

**Bordentown Regional School District
DEAC / Professional Development Board**

Agenda

March 21, 2013, 7:45 – 9:00

Peter Muschal School Library

Attendees: *Christine Corcoran (MIS), Colette Campellone (MIS), Michael Oliver (MIS), Liz Brotherton (PMS), Ann Marie O’Leary (MIS), Julia Savoy (MIS), Peg Gens (BOE), Pat Lynch (BRHS), Louisa Kenny (MIS), Ed Chmiel (PMS), Joe Sprague (BRHS/BRMS/MIS), Larry Larned (BRHS), Allison Maxwell (PMS), Barbarann Mazza (PMS), Robin Blue (PMS), Sam Tola (BRMS), Alexandra Guido (CBS), Leona Stanton (CBS), Dan Riether (CBS), Heather Wawrzyniak (CBS), Jessica Silva (CBS), Jim Lymper (Central Office), Anthony Fitzpatrick (DOE)*

1. Welcome

2. Danielson Summer Trainings (for new teachers)

DEAC members interested in participating in the creation and implementation of Danielson training at New Teacher Academy in August should contact Jim

*New teacher mentoring involvement in Danielson, too
Perhaps trainings could be sustained over time after initial dose during new teacher academy?*

3. Remaining DEAC Work

Consistency among schools if something is not observed (others look for something different) – take a look at how administrators are looking – if something is not seen, how does it get rated?

Look for N/A and consistent practice regarding its use

Create manual of steps to use Teachscape?

4. Achieve NJ – Mr. Anthony Fitzpatrick

*Need to focus on continuing teacher development
Law implementation – 2013-1014*

*Eval: 4 levels of summative ratings
Trying to refine moving forward
Tenure – 4 years*

Year 1 – New Teacher Mentoring (district induction program for experienced teachers)

Rating does not matter the first year, need to be effective or highly effective for 2 of 3 years to gain tenure

Principals / Assistant Principals (year 1 rating does not count – year 2 and 3 ratings need to be effective or highly effective, regardless of year 4, to get tenure)

Someone can continue to work in district and not get tenure

Arbitrators made up from suggestions from different professional groups

Aligned and targeted professional development....

Student growth percentile scores

Next year – percentages (Tested Grades and Subjects – 50 obs, 50 student achievement – 35 SGP, 15 SGO) (Non-Tested Grades and Subjects – 85 obs, 15 student achievement – SGO) The 85 / 15 breakdown will be changed (more weight on student achievement in future, moving toward 50 / 50) – and school-wide goals may come in future years

Minimum observations

Non-Tenured years 1 and 2 – 3 visits for minimum of 40 minutes (2) and 20 minutes (1) (needs at least 2 observers)

Non-Tenured years 3 and 4 – 3 visits for minimum of 40 minutes (1) and 20 minutes (2) (needs at least 2 observers)

Tenured – 3 visits all for a minimum of 20 minutes (can be same observer)

Co-observations – at least two per “observer” – counts as multiple observers but only one counts toward the minimum number for teachers

“Trying to guarantee that a teacher is getting what he/she needs to get out of that experience”

Each teacher (at least one announced and one unannounced) – post-conference – in person for non-tenured, option for electronic for tenured (teacher makes the decision)

No distinction between core and non-core

Need 20 tested students to receive and SGP score

If class size is near 20, set 2 Student Growth Objectives (SGO)

SGP score will be the higher of either the current year SGP or cumulative SGP over a three-year period

Median SGP score will be the teacher’s number; only students in class 60% of year counts

Low growth (bottom 40%) – the median student needs to be at typical growth (at least a score of 40) for a teacher to be effective

5. Beyond

- PD Dates 2012-2013 – April 26, 2013
- PLC Dates 2012-2013 – Half Days for Students – April 25, 2013

April 26 Professional Development Day – *School Security Presentation (all district staff) and ACHIEVENJ presentation (all certificated staff)*

Other Possible topics:

Vertical articulation ??

Teachscape Demonstration (unclear how to use it)??

Mrs. Kenny and Mrs. Savoy are going to experiment with Teachscape to determine if an observer can upload a file (i.e., a response / rebuttal to an observation report) prior to final confirmation and closing out the observation cycle

6. Future DEAC Meetings Dates (Tentative) –

- May 16, 2013