

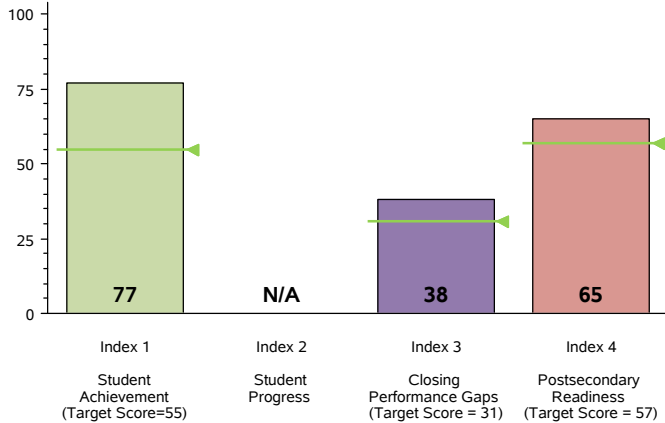
**Texas Education Agency
2013-14 School Report Card
COLUMBIA H S (020907001)**

District Name: **COLUMBIA-BRAZORIA ISD**
Campus Type: **High School**

Total Students: **844**
Grade Span: **09 - 12**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	93.4%	95.0%	95.8%
Enrollment by Race/Ethnicity			
African American	11.8%	11.2%	12.7%
Hispanic	28.4%	27.8%	51.8%
White	57.8%	57.9%	29.4%
American Indian	0.2%	0.2%	0.4%
Asian	0.1%	0.3%	3.7%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	1.5%	2.5%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	46.4%	53.3%	60.2%
English Language Learners	0.6%	4.3%	17.5%
Special Education	9.1%	8.5%	8.5%
Mobility Rate (2012-13)	13.5%	14.2%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	19.3	19.9	17.4
Foreign Languages	20.5	20.5	18.9
Mathematics	19.2	20.4	18.1
Science	19.5	21.3	19.1
Social Studies	20.3	21.4	19.6

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	56.6%	64.4%
Instructional Expenditure Ratio	n/a	61.0%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,840	\$7,348	\$8,327
Instruction	\$4,203	\$4,107	\$4,759
Instructional Leadership	\$52	\$67	\$123
School Leadership	\$484	\$403	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	73%	77%	69%	71%	82%	*	*	-	71%	70%
	2013	77%	71%	72%	55%	70%	76%	89%	50%	*	75%	63%
Reading	2014	76%	73%	67%	59%	56%	76%	*	*	-	67%	58%
	2013	80%	76%	75%	55%	72%	80%	*	*	*	71%	64%
Mathematics	2014	78%	73%	69%	64%	66%	73%	-	*	-	*	67%
	2013	79%	78%	80%	68%	80%	82%	*	*	*	79%	75%
Science	2014	78%	73%	85%	70%	85%	88%	-	*	-	*	79%
	2013	82%	75%	85%	72%	83%	88%	*	*	*	92%	80%
Social Studies	2014	76%	78%	92%	91%	87%	95%	*	-	-	100%	87%
	2013	76%	67%	73%	57%	67%	80%	*	*	*	83%	64%

STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)

Two or More Subjects	2014	41%	32%	36%	26%	30%	41%	*	*	-	60%	27%
Reading	2014	45%	39%	48%	33%	39%	55%	*	*	-	56%	37%
Mathematics	2014	39%	35%	14%	*	*	19%	-	*	-	*	10%
Science	2014	43%	35%	46%	35%	38%	51%	-	*	-	*	36%
Social Studies	2014	39%	31%	39%	23%	35%	43%	*	-	-	*	28%

STAAR Percent at Advanced Standard (Sum of All Grades Tested)

All Subjects	2014	15%	10%	5%	3%	5%	6%	*	*	-	*	4%
Reading	2014	15%	11%	5%	6%	4%	5%	*	*	-	*	4%
Mathematics	2014	17%	11%	*	*	*	*	-	*	-	*	*
Science	2014	14%	9%	6%	*	7%	7%	-	*	-	*	4%
Social Studies	2014	15%	6%	7%	*	7%	7%	*	-	-	*	5%

STAAR Percent Met or Exceeded Progress

Reading	2014	61%	57%	*	-	*	*	-	-	-	-	*
	2013	62%	62%	53%	45%	51%	57%	*	*	*	*	n/a
Mathematics	2014	60%	54%	*	*	*	*	-	*	-	*	*
	2013	59%	64%	12%	*	*	20%	*	*	-	*	n/a

STAAR Percent Exceeded Progress

Reading	2014	17%	14%	*	-	*	*	-	-	-	-	*
	2013	15%	17%	5%	2%	6%	5%	*	*	*	*	n/a
Mathematics	2014	18%	13%	*	*	*	*	-	*	-	*	*
	2013	16%	22%	1%	*	*	1%	*	*	-	*	n/a

