



**Apollo-Ridge School Board Legislative Meeting**  
 Apollo-Ridge High School Community Room  
 Tuesday, March 29, 2016, 6:30 p.m.

**MINUTES**

**I. Call Meeting to Order**

The meeting was called to order by Board President, Mr. Gregory Primm, at 6:40 p.m. Mrs. Jennie Ivory, Board Secretary, was requested to conduct the roll call and following same, declared a quorum present.

**II. Pledge of Allegiance to the Flag**

**III. Roll Call**

**Board Members Present:** Mr. Dominick Duso, Mr. Rick Fetterman, Mrs. Rebecca Ross (7:43 p.m.), Mr. Dan Obriot, Mr. Gregory Primm, Mr. Forrest Schultz, Mrs. Susan Wenckowski

**Board Members Absent:** Mr. Jim Ferguson, Mr. Paul King,

**Administrators Present:** Dr. Matthew Curci

**Administrators Absent:** Not required to attend

**Guests:** Mrs. Sarah Backus, Nutrition Inc.  
 Mr. James Wagner, ARIN IU 28  
 Mrs. Sandee Cecchini, AREA  
 Ms. Kaylie Moore, Leader Times  
 Mr. Brian Rittmeyer, Tribune Review  
 Mr. Andrew Jones, Student Council

**Solicitor:** Mr. Matthew Hoffman, Esq.

**IV. Approval of Legislative Meeting Minutes**

Be it resolved that the Apollo-Ridge Board approves the minutes of the Monday, February 22, 2016 Legislative Meeting.

Motion: Mr. Duso Second: Mr. Fetterman

Voice Vote: 6 AYE 0 NAY

**V. Meetings from the Previous Month**

Committee Meeting cancelled due to inclement weather

Legislative Meeting                      Monday, February 22, 2016                      (6:35 PM – 7:10 PM)

**VI. BOARD AND SUPERINTENDENT REPORTS**

A. Lenape Vocational Technical School

No report given in Mr. King's absence.

## B. ARIN Intermediate Unit #28

Mrs. Wenckowski's report included the following topics:

- Accepted two resignations and approved three leaves of absence, along with a request for retirement benefits.
- Approved the employment of a part-time safety consultant, full-time secretary specialist, an Underage Users' Group instructor and a full-time occupational therapist.
- Approved two change in employment status requests.
- Approved an internship for an IUP student majoring in Child Development/Family Relations for the Spring Semester.
- Approved several contracts and agreements relative to property leases and internet service.
- Approved revisions to the Mandated Child Abuse Reporting Policy and accepted a grant to fund the TIPS program.
- Tentatively adopted the Proposed 2016-2017 ARIN GOB in the amount of \$3,280,000.
- The next meeting is the annual ARIN Convention on April 19 at the Armstrong Junior Senior High School.

## C. Legislation

Mr. Obriot had not report

## D. Apollo-Ridge Education Foundation

Mr. Duso reported on the following topics:

- ALCOA Foundation Grant Concept Paper
- Teeter Associates
- Big Spring Clean Up
- Learning Festival
- NEXT FOUNDATION MEETING: June 20 @ 5:30 PM

## E. Superintendent Report

Dr. Curci reported on the following topics:

- ARIN Visit - Jim Wagner
- Apollo Area Lions Club Students of the Month: Vanessa Van Why and Jake Orkwis
- Regional Band Qualifiers: Rachel Sproat and Isaac Thompson
- PJAS/FPS Awards and Qualifiers
- Spring Musical Wrap-Up
- Last Day of School: June 3 – Early Release Schedule
- 2016 Graduation Date: June 3, 2016 – 6:30 PM @ Owens Field
- PSSA Testing
- UPCOMING DATES
  - March 30- End 3rd Quarter Grading Period
  - April 4 - REPORT CARD DISTRIBUTION
  - April 4 - Kindergarten Registration 9AM-7PM 724-478-6000, ext. 5001
  - April 4 - ARMS PTA Spring Book Fair through April 8
  - April 5 - Kindergarten Registration 9AM-3PM 724-478-6000, ext. 5001
  - April 12 - PSSA ELA through April 15
  - April 14 - ARHS Spring Picture Day
  - April 19 - PSSA Math through April 21
  - April 21 - Spring Into Kindergarten
  - April 22 - ARMS PTA Dance 7PM

## F. Student Council

Mr. Jones discussed Student Council's upcoming Viking Pride Hall of Fame that included the Man and Woman of the Year awards.

