

Global Education Collaborative

BOARD POLICY

- TITLE:** Global Education Collaborative's (GEC) Curriculum Assessment
- DATE:** Adopted by the GEC Board on 2016.08.30
- PURPOSE:** To define Global Education Collaborative's (GEC) Curriculum Assessment Policy.
- POLICY:** **CURRICULUM ASSESSMENT**

The Board recognizes that it is accountable to the students, parents/guardians and community for conducting ongoing evaluation of the curriculum and educational program of the charter school. Appropriate means for continuing evaluation of the entire educational program shall be established.

The Principal of the charter school or his/her designee shall review the effectiveness of the curriculum in meeting the charter school's educational program needs. He/she shall provide the Board and with regular reports on student progress in reaching the charter school's educational goals, including professional development of staff. Based on these evaluations, the Board shall take appropriate actions to maintain the effectiveness of programs, and to improve the quality of education delivered by the charter school.

Elements of the evaluation may include the following:

1. Test, surveys, inventories, checklist, etc. of student behavior;
2. Observing pupil behavior that can be assessed subjectively by teachers, peers or the student himself/herself;
3. Planning and carrying out experiences for students that are designed to bring about the desired outcomes;
4. Tests, measurements and observations during or after the learning experience;
5. Comparing outcomes with objectives;
6. Comparing the charter school curriculum with the standards formulated by the State Department of Education and other federal law and regulations;
7. Assessment including the NWEA, the California Assessment of Student Performance and Progress (CAASPP) program using the SBAC assessment, and/or other assessments;
8. Student writing samples and end-of-course grades.

Each year the Principal of the charter school or his/her designee shall evaluate and provide the Board with the results of the evaluation so that the Board will be able determine the extent to which the charter school has accomplished or made significant progress toward achieving its professional development and educational goals.

Adopted: 08-30-2016

Amended: