recognizing even and odd functions.</i></p> <p>Conceptual Category: Algebra</p> <p>Content Standard: A2. A.SSE. A.1 P Scope & Clarifications <i>Tasks are limited to polynomial, rational, or exponential expressions.</i></p> <p>Content Standard: A2. A.APR.C.4 Scope & Clarifications <i>There are no assessment limits for this standard.</i></p> <p>Content Standard: A2. A.CED. A.2 P, A2. A.CED. A.1 P Scope & Clarification <i>Tasks are limited to square root, cube root, polynomial, rational, and logarithmic.</i></p>	<p>Chapter 8: Rational Functions</p> <p>Lesson 8.2 The Reciprocal Function Family Lesson 8.4 Rational Expressions Lesson 8.5 Adding and Subtracting Rational Expressions Lesson 8.6 Solving Rational Equations Concept Byte 8.6: Rational Inequalities</p>	<p>Chapter 8 Test: Rational Functions</p>
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<p style="text-align: center;">3rd 9 Weeks</p>	<p style="text-align: center;">Sequences and Series</p>	<p>Conceptual Category: Functions Content Standard: A2. F.BF.A.2 Scope & Clarifications <i>There are no assessment limits for this standard.</i></p> <p>Content Standard: A2. F.LE.A.1 P Scope & Clarifications <i>There are no assessment limits for this standard.</i></p> <p>Conceptual Category: Algebra Content Standard: A2. A.SSE. B.3 Scope & Clarifications <i>There are no assessment limits for this standard.</i></p> <p>Content Standard: A2. A. REI.A.2 Scope & Clarification <i>There are no assessment limits for this standard.</i></p>	<p>Chapter 9: Sequences and Series</p> <p>Lesson 9.2 Arithmetic Sequences Lesson 9.3 Geometric Sequences Lesson 9.5 Geometric Series</p>	<p>Chapter 9 Test: Sequences and Series</p>
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<p>3rd 9 Weeks</p>	<p>Probability and Statistics</p>	<p>Conceptual Category: Statistics and Probability Content Standard: A2. S.ID.A.1 Scope & Clarifications <i>There are no assessment limits for this standard.</i></p> <p>Content Standard: A2. S.IC.A.1 Scope & Clarifications <i>For example, in a given situation, is it more appropriate to use a sample survey, an experiment, or an observational study? Explain how randomization affects the bias in a study.</i></p> <p>Content Standard: A2. S.IC.A.2, A2 S.CP.A.2, A2. S.CP.A.3 Scope & Clarifications <i>There are no assessment limits for this standard.</i></p> <p>Content Standard: A2. S.CP.A.4 Scope & Clarifications <i>For example, compare the chance of having lung cancer if you are a smoker with the chance of being a smoker if you have lung cancer.</i></p> <p>Content Standard: A2. S.CP.B.5 Scope & Clarifications <i>For example, a teacher gave two exams, 75 percent passed the first quiz and 25 percent passed both. What percent who passed the first quiz also passed the second quiz?</i></p> <p>Content Standard: A2. S.CP.B.6 Scope & Clarifications <i>For example, in a math class of 32 students, 14 are boys and 18 are girls. On a unit test 6 boys and 5 girls made an A. If a student is chosen at random from a class, what is the probability of choosing a girl or an A student?</i></p>	<p>Chapter 11: Probability and Statistics</p> <p>Lesson 11.3 Probability of Multiple Events Lesson 11.4 Conditional Probability Lesson 11.5 Probability Models Lesson 11.8 Samples and Surveys Lesson 11.10 Normal Distributions Concept Byte 11.10: Margin of Error Concept Byte 11.10: Drawing Conclusion from Sample</p>	<p>Chapter 11 Test: Probability and Statistics</p>
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4 th 9 Weeks	Periodic Functions and Trigonometry	<p>Conceptual Category: Functions</p> <p>Content Standard: A2. F.TF.A.1a, A2. F.TF. A1b Scope & Clarifications Commonly recognize angles include all multiples $\frac{n\pi}{6}$ and $\frac{n\pi}{4}$ where n is an integer.</p> <p>Content Standard: A2. F.TF.A.2 Scope & Clarifications <i>There are no assessment limits for this standard.</i></p>	<p>Chapter 13: Periodic Functions and Trigonometry</p> <p>Lesson 13.2 Angles and the Unit Circle Lesson 13.3 Radian Measure Lesson 13.4 The Sine Function Lesson 13.5 The Cosine Function Lesson 13.6 The Tangent Function</p>	<p>Chapter 13 Test: Periodic Functions and Trigonometry</p>
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4 th 9 Weeks	Trigonometric Identities and Equations	<p>Conceptual Category: Functions</p> <p>Content Standard: A2. TF.B.3a, A2. TF.B.3b</p> <p>Scope & Clarifications</p> <p>Commonly recognize angles include all multiples $\frac{n\pi}{6}$ and $\frac{n\pi}{4}$ where n is an integer.</p>	<p>Chapter 14: Trigonometric Graphs, Identities, and Equations</p> <p>Lesson 14.1 Trigonometric Identities</p> <p>Lesson 14.3 Right Triangles and Trigonometric Ratios</p>	<p>Chapter 14 Test:</p> <p>Trigonometric Identities and Equations</p>
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Notes

Additional resources needed for **Standard A2. S.CP.A.1** *Describe events as subsets of a sample space (the set of outcomes) using characteristics (or categories) of the outcomes, or as unions, intersections, or complements of other events (“or”, “and”, “not”).*