## IV. RESOLUTIONS

A. Finance**Resolution A-1**

**Be it resolved** that the Apollo-Ridge Board approves payment of District Bills for February 23, 2016, through March 24, 2016, in the amount of \$891,550.25, and the Treasurer's Report for February 2016.

**Resolution A-2**

**Be it resolved** that the Apollo-Ridge Board approves ARIN IU28's General Operating Budget in the amount of \$3,280,000 for the 2016-2017 School Year, as presented.

<p><b>Be it resolved</b> that the Apollo-Ridge Board approves Finance resolutions A-1 through A-2.</p> <p>A-1 Payment of District Bills and Treasurer's Report for February 2016                  A-2 ARIN IU28 General Operating Budget</p>	
<p>Motion: Mr. Obriot</p> <p>Voice Vote: 7 AYE</p>	<p>Second: Mrs. Wenckowski</p> <p>0 NAY</p>

**B. Personnel**

**Resolution B-1**

**Be it resolved** that the Apollo-Ridge Board approves unpaid leaves as marked Exhibit B-1.

**Resolution B-2**

**Be it resolved** that the Apollo-Ridge Board approves subs presented by Source 4 Teachers as marked Exhibit B-2.

**Resolution B-3**

**Be it resolved** that the Apollo-Ridge Board approves a long-term sub position for Ms. Ellen Reilly, effective March 29, 2016, through June 3, 2016, with salary and benefits as per the Apollo-Ridge Education Association agreement.

**Resolution B-4**

**Be it resolved** that the Apollo-Ridge Board accepts the resignation of Mrs. Joyce Yovetich, Middle School Learning Support teacher, for purposes of retirement, effective with the last teacher day of the 2015-2016 school year.

**Resolution B-5**

**Be it resolved** that the Apollo-Ridge Board accepts the resignation of Mrs. Diane Ondrizek, Curriculum/Technology/Athletics secretary, for the purposes of retirement, effective July 31, 2016.

<p><b>Be it resolved</b> that the Apollo-Ridge Board approves Personnel resolutions B-1 through B-5.</p> <p>B-1 Unpaid Leaves                  B-2 Source4Teachers Subs                  B-3 Long-Term Sub: Ellen Reilly                  B-4 Retirement: Joyce Yovetich                  B-5 Retirement: Diane Ondrizek</p>	
<p>Motion: Mr. Duso</p> <p>Voice Vote: 7 AYE</p>	<p>Second: Mr. Fetterman</p> <p>0 NAY      1 ABSTENTION (B3)</p>

**C. Curriculum**

**Resolution C-1**

**Be it resolved** that the Apollo-Ridge Board approves conference attendance requests as marked Exhibit C-1.

**Resolution C-2**

**Be it resolved** that the Apollo-Ridge Board approves the proposed 2016-2017 master calendar as marked Exhibit C-2

**Resolution C-3**

**Be it resolved** that the Apollo-Ridge Board approves changes to the Middle School program of studies for the 2016-2017 school year as marked Exhibit C-3.

<p><b>Be it resolved</b> that the Apollo-Ridge Board approves Curriculum resolutions C-1 through C-3.</p> <p>C-1 Conference Attendance Requests                  C-2 Proposed 2016-2017 Master Calendar                  C-3 Middle School Program of Studies</p>	
Motion: Mr. Shultz	Second: Mr. Obriot
Voice Vote: 7 AYE	0 NAY

**D. Student Activities**

**Resolution D-1**

**Be it resolved** that the Apollo-Ridge Board approves field trip requests as marked exhibit D-1.

<p><b>Be it resolved</b> that the Apollo-Ridge Board approves Student Activities resolution D-1.</p> <p>D-1 Field Trips</p>	
Motion: Mr. Fetterman	Second: Mr. Schultz
Voice Vote: 7 AYE	0 NAY

**E. Student Transportation**

**Resolution E-1**

**Be it resolved** that the Apollo-Ridge Board approves substitute bus drivers presented by STA, Inc., as marked Exhibit E-1.

<p><b>Be it resolved</b> that the Apollo-Ridge Board approves Student Transportation resolution E-1.</p> <p>E-1 Substitute Bus Drivers</p>	
Motion: Mr. Obriot	Second: Mr. Duso
Voice Vote: 7 AYE	0 NAY

**F. Facilities and Property Services**

**Resolution F-1**

**Be it resolved** that the Apollo-Ridge Board grants permission for the Building and Grounds Department to solicit bids to replace auditorium seating in the high school building.

<p><b>Be it resolved</b> that the Apollo-Ridge Board approves Facilities and Property Services resolution F-1.</p> <p>F-1 Bid Permission: Auditorium Seating</p>	
Motion: Mr. Schultz	Second: Mr. Fetterman
Voice Vote: 7 AYE	0 NAY

**G. Food and Nutrition Services**

**H. Legislation – Board Policy**

**Resolution H-1**

**Be it resolved** that the Apollo-Ridge Board approves the general settlement agreement and release with regard to Student A, as presented.

**Resolution H-2**

**Be it resolved** that the Apollo-Ridge Board nominates Mrs. Rebecca Ross to be placed on the ballot for ARIN Intermediate Unit Director at the Annual Convention on April 19, 2016. This three-year term will be effective July 1, 2016, through June 30, 2019.

<b>Be it resolved</b> that the Apollo-Ridge Board approves Legislation-Board Policy resolutions H-1 through H-2.	
H-1 General Settlement Agreement and Release: Student A H-2 ARIN Intermediate Director 3-Year Term: Rebecca Ross	
Motion: Mr. Fetterman	Second: Mr. Obriot
Voice Vote: 7 AYE	0 NAY

**VIII. Hearing of the General Public**

**IX. Old Business**

**X. Adjournment**

Motion to Adjourn	
Motion: Mrs. Wenckowski	Second: Mr. Schultz
Voice Vote: 7 AYE	0 NAY
Time: 7:17 PM	
EXECUTIVE SESSION	
Start: 7:30 PM	End: 8:00 PM

**NEXT MEETING DATES:**

COMMITTEE: Monday, April 18, 2016  
LEGISLATIVE: Monday April 25, 2016

## EXHIBIT B-1

## UNPAID LEAVE REQUESTS

<b>DATES</b>	<b>LEAVE NUMBER</b>	<b>REASON</b>
February 22 to March 14, 2016	UNP022216	Medical
May 3, 2016 and May 11 – June 3, 2016	UNP051116	Medical
April 4 to April 8, 2016	UNP040416	Personal
March 7, 2016	UNP030716	Illness
March 31, 2016	UNP033116	Personal
April 1, 2016 through May 13, 2016	UNP032816	Medical
March 7, 2016 until further notice	UNP032916	Medical
March 29, 2016 through June 6, 2016	UNP033017	Intermittent FMLA

## EXHIBIT B-2

## SOURCE 4 TEACHERS SUBS

<b>NAME</b>	<b>CERTIFICATION</b>	<b>POSITION</b>
Beachy, Darin	Social Studies	Teacher Sub
Troyan, Beth	60 College Credits	Non-Instructional Sub
Faziani, Ellyn	Elementary	Teacher Sub
Wheeler, Loralie	Bachelor's Degree	Non-Instructional Sub
Sobolewski, Alexandra	Music	Teacher Sub
Bledsoe, Stephanie	Elementary	Teacher Sub
Boyer, Nikki	High School Diploma	Non-Instructional Sub
Anderson, Tiffany	High School Diploma	Non-Instructional Sub

Pending receipt of Acts 34, 114, 151 and 168 clearances.

