

## Elementary and Secondary Education Act Local Educational Agency Plan Goal 2 Budget Update

Name of LEA: Epiphany Prep Fiscal Year: 2015-16

Total Title III Allocation: LEP \$ 12,363 Immigrant: \$ 75

LEP Administrative & Indirect Costs (2%): \$ \_\_\_\_\_ Immigrant Administrative & Indirect Costs: \$ \_\_\_\_\_

For each applicable Title III goal indicated below, indicate the key actions that will be implemented to meet each goal, the related Title III budget item, and the estimated cost for each item.

Title III Goal	Specific Title III Supplemental Key Actions (Activities) to Meet Goal	Unit (Purchase) Detail	Associated Estimated Costs for each Activity Listed
Goal 2A: AMAO 1- Annual progress Learning English	<ul style="list-style-type: none"> <li>• Following initial and annual fall CELDT assessment, identified ELL students will receive designated ELD instruction based on new California ELD standards based and CCSS.</li> <li>• Each teacher and support staff will support the ELL case carrier for EL/RFEP students. ELL case carrier and teachers/support staff will work with administration, teachers, parents, and students to create a personalized learning plan for each EL/RFEP student.</li> </ul>		\$10,000, LCFF Base, 5850

	<ul style="list-style-type: none"> <li>• ELL case carrier, administration, teachers and support staff will help to ensure appropriate ELD/SDAIE instruction for students and parent involvement, monitor data, and provide professional development support.</li> <li>• All administrators and teachers will receive professional development training on new CA ELD standards and ELA/ELD framework and research based best practices such as SDAIE or Project GLAD.</li> <li>• ELD instructional materials will be reviewed during the 2015-16 school year per pending state adoption.</li> </ul>		
<p>Goal 2B: AMAO 2 - English Proficiency</p>	<ul style="list-style-type: none"> <li>• Following initial and annual fall CELDT assessment, identified ELL students will receive designated ELD instruction based on new California ELD standards based and CCSS.</li> <li>• Each teacher and support staff will support the ELL case carrier for EL/RFEP students. ELL case carrier and teachers/support staff will work with administration, teachers, parents, and students to create a personalized learning plan for each EL/RFEP student.</li> <li>• ELL case carrier, administration, teachers and support staff will collaborate during daily Professional Learning Communities (PLC) to ensure instruction for students and parent involvement, monitor data,</li> </ul>		<p>\$4,077, LCFF S/C, 1000-2999</p>

	<p>and provide professional development support.</p> <ul style="list-style-type: none"> <li>• ELAC, whole PLC and leadership team will revise reclassification criteria based on new SBAC baseline data in fall 2015.</li> <li>• Epiphany Prep will continue to celebrate the reclassification of students with parents annually.</li> <li>• Epiphany Prep will continue developing their Dual Language (Spanish/English) model from K-3 to continue its progression through eighth grade.</li> <li>• All administrators and teachers will receive professional development training on new CA ELD standards and ELA/ELD framework and research based best practices such as SDAIE or Project GLAD.</li> </ul>		
<p>Goal 2C: AMAO 3 -Adequate Yearly Progress (AYP) in English/Language Arts</p>	<ul style="list-style-type: none"> <li>• The ELL case carrier for EL/RFEP students will continue calibrating and collaborating with administration, teachers, parents, and students to create a personalized learning plan for each EL/RFEP student.</li> <li>• ELL case carrier, administration, teachers and support staff will help to ensure appropriate ELD/SDAIE instruction for students and parent involvement, monitor data, and provide professional development support.</li> <li>• All administrators and teachers will receive professional development training</li> </ul>		<p>\$25,000, LCFF S/C, 1000-2999</p> <p>2: \$1,662, LCFF S/C, 5000s</p>

	on new CA ELD standards and ELA/ELD framework and research based best practices such as SDAIE or Project GLAD.		
Goal 2C: AMAO 3 – AYP in Mathematics	<ul style="list-style-type: none"> <li>• The ELL case carrier for EL/RFEP students will continue calibrating and collaborating with administration, teachers, parents, and students to create a personalized learning plan for each EL/RFEP student.</li> <li>• ELL case carrier, administration, teachers and support staff will help to ensure appropriate ELD/SDAIE instruction for students and parent involvement, monitor data, and provide professional development support.</li> <li>• All administrators and teachers will receive professional development training on new CA ELD standards and ELA/ELD framework and research based best practices such as SDAIE or Project GLAD.</li> </ul>		See above
Goal 2D: High Quality Professional Development	<ul style="list-style-type: none"> <li>• Professional development and supplies and related to EL, ELD, CA ELA/ELD Framework, and instructional strategies to support EL/RFEP student needs</li> <li>• All Epiphany administrators, teachers and support staff will receive professional development training on new CA ELD standards and ELA/ELD framework and</li> </ul>	Professional Development and CA ELA/ELD framework materials	Title III \$12,363.90

	research based best practices such as SDAIE or Project GLAD.		
Goal 2E: Parent and Community Participation	<ul style="list-style-type: none"> <li>• ELL case carrier, counselor and administration will assist in ELAC. Annually upon enrollment, 100% of immigrant students will be placed in appropriate intervention services based on all available student data such as CELDT, permanent record information, local baseline assessments, and student need. • Immigrant students' needs will be met through a variety of CUSD intervention services based on consistent evaluation of data and student need, communication with parents, and student conferencing via Personalized Education Plan (PEP). • A PEP will be initiated for each immigrant student upon enrollment. EL Resource Teacher at each CUSD site will be responsible for the PEP for designated EL, IFEP, and RFEP students as needed. CUSD Academic Support and Enrichment teachers along with classroom</li> <li>• District and site administration will use multiple means of communication such as direct phone Blackboard ConnectEd, email, district website blog posting, Twitter, Facebook, Class Dojo, and other means to increase ELAC parent and community participation and awareness.</li> </ul>		See above
Goal 2F: Parental Notification	<ul style="list-style-type: none"> <li>• Parents will be annually notified of CELDT scores and progress towards</li> </ul>		

	<p>English proficiency, EL/RFEP designation, and services to students, District EL data and federal AYP program status.</p> <ul style="list-style-type: none"> <li>• District and site administration will use multiple means of communication such as direct phone Blackboard ConnectEd, email, district website blog posting, Twitter, Facebook, Class Dojo, and other means to increase ELAC parent and community participation and awareness.</li> <li>• ELAC, whole PLC and leadership team will revise reclassification criteria based on new SBAC baseline data in fall 2015.</li> <li>• Epiphany Prep will continue to celebrate the reclassification of students with parents annually.</li> </ul>		
<p>Goal 2G: Services for Immigrant Students  (for LEAs receiving Title III, Immigrant funds)</p>	<ul style="list-style-type: none"> <li>• Supplemental Materials for Parent Training</li> </ul>		Title III IMM \$75
<p>Goal 5A: Increase Graduation Rates</p>			
<p>Total Title III Budget Estimate (Include Administration and Indirect Costs) for LEP and Immigrant Programs</p>			<p>LEP \$12,363.90 IMM \$ 75_____</p>

**Program Notes:**

- I. Activities must be of supplemental nature. Align activities with associated estimated costs.
- II. LEAs must expend Title III funds on activities that are required, allowable, allocable, necessary and reasonable.
- III. Title III funds should supplement the level of Federal, State, and local funds, including LCFF funds.