Students Success Initiative

Grade 8												
STAAR Failers Promoted by Grade Placement Committee												
Mathematics	2013	95%	100%	*	-	-	*	-	-	-	-	-
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 9												
Reading	2014	10%	*	*	*	*	*	-	-	-	-	*
Mathematics	2014	44%	*	*	*	*	*	-	-	-	-	*

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	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2012-13	2.2%	1.9%	1.9%	3.1%	1.7%	1.9%	*	*	*	0.0%	2.7%
2011-12	2.4%	0.8%	0.8%	1.2%	0.4%	1.0%	*	*	*	0.0%	1.6%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2013											
Graduated	88.0%	94.9%	94.9%	92.0%	100.0%	93.4%	*	*	-	100.0%	92.0%
Received GED	0.8%	0.9%	0.9%	0.0%	0.0%	1.5%	*	*	-	0.0%	0.0%
Continued HS	4.6%	1.4%	1.4%	8.0%	0.0%	0.7%	*	*	-	0.0%	4.0%
Dropped Out	6.6%	2.8%	2.8%	0.0%	0.0%	4.4%	*	*	-	0.0%	4.0%
Graduates and GED	88.9%	95.8%	95.8%	92.0%	100.0%	94.9%	*	*	-	100.0%	92.0%
Grads, GED, & Cont	93.4%	97.2%	97.2%	100.0%	100.0%	95.6%	*	*	-	100.0%	96.0%
Class of 2012											
Graduated	87.7%	91.5%	91.5%	91.7%	86.3%	93.6%	-	-	-	93.3%	86.1%
Received GED	1.0%	1.0%	1.0%	0.0%	0.0%	0.9%	-	-	-	6.7%	1.3%
Continued HS	5.0%	4.0%	4.0%	4.2%	7.8%	2.8%	-	-	-	0.0%	5.1%
Dropped Out	6.3%	3.5%	3.5%	4.2%	5.9%	2.8%	-	-	-	0.0%	7.6%
Graduates and GED	88.7%	92.5%	92.5%	91.7%	86.3%	94.5%	-	-	-	100.0%	87.3%
Grads, GED, & Cont	93.7%	96.5%	96.5%	95.8%	94.1%	97.2%	-	-	-	100.0%	92.4%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2012											
Graduated	90.4%	92.9%	92.9%	91.7%	90.0%	94.4%	-	-	-	93.3%	88.5%
Received GED	1.2%	1.5%	1.5%	0.0%	2.0%	0.9%	-	-	-	6.7%	1.3%
Continued HS	1.3%	1.0%	1.0%	0.0%	2.0%	0.9%	-	-	-	0.0%	0.0%
Dropped Out	7.1%	4.6%	4.6%	8.3%	6.0%	3.7%	-	-	-	0.0%	10.3%
Graduates and GED	91.6%	94.4%	94.4%	91.7%	92.0%	95.4%	-	-	-	100.0%	89.7%
Grads, GED, & Cont	92.9%	95.4%	95.4%	91.7%	94.0%	96.3%	-	-	-	100.0%	89.7%
Class of 2011											
Graduated	89.1%	95.5%	95.5%	92.6%	97.3%	95.1%	*	-	*	100.0%	94.7%
Received GED	1.4%	2.0%	2.0%	0.0%	2.7%	2.4%	*	-	*	0.0%	0.0%
Continued HS	1.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	*	0.0%	0.0%
Dropped Out	7.9%	2.5%	2.5%	7.4%	0.0%	2.4%	*	-	*	0.0%	5.3%
Graduates and GED	90.5%	97.5%	97.5%	92.6%	100.0%	97.6%	*	-	*	100.0%	94.7%
Grads, GED, & Cont	92.1%	97.5%	97.5%	92.6%	100.0%	97.6%	*	-	*	100.0%	94.7%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2013	83.5%	82.9%	82.9%	82.6%	86.8%	85.2%	*	*	-	57.1%	73.9%
Class of 2012	82.9%	78.6%	78.6%	63.6%	77.3%	82.4%	-	-	-	78.6%	n/a
SAT/ACT Results											
Tested											
Class of 2013	63.8%	34.8%	34.8%	62.5%	19.5%	35.7%	*	*	-	28.6%	23.3%
Class of 2012	66.9%	42.7%	42.7%	47.8%	25.6%	47.6%	-	-	-	50.0%	23.9%
At/Above Criterion											
Class of 2013	25.4%	18.1%	18.1%	0.0%	0.0%	28.9%	-	-	-	*	5.9%
Class of 2012	24.9%	13.9%	13.9%	0.0%	0.0%	20.0%	-	-	-	14.3%	11.8%
Average SAT Score											
Class of 2013	1422	1379	1379	1202	1381	1447	-	-	-	*	1237
Class of 2012	1422	1349	1349	1111	1319	1415	-	-	-	*	1254
Average ACT Score											
Class of 2013	20.6	19.7	19.7	17.1	*	21.6	-	-	-	*	17.2
Class of 2012	20.5	20.2	20.2	*	*	21.6	-	-	-	*	20.2

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