EXHIBIT C-1

CONFERENCE ATTENDANCE REQUESTS

DATES	EMPLOYEE	CONFERENCE/LOCATION/SPONSOR	COST
April 27-29, 2016	Dr. Matthew Curci Superintendent	The Forum for Western PA School Superintendents Pittsburgh PA University of Pittsburgh	\$0 Included in membership
May 18-19, 2016	Mr. Christopher Clark Director of Special Programs	PA Special Education Fellowship Program Harrisburg PaTTAN	\$393.08 Special Education



PROPOSED 2016-2017 MASTER CALENDAR

APOLLO-RIDGE SCHOOL DISTRICT  
2016-2017 MASTER CALENDAR

DRAFT 03.15.16

JULY

Monday 4: Independence Day Holiday

AUGUST

CLERICAL DAY: Can be taken any time beginning 8/8

Tuesday-16: In-Service Day  
Wednesday-17: In-Service Day  
Thursday-18: In-Service Day  
Tuesday-23: First Student Day

SEPTEMBER

Monday-5: Labor Day-No School

OCTOBER

Friday-7: Act 80 Day-Conferences  
Monday-10: Columbus Day-In-Service  
Wednesday-26: End 1st Grading Period

NOVEMBER

Friday-11: Veterans Day - No School  
November 24-28: Thanksgiving Break

DECEMBER

December 23-31: Winter Break - No School

JANUARY

January 2: Winter Break - No School  
Thursday-12: End 2nd Grading Period  
Monday-16: MLK, Jr Day - 1st Snow Make-up Day

FEBRUARY

Monday-20: Presidents Day - 2nd Snow Make-Up Day

MARCH

Friday-17: 3rd Snow Make-Up Day  
Tuesday-21: End 3rd Grading Period

APRIL

Monday-10: 5th Snow Make-Up Day  
Tuesday-11: 6th Snow Make-Up Day  
Wednesday-12: 7th Snow Make-Up Day  
Thursday-13: 8th Snow Make-Up Day  
Friday-14: Spring Break  
Monday-17: Spring Break

MAY

Friday-26: 4th Snow Make-Up Day  
Monday-29: Memorial Day - No School

JUNE

Friday-2: Last Student Day  
CLERICAL DAY: Can be taken any time prior to June 22

July						
S	M	T	W	T	F	S
					1	2
3	H	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

August						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	I	I	I	19	20
21	22	C		24	25	26
27	28	29	30	31		

September						
S	M	T	W	T	F	S
					1	2
3	4	H	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

11 Teacher

7 Student

21 Teacher

21 Student

October						
S	M	T	W	T	F	S
						1
2	3	4	5	6	8	8
9	I	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	GP	27	28	29
30	31					

November						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	H	12
13	14	15	16	17	18	19
20	21	22	23	H	H	26
27	H	29	30			

December						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	H
23	24	H	H	H	H	31

21 Teacher

20 Student

18 Teacher

18 Student

16 Teacher

16 Student

January						
S	M	T	W	T	F	S
1	H	3	4	5	6	7
8	9	10	11	GP	13	14
15	S	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

February						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	S	21	22	23	24	25
26	27	28				

March						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	S	18
19	20	GP	22	23	24	25
26	27	28	29	30	31	

20 Teacher

20 Student

19 Teacher

19 Student

22 Teacher

22 Student

April						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	S	S	S	S	H	15
16	H	18	19	20	21	22
23	24	25	26	27	28	29
30						

May						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	S	27
28	H	30	31			

June						
S	M	T	W	T	F	S
					1	C
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

14 Teacher

14 Student

21 Teacher

21 Student

3 Teacher

2 Student

	First day of School	180	Instructional Days (1 of those days are proposed to be Act 80 days, pending Board & State approval)
	Last Day of School	1	Act 80 Days* (Pending Board/State approval)
	Open House	4	In-Service Days
	Grading Period	2	Clerical Days
	Holiday - No Classes	186	Teacher Days
	Snow Make-Up Day	8	Snow Days (Additional snow days will be added to the end of the year as needed)
	In-Service		Graduation will occur in June - Date will be determined in March
	Act 80 Day*		*Act 80 days will be utilized for Parent/Teacher Team Conferences. Time will also be used to research appropriate instructional strategies to meet student needs and to apply these strategies to individual student action plans.
	Clerical Day		

## 2016-2017 Middle School Course Book Descriptions of Changes

### ADDITIONS

#### AUTOMATION AND ROBOTICS

Students will trace the history, development, and influence of automation and robotics as they learn about mechanical systems, energy transfer, machine automation, and computer control systems. Students will use the VEX Robotics® platform to design, build, and program real-world objects such as traffic lights, toll booths, and robotic arms.

#### CAREER & SOCIAL DEVELOPMENT

This course focuses on the PA Standards for Career Education and Work and the American School Counselor Association National Standards for Personal and Social Development. Students will be exposed to a variety of career awareness and preparation activities along with exploring social skills that will help prepare them to be productive members of society. Topics include, but are not limited to career interest inventories, personal interest inventories, options after high school, goal setting, time management, organizational strategies, conflict resolution, anger management, stress management, self-esteem, respect, teamwork, study skills, and positive peer-relationships.

#### GRAPHICS

Graphics is intended to be an introduction to computer aided page design. The skillful combining of images and text become the core of this course. It is a working studio class and through demonstrations and hands on work you will learn to utilize computers and software to create artwork that they can take home. Student will create computer generated posters and custom mousepads.

### REVISIONS

#### ALGEBRA 2

This course will focus primarily on the Keystone Standards for Algebra 2 consisting of: operations with complex numbers; non-linear expressions & equations; patterns, relations, and functions; applications of functions; and data analysis. In addition to the Algebra

2 content, students will also be assessed on the Pennsylvania Common Core Mathematics Standards using real world applications. Calculators are a requirement.

#### ENGLISH 6

This course involves learning the parts of speech and developing student writing skills. The use of proper grammar, punctuation, and spelling skills are stressed in classroom practice. A wide range of writing skills and techniques are emphasized throughout the year. The writing of essays, compositions, and numerous other writing activities are designed to enhance and challenge students. Interdisciplinary projects such as using computers to publish student work, and exploring forms of robotics as related to studying English are being developed for classroom study.

#### PHYSICAL EDUCATION

Physical Education classes are required at the middle school and will be divided into two (2) basic areas: individual and team sports. Physical fitness is emphasized in each area. Activities include: Softball, Weight Training, Volleyball, Basketball, Floor Hockey, Badminton, Archery, Bowling, and Physical Fitness Testing.

#### INTRODUCTION TO ALGEBRA

This course focuses on six assessment anchors developed by the Pennsylvania Department of Education. These anchors include Operations with Real Numbers and Expressions, Linear Equations, Linear Inequalities, Functions, Coordinate Geometry, and Data Analysis. These assessment anchors call on students to practice applying mathematical ways of thinking to real world issues and challenges. Students will be challenged to think and reason mathematically.

#### PRE-ALGEBRA A (Math 7)

This course covers all Pre-Algebra concepts over a two year period. It will incorporate 4 themes: Numbers and Operations, Algebraic Concepts, Geometry, and Measurement, Data, and Probability. Each topic will be covered with real world applications based on

the Pennsylvania Common Core Mathematics Standards. All of these concepts and others will be reinforced in the following year in Pre-Algebra 8B. Scientific calculators are required.

#### Pre-Algebra B (Math 8)

This course is the second year of a two-year course, with Pre-Algebra 7A serving as a prerequisite. It will incorporate the following Standards for Mathematical Content: Numbers and Operations, Algebraic Concepts, Geometry, and Measurement, Data, and Probability. These standards call on students to practice applying mathematical ways of thinking to real world issues and challenges. Students will be challenged to think and reason mathematically.

#### PRE-ALGEBRA

This course integrates 4 themes: Numbers and Operations, Algebraic Concepts, Geometry, and Measurement, Data, and Probability. Each topic will be directed towards applications in the real world. In addition, Pre-Algebra is setting the base for Algebra and all additional math courses. All assessments are based on the Pennsylvania Common Core Mathematics Standards. Scientific calculators are required.

#### PRE-ADVANCED PLACEMENT SCIENCE 7

This course is based upon the same curriculum and standards as Science 7, but is designed to emphasize the skills and habits of mind that will be needed to take Advanced Placement Science courses and the Advanced Placement Exam in High School. The seventh grade science course content is covered in greater depth, with more insight to each concept covered. Each learning objective will be examined using an inquiry based model. Students will practice science by working to discover the connections using the scientific method as it is done in the real world.

