



Ensuring learning while challenging each student to reach full potential...

Sunnyside Elementary School Improvement Plan

School Year 2012-2013

Goal Area(s)	1. Mathematics
Specific Goal/ Objective(s)	<ol style="list-style-type: none"> 1. Increase the number of students meeting or exceeding math benchmarks. 2. Increase the number of students demonstrating measurable academic growth in mathematics.
Target Outcome/ Measure(s)	<ol style="list-style-type: none"> 1. Using Measurements of Student Progress (MSP) combined grades 3, 4, and 5 data and results, we will show a 2% increase in the number of students who meet standard at each grade level from May 2012 to May 2013. 2. Using Measures of Academic Progress (MAP) data and results, we will show a 2 point increase in the percentage of students meeting or exceeding typical growth during the fall to spring testing period.

Actions/ Strategies	Alignment with PSD Strategic Plan Goal Areas?	Resources
Professional development and collaboration time for the entire instructional staff to establish common, clear, concise, and realistic mathematic goals, objectives, and action steps in grades K-5.	PSD Goal Areas 1, 2, and 4	<ul style="list-style-type: none"> • Common Core State Standards for Mathematics • Collaboration time
Implementation of the Transition Plan for Common Core State Standards for Mathematics.	PSD Goal Areas 1, 2, 3, and 4	<ul style="list-style-type: none"> • Common Core State Standards for Mathematics • Transition Plan for Common Core State Standards for Mathematics • Collaboration time

PSD Strategic Plan Goal Areas: 1. High Levels of Collaboration & Communication; 2. Curriculum, Instruction, and Assessment Aligned with Standards; 3. Frequent Monitoring of Teaching and Learning; 4. Focused Professional Development



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Measurement of Target Outcome (End of Year)
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| <ol style="list-style-type: none">1. MSP combined grades 3, 4, and 5 data and results from May 2012 to May 2013.2. MAP data and results from September 2012 to May 2013. |
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Sunnyside Elementary School Improvement Plan

School Year 2012-2013

Goal Area(s)	2. Positive Behavioral Interventions and Supports (PBIS)
Specific Goal/ Objective(s)	<ol style="list-style-type: none"> 1. Decrease the number of students receiving office referrals. 2. Decrease the number of students needing additional supports beyond our common school-wide behavioral expectations lessons and whole group review. 3. Increase the number of students receiving positive recognition for appropriate behaviors.
Target Outcome/ Measure(s)	<ol style="list-style-type: none"> 1. Using School-Wide Information System (SWIS) data and reports, we will show a decrease in the number of students receiving office referrals from May 2012 to May 2013. 2. Using SWIS data and reports, we will show a decrease in the number of students needing additional supports beyond our common school-wide behavioral expectations lessons and whole group review from May 2012 to May 2013. 3. Our PBIS Leadership Team will track PBIS <i>Star Cards</i> to show an increase in recognition of appropriate behavior from August 2012 to June 2013.

Actions/ Strategies	Alignment with PSD Strategic Plan Goal Areas?	Resources
Professional development and collaboration time for the entire staff to establish common, clear, concise, and realistic behavioral expectations. Create a behavioral teaching matrix with detailed common lesson plans for all grade levels.	PSD Goal Areas 1, 2, and 4	<ul style="list-style-type: none"> • PBIS expectations lesson plans • Collaboration time
Explicitly teach behavioral expectations to all students building-wide. Review and support students' successful demonstration of expected positive behaviors through re-teaching and prompting. All staff will document teachable moments and interactions with students throughout every school day.	PSD Goal Areas 1 and 3	<ul style="list-style-type: none"> • PBIS expectations lesson plans • PBIS Leadership Team bi-monthly problem solving meetings (time slips)



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<p>We (all staff) will be actively looking for positive expected behaviors throughout the school day (all locations and times). Staff will focus behavioral improvement efforts and positive student interactions toward catching students exhibiting the desired expected behaviors. Staff will couple a face-to-face positive interaction with the presentation of a <i>Star Card</i>. We (all staff) will also commit to couple a face-to-face teachable moment with documentation when students exhibit behavior that is a non-example of the school-wide expectation.</p>	<p>PSD Goal Areas 1 and 3</p>	<ul style="list-style-type: none"> • PBIS expectations lesson plans • PBIS Leadership Team bi-monthly problem solving meetings (time slips) • <i>Star Cards</i> • <i>Sunnyside Elementary Referral Forms</i>
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PSD Strategic Plan Goal Areas: 1. High Levels of Collaboration & Communication; 2. Curriculum, Instruction, and Assessment Aligned with Standards; 3. Frequent Monitoring of Teaching and Learning; 4. Focused Professional Development

<p>Measurement of Target Outcome (End of Year)</p>
<ol style="list-style-type: none"> 1. School-Wide Information System (SWIS) data and reports from May 2012 to May 2013. 2. PBIS Leadership Team behavioral logs from August 2012 to June 2013.