

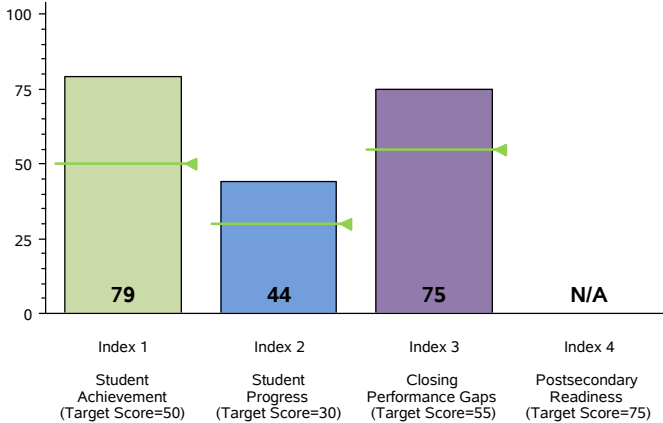
**Texas Education Agency
2012-13 School Report Card
LEXINGTON ELEMENTARY SCHOOL (144902101)**

District Name: **LEXINGTON ISD**
Campus Type: **Elementary**

Campus Enrollment: **429**
Grade Span: **EE - 05**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA

Distinction designations recognize outstanding academic achievement in reading/English language arts and mathematics. Campuses that receive a rating of **Met Standard** are eligible for three distinction designations: **Top 25% Student Progress**, **Academic Achievement in Reading/English language arts (ELA)**, and **Academic Achievement in Mathematics**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	96.6%	96.2%	95.9%
Enrollment by Race/Ethnicity			
African American	7.5%	7.3%	12.7%
Hispanic	15.2%	13.5%	51.3%
White	73.0%	74.6%	30.0%
American Indian	0.2%	0.3%	0.4%
Asian	0.0%	0.1%	3.6%
Pacific Islander	0.2%	0.1%	0.1%
Two or More Races	4.0%	4.0%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	47.3%	44.2%	60.4%
English Language Learners	1.6%	1.2%	17.1%
Special Education	8.4%	9.1%	8.5%
Mobility Rate (2011-12)	10.8%	11.2%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	17.8	17.8	19.6
Grade 1	19.0	19.0	19.5
Grade 2	21.0	21.0	19.4
Grade 3	19.3	19.3	19.3
Grade 4	18.7	18.7	19.5
Grade 5	16.5	16.5	21.4

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	61.6%	64.2%
Instructional Expenditure Ratio	n/a	61.1%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,212	\$8,981	\$8,276
Instruction	\$4,367	\$5,108	\$4,766
Instructional Leadership	\$106	\$106	\$119
School Leadership	\$400	\$481	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	82%	79%	67%	58%	83%	*	-	*	94%	74%
	2012	77%	78%	76%	70%	60%	79%	-	-	-	85%	71%
Reading	2013	80%	85%	82%	80%	59%	85%	*	-	*	100%	75%
	2012	79%	82%	82%	80%	68%	85%	-	-	-	100%	80%
Mathematics	2013	79%	84%	75%	47%	59%	80%	*	-	*	100%	72%
	2012	77%	79%	70%	60%	56%	73%	-	-	-	*	62%
Writing	2013	63%	68%	76%	100%	*	79%	*	-	-	*	65%
	2012	67%	62%	65%	*	*	69%	-	-	-	*	65%
Science	2013	82%	87%	85%	*	67%	92%	-	-	*	*	80%
	2012	80%	83%	85%	*	75%	89%	-	-	-	*	83%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	59%	65%	*	80%	67%	*	-	*	*	n/a
Mathematics	2013	59%	58%	63%	67%	53%	62%	*	-	*	*	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	12%	24%	*	27%	23%	*	-	*	*	n/a
Mathematics	2013	16%	17%	25%	22%	27%	26%	*	-	*	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	63%	57%	*	43%	62%	-	-	-	-	40%
Mathematics	2013	46%	68%	63%	*	63%	68%	-	-	-	*	61%
Students Success Initiative												
Grade 5												
Students Requiring Accelerated Instruction												
Reading	2013	23%	16%	16%	60%	11%	14%	-	-	*	*	19%
Mathematics	2013	26%	28%	28%	80%	44%	20%	-	-	*	*	38%
STAAR Cumulative Met Standard												
Reading	2013	87%	91%	91%	*	89%	94%	-	-	*	*	88%
Mathematics	2013	88%	88%	88%	*	78%	92%	-	-	*	*	85%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.