#### PRE-ADVANCED PLACEMENT SCIENCE 8

This course focuses on investigating chemistry and earth and space sciences. First, the students explore

chemistry in order to understand the molecular make-up of elements, compounds, and mixtures and how these relate to the chemical and physical properties of these substances. Next, the students relate the movement and structure of molecules in order to understand the components of weather and climate as well as what factors present today are changing the composition of our atmosphere. Lastly, the students focus on the causes of earthquakes and volcanoes by examining plate tectonics and how this internal movement shapes our ever changing terrain.

#### READING 7

This course is designed to build students' reading skills as applied to both fiction and nonfiction to meet state standards. This includes the building of

vocabulary, fluency, comprehension and interpretation, reading critically, and analyzing and interpreting literature as demonstrated through both oral and written expression. Various fiction and nonfiction novels will be used. Students use the online independent reading program, Accelerated Reader, throughout the year to encourage independent reading.

#### SCIENCE 7

In this course, students will investigate the following aspects of science: Physics, Biology and Chemistry. First, students will be actively engaged in a physics unit that focuses on physical forces and their influences on motion. Next, students will study the development and reproduction of organisms with a focus on cell organelles, genetics and the ability to

cross-pollinate in a lab setting. Finally, students will end the year by exploring Chemistry and the properties of matter associated with various chemical properties.

#### SCIENCE 8

This course focuses on investigating chemistry and earth and space sciences. First, the students explore chemistry in order to understand the molecular make-up of elements, compounds, and mixtures. Next, the students relate the movement of molecules in order to understand the components of weather and climate. Lastly, the students focus on the causes of earthquakes and volcanoes by examining plate tectonics and how this shapes our ever changing terrain.

## EXHIBIT D-1

## FIELD TRIP REQUESTS

<u>DATES</u>	<u>GRADE/GROUP/TEACHER(S)</u> <u>/CURRICULUM</u>	<u>DESTINATION</u>	<u># STUDENTS</u>	<u>COST</u>	<u>SUB</u>
April 6	A-R MS/HS Life Skills Muffie Social Skills	Indiana YMCA Indiana	12	\$260 Special Education	1
April 13	AP Human Geography J. Johns Manufacturing/Industry	IUP Indiana	20	\$260 HS Budget	1
April 27	A-R MS/HS Life Skills Muffie Social Skills	Indiana YMCA Indiana	12	\$260 Special Education	1
April 29	A-R MS/HS Life Skills Muffie Social Skills	Lenape Heights Golf Course Ford City	16	\$345 Special Education	2
May 4	A-R MS/HS Life Skills Muffie Social Skills	Indiana YMCA Indiana	12	\$260 Special Education	1
May 11	A-R MS/HS Life Skills Muffie Social Skills	Indiana YMCA Indiana	12	\$260 Special Education	1
May 19	Grade 2 Anderson Animal Characteristics/Adaptations	Pittsburgh Zoo & PPG Aquarium Pittsburgh	97	\$0 PTA	0
May 23	HS French & French Club Misja French Culture	Gateway Clipper Pittsburgh	35	\$0 Club	0
April 1-2	HS Science & Engineering Fair Hauge Science Projects	Science & Engineering Fair Carnegie Science Center Pittsburgh	7	\$927	2
April 28	HS Student Council Jones/Shoop Government Processes	Senator Don White Student Government Seminar Kovalchick Center Indiana	10	\$170	2
May 24	Spanish Classes 9-12 Scotece Spanish Culture	Gateway Clipper Pittsburgh	80	\$0 Spanish Club	0
May 20	MS/HS Chorus Duff Vocal Music Performance	Ohio Veterans Home and Kalahari Park Sandusky OH	140	\$0 Chorus Boosters	5

Costs include transportation, substitutes, and registration/entry fees

EXHIBIT E-1

**SUBSTITUTE BUS DRIVERS AS PRESENTED BY STA, INC.**

<b>Name</b>	<b>Address</b>
Michael Guba	Indiana, PA

**Pending receipt of Acts 34, 114, 151 and 168 clearances.**