

BEHAVIOR DOCUMENTATION (Positive Behavior Intervention & Support)

STUDENT _____ DATE _____

TEACHER / ADMINISTRATOR _____

The implementation of positive behavior interventions for all students on every public school campus is required by law (Individuals with Disability Education Act and Juvenile Justice Act 1225). Interventions are effective reinforcement strategies for handling school problem behaviors. The removal of disruptive students from campus requires documentation of Positive Behavior Interventions prior to the alarming or disruptive behavior.

Place X on the line beside the Positive Behavior Interventions that you have tried with the student.

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| Modified assignments _____ | Tutoring _____ |
| Changed seating _____ | Provide extra assistance _____ |
| Teach Social Skills _____ | Practice Social Skills _____ |
| Student-teacher Conference _____ | Reward appropriate behavior _____ |
| Parent-teacher Conference _____ | Extend work date due _____ |
| Clarified rules of classroom _____ | Practice appropriate behavior _____ |
| Preferential seating _____ | Positive note to parents _____ |
| Positive note to student _____ | Phone call to parents _____ |
| Peer Tutor _____ | Monitor BIP _____ |
| Verbal praise _____ | Homework pass _____ |
| Peers recognition _____ | Earn extra credit _____ |
| Library pass _____ | Extra reading period _____ |
| Extra time on preferred activity _____ | Participation in games _____ |
| Display student's work _____ | Respect personal space _____ |
| Remove a Tardy _____ | Acknowledge birthdays _____ |
| Counselor referral _____ | Parent conference _____ |
| Model appropriate behavior _____ | Acknowledge effort _____ |
| Detention _____ | Issue PBIS Bucks _____ |
| Student contract _____ | Loss of Privilege _____ |
| Teacher contact other faculty _____ | Office referral _____ |
| Help a classmate _____ | Assist teacher _____ |
| How not to Bully _____ | How to prevent fights _____ |
| How to be Respectful _____ | How to be Respectful _____ |

OTHER: