

The following report is filtered by active items, all statuses, all funding sources, all assignments, all tags, and all goals.

GOAL Goal 2C: AMAO 3 - AYP for EL Subgroup

An increasing percentage of English learners will attain proficiency in Reading/Language Arts and Mathematics annually.

- By June 2016, the percentage of English learners attaining proficiency in reading/language arts will increase by 3% from the baseline established in 2015, as measured by the SBA, in order to move toward state-defined expectations for proficiency in Reading/Language Arts.
- By June 2016 the LEA will meet the 95% participation rate for English learners assessed in Reading/Language Arts.
- By June 2016, the percentage of English learners attaining proficiency in Mathematics will increase by 3% from the baseline established in 2015, as measured by the SBA, in order to move toward state defined expectations for proficiency in Mathematics.
- By June 2016 the LEA will meet the 95% participation rate for English learners assessed in Mathematics.

Filing Cabinet Count	0	Budgeted:	\$1,827,160.00
Resources and state requirements for this goal Available	3		

STRATEGY District Benchmark Assessments

District benchmark assessments will be used to progress monitor in ELA and Math throughout the 2015/16 year.

Filing Cabinet Count	0	Budgeted	\$122,000.00
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ACTION STEP Assessment Calendar

C&I team will share an assessment calendar with administrative leaders during Administrative Charge Session.

Status	Completed 10/01/2015	Filing Cabinet Count	0
Start-End Dates	07/29/2015 - 07/31/2015	Budgeted	\$122,000.00
Tags	T3Y4		
Persons Responsible	Monica Benner, Lori Botkin, Kelli Duckworth, Joseph Valero		

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GOAL **Goal 2C: AMAO 3 - AYP for EL Subgroup**

STRATEGY **District Benchmark Assessments**

ACTION STEP **Assessment Calendar**

TASKS 0 of 5 Complete

Math Professional Development	In Progress	Due 6/15/2016
Professional development will be provided by TCOE to teachers in order for full implementation of Math instructional strategies.		
ELA Professional Development	In Progress	Due 6/15/2016
Professional development and support for the implementation of the ELA instructional strategies will be provided to teachers by Instructional Academic Coaches.		
Monitoring	In Progress	Due 6/15/2016
District administrators, site administrators, and instructional coaches will monitor the implementation of effective instructional strategies, at least once a week, for the purpose of evaluating instructional effectiveness for ELs.		
Writing Opportunities	In Progress	Due 12/18/2015
District team of selected teachers and Instructional Coaches will create writing opportunities for students within our ELA adopted curriculum.		
Monitoring Writing On Demand	Not Begun	Due 3/31/2016
Writing on Demand Assessments data will be uploaded into Illuminate at the end of each trimester. Writing on Demand Data will be analyzed to determine next steps.		

ACTION STEP **Writing On Demand Assessments**

C&I team will create TK-12 Writing on Demand Assessments in the following genres: Informative/Explanatory, Narrative, and Argumentative/Opinion to administer three times a year.

Status	In Progress 10/01/2014	Filing Cabinet Count	0
Start-End Dates	02/04/2014 - 05/27/2016		
Tags	T3Y4		
Persons Responsible	Monica Benner, Lori Botkin, Kelli Duckworth, Joseph Valero		

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GOAL Goal 2C: AMAO 3 - AYP for EL Subgroup

STRATEGY (AMAO3) Effective and Rigorous Instruction

All EL students will receive appropriate instruction daily focusing on strategies and routines that promote the content learning and application of skills needed to meet the needs of state standards.

Filing Cabinet Count	0	Budgeted	\$1,705,160.00
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ACTION STEP Language and Literacy Across the Curriculum

All EL students will receive appropriate instruction daily focusing on strategies and routines that promote the content learning and application of skills needed to meet the needs of state standards.

Status	In Progress 09/23/2015	Filing Cabinet Count	0
Start-End Dates	08/17/2015 - 06/01/2016	Budgeted	\$909,160.00
Timeline Notes	Kate Kinsella instructional strategies training (academic vocabulary, structured student interaction)		
Tags	T3Y4		
Persons Responsible	Monica Benner, Lori Botkin, Kelli Duckworth, Joseph Valero		

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GOAL **Goal 2C: AMAO 3 - AYP for EL Subgroup**

STRATEGY **(AMAO3) Effective and Rigorous Instruction**

ACTION STEP **Language and Literacy Across the Curriculum**

TASKS 0 of 5 Complete

<p>Academic Language in Content Instruction</p> <p>All classes will be designed for explicit language development and focus on academic language as needed for studying the specific academic content of the classes.</p>	<p>In Progress</p>	<p>Due 11/6/2015</p>
<p>Implementation of Sound Instructional Pra</p> <p>Site and district administration will verify that classroom teachers are implementing sound instructional practices through daily walkthroughs and feedback on the walkthrough tool.</p>	<p>In Progress</p>	<p>Due 6/1/2016</p>
<p>Monitoring ELs' Academic Progress</p> <p>Site administrators and instructional coaches will assist teachers in monitoring the progress of ELs in standards mastery through the the use of the district benchmark assessments. (SRI, SBA Block Assessments)</p>	<p>In Progress</p>	<p>Due 3/18/2016</p>
<p>Supporting Improved Instruction with PD</p> <p>Site administrators, classroom teachers, and instructional coaches will participate in professional development opportunities relative to the implementation of effective state standards instructional strategies.</p>	<p>In Progress</p>	<p>Due 6/8/2016</p>
<p>Bilingual Instructional Aides</p> <p>Bilingual Instructional Aides will provide supplemental opportunities to increase language acquisition as well as student achievement in core subjects.</p>	<p>In Progress</p>	<p>Due 6/16/2016</p>

ACTION STEP **ELD/Migrant Program Specialist**

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GOAL Goal 2C: AMAO 3 - AYP for EL Subgroup

STRATEGY (AMAO3) Effective and Rigorous Instruction

ACTION STEP ELD/Migrant Program Specialist

Administrator to monitor EL academic progress and assist administrators and teachers with implementing effective strategies.

Status	Not Begun 06/18/2015	Filing Cabinet Count	0
Start-End Dates	08/02/2015 - 06/30/2016	Budgeted	\$115,000.00
Tags	T3Y4		
Persons Responsible	Monica Benner, Lori Botkin, Kelli Duckworth, Joseph Valero		

ACTION STEP Contract with EL Consultant

Consultants will coach teachers and administrators on effective teaching strategies that allow English learners to access the core curriculum.

Status	Not Begun 06/18/2015	Filing Cabinet Count	0
Start-End Dates	07/29/2015 - 06/14/2016	Budgeted	\$115,000.00
Tags	T3Y4		
Persons Responsible	Monica Benner, Lori Botkin, Kelli Duckworth, Joseph Valero		

ACTION STEP Supplemental Opportunities

Students will have supplemental opportunities to increase language acquisition through Saturday Academy, extended day classes, and summer school.

Status	Not Begun 06/29/2015	Filing Cabinet Count	0
Start-End Dates	08/12/2015 - 06/30/2016	Budgeted	\$566,000.00
Tags	T3Y4		
Persons Responsible	Monica Benner, Lori Botkin, Kelli Duckworth, Joseph Valero		

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GOAL Goal 2A: AMAO 1 -Annual Progress Learning English

- KCUSD did not make the AMAO 1 goal. As a result, our goal is to increase the percentage of English learners that will make annual progress in learning English.
- By January 2016, the percentage of English learners learning English will increase from 53.2% to 62%, in order to move toward state defined growth expectations as measured by CELDT.

Filing Cabinet Count	0	Budgeted:	\$207,563.00
Resources and state requirements for this goal Available	3		

STRATEGY AMAO 1 Annual Progress Learning English

English learner progress will be monitored through multi-tiered analysis of student data from EL Progress monitoring assessments correlated with ELA state standards and aligned to CELDT.

Filing Cabinet Count	0	Budgeted	\$207,563.00
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ACTION STEP Assessment

Curriculum independent assessments of English proficiency, which are focused on the ELD Standards and State Standards for English Language Arts will be administered at least two times per year.

Status	In Progress 03/11/2014	Filing Cabinet Count	0
Start-End Dates	08/17/2015 - 06/01/2016	Budgeted	\$58,000.00
Tags	T3Y4		
Persons Responsible	Monica Benner, Lori Botkin, Kelli Duckworth, Joseph Valero		

TASKS 0 of 1 Complete

CELD	Not Begun	Due 6/1/2016
The CELD assessment that incorporates ELD standards will be given in grades TK -12.		Joseph Valero (LEA) , Kelli Duckworth (LEA) , Lori Botkin (LEA) , Monica Benner (LEA)

ACTION STEP Professional Development

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GOAL Goal 2A: AMAO 1 -Annual Progress Learning English

STRATEGY AMAO 1 Annual Progress Learning English

ACTION STEP Professional Development

ELD Professional Development will be provided to District and site administrators, teachers, and support staff through-out the year in the areas of ELA/ELD Framework and EL instructional strategies.

Status	In Progress 10/01/2014	Filing Cabinet Count	0
Start-End Dates	07/29/2015 - 05/31/2016	Budgeted	\$91,726.00
Tags	T3Y4		
Persons Responsible	Monica Benner, Lori Botkin, Kelli Duckworth, Joseph Valero		

TASKS 1 of 3 Complete

Contact The English Learner Group	Completed	Due 2/19/2015
We will contact the English Learner Group to provide instructional training and coaching to teachers and administrators.		
ELD Standards Training	Not Begun	Due 4/29/2016
The English Learner Group will provide instructional training and coaching to administrators and teachers.		
ELD Instruction Coaching	Not Begun	Due 6/6/2016
The ELD Instructional Coach will provide ongoing coaching to teachers at each TK-5 and TK-8 site.		

ACTION STEP Progress Monitoring

Progress of all English learners will be monitored though classroom, grade-level, site, and district level analysis of assessment data, monthly.

Status	In Progress 03/11/2014	Filing Cabinet Count	0
Start-End Dates	01/31/2014 - 06/24/2016		
Tags	T3Y4		
Persons Responsible	Monica Benner, Lori Botkin, Kelli Duckworth, Joseph Valero		

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GOAL **Goal 2A: AMAO 1 -Annual Progress Learning English**

STRATEGY **AMAO 1 Annual Progress Learning English**

ACTION STEP **Progress Monitoring**

TASKS 0 of 4 Complete

Principals Monitor ELD	In Progress	Due 6/3/2016
Principals will monitor ELD strategies using the district walk through form and turn in their data to the district C&I team monthly.		
District Teams Monitor ELD	In Progress	Due 11/30/2015
District Teams will monitor ELD strategies using the district walk through form in the Fall. Data will be turned into the district C&I and the end of the site visits. The C&I team will analyze data to determine next steps/professional development.		
C&I/Principals' PLCs	In Progress	Due 4/29/2016
We will have monthly PLCs to analyze Principals' walk through data regarding ELD strategies to determine next steps.		
District Teams Monitor ELD	Not Begun	Due 3/31/2016
District Teams will monitor ELD strategies using the district walk through form in the Spring. Data will be turned into the district C&I and the end of the site visits. The C&I team will analyze data to determine next steps/professional development..		

ACTION STEP **CELDT Administration**

Teachers will administer the CELDT assessment to all EL students annually in the Fall

Status	In Progress 09/22/2015	Filing Cabinet Count	0
Start-End Dates	06/10/2015 - 10/30/2015	Budgeted	\$57,837.00
Tags	T3Y4		
Persons Responsible	Monica Benner, Lori Botkin, Kelli Duckworth, Joseph Valero		

TASKS 0 of 1 Complete

CELDT Administration	Not Begun	Due 10/30/2015
Cost of substitute teachers to cover classes for while teachers are administering CELDT.		
Joseph Valero (LEA) , Kelli Duckworth (LEA) , Lori Botkin (LEA) , Monica Benner (LEA)		

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GOAL Goal 2B: AMAO 2 - English Proficiency

- 2a) Kings Canyon met the criteria for AMAO 2a. The district will continue to implement strategies to ensure continued success for English Learners in programs 5 years or less as outlined in the Title III Year 4 Plan.
- 2b) By June 2016, the percentage of English learners in language instruction educational programs 5 or more years attaining English language proficiency will increase from 44.3% to 52.8%, in order move toward state-defined expectations for meeting the CELDT criterion for English-language proficiency.

Every English learner will grow one CELDT level per year.

Filing Cabinet Count	0	Budgeted:	\$104,000.00
Resources and state requirements for this goal Available	3		

STRATEGY Culture & Climate (AMAO2)

KCUSD will cultivate and maintain a culture and climate of success and high expectations for English learners.

Filing Cabinet Count	0
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ACTION STEP District-wide Focus and Understanding

Analyze, revise, and communicate District ELD policies, pathways, program models and expectations with all stakeholders, including parents, teachers, students, administrators, ELAC and DELAC through-out the year.

Status	In Progress 01/30/2014	Filing Cabinet Count	0
Start-End Dates	08/15/2011 - 06/20/2016		
Tags	T3Y4		
Persons Responsible	Monica Benner, Lori Botkin, Kelli Duckworth, Joseph Valero		

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GOAL **Goal 2B: AMAO 2 - English Proficiency**

STRATEGY **Culture & Climate (AMAO2)**

ACTION STEP **District-wide Focus and Understanding**

TASKS 0 of 4 Complete

Analyze and Revise

In Progress

Due 6/10/2016

The District will analyze and revise district EL policies, pathways, program models and expectations to ensure that they are reflective of the 2012 ELD standards districtwide

Joseph Valero (LEA) , Kelli Duckworth (LEA) , Lori Botkin (LEA) , Monica Benner (LEA)

- Cabinet
- Administrator PLCs
- LEA Team

Communicate

Not Begun

Due 4/20/2016

The district will communicate to all stakeholders, the policies, pathways, program models and expectations for English learners in context of the 2012 ELD Standards

Joseph Valero (LEA) , Kelli Duckworth (LEA) , Lori Botkin (LEA) , Monica Benner (LEA)

- videoconferences
- website
- brochures
- conferences
- DELAC/ELAC Meetings

C & I/Principals' PLC

Not Begun

Due 4/21/2016

We will have periodic meetings with administrators devoted to ELD policies, pathways, program models, expectations.

Joseph Valero (LEA) , Kelli Duckworth (LEA) , Lori Botkin (LEA) , Monica Benner (LEA)

Communication

Not Begun

Due 1/17/2016

Principals will communicate the ELD policies, pathways, program models, expectations to all stakeholders .

Joseph Valero (LEA) , Kelli Duckworth (LEA) , Lori Botkin (LEA) , Monica Benner (LEA)

ACTION STEP **Professional Learning**

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GOAL Goal 2B: AMAO 2 - English Proficiency

STRATEGY Culture & Climate (AMAO2)

ACTION STEP Professional Learning

In addition to buyback days, professional development for all site and district administrators and teachers will take place as a part of regularly monthly scheduled, job-alike PLCs. The focus will reflect current research regarding the instructional needs of ELs focusing on effective instructional techniques, strategies & practices for addressing instructional needs of English learners in context of state standards and 2012 ELD standards.

- Thinking Maps
- Kagan Strategies
- Kate Kinsella strategies

At all levels, PLCs will conduct Cycles of Inquiry. As a result of their findings, ongoing professional development and instructional coaching and support for teachers and administrators will be planned (i.e., data from walk-throughs, assessments data).

Status	In Progress 01/31/2014	Filing Cabinet Count	0
Start-End Dates	07/29/2015 - 06/09/2016		
Timeline Notes	PLCs occur weekly at school sites with at least one of the weeks dedicated to specific English Learner needs. PLCs occur monthly for site administrators and grade level teacher groups.		
Tags	T3Y4		
Persons Responsible	Monica Benner, Lori Botkin, Kelli Duckworth, Joseph Valero		

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GOAL **Goal 2B: AMAO 2 - English Proficiency**

STRATEGY **Culture & Climate (AMAO2)**

ACTION STEP **Professional Learning**

TASKS 0 of 4 Complete

<p>Site and District Administrator PD</p> <p>Responsive professional development will be provided focusing on theoretical knowledge regarding the unique instructional needs of English learners in context of state standards and 2012 ELD standards -ELD Standards</p>	<p>In Progress</p>	<p>Due 5/17/2016</p> <p>Joseph Valero (LEA) , Kelli Duckworth (LEA) , Lori Botkin (LEA) , Monica Benner (LEA)</p>
<p>Site and District Administrator PLCs</p> <p>Monthly, review of the ELA/ELD Framework focusing on effective instructional techniques, strategies & practices for addressing instructional needs of English learners in context of state standards and 2012 ELD standards.</p>	<p>In Progress</p>	<p>Due 5/4/2016</p> <p>Joseph Valero (LEA) , Kelli Duckworth (LEA) , Lori Botkin (LEA) , Monica Benner (LEA)</p>
<p>Teacher Professional Development</p> <p>Teacher trainings will focus on instructional needs of ELs. Especially, on effective teaching techniques, strategies & practices for addressing instructional needs of English learners in context of state standards and 2012 ELD standards.</p>	<p>In Progress</p>	<p>Due 4/29/2016</p> <p>Joseph Valero (LEA) , Kelli Duckworth (LEA) , Lori Botkin (LEA) , Monica Benner (LEA)</p>
<p>School Site PLCs</p> <p>Site PLCs focused on needs of ELs highlighting the effectiveness & importance of instructional techniques, strategies & practices for addressing:academic ELD; text/task analysis; effective direct instruction; data analysis</p>	<p>In Progress</p>	<p>Due 5/25/2016</p> <p>Joseph Valero (LEA) , Kelli Duckworth (LEA) , Lori Botkin (LEA) , Monica Benner (LEA)</p>

ACTION STEP **Monitoring**

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GOAL Goal 2B: AMAO 2 - English Proficiency

STRATEGY Culture & Climate (AMAO2)

ACTION STEP Monitoring

School staff uses observational tools to plan and evaluate the implementation and effectiveness of the English Learner programs.

Status	In Progress 01/31/2014	Filing Cabinet Count	0
Start-End Dates	07/29/2015 - 06/01/2016		
Timeline Notes	Classroom Walkthroughs occur daily and are recorded on the observational tool. Curriculum assessments will be given weekly and pacing calendar outlines monthly/trimester assessments		
Tags	T3Y4		
Persons Responsible	Monica Benner, Lori Botkin, Kelli Duckworth, Joseph Valero		

TASKS 0 of 3 Complete

District Level Monitoring	Not Begun	Due 6/3/2016
District team will analyze data from school, classroom, and lesson level observational tools to plan, implement, and evaluate the effectiveness of EL program implementation and provide sites timely feedback		
School Level Monitoring	Not Begun	Due 6/9/2016
District and school staff will use observational tools to plan, implement, and evaluate effectiveness of instructional strategies, and flexible grouping at the school level and provide timely feedback.		
Classroom Level Monitoring	Not Begun	Due 6/10/2016
District and school staff will use observational tools to plan, implement, and evaluate effectiveness of instructional strategies, flexible grouping, lesson planning of lessons which provide access and support to English learners.		

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GOAL Goal 2B: AMAO 2 - English Proficiency

STRATEGY Designated ELD

We will continue to monitor designated ELD.

Filing Cabinet Count 0

ACTION STEP Implementation of ELD Strategies

Effective ELD research based strategies (Kate Kinsella) will be utilized by all teachers with EL students and will be monitored by site administration.

Status	In Progress 09/22/2015	Filing Cabinet Count	0
Start-End Dates	08/12/2015 - 06/10/2016		
Tags	T3Y4		
Persons Responsible	Monica Benner, Lori Botkin, Kelli Duckworth, Joseph Valero		

TASKS 0 of 1 Complete

Implementation Support	In Progress	Due 6/2/2016
Support for implementation of ELD will be provided. Support will focus on transitioning to 2012 ELD standards and aligning with state standards.		Joseph Valero (LEA) , Kelli Duckworth (LEA) , Lori Botkin (LEA) , Monica Benner (LEA)

ACTION STEP Purposeful ELD Instruction

Teachers will plan and deliver purposeful ELD instruction and utilize sound instructional practices while teaching ELD, based on proficiency level and program design and differentiate to meet the needs of the newcomer as well as long-term EL students. To be monitored by LEA & site administration.

Status	In Progress 10/01/2015	Filing Cabinet Count	0
Start-End Dates	08/12/2015 - 06/06/2016		
Timeline Notes	ELD instruction implemented daily for a minimum of 30 minutes/day.		
Tags	T3Y4		
Persons Responsible	Monica Benner, Lori Botkin, Kelli Duckworth, Joseph Valero		

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GOAL **Goal 2B: AMAO 2 - English Proficiency**

STRATEGY **Designated ELD**

ACTION STEP **Purposeful ELD Instruction**

TASKS 0 of 6 Complete

<p>Plan Access to Academic Content</p> <p>Lessons are planned to facilitate access to academic content with modified instructional strategies and supplemental materials. Sound instructional practices are implemented daily in ELD.</p>	<p>In Progress</p>	<p>Due 6/10/2016</p> <p>Joseph Valero (LEA) , Kelli Duckworth (LEA) , Lori Botkin (LEA) , Monica Benner (LEA)</p>
<p>Balanced and Rigorous Instruction</p> <p>Teachers schedule sufficient time for the development of oral language and writing during the ELD block and emphasize oral academic language, which will be monitored by administration.</p>	<p>In Progress</p>	<p>Due 6/9/2016</p> <p>Joseph Valero (LEA) , Kelli Duckworth (LEA) , Lori Botkin (LEA) , Monica Benner (LEA)</p>
<p>Implement Effective ELD Instruction</p> <p>Lessons facilitate access to academic content through use of modified instructional strategies and supplemental materials, appropriate placement, and assessment. (i.e., Kagan strategies, Thinking Maps, Kate Kinsella)</p>	<p>In Progress</p>	<p>Due 6/8/2016</p> <p>Joseph Valero (LEA) , Kelli Duckworth (LEA) , Lori Botkin (LEA) , Monica Benner (LEA)</p>
<p>Rich Oral Language</p> <p>Emphasis throughout the curriculum on an enriched oral language development. •All ELs will be provided rich oral language experiences and opportunities, daily.</p>	<p>In Progress</p>	<p>Due 6/8/2016</p> <p>Joseph Valero (LEA) , Kelli Duckworth (LEA) , Lori Botkin (LEA) , Monica Benner (LEA)</p>
<p>Responsive Instruction</p> <p>Based upon data, teachers will use flexible student groupings, across and within classrooms, to organize classroom activities in a way that promotes ongoing progress in ELD.</p>	<p>In Progress</p>	<p>Due 6/8/2016</p> <p>Joseph Valero (LEA) , Kelli Duckworth (LEA) , Lori Botkin (LEA) , Monica Benner (LEA)</p>
<p>Monitoring of tasks 1-5</p> <p>Principals will monitor implementation of tasks 1-5 weekly through lesson plans and classroom walk through observations which will be recorded on the walk through tool.</p>	<p>In Progress</p>	<p>Due 6/8/2016</p> <p>Joseph Valero (LEA) , Kelli Duckworth (LEA) , Lori Botkin (LEA) , Monica Benner (LEA)</p>

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GOAL Goal 2B: AMAO 2 - English Proficiency

STRATEGY Appropriate Placement & Progress Monitoring

Administrators and teachers will be well informed with pertinent data for English learners which includes CELDT and local assessments.

Filing Cabinet Count	0	Budgeted	\$104,000.00
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ACTION STEP Progress Monitoring

Current achievement data will be made available to teachers. This includes SBA, formative assessments, district benchmark assessment scores, etc. Teachers are provided time to analyze data in PLCs to plan targeted instruction and support for English learners.

Status	In Progress 01/31/2014	Filing Cabinet Count	0
Start-End Dates	01/30/2015 - 06/12/2016	Budgeted	\$58,000.00
Timeline Notes	2014 CELDT data analyzed in January 2015. District Local Data analyzed in Spring 2015 to determine student placement. District On Demand Writing Assessment data and SRI data analyzed in Fall 2015 along with 2013 CELDT data to determine reclassification candidates. Progress monitoring continues throughout year in alignment with pacing calendar assessments and receipt of 2015 CELDT scores in January 2016. PLCs occur monthly.		
Tags	T3Y4		
Persons Responsible	Monica Benner, Lori Botkin, Kelli Duckworth, Joseph Valero		

TASKS 0 of 2 Complete

Data Analysis	In Progress	Due 5/27/2016
Teachers will be provided access to current achievement data for the English learners through application of the District's student data management system (Illuminate).		Joseph Valero (LEA) , Kelli Duckworth (LEA) , Lori Botkin (LEA) , Monica Benner (LEA)
Data Analysis & Planning	In Progress	Due 6/3/2016
Teachers are provided time to analyze data and collaborate in PLCs to plan targeted instruction and support; including flexible grouping, for English learners based upon data.		Joseph Valero (LEA) , Kelli Duckworth (LEA) , Lori Botkin (LEA) , Monica Benner (LEA)

ACTION STEP Responsive & Targeted Instruction for LTEL

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GOAL Goal 2B: AMAO 2 - English Proficiency

STRATEGY Appropriate Placement & Progress Monitoring

ACTION STEP Responsive & Targeted Instruction for LTEL

Specific ELD strategies for long-term English learners will be utilized to move them to English proficiency.

Status	In Progress 09/22/2015	Filing Cabinet Count	0
Start-End Dates	08/12/2015 - 06/09/2016		
Timeline Notes	Trimester progress monitoring.		
Tags	T3Y4		
Persons Responsible	Monica Benner, Lori Botkin, Kelli Duckworth, Joseph Valero		

TASKS 0 of 4 Complete

Identify Long-term English Learners	Not Begun	Due 6/14/2016
District will develop an effective system to monitor progress and placement of LTELs and teachers will be made aware of whom their LTELs are in each class.		
Differentiated Instruction	Not Begun	Due 8/25/2015
Design rigorous courses with high-level content adapted to address language needs and academic gaps by addressing oral language, literacy, writing, and vocabulary.		
Placement	Not Begun	Due 8/24/2015
English Learners will be placed appropriately using the KCUSD student placement protocol. EL students will have two periods of ELA (one period of ELA and one period of ELD in strategic intervention)		
Targeted Assessments	Not Begun	Due 5/22/2016
District will implement assessments which will identify and pinpoint specific gaps in language development and academic skills.		

ACTION STEP Implementation of English 3D

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GOAL **Goal 2B: AMAO 2 - English Proficiency**

STRATEGY **Appropriate Placement & Progress Monitoring**

ACTION STEP **Implementation of English 3D**

English 3D will be utilized in grades 6-12 for EL students daily.

Status	In Progress 10/01/2014	Filing Cabinet Count	0
Start-End Dates	08/17/2015 - 06/30/2016	Budgeted	\$46,000.00
Tags	T3Y4		
Persons Responsible	Monica Benner, Lori Botkin, Kelli Duckworth		

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GOAL Goal 2C: AMAO 3 - Reading/Language Arts

The 2015 Smarter Balanced Assessment provided a baseline percentage for proficiency in reading/language arts. Our district goal is to increase the proficiency level by 3%.

Filing Cabinet Count 0

STRATEGY Language & Literacy

All EL students will receive appropriate instruction focusing strategies and routines that promote the content learning and application of skills needed to meet the needs of the state standards and the English Language Development standards.

Filing Cabinet Count 0

ACTION STEP Academic Language in Content areas

Explicit language development and focus on academic language will be provided to access the specific academic content of the classes on a daily basis.

Status	In Progress	10/01/2015	Filing Cabinet Count	0
Start-End Dates	08/12/2015 - 06/08/2016			
Tags	T3Y4			
Persons Responsible	Monica Benner, Lori Botkin, Kelli Duckworth, Joseph Valero			

TASKS 0 of 1 Complete

Implementation of sound instruction	In Progress	Due 6/8/2016
Site and district administration will verify that classroom teachers are implementing sound instructional practices through daily walkthroughs and feedback on the walkthrough tool.	Joseph Valero (LEA) , Kelli Duckworth (LEA) , Lori Botkin (LEA) , Monica Benner (LEA)	

ACTION STEP Monitoring EL's Academic Progress

Site administrators and instructional coaches will assist teachers in monitoring the progress of ELs in standards mastery through the use of the district Writing on Demand Assessments and Scholastic Reading Inventory each trimester.

Status	In Progress	10/01/2015	Filing Cabinet Count	0
Start-End Dates	09/06/2015 - 06/03/2016			
Tags	T3Y4			
Persons Responsible	Monica Benner, Lori Botkin, Kelli Duckworth, Joseph Valero			

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GOAL **Goal 2C: AMAO 3 - Reading/Language Arts**

STRATEGY **Language & Literacy**

ACTION STEP **Monitoring EI's Academic Progress**

TASKS 0 of 1 Complete

Site PLCs

In Progress

Due 8/26/2015

The monitoring of English learners' academic progress and data analysis will take place during site PLCs and will guide instruction. Administrators and instructional coaches will support.

Joseph Valero (LEA) , Kelli Duckworth (LEA) , Lori Botkin (LEA) , Monica Benner (LEA)

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GOAL Goal 2C: AMAO 3 - Mathematics

The 2015 Smarter Balanced Assessment provided a baseline percentage for proficiency in mathematics. Our district goal is to increase the proficiency level by 3%.

Filing Cabinet Count 0

STRATEGY Professional development provided by TCOE.

Teachers will receive professional development and training provided by consultants from Tulare County Office of Education to increase the academic achievement of their EL students in mathematics.

Filing Cabinet Count 0

ACTION STEP Professional Learning

Training on the implementation of state standards in mathematics will include strategies to address the needs of English learners and will be on going.

Status	In Progress 10/01/2014	Filing Cabinet Count	0
Start-End Dates	08/12/2015 - 06/07/2016		
Timeline Notes	Consultants will work with grade level span teachers for 2 hour blocks throughout the school year.		
Tags	T3Y4		
Persons Responsible	Monica Benner, Lori Botkin, Kelli Duckworth, Joseph Valero		

ACTION STEP Coaching and model lessons provided by TCOE.

Consultants from Tulare County Office of Education will provide in class coaching and model lessons to teachers on the research based effective standards based math strategies once a month.

Status	In Progress 10/01/2014	Filing Cabinet Count	0
Start-End Dates	08/25/2015 - 06/01/2016		
Tags	T3Y4		
Persons Responsible	Monica Benner, Lori Botkin, Kelli Duckworth, Joseph Valero		

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GOAL Goal 2D: High Quality Professional Development

The LEA will provide high quality professional development to teachers, administrators and other school or community-based personnel to improve the education of English learners.

- By June, 2016, 100% of LEA teachers and administrators will receive professional development on research-based strategies to improve English learner attainment of English language proficiency and/or achievement in Reading/Language arts and/or Mathematics, as determined by the LEA needs assessment

Filing Cabinet Count	0	Budgeted:	\$574,233.00
Resources and state requirements for this goal Available	1		

STRATEGY Comprehensive Professional Development System

KCUSD will provide ongoing professional development and support to instructional staff and administrators by utilizing face-to-face training, collaboration, in-house coaching, PLCs and calendared planning time. This support enables long-term effectiveness, institutionalization, and sustainability of research-based professional development to support English Learners.

Filing Cabinet Count	0	Budgeted	\$574,233.00
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ACTION STEP KCUSD structure for Professional Development

KCUSD instructional staff and administrators will receive high quality professional development following the mission and vision of the District Instructional Action Plan, focusing on the areas of English Language Development, high quality instruction, and multi-tiered system of supports.

Status	In Progress 02/03/2014	Filing Cabinet Count	0
Start-End Dates	08/10/2015 - 05/04/2016	Budgeted	\$574,233.00
Tags	T3Y4		
Persons Responsible	Monica Benner, Lori Botkin, Kelli Duckworth, Joseph Valero		

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GOAL **Goal 2D: High Quality Professional Development**

STRATEGY **Comprehensive Professional Development System**

ACTION STEP **KCUSD structure for Professional Development**

TASKS 0 of 4 Complete

<p>District and site administrator monthly PD</p> <p>To improve admin ability to be instructional leaders, monthly training focused the effectiveness of instructional strategies & practices presented in current District PD, such as: Foundational skills, Thinking maps, Kagan, Kate Kinsella, and TCOE math.</p>	<p>In Progress</p>	<p>Due 5/25/2016</p>
<p>Instructional Coaches Monthly PD</p> <p>To improve instructional coaches ability to provide instructional leadership, monthly training is focused on current District professional development, such as: foundational skills, Thinking Maps, Kagan strategies, Kate Kinsella, and TCOE math.</p>	<p>In Progress</p>	<p>Due 6/30/2016</p>
<p>Instructional Coaches training and support</p> <p>In order to support instructional staff, each site will have a trained instructional coach to provide in-class coaching and modeling. Instructional coaches will provide training on sites at scheduled planning times and monthly PLCs.</p>	<p>In Progress</p>	<p>Due 6/17/2016</p>
<p>District Monthly PLCs</p> <p>Instructional staff will attend monthly district job-alike PLCs. The focus will reflect current professional development, focusing on effective instructional techniques, strategies and practices for addressing the needs of all students including ELs.</p>	<p>In Progress</p>	<p>Due 5/4/2016</p>

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GOAL Goal 2D: High Quality Professional Development

STRATEGY Researched based high quality PD for ELA

KCUSD will provide ongoing professional development and support for ELA to instructional staff and administrators by utilizing face-to-face training, collaboration, in-house coaching, PLCs and calendared planning time. This support enables long-term effectiveness, institutionalization, and sustainability of research-based professional development to support English Learners.

Filing Cabinet Count 0

ACTION STEP ELD Training

ELD professional development will be provided to District and site administrators, teachers, and support staff. Professional development will focus on alignment of 2012 ELD standards to CELDT, District ELA/ELD materials, and state standards for ELA.

Status	In Progress 02/03/2014	Filing Cabinet Count	0
Start-End Dates	08/10/2015 - 05/27/2016		
Tags	T3Y4		
Persons Responsible	Monica Benner, Lori Botkin, Kelli Duckworth, Joseph Valero		

TASKS 1 of 3 Complete

Contact The English Learner Group	Completed	Due 2/16/2015
KCUSD will contact The English Learner Group to provide training to Instructional Coaches on the 2012 ELD standards, framework, and strategies.		
ELD Standards Training	Not Begun	Due 4/29/2016
The English Learner Group will provide training to Instructional Coaches on the 2012 ELD standards, framework and strategies.		
ELD Standards Training	In Progress	Due 5/4/2016
Instructional Coaches will provide awareness training to the teachers on the 2012 ELD standards, framework, and strategies at monthly PLCs.		

ACTION STEP Academic Vocabulary and Writing PD

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GOAL Goal 2D: High Quality Professional Development

STRATEGY Researched based high quality PD for ELA

ACTION STEP Academic Vocabulary and Writing PD

Academic vocabulary and writing professional development will be provided to district and site administrators, teachers, and support staff. Professional development will focus on the writing process and strategies to help reluctant writers and English Learners develop vocabulary.

Status	In Progress 02/19/2014	Filing Cabinet Count	0
Start-End Dates	08/11/2014 - 06/30/2016		
Tags	T3Y4		
Persons Responsible	Monica Benner, Lori Botkin, Kelli Duckworth, Joseph Valero		

TASKS 0 of 1 Complete

Academic vocabulary and writing PD	In Progress	Due 6/30/2016
Instructional coaches will continue to support implementation of Kinsella strategies in academic vocabulary and writing.		Joseph Valero (LEA) , Kelli Duckworth (LEA) , Lori Botkin (LEA) , Monica Benner (LEA)

STRATEGY Research based high quality PD for Math

KCUSD will provide ongoing professional development and support for Math to instructional staff and administrators by utilizing face-to-face training, collaboration, in-house coaching, PLCs and calendared planning time. This support enables long-term effectiveness, institutionalization, and sustainability of research-based professional development to support English Learners.

Filing Cabinet Count 0

ACTION STEP Math professional development

KCUSD will provide ongoing professional development and support for Math to instructional staff and administrators by utilizing TCOE math consultants. Professional development will focus on the best instructional practices to implement the common core standards and the 8 mathematical practices.

Status	In Progress 02/19/2014	Filing Cabinet Count	0
Start-End Dates	08/26/2013 - 06/30/2016		
Tags	T3Y4		
Persons Responsible	Monica Benner, Lori Botkin, Kelli Duckworth, Joseph Valero		

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GOAL **Goal 2D: High Quality Professional Development**

STRATEGY **Research based high quality PD for Math**

ACTION STEP **Math professional development**

TASKS 0 of 3 Complete

<p>Contract with TCOE</p> <p>KCUSD will contract with TCOE to provide math consultants for the purpose of on-site classroom coaching as well as training and PLC support.</p>	<p>In Progress</p>	<p>Due 6/30/2016</p> <p>Joseph Valero (LEA) , Kelli Duckworth (LEA) , Lori Botkin (LEA) , Monica Benner (LEA)</p>
<p>Math Training</p> <p>TCOE math consultants will provide short specific math training sessions to instructional staff and instructional coaches focused on the best practices for common core implementation and the 8 mathematical practices.</p>	<p>In Progress</p>	<p>Due 6/30/2016</p> <p>Joseph Valero (LEA) , Kelli Duckworth (LEA) , Lori Botkin (LEA) , Monica Benner (LEA)</p>
<p>Math training support for implementation</p> <p>TCOE math consultants will support each school site with monthly site visits to provide in class coaching and modeling focused on the best practices for common core implementation and the 8 mathematical practices.</p>	<p>In Progress</p>	<p>Due 6/30/2016</p> <p>Joseph Valero (LEA) , Kelli Duckworth (LEA) , Lori Botkin (LEA) , Monica Benner (LEA)</p>

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GOAL Goal 2E: Parent and Community Participation

The LEA will promote the involvement of parents and community members in the education of English learners. By June 2015, the District will continue to refine, implement and monitor opportunities for 100% of parent involvement and community participation.

Filing Cabinet Count	0	Budgeted:	\$41,826.00
Resources and state requirements for this goal Available	1		

STRATEGY School, Parent & Community Partnerships

The LEA will increase the percentage of parent participation in District activities.

Filing Cabinet Count	0	Budgeted	\$40,000.00
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ACTION STEP Increase parent and community involvement

In order to increase parent and community involvement in district advisory committees and site activities, the district will actively recruit parents and community members. School Site Council Meetings, ELAC, Parent Surveys, School Messenger, DELAC, DAC

Status	In Progress 02/03/2014	Filing Cabinet Count	0
Start-End Dates	08/19/2013 - 06/30/2016		
Timeline Notes	Monthly through parent meetings at sites, Site Council Meetings, DAC meetings, DELAC meetings, KCUSD District Fair		
Tags	T3Y4		
Persons Responsible	Monica Benner, Lori Botkin, Kelli Duckworth, Joseph Valero		

TASKS 0 of 1 Complete

Parent Recruitment	In Progress	Due 6/17/2016
The district will provide timely written notifications for all activities in all languages necessary to communicate effectively with parents and the community throughout the year.		Joseph Valero (LEA) , Kelli Duckworth (LEA) , Lori Botkin (LEA) , Monica Benner (LEA)

ACTION STEP Additional Parent & Community Involvement

Kings Canyon Joint Unified - 1062265000000

GOAL Goal 2E: Parent and Community Participation

STRATEGY School, Parent & Community Partnerships

ACTION STEP Additional Parent & Community Involvement

In order to increase the number of parent and community members involved in the education of our students, the district will offer additional activities and community outreach opportunities.

Status	In Progress 02/03/2014	Filing Cabinet Count	0
Start-End Dates	08/19/2013 - 06/30/2016	Budgeted	\$40,000.00
Timeline Notes	Parent-teacher conferences, Parenting classes, Parent Empowerment classes, KCUSD District Fair, EL Parent education classes, parent surveys, District website		
Tags	T3Y4		
Persons Responsible	Monica Benner, Lori Botkin, Kelli Duckworth, Joseph Valero		

TASKS 0 of 4 Complete

<p>College/Career Information Workshops</p> <p>The district will offer college to career workshops. Day and evening meetings will provide access. Community resources partnered with district resources provide participants with a plethora of vocational and higher educational options for students.</p>	<p>In Progress</p>	<p>Due 12/18/2015</p> <p>Joseph Valero (LEA) , Kelli Duckworth (LEA) , Lori Botkin (LEA) , Monica Benner (LEA)</p>
<p>KCUSD District Information Fair</p> <p>KCUSD hosts an annual district fair to showcase all aspects of the district from transportation to administration. Students, parents and the community will participate in an informative and interactive evening in October.</p>	<p>In Progress</p>	<p>Due 10/30/2015</p> <p>Joseph Valero (LEA) , Kelli Duckworth (LEA) , Lori Botkin (LEA) , Monica Benner (LEA)</p>
<p>Parent Education Programs</p> <p>Strengthening the student, parent, school partnership is the focus of parent education in KCUSD. The district hosts interactive, hands-on educational workshops for families to foster understanding of standards based instruction and student achievement.</p>	<p>In Progress</p>	<p>Due 6/15/2016</p> <p>Joseph Valero (LEA) , Kelli Duckworth (LEA) , Lori Botkin (LEA) , Monica Benner (LEA)</p>
<p>Parent Involvement in Quality Education</p> <p>Parent Involvement in Quality Education will provide college and career readiness education for parents.</p>	<p>Not Begun</p>	<p>Due 5/27/2016</p> <p>Joseph Valero (LEA) , Kelli Duckworth (LEA) , Lori Botkin (LEA) , Monica Benner (LEA)</p>

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GOAL **Goal 2E: Parent and Community Participation**

STRATEGY **Parent communication**

All communication will be provided in primary language.

Filing Cabinet Count	0	Budgeted	\$1,826.00
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ACTION STEP **Provide parent information**

Oral interpreters, written translations, translated website, translated marquee will be on-going.

Status	In Progress 10/01/2014	Filing Cabinet Count	0
Start-End Dates	08/18/2014 - 06/30/2016	Budgeted	\$1,826.00
Tags	T3Y4		
Persons Responsible	Monica Benner, Lori Botkin, Kelli Duckworth, Joseph Valero		

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GOAL Goal 2F: Parental Notification

By January 2016, the LEA will provide 100% of parents of ELs with the following information regarding their children, in a language parents can understand:

- identification as EL;
- program placement options;
- program placement notification;
- English language proficiency level, as determined by CELDT results and any local English Proficiency assessments used;
- academic achievement level;
- redesignation information; and
- at the high school level, graduation requirements and annual notification of their students' progress toward meeting those requirements.

Filing Cabinet Count	0	Budgeted:	\$140,000.00
Resources and state requirements for this goal Available	1		

STRATEGY Provide Info to parents of EL students

Every school site will provide 100% of parents of ELs with the following information regarding their children, in a language parents can understand:

- identification as EL;
- program placement options;
- program placement notification;
- English language proficiency level, as determined by CELDT results and any local English Proficiency assessments used;
- academic achievement level;
- redesignation information; and
- at the high school level, graduation requirements and annual notification of their students' progress toward meeting those requirements.

Filing Cabinet Count	0	Budgeted	\$140,000.00
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ACTION STEP Verbal and written translations

Phone calls, written communications, and face to face translating will be provided at each school site as needed.

Status	In Progress 10/01/2014	Filing Cabinet Count	0
Start-End Dates	08/12/2015 - 06/30/2016	Budgeted	\$140,000.00
Tags	T3Y4		
Persons Responsible	Monica Benner, Lori Botkin, Kelli Duckworth, Joseph Valero		

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GOAL **Goal 2F: Parental Notification**

STRATEGY **Provide Info to parents of EL students**

ACTION STEP **Verbal and written translations**

TASKS 0 of 1 Complete

Interpreters

In Progress

Due 6/30/2016

Bilingual Aides, Bilingual Office Health Aides, Bilingual Secretaries will be available to interpret.

Joseph Valero (LEA) , Kelli Duckworth (LEA) , Lori Botkin (LEA) , Monica Benner (LEA)

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GOAL Goal 2G: Services for Immigrant Students

KCUSD does not receive immigrant funding.

Filing Cabinet Count	0
Resources and state requirements for this goal Available	1

STRATEGY Primary Language Support

Filing Cabinet Count	0
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GOAL Goal 5A: Increase Graduation Rates

Results from our analysis of graduation rates indicate that in order to achieve the 2019 graduation rate target of 90%, KCUSD's graduation rates need to increase by 3%.

By June 2019, the graduation rate will increase from 87.4% to 90% in all subgroups, including the EL population.

The district met targets in 2015 and will continue to meet or exceed the annual Graduation Rate Target.

Filing Cabinet Count	0
Resources and state requirements for this goal Available	1

STRATEGY Increased graduation rate

English learners will be monitored for credit attainment and graduation plans regularly by Counselors and site administrators

Filing Cabinet Count	0
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ACTION STEP Progress Monitoring

English learners will be monitored for credit attainment and graduation plans regularly by Counselors and site administrators

Status	In Progress 01/21/2014	Filing Cabinet Count	0
Start-End Dates	01/11/2016 - 06/10/2016		
Timeline Notes	Monthly by school counselors and site administrators		
Tags	T3Y4		
Persons Responsible	Monica Benner, Lori Botkin, Kelli Duckworth, Joseph Valero		

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GOAL **Goal 5A: Increase Graduation Rates**

STRATEGY **Increased graduation rate**

ACTION STEP **Progress Monitoring**

TASKS 0 of 2 Complete

Progress Monitoring Meetings	In Progress	Due 6/30/2015
Counselors will meet with all English Learners who are at risk of not graduating due to CAHSEE, credit deficiency, lack of graduation plan. Target initially will be high School Seniors, followed by Juniors, Sophomores and Freshman		Lori Botkin (LEA)
Parent Involvement	In Progress	Due 3/21/2015
Counselors will arrange meetings with all parents of English Learners who are at risk of not graduating to apprise them of alternatives for successful completion and graduation.		Lori Botkin (LEA)

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GOAL Goal 5B: Decrease Dropout Rates

The difference in cohort dropout rates between English Learners and all students is 5.7%. Our district goal is to decrease the dropout rate for all students, to include English Learners from 4.9% to 2.9% by June 2016.

Filing Cabinet Count	0
Resources and state requirements for this goal Available	1

STRATEGY Monitoring of students

English learners at risk of dropping out are provided with intervention and alternatives in order to graduate with their cohort.

Filing Cabinet Count	0
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ACTION STEP Intervention

Counselors will meet with all English Learner students identified as at risk for dropping out due to attendance, credit deficiency, behavior issues, CAHSEE requirement and offer proactive interventions through the RTI2 model.

Status	In Progress 01/21/2014	Filing Cabinet Count	0
Start-End Dates	01/11/2016 - 06/08/2016		
Tags	T3Y4		
Persons Responsible	Lori Botkin, Joseph Valero		

TASKS 1 of 1 Complete

Identification	Completed	Due 10/31/2012
Counselors review student files and identify students at risk of dropping out		Lori Botkin (LEA)

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GOAL Goal 1A: Proficiency in Reading/Language Arts

The 2015 Smarter Balanced Assessment provided a baseline percentage for proficiency in Reading/Language Arts. Our district goal is to increase the proficiency level by 2% overall, and by 3% with each subgroup annually.

Filing Cabinet Count 0
Resources and state requirements for this goal Available 5

STRATEGY II-SIG 14: Professional Development

Provide administration and teachers with ongoing, high-quality job-embedded professional development that is aligned with the district's comprehensive instructional program.

Filing Cabinet Count 0

ACTION STEP Instructional Coaching

Instructional coaches will provide professional development through on-site lesson planning and coaching to meet site needs.

Status	Not Begun 06/24/2015	Filing Cabinet Count	0
Start-End Dates	08/17/2015 - 06/08/2016		
Tags	T3Y4		
Persons Responsible	Monica Benner, Lori Botkin, Kelli Duckworth, Joseph Valero		

STRATEGY Monitoring Progress

Site and district administration will monitor progress through district benchmark assessments.

Filing Cabinet Count 0

STRATEGY Implementation of sound instruction

Site and district administration will verify that classroom teachers are implementing sound instructional practices through daily walkthroughs and feedback on the walkthrough tool.

Filing Cabinet Count 0

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GOAL Goal 1B: Proficiency in Mathematics

The 2015 Smarter Balanced Assessment provided a baseline percentage for proficiency in Math. Our district goal is to increase the proficiency level by 2% overall, and by 3% with each subgroup annually.

Filing Cabinet Count 0
Resources and state requirements for this goal Available

STRATEGY II-SIG 14: Professional Development

Provide staff ongoing, high-quality job-embedded professional development that is aligned with the school's comprehensive instructional program.

Filing Cabinet Count 0

ACTION STEP Instructional Coaching

Instructional coaches will provide professional development through on-site lesson planning and coaching to meet site needs.

Status	Not Begun 06/24/2015	Filing Cabinet Count	0
Start-End Dates	08/17/2015 - 06/08/2016		
Tags	T3Y4		

STRATEGY Monitoring Progress

Site and district administration will monitor progress through district benchmark assessments.

Filing Cabinet Count 0

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GOAL Goal 3: Highly Qualified Teachers

Results from our analysis of the distribution of highly qualified teachers indicate that the number of qualified teachers in our district is increasing.

However, we anticipate a teacher shortage in our area and will continue to anticipate a slow growth rate. Based on this information, our district goal is an increase of 2% annually.

2013/14 --> 85%

2014/15 --> 99%

Filing Cabinet Count 0

STRATEGY II-SIG 14: Professional Development

Provide staff ongoing, high-quality job-embedded professional development that is aligned with the school's comprehensive instructional program and designed with school staff to ensure that they are equipped to facilitate effective teaching and learning and have the capacity to successfully implement school reform strategies.

Filing Cabinet Count 0

STRATEGY Hire highly qualified teachers

Appropriate credentials

Filing Cabinet Count 0

ACTION STEP Attend local job fairs

California State University, Fresno
Fresno Pacific University

Status	Completed 07/31/2014	Filing Cabinet Count	0
Start-End Dates	03/01/2016 - 04/29/2016		
Tags	T3Y4		
Persons Responsible	Monica Benner, Lori Botkin, Kelli Duckworth, Joseph Valero, Sheila Wiebe		

TOTAL PLAN FUNDS:	\$2,894,782.00
Budgeted	\$2,894,782.00
Actual	\$